

**ARKY 303 (LEC01)**  
**Archaeology of North America**  
**GFC Hours 3-0**  
**Winter 2024**

---

**Prerequisite(s):** None

**COURSE DESCRIPTION**

This course provides a general survey of the archaeology of North America, north of Mexico. Temporal coverage will extend from the earliest known evidence for human settlement in the New World up to the period of European contact. Geographical areas discussed will include the Arctic, Subarctic, Plains, Plateau, Great Basin, West Coast, Northwest Coast, and Eastern Woodlands. Although principally descriptive in nature, the course will also encompass current debates, interpretations and issues in North American Archaeology. Students will also gain a basic working knowledge of the methods and goals of archaeological research and how research questions in this field are designed and implemented. By the end of the semester, students will have gained not only an appreciation of the richness of the North American archaeological record, but also an understanding of how archaeologists infer deep histories using both ancient material culture and the historic and living traditions of Native descendant communities. Key themes will be examined through lectures, readings, videos and in-class discussions and activities

**LEARNING OUTCOMES:**

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. Upon completion of this course, students should be able to:

- Describe how archaeologists are able to reconstruct the past from material remains.
- Describe how human groups in North America adapted to and lived in diverse environments, as attested through material culture and human-altered landscapes

- Outline the locations, chronologies and important characteristics of North American culture areas
- Explain the lifeways of Indigenous North American cultures prior to contact
- Outline the differences in Indigenous cultures in North America before and after contact with Europeans

## **READINGS AND TEXTBOOKS:**

### **Recommended Text:**

Fagan, Brian M.

2019 Ancient North America: The Archaeology of a Continent (Fifth Edition). Thames and Hudson, London.

Additional papers will be assigned in various weeks and will be posted to D2L in advance.

## **REQUIRED TECHNOLOGY and EQUIPMENT:**

Bring your computers to class if you like to take notes on them, but if they are being used for distracting behaviour students will be asked to put away electronic devices. Please keep phones on silent mode and, in the event of an emergency, please step outside to take or make any calls. For completion of assignments students will need access to Word processing software and be able to submit written assignments and the final exam in either a Word or PDF document to D2L.

## **SUPPLEMENTARY FEES**

There are no supplementary fees for this course.

## **COURSE REQUIREMENTS AND ASSESSMENT**

The course grade will be assessed through five components: three in class midterms, one writing assignment, one take home exam, and class participation. You do not need to pass all components to pass the course. These components will be weighted as follows:

Midterm 1:	20%	(Friday, February 9)
Midterm 2:	20%	(Wednesday, March 13)
Midterm 3:	15%	(Monday, April 8)
Assignment:	15%	(Friday, March 1 by 11:59PM)
Take Home Exam:	20%	(Friday, April 19 by 11:59PM)
Class Participation:	10%	

### **Assessment Format and Deadlines:**

#### **1. Midterm Exams (20% or 15%)**

Midterms will each be a 50 minute in-class exam, which will take place on Friday, February 9; Wednesday, March 13; and Monday, April 8. The first two midterms will be worth 20% each and the last will be worth 15%. The exams will be closed book, and may include multiple choice, true/false, matching, fill in the blank and/or short answer

questions. The midterms are not cumulative, including only material from prior course lectures, readings, audio-visual components, and discussions since the time of the last exam. Students must be present prior to the start of the exam to write the exam. Opportunities for a make-up exam will not be offered unless valid documentation is provided (see below). Classroom guidelines for the examination will be posted on D2L.

2. Reading Assignment (15%)

Students will be responsible for a writing 400-word critical summary of a news article. For this assignment, students must find a recent news article in print or on the internet about a topic in North American archaeology, summarize the article and evaluate the article by comparing it to what has been learned in class. Article summaries are due by 11:59 PM on Friday, March 1 and must be submitted through Drop Box on D2L as a Word or PDF document. The article being evaluated, source materials from class, and any other sources used to fact check must be referenced appropriately following the Society for American Archaeology (SAA) reference style. A pdf copy of the SAA Style Guide can be found at <https://www.saa.org/publications/american-antiquity>. Additional details and instructions will be provided to students in class.

