

DEPARTMENT OF ANTHROPOLOGY AND ARCHEAOLGY
University of Calgary
ANTHROPOLOGY 435.01
Fall 2020 Tues/Thurs 11:00 am – 12:15 pm
The Evolution of Human Behavior
WEB BASED, SYNCHRONOUS LIVE LECTURE DELIVERY

The content of this course, including lectures, posted notes, and examinations, are the intellectual property of the Professor and protected both by University regulations and copyright law.

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Teaching Assistant: Melody Petersen, melody.petersen@ucalgary.ca

Office Hours: please send questions via email, Zoom meetings scheduled as needed

Prerequisite: Anthropology 311 – Primate Behavior

Course Description – Social and cultural anthropology is well known for the insights provided by our cross-cultural perspective on human behavior and social organization. In this class we explore some insights to be gained by recognizing our evolutionary relationship to other primates and adding a cross-species evolutionary perspective to the study of human behavior and social organization. We are interested not just in similarities and differences between humans and other primates, but in how the combination of cross-cultural and cross-species comparative perspectives can enhance our understanding of what it means to be human.

Learning Objectives – upon completion of this course students are expected to be able to

- Explain both current and historical perspectives on our place in nature
- Participate knowledgeably regarding evolutionary approaches to human behavior
- Understand some of the differences between evolutionary approaches in psychology and anthropology
- Recognize adaptationist arguments and be able to offer alternatives
- Understand and explain resistance to and misunderstandings of evolutionary approaches to human behavior

Required Readings – pdfs and links to readings will be available on D2L

Technology Required

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Microphone and speaker (built-in or external), or headset with microphone for asking questions in class. If you do not have access to a microphone you can ask questions using the chat function in class but we encourage questions to be asked orally.
- Current antivirus and/or firewall software enabled;

Course Requirements – Three Take Home Essay Exams – discussed further in class

Test One – 30% - question given to students Friday Oct 2, answers due Friday Oct 9

Test Two – 35% - question given to students Friday Oct 30, answers due Friday Nov 6

Test Three – 35% - question given to students Friday Dec 4, answers due Friday Dec 11

Each test will consist of one essay question to be answered in 1500 words, drawing upon the material taught in the preceding lectures and required readings. The tests are open book in that you can and should consult the lectures and readings in the preparation of your answer. You have one week to complete each test. You are NOT expected to spend the whole week on the test, rather you are given this time frame to allow you to find the best time to complete the test. I suggest that you set aside 10 – 15 hours to write and edit your answer, assuming that you have attended or listened to all lectures and carefully completed the readings over the preceding weeks. Completed exams will be submitted in D2L (details to be provided in class). Your exam answer must begin with a restatement of the question, a one-page outline of your answer (worth 10% of the mark), the word count of the answer (not including the above), and then the actual answer. Direct “word for word” quotes from the readings should be used sparingly and only when the exact wording is important to the point you are making. Follow the citation style used in the readings from the journal *Evolutionary Anthropology*. You can talk to others about your plans to answer the questions if you wish but be *very careful* not to submit an exam that contains the same material (exact or very similar wording) as another student.

Completion of all three tests is not required in order to pass the course, although it is very unlikely that with a zero score on one of the tests you could still have above 50% overall.

Grade Breakdown

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

Questions about Department of Anthropology and Archaeology courses and programs – please contact Monika Davidson at [mdavidso@ucalgary.ca](mailto:m davidso@ucalgary.ca).

Academic misconduct

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information:

<http://www.ucalgary.ca/legalservices/foip>

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Copyright

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Support and Resources:

Non-course-specific related information can be found on the Office of the Registrar's website:

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Note: information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk