
ANTH 203 (LEC02)
Introduction to Social and Cultural Anthropology
GFC Hours 3-0
WINTER 2024

Instructor:	Anureet Lotay	Lecture	
Email:	anureet.lotay@ucalgary.ca	Location:	ENC 70
Office:		Lecture	
Office Hours:	Monday 12:30-1:30 pm	Days/Time:	MWF 9:00-9:50 am
		Teaching	
		Assistant:	Aleksandra Stojamaric
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Prerequisite(s): none

COURSE DESCRIPTION

This course introduces the foundational institutions of human societies, such as politics, economics, religion, kinship, and gender, within a global context. This investigation includes understanding that all human experiences, including our own stories, are closely connected to particular historical and cultural factors.

LEARNING OUTCOMES

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

1. Demonstrate a basic understanding of social and cultural anthropology concepts, theories, methods, and central issues that will form the basis for future studies in socio-cultural anthropology and the social sciences in general.
2. Comparative analysis: Develop the ability to critically compare cultural phenomena across societies, identifying underlying similarities and differences while considering historical, economic, and social contexts.

3. Employ critical thinking: Develop a strong analytical mindset to question assumptions, challenge stereotypes, and deconstruct complex cultural phenomena.
4. Appreciate global interconnectedness: Comprehend the ways in which local cultures and practices are interconnected within a global context, driven by processes of globalization.

READINGS AND TEXTBOOKS

Required textbook:

de González, Laura Tubelle. *Through the Lens of Cultural Anthropology*. Toronto: University of Toronto Press, 2019.

There is also an e-copy available FOR FREE in the library system:

https://ucalgary.primo.exlibrisgroup.com/permalink/01UCALG_INST/46l39d/alma991028229052604336

Hard copies of the textbook will also be available at the university bookstore for purchase.

NB. There is a textbook with a similar title to the above one – Muckle and de González’s “Through the Lens of Anthropology: An Introduction to Human Evolution and Culture, 3rd Edition” (2022). This is NOT our textbook.

Additional (required and recommended) readings and films - Links and a complete reading list are provided on D2L.

REQUIRED TECHNOLOGY AND EQUIPMENT

Computer with broadband internet connection

If you do not have your own computer, you can use a computer at the library.

<https://library.ucalgary.ca/>

COURSE REQUIREMENTS AND ASSESSMENT

	% of Grade	Time Limit	Date	Location
Syllabus Quiz	5%	30 mins +15 mins. = 45 mins	Open from January 15-22nd	Online – D2L
Midterm 1	25%	50 mins	Monday, February 5th	In class
Midterm 2	30%	50 mins	Monday, March 11th	In class
Final Exam	40%	120 mins.	Registrar Scheduled Final Exam During final exam period	Registrar Scheduled Final Exam

1. Students do not need to pass each individual course component in order to pass the course as a whole.
2. Extra credit work is not available in this class.
3. The midterm exams are conducted in person, during class time. The syllabus quiz is conducted online and you will find this in D2L in “Quizzes”.
4. The final exam will be a registrar-scheduled exam. Date, place, and time to be announced and will be available to see in your myucalgary portal when released by the university.

5. Students must be available on the dates for the midterms and final examination. Students are advised not to make plans to be away from campus prior to the release of the final examination schedule.
6. The midterms and final exam are closed book and the use of aids such as textbooks, course notes or electronic devices are not permitted during the exam (unless a student has a registered accommodation for specific electronic accommodations).
7. Sharing exam information (such as questions and responses) with others in the class during or after you have taken the exam also constitutes academic dishonesty
8. All suspected cases of academic dishonesty will be pursued.
9. The midterm exams are NOT cumulative meaning material covered on the first midterm will not be covered on the second midterm. The final exam is cumulative. This means the material covered on the final exam will include questions based on the material from the entire course.
10. More information about the exams will be provided a few days before each exam.
11. Midterm 1 will be multiple-choice questions only. Midterm 2 and the final exam will be a combination of mostly multiple choice and some short answer questions. This exam format is tentative and may be subject to change.

