

**ARKY 205 (LEC01)  
World Archaeology  
GFC Hours 3-0  
Winter 2024**

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**Prerequisite(s):** None.

**COURSE DESCRIPTION**

This course is an overview of World archaeology, understood as the historical trajectory from human origins, the worldwide spread of Homo sapiens, the development of agriculture and domestication, and the emergence of social complexity in ancient urban societies, states, and empires.

**LEARNING OUTCOMES**

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. Upon completion of this course, students should be able to:

- Identify significant events and processes of the human past.
- Appreciate the diversity and complexity of archaeological research and its role in understanding the past.
- Understand the main debates on archaeological research questions about the deep past.
- Critically assess concepts used to interpret archaeological sites and processes.
- Recognize the relationship between material evidence and interpretation of archaeological sites.

**READINGS AND TEXTBOOKS:**

- There are no required textbooks. Links to required reading (articles and book chapters for each unit) will be provided on D2L. If you need any help understanding the material, please don't hesitate to contact me.

**REQUIRED TECHNOLOGY and EQUIPMENT:**

- A computer with a supported operating system and broadband internet connection to access the D2L course page.
- A current and updated web browser and word processor.

**COURSE REQUIREMENTS AND ASSESSMENT**

- Exam 1: 25% (Units 1 and 2) January 29
- Exam 2: 30% (Unit 3) February 26
- Exam 3: 30% (Unit 4) March 20
- Exam 4: 15% (Unit 5) April 8

All exams are in-person, not cumulative, and correspond to each of the 5 units (see above). Exams are closed book, and course notes are not permitted. Questions will be a mix of multiple choice and written short answer questions.

**Exam Deferral Policy**

Missed examinations cannot be made up without the approval of the instructor. Exams may only be deferred in the case of serious illness or medical emergency, religious observance, or domestic affliction (see: <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>). Students who miss an exam have up to 48 hours to contact the instructor to ask for a makeup exam. Students who do not schedule a makeup exam with the instructor within this 48-hour period forfeit the right to a makeup exam. Makeup exams will differ significantly in form and content from the regularly scheduled exam. Once approved by the instructor, a makeup exam must be written within two weeks of the missed exam on a day/time scheduled by the instructor.

**Documentation**

Students may provide supporting documentation for an exemption/special request to a deferred examination. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Deferral of the registrar-scheduled final exam requires Registrar approval <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>. For Winter 2024 that approved registrar-scheduled deferred final exams will be written May 20-25.

**Reappraisal of Graded Term Work:** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

**Department of Anthropology and Archaeology Grading Scheme:**

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

Please note that no extra credit or 'make up' work is available in this class. You do not need to pass each course component to earn a passing grade in the class.

**Land Acknowledgement**

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta (Districts 5 and 6).

**Acknowledgment and Respect for Diversity**

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

**COURSE POLICIES**

- Cell phones, tablets, or laptops are permitted.
- I expect all class members to contribute to a respectful, welcoming, and inclusive environment for every other class member. If there are aspects of the instruction or design of this course that result in barriers to your inclusion, engagement, accurate assessment, or achievement, please notify me as soon as possible.
- Eating and drinking are not allowed in classrooms.
- **Correspondence.** I strongly encourage you to keep in touch throughout the course. Please follow these suggestions:
  - Include your name and course code in all correspondence.
  - Use complete sentences and the appropriate email format (greetings, etc.).
  - Remember that I'm not chained to my cell phone or computer but committed to reply in less than 48 hours.

**UNIVERSITY POLICIES**

**ACADEMIC ACCOMMODATIONS**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

### **ACADEMIC INTEGRITY POLICY**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### **ACADEMIC MISCONDUCT**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the

explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

### **TENTATIVE CLASS SCHEDULE**

ARKY 205

\*Please note that class schedule is tentative and subject to change.

<b>Date</b>	<b>Topic</b>
<b>Unit 1. Situating World Archaeology</b>	
M Jan 8	Course Introduction
W Jan 10	Archaeology: Basic Concepts I
F Jan 12	Archaeology: Basic Concepts II
<b>Unit 2. Human Origins</b>	

M Jan 15	Early Hominids I
W Jan 17	Early Hominids II
F Jan 19	From Homo Erectus to Neanderthals I
M Jan 22	From Homo Erectus to Neanderthals II
W Jan 24	Modern Humans I
F Jan 26	Modern Humans II
M Jan 29	<b>EXAM 1</b>
<b>Unit 3. Peopling the World</b>	
W Jan 31	Peopling the World I
F Feb 2	Peopling the World II
M Feb 5	Peopling the World III
W Feb 7	The Development of Agriculture and the Neolithic Revolution I
F Feb 9	The Development of Agriculture and the Neolithic Revolution II
M Feb 12	The Development of Agriculture and the Neolithic Revolution III
W Feb 14	Agriculture and Domestication in the Americas I
F Feb 16	Agriculture and Domestication in the Americas II
<i>Feb 18-24</i>	<i>Reading Break. No classes</i>
M Feb 26	<b>EXAM 2</b>
<b>Unit 4. Farmers, Pastoralists and Complexity</b>	
W Feb 28	Farmers, Pastoralists I
F Mar 1	Farmers, Pastoralists II
M Mar 4	Farmers, Pastoralists III
W Mar 6	Farmers, Pastoralists IV
F Mar 8	The Emergence of Social Complexity I
M Mar 11	The Emergence of Social Complexity II
W Mar 13	The Emergence of Social Complexity III
F Mar 15	The Emergence of Social Complexity IV
M Mar 18	The Emergence of Social Complexity V
W Mar 20	<b>EXAM 3</b>
<b>Unit 5. States and Empires</b>	
F Mar 22	Early States I
M Mar 25	Early States II
W Mar 27	Early States III
<i>F Mar 29</i>	<i>Good Friday no classes</i>
<i>M Apr 1</i>	<i>Easter Monday no classes</i>
W Apr 3	States and Empires: Mesoamerica
F Apr 5	States and Empires: the Andes
M Apr 8	<b>EXAM 4</b>

## IMPORTANT DATES

M Jan 8	Start of Classes
R Jan 18	Last day to drop a class without a financial penalty
F Jan 19	Last day to add or swap a course
F Jan 26	Fee payment deadline for Fall Term full and half courses.
M Feb 19	Alberta Family Day No Classes.
Feb 18-24	Reading Break. No classes.
F Mar 29	Good Friday no classes
M Apr 1	Easter Monday no classes
T Apr 9	End of classes Last day to withdraw from half courses.
Apr 12-23	Fall Final Exam Period.
May 20-25	Exam period for Registrar deferred final exams

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>