3. Final Exam (20%)

The final exam will be a take home essay style exam. Students will be given a list of questions related to class material on April 8 and will have until 11:59 pm April 19 to write a 1200-word response to one of the listed questions. This will be an open-book exam, and students will be expected to reference at least five sources to support their responses. Citations must follow the Society for American Archaeology (SAA) reference style. A pdf copy of the SAA Style Guide can be found at <https://www.saa.org/publications/american-antiquity>. Additional details and instructions will be provided to students in class. Completed exam responses are due April 19 at 11:59PM and must be submitted through Drop Box on D2L as a Word or PDF document.

4. Class Participation (10%)

Our time in class is an opportunity to actively engage with the material we are exploring. Attendance and participation are crucial avenues for learning and as such are an expected part of your enrollment in this course. This participation grade serves as a way to credit you with effort and work you put into learning beyond other graded assignments. Multiple times throughout the semester, students will be told in class to begin a discussion board on D2L to post insightful and respectful comments relating to a chosen lecture. The D2L discussion board will be open for participation comments for 24 hours after class. After this time, students are still encouraged to engage with the discussion but additional comments will not be considered for credit. Classes with discussions will happen seven times randomly throughout the semester. As attendance is expected for this component of the course, there will be no making up missed discussion posts, but students will have the option to drop their worst two marks. Additional details and instructions will be provided to students in class.

**Late/Missed Assignments:**

Students must provide advance notice if unable to complete the assignment by the due date to request an extension. Students may be asked to provide supporting documentation for an exemption/special request. Assignments submitted after the deadline may be penalized by the loss of 10% of the grade for each day late.

Students who miss a midterm exam must contact the instructor within 24 hours to discuss alternative arrangements/assessments and may be asked to provide supporting documentation for an exemption/special request. Students who miss exams without legitimate documentation will receive a grade of 0 for that exam.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

As per University of Calgary policy, students who have missed a mid-term exam and/or-assignment deadline for documented reasons such as illness may arrange alternatives with the instructor. Students are responsible for discussing the situation with the instructor as soon as possible. Should the need for a deferral arise, students are responsible for familiarizing themselves with regulations under the *Deferral of Term Work* section of the university calendar.

**Reappraisal of Graded Term Work:** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade:** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

**Department of Anthropology and Archaeology Grading Scheme:**

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

Please note that no extra credit or ‘make up’ work is available in this class. You do not need to pass each course component to earn a passing grade in the class.

**Land Acknowledgement**

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut’ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta (Districts 5 and 6).

**Acknowledgment and Respect for Diversity**

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

**COURSE POLICIES****Course Logistics:**

Lectures are presented every week on Mondays, Wednesdays and Fridays. The course will follow an interactive lecture-discussion style format. Students are responsible for all materials covered in the required readings and the lectures, including films and videos. Ideally, students should read the assigned materials for each week's lecture ahead of time. Lectures are designed to augment material in the text and will not repeat or cover all material in the text but will elaborate on selected topics to provide a deeper understanding. Classroom materials missed due to absenteeism are the sole responsibility of the student.

Segments of class time each week will be focused on learning through classroom discussion and other participatory activities. Students are expected to be active participants in these activities and involved in their own learning. Active participation will help you achieve success. A respectful and safe environment for students to participate is considered a priority; disrespectful or condescending behaviours towards other students will not be tolerated. I am excited to be teaching this class and engaging in a space of learning with you all, so I hope we will all have an enjoyable and engaging class this semester!

**Communication and Email Policy:**

Students are encouraged to take advantage of the instructor's and TA's office hours to address any questions or concerns that they may have regarding the course. This is also a good opportunity to discuss concepts and ideas that are covered in class.