Protocol for Syllabus Quiz on D2L:

1. The syllabus quiz will remain open for you to complete for one week (Jan 15-22). You can start the quiz any time you like through D2L during this time window. The quiz has a time-limit. The quiz will not be reopened if you miss it.
2. Once you start your quiz it will stay open for the allotted time only. Keep track of the time, as the quiz will close after the allotted time, whether you have answered all questions or not, just as it would if you were writing it in class, in person.
3. The Syllabus Quiz asks questions about the protocol of this course, stated in the course syllabus and explained in the class. You are permitted to have your syllabus on hand to answer questions on this quiz.
4. It is your responsibility to:
 - a. find the best time (fewest distractions etc)
 - b. find the best place (computer and Wi-Fi connection)
 - c. spread out and have easy access to syllabus.
5. While taking the quiz it is up to you to ensure that you have a good space to work in, with access to a decent device and a secure internet connection. A small number of workstations are available for booking in TFDL <https://library.ucalgary.ca/services/bookings>. Be sure to plan ahead. We cannot accommodate problems that arise from you not having prepared for this in advance.

Missed/Deferred Exams:

1. Missed exams cannot be made up without the approval of the instructor.

2. Exams may only be deferred in the case of serious illness or medical emergency, religious observance, high-level athletic (UofC athletics) commitment, or domestic affliction (see: <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>)
3. If you know ahead of time that you have conflict with the date of an exam (e.g. you require a medical procedure that day or have a UofC athletic event) you **MUST** email the instructor **BEFORE** the scheduled exam to write a deferred exam with supporting documentation.
4. Students may be asked to provide supporting documentation for a missed exam. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.
5. Students who miss an exam have up to **48 hours** to contact the instructor to ask for a makeup exam.
6. Students who do not schedule a makeup exam with the instructor within this 48-hour period forfeit the right to a makeup exam and will receive a mark of zero on the exam.
7. Once approved, a makeup exam must be written within **one week** of the missed exam on a day and time scheduled by the instructor (barring exceptional circumstances)
8. If you know ahead of time that you have conflict with the date of the exam (e.g. you require a medical procedure that day, or are away as a U of C sports event), please email me as soon as possible and arrangements may be made to write a deferred exam.
9. Deferral of the final exam requires Registrar approval.
<https://www.ucalgary.ca/registrar/exams/deferred-final-exams>
10. PLEASE NOTE: Make-up exams may be in a different format (for eg. Essay format).

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

Each exam will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

LAND ACKNOWLEDGEMENT

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta (Districts 5 and 6).

ACKNOWLEDGMENT AND RESPECT FOR DIVERSITY

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

COURSE POLICIES

- It is your responsibility to check your email regularly as I will send important information about exams or other notes via e-mail (and I will typically discuss it in class).
- If you miss a lecture and are unsure if you missed any material discussed in class or need clarifications, please come to **office hour** or (in exceptional cases) email me to book an appointment outside of office hour to discuss missed material.
- Office hours are on drop-in basis.
- We will explore perspectives, cultural beliefs, and topics in this course that may differ from your personal beliefs. It is essential to approach these topics with an open mind, fostering a respectful and inclusive learning environment. While constructive dialogue is encouraged, opinions should be expressed with courtesy and consideration for others' viewpoints. Disrespectful behaviour will not be tolerated.

During Class Sessions:

Disruptions during class such as talking/conversations will not be tolerated. Talking during class is extremely distracting to both your classmates and your instructor. To maintain a professional work and learning environment, save discussions for designated times such as when called upon to discuss or ask/answer questions in class or after class time. Repeat infractions against this classroom policy will result in removal from the class.

Cell Phone and Laptop Policy

Cell phones must be turned off/silences during the class. Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind you, if you wish to use your laptop or tablet please sit towards the back of the class.

Email Policy

- A **discussion board is available on D2L named FAQ (Frequently Asked Questions)**, if you need clarification about the course and you cannot find the information yourself by checking your syllabus, lecture slides, textbook or notes, **please ask your question on this board FIRST.**
- There are multiple reasons to make use of this resource:

- This is a large class and other students will likely have the same question
- Your classmates may be able to answer the question at a faster rate than your instructor
- If you have more complex questions or questions/queries related to your specific concerns (such as performance in the class), then you can reach the instructor at the above email address.
- I appreciate concise and appropriate email messages. I will attempt to respond to emails in a timely fashion, that is, typically within two working days. The volume of messages I receive may mean responding beyond this period. Please note that I am less likely to reply on evenings and weekends.
- Emails asking questions already answered in emails sent to the class (AND in lecture slides) (such as exam information) will be less likely to . It is your responsibility to ensure you are keeping up-to-date with materials and resources already available.

Email Etiquette

- E-mail only from your University of Calgary email account (@ucalgary.ca)
- Identify the reason for your e-mail in the subject line (e.g. Clarification about grade).
- Greet your instructor by name - "Hello Prof. Lotay".
- Identify yourself clearly (I am a student in ANTH 203, Section 2)
- Include your full name and student number
- Failing to comply by these basic professional standards for email will result in delayed responses.

