

## **Introduction**

An introduction to planning theory. Develops a critical awareness of key historical, theoretical, and ethical frameworks; legal, political, and economic institutions; and an understanding of their implications for Canadian planning. An integrative normative procedural approach to planning is presented, one which is appropriate for a pluralistic liberal democratic society.

## **Objectives**

1. To understand how planning has developed as profession and as a government role, reflecting various and cultural, economic, political, and technological forces and social movements
2. To develop skills of critical, integrative and interdisciplinary thinking in implementing and applying theory in various contexts..
3. To understand contemporary challenges to the legitimacy of public planning within the framework of a liberal democratic society.
4. To understand the ethical responsibilities of the planner as a professional.
- 5 To develop your own normative professional approach to planning which integrates the progression of ideas presented in the course.

## **Teaching Approach**

Readings will be discussed in lectures and seminars. Cases illustrating the application of planning theories will be presented by student groups.

## **Content - Elements of the Course**

1. Tools of theoretical analysis
2. History of urbanization & planning
3. Overview of planning theories
4. The old paradigm (Social Reform, "Rational" Planning, Critiques)
5. Pragmatic-Communicative approaches (Social Learning, Progressive/Equity Planning, Dialogical Planning, Incrementalism) and Critiques
6. "Radical" critiques & approaches (Env`sm, Femi`sm, Multicult`sm, Radical Planning)
7. Strategic Planning
8. Ethical/philosophical bases of public planning (Utilitarianism, Negative Rights, Rawls & Liberalism, Post-modernism & Pragmatism, Foucault, Habermas)  
- discussed in combination with related planning theories
9. Bureaucracy & organizational alternatives
- 10 Professionalism & professional ethics

## **EVALUATION**

Evaluation will be based on group (case study) assignments and two individual assignments. Students will write and be graded on a final-term paper on an individual assigned topic related to material addressed in the course. Students are expected to read assigned materials in advance and to participate in class discussions and group projects.

Students must perform satisfactorily (ie receive a grade of B- or better) in each of the evaluative components in order to receive a passing grade in the course.

Individual essay	- 20%
Group assignment	- 35%
Reflections & class participation	- 10%
Individual take-home exam	- 35%

### **Recommended Readings**

Various journal publications and other readings will be assigned by the instructors prior to each class. The following sources are recommended reading (available online, on blackboard, or from the library):

#### **INTRODUCTION**

- \* U.N. Habitat 2009. *Planning Sustainable Cities*
- \* T. Harper & S. Stein. 2006. *Dialogical Planning in a Fragmented Society*, p.xv-8.
- \* P. Hall. 1975. *Urban and Regional Planning*, c.3 "The Seers: Pioneer Thinkers in Urban ..."
- \* J. Wolfe. 1994. "Our Common Past..." *Plan Canada* July.

#### **ETHICAL BASES OF PLANNING**

- Harper and Stein 1992. "The Centrality of Normative Ethical Theory", *JPER*
- \* J. Mill 1957. "Utilitarianism"
- A. MacIntyre 1985. "Utilitarianism and the Presuppositions of Cost-Benefit .. Analysis..."
- R. Nozick 1974. "Distributive Justice"
- \* J. Rawls 1985. "Justice as Fairness", or
- Stein and Harper 2005. Rawls' "Justice as Fairness": A Moral Basis for Cont ..."  
*Plng Theory* 4:147-172.
- \* K. Nielsen. 1979. "Reflections on Habermas"

#### **PLANNING THEORY**

##### **Introduction to Planning Theory**

- \* J. Friedmann, 1987. *Planning in the Public Domain*, intro, c.2.
- \* *Dialogical Planning*. intro, c.1,14
- \* L. Sandercock, 1998. *Cosmopolis*, pp.107-25
- J. Innes, 1995. "Planning Theory's Emerging Paradigm ...", *JPER*, 14:3.

##### **The Old Paradigm and Its Critics**

- \* J. Friedmann. 1987. *Planning in the Public Domain*, c.3.
- ibid, c.4
- \* *Dialogical Planning*, c.2
- \* C. Hostovsky, 2006. "Paradox of the Rational Comprehensive Model...", *JPER* 25:4.
- \* J. Forester.1989. *Planning in the Face of Power*, c.2
- \* R. Hummel, 1977. *The Bureaucratic Experience*, Intro, c.6.

##### **The Postmodern Critique of Planning**

- \* *Dialogical Planning*, c.3,4.
- \* B. Milroy. 1991. "Into Postmodern Weightlessness", *JPER*, 10:3
- \* O. Yiftachel, "Planning and Social Control ..." *J of Plng Literature* 12:4, 395-406.
- K. Franck. 1985. "Social Construction of the Physical Environment..."

JPER 10:3 Symposium.

### **Pragmatic-Communicative Approaches**

- \* Hoch, C.J. 2007. Pragmatic Communicative Action Theory. *JPER*. 26:272.
- \* Healey, P. 2009. The Pragmatic Tradition in Planning Thought. *JPER*. 28:277.

### **The Liberal Ideal and Social Learning**

- \* *Dialogical Planning*, c.5-6
- \* J. Friedmann, 1987. *Planning in the Public Domain*, c.5.

### **Progressive/Equity Planning**

- \* J. Forester, 1989. *Planning in the Face of Power*, c.2
- \* N. Krumholz and J. Forester 1990. *Making Equity Planning Work*, c.13-14
- \* N. Krumholz and J. Forester 1990. *Making Equity Planning Work*, c.15

### **Dialogical Plng**

- \* *Dialogical Planning*, c.7,8, pp.185-90, 206-09.
- \* Stein and Harper. 2006. Wicked problems: A Pragmatic approach.
- \* W. Caldwell 2003. "New Directions...Community-based...Conflict Resolution"  
*Plan Canada* 43:4, 24-27.
- \* P. Healey 1992. "Planning Through Debate" *Town Planning Review* 63:2.

### **Critiques of Dialogical and Communicative Planning**

- \* *Dialogical Planning*, c.9,15,16
- \* Flyvbjerg, B. 2002. "Bringing power to research ..." *JPER*. 21:4,353-366.  
*JPER* 19:4 Symposium

### **The Role of the Professional Planner**

- \* Stein & Harper 2006. "The Professional Planner's Ethical Responsibility for Sustainability."  
Harper & Stein. 1983. The Environmental Professions...*Journal of Envir Educ*, 14:3.
- \* J. Innes and J Gruber. 2005. "Planning Styles in Conflict ..." *JAPA*

### **"Radical" Planning**

#### *Feminism & Multiculturalism*

- \* M. Ritzdorf, 1995. "Feminist Contributions..." In Hendler, *Planning Ethics*.
- \* *Dialogical Planning*, c.13

#### *Environmentalism/Deep Ecology*

- \* T. Beatley, 1994. *Ethical Land Use*, c.7
- \* *Dialogical Planning*, c.11,12
- \* M. Gunder 2006. "Sustainability: Planning's Saving Grace ...?" *JPER* 26:208-221.

#### *Radical Planning*

- \* J. Friedman. 1987. *Planning in the Public Domain*, c.10.
- \* V. Beard. 2003. "Learning Radical Planning: the Power of Collective .." *Plng Theory* 2:1, 13-35.

### **Strategic Planning**

- \* H. Mintzberg. 1994. "The Fall and Rise of Strategic Planning." *Harvard Business Review*, January 107-114.
- \* W. Perks and N. MacDonald, 1986. "Selecting Strategic Development Options ..."

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\* Required readings