The best way to contact the instructor or TA is through email. Please begin with the course code in the subject line (ARKY 303) and be sure to sign your name. I will do my best to answer emails within 48 hours upon receipt within standard business days and hours. Emails will not be responded to between the hours of 5 pm and 8 am or on weekends. Please do NOT expect an immediate reply. Also, note that I will not answer emails related to assignments that are due within 24 hours. Please manage your time accordingly and address concerns well in advance of the due date. The instructor's phone number should only be used in case of emergencies and when possible, students should also send an email to explain any attempted phone contact as there is no guarantee I will answer calls from unknown numbers. Under no circumstance will texts from students be addressed.

## UNIVERSITY POLICIES

### ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

### ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY**

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE COURSE SCHEDULE (subject to change)

M Jan 8	Introduction to the course and course overview
W Jan 10	Introduction to Archaeology Environment and Archaeology
F Jan 12	History and Impacts of Colonization <i>Readings: Consequences of Contact: pg 312-314</i>
M Jan 15	Impacts of Colonization: Current Realities <i>Readings: Consequences of Contact: pg 312-314</i>
W Jan 17	Discovery of the New World <i>Readings: Chapter 14</i>
F Jan 19	Ethics of Archaeology <i>Readings: Chapter 17: pg 370-380</i>
M Jan 22	Development of North America Archaeology <i>Readings: Chapter 1: pg 16-39</i>
W Jan 24	Peopling of the Americas <i>Readings: Chapter 2: pg 40-55</i>
F Jan 26	Changing Environment of North America <i>Readings: Chapter 2: pg 40-55</i>
M Jan 29	Megafauna: Land of the Giants
W Jan 31	Early Sites: The Evidence for Pre-Clovis <i>Readings: Chapter 2: pg 55-58</i>
F Feb 2	Early PaleoIndian Cultures: Clovis <i>Readings: Chapter 2: pg 59-64</i>
M Feb 5	Extinction of Megafauna Later PaleoIndian Cultures: Folsom <i>Readings: Chapter 3: pg 65-72</i>
W Feb 7	Wednesday February 7 Later PaleoIndian Cultures: Plano Traditions <i>Readings: Chapter 3: pg 72-85</i>
F Feb 9	<b>Midterm 1</b>
M Feb 12	Northwest Coast: Environment and Early Period <i>Readings: Chapters 5: pg 115-27</i>
W Feb 14	Northwest Coast: Middle and Late Period California <i>Readings: Chapters 5 and 6: pg 127-157</i>
F Feb 16	Great Plains: Middle Precontact <i>Readings: Chapter 7: pg 158-169</i>
Feb 18-24	Reading Break. No classes
M Feb 26	Great Plains: Late Precontact <i>Readings: Chapter 7: 170-172</i>
W Feb 28	Great Plains: Plains Woodland <i>Readings: Chapter 7: 173-179</i>



F Mar 1	Arctic: Climate, Early Archaic <i>Readings: Chapter 4: pg 86-105</i> <b>Assignment due by 11:59PM</b>
M Mar 4	Arctic: Dorset <i>Readings: Chapter 4: pg 105-109</i>
W Mar 6	Arctic: Thule <i>Readings: Chapter 4: pg 109-113</i>
F Mar 8	Arctic: Historic Inuit/European Contact
M Mar 11	Western Canada: Current Research Topics Midterm Review
W Mar 13	<b>Midterm 2</b>
F Mar 15	The Southwest: Archaic <i>Readings: Chapter 9: pg 200-215</i>
M Mar 18	The Southwest: Chaco Phenomenon <i>Readings: Chapter 10: pg 218-232</i>
W Mar 20	The Southwest: Later Pueblos <i>Readings: Chapter 10: pg 232-246</i>
F Mar 22	Eastern Woodlands: Early Woodland and Adena <i>Reading: Chapter 11: pg 248-254</i> <i>Chapter 13: pg 292-295</i>
M Mar 25	Eastern Woodlands: Hopewell <i>Readings: Chapter 11: pg 255-268</i>
W Mar 27	Eastern Woodlands: Mississippian <i>Readings: Chapter 12: pg 270-290</i>
F Mar 29	Good Friday no classes
M Apr 1	Easter Monday no classes
W Apr 3	Algonquians and Iroquois <i>Readings: Chapter 13: pg 296-309</i>
F Apr 5	Eastern Canada: Current Research Topics