Course Expectations

- It is expected that students will attend all classes and will come to class prepared.
- That students will let me know of an issue that may impact their success in the course as soon as possible.
- A student who is absent from an exam for a legitimate reason must discuss an alternative course of action with me-preferably before the exam. (See deferred exams above).
- Students can expect an in-class announcements/email about any changes to the course such as a change in the topics covered and the dates.
- Students can expect an email/announcement on D2L to remind them of upcoming important dates.
- Unless otherwise noted, grades will be posted within two weeks following an exam.
- Exam questions will not be available to students after the exam has been completed.
- Students are welcome to review their exams and discuss the results during office hours.
- Students are encouraged to make notes of classroom discussions and lectures, since this practice requires that students develop the ability to actively attend to the material under consideration and to quickly summarize pertinent information in a coherent manner.
- Recording of lectures is not permitted unless a student with a disability who is registered with Student Accessibility Services (SAS) has an accommodation to make audio recordings of course material. Students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental

and faculty offices. Any audio recording by students with permission to record them may do so only for the purposes of private study by the individual student.

- All lectures and discussions during office hours, will be recorded by the instructor.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre:

<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

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TENTATIVE CLASS SCHEDULE

- Please note that this schedule is tentative. Any schedule changes will be announced in class/via email.
- Some topics will require more attention than others and we will take more time with them.

Week	Dates			Topic and Readings
1	M Jan 8	W Jan 10	F Jan 12	Chapter 1: Introduction to Cultural Anthropology Introduction to Course Defining anthropology and its subfields Understanding culture and its components
2	M Jan 15	W Jan 17	F Jan 19	Syllabus Quiz – Open from Jan 15 to Jan 22 Ch. 2: Studying Contemporary Culture History of cultural anthropology; Methods (ethnography); Ethics/challenges in fieldwork
3	M Jan 22	W Jan 24	F Jan 26	Ch. 3: Race and Ethnicity Human biological variation, race, ethnicity, and cultural identity; Impacts of globalization on identity formation and cultural diversity
4	M Jan 29	W Jan 31	F Feb 2	Ch. 4: Language Language diversity, communication patterns, and linguistic anthropology; Language's role in shaping cultural expression and social interaction
5	M Feb 5 Midterm 1	W Feb 7	F Feb 9	February 5 - Midterm 1 Ch. 5: Food Food as a cultural phenomenon; Exploring dietary practices, food taboos, and the symbolic meanings of food
6	M Feb 12	W Feb 14	F Feb 16	Ch. 6: Economic Resources Economic systems, including gift-giving and market economies; Cultural perspectives on wealth, consumption, and resource distribution
7	M Feb 18	W Feb 20	F Feb 22	Reading Break Feb 18-24 – No classes
8	M Feb 26	W Feb 28	F Mar 1	Ch. 7: Marriage and Family Kinship systems and family dynamics; Analyzing variations in family structures across cultures
9	M Mar 4	W Mar 6	F Mar 8	Ch. 8: Gender and Sexuality Gender roles, identities, and sexuality; Cultural variations in gender norms and their implications
10	M Mar 11 Midterm 2	W Mar 13	F Mar 15	March 11 - Midterm 2 Ch. 9: Politics and Power Political structures, leadership, and governance across cultures; Understanding power dynamics and authority within societies

11	M Mar 18	W Mar 20	F Mar 22	Ch. 10: Supernaturalism Religious beliefs, practices, and rituals; Role of religion in shaping cultural identity and social cohesion
12	M Mar 25	W Mar 27	F Mar 29 No class	Ch. 11: Illness and Healing Cultural perceptions of health, illness, and healing practices, medical systems and traditions
13	M Apr 1 No Class	W Apr 3	Apr 5	Globalization and Cultural Change (no textbook reading) How globalization influences local cultures and traditions; Effects of global media, technology, and migration on cultural dynamics
April 8th			Exam Review Session – In class	
Apr 12-23			Final Exam Period - Final Exam Time, Date and Location TBA by Registrar	

IMPORTANT DATES

M Jan 8	Start of Classes
R Jan 18	Last day to drop a class without a financial penalty
F Jan 19	Last day to add or swap a course
F Jan 26	Fee payment deadline for Fall Term full and half courses.
M Feb 19	Alberta Family Day No Classes.
Feb 18-24	Reading Break. No classes.
F Mar 29	Good Friday no classes
M Apr 1	Easter Monday no classes
T Apr 9	End of classes Last day to withdraw from half courses.
Apr 12-23	Final Exam Period.
May 20-25	Exam period for Registrar deferred final exams

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>