



REVISED COURSE OUTLINE FOR REMOTE LEARNING

To account for the necessary transition to remote learning from March 13 onward, adjustments have been made to assessment deadlines and requirements so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff). If you are unable to meet the deadlines or requirements specified, please connect with your course instructor to work out alternative dates/assessments.

1. **Course:** GOPH 547, Gravity and Magnetism - Winter 2020

Lecture 01: MW 15:30 - 16:45 - Remote Learning (check with your instructor or coordinator for details)

Instructor	Email	Phone	Office	Hours
Dr Hersh Gilbert	hersh.gilbert@ucalgary.ca	403 220-6446	ES 150	Monday 12-1 Tuesday 3-4 and by appointment

Course Site:

D2L: GOPH 547 L01-(Winter 2020)-Gravity and Magnetism

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Geophysics 351 or 355; Mathematics 415 and one of 331 or 367 or 377.

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Prerequisite(s):

Geophysics 351 or 355 or 359; Mathematics 331 or 367 or 377; and Applied Mathematics 415.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Lab Assignments/Reports*	35%	
Individual and team assessments and quizzes*	15%	
Midterm Exam	30%	Week of March 2
Take home Final Assignment	20%	Due April 22

*Lowest mark will be dropped in assessing these grade components.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	87 %	82%	77%	72 %	67 %	62%	60%	55 %	50 %

4. **Missed Components Of Term Work:**

The University has suspended requirements for students to provide evidence for reasons for absences so please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations. Please let your instructor know immediately if you are ill and cannot meet the deadlines specified.

5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

6. **Course Materials:**

Recommended Textbook(s):

W.J. Hinze, R.R.B. von Frese, A.H. Saad, *Gravity and Magnetic Exploration: Principles, Practices and Applications*: Cambridge University Press.

W.M. Telford, L.P. Geldart, R.E. Sheriff, *Applied Geophysics*: Cambridge University Press.

Burger, Robert, E., Sheehan, Anne F., and Jones, Craig, H., *Introduction to Applied Geophysics: Exploring the Shallow Subsurface*: W. W. Norton Company.

Either of the above texts will provide a good reference for most of the course content. It is highly recommended, but not absolutely required, to have at least one of these texts. You may already have Telford et al. (1990) from a previous geophysics course. Note that this text is over 15 years old, and the theory is still up-to-date, but the references to global geophysical models for the gravitational and magnetic fields may be out-of-date. The instructor will also post supplemental notes or links to other resources on D2L (<https://d2l.ucalgary.ca/login.asp>).

For in-class quizzes and term tests, you may use course notes, online reference and any calculator (including Matlab or Excel). You can obtain a student license for Matlab for your personal computer by visiting the University of Calgary IT Software Distribution website (<https://iac01.ucalgary.ca/SDSWeb/>) and following the instructions provided.

7. **Examination Policy:**

All exams and quizzes are "open book". During an exam or quiz, you may consult any course materials including notes and previous exams or quizzes which you have made yourself. You may not consult exams or quizzes from previous years. You may access the internet during an examination, but may not use email or other forms of communication (written, verbal, electronic) except to communicate with the course instructor or TAs. The use of calculators or computers for computation is encouraged. Students should also read the Calendar, Section G, on Examinations.

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8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

In this course, the quality of the student's writing in laboratory reports will be a factor in the evaluation of those reports.

10. **Human Studies Statement:**

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. **Reappraisal Of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar

- b. **Final Exam:**The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).
- Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Sr. Instructor of the Department of Geoscience, Dr. Rudi Meyer by email rmeyer@ucalgary.ca or phone [403-210-7848](tel:403-210-7848). Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.
- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned

off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Calendar Description: The nature of the magnetic and gravitational fields of the earth. Theory and applications of the gravity and magnetic methods of geophysical exploration.

Learning Objectives: By the end of this course, students should be able to:

1. Explain the nature of Earth's gravity and magnetic fields.
2. Identify the main points in the history of the development of our current models of these fields and explain the relevance of the scientists that contributed to this development.
3. Apply the mathematical theory of potential fields to solve problems relevant to geophysical surveying (e.g. determine the expected gravitational and/or magnetic field of bodies with simple and complex shapes).
4. Calculate typical corrections to survey data to plot and interpret a gravitational or magnetic anomaly map.
5. Perform the analysis using modern computational tools (e.g. Matlab, Excel).
6. Communicate the results of a gravitational or magnetic survey to peers in the geophysics/scientific community and critically evaluate the work of peers.

Course Outcomes:

- Explain the nature of Earth's gravity and magnetic fields.
- Identify the main points in the history of the development of our current models of these fields and explain the relevance of the scientists that contributed to this development.
- Apply the mathematical theory of potential fields to solve problems relevant to geophysical surveying (e.g. determine the expected gravitational and/or magnetic field of bodies with simple and complex shapes).
- Calculate typical corrections to survey data to plot and interpret a gravitational or magnetic anomaly map.
- Perform the analysis in CLO #3 and #4 using modern computational tools (e.g. Matlab, Excel).
- Communicate the results of a gravitational or magnetic survey to peers in the geophysics/scientific community and critically evaluate the work of peers.

Electronically Approved - Mar 21 2020 23:27

Department Approval

Electronically Approved - Mar 22 2020 15:54

Associate Dean's Approval for alternate final examination arrangements or remote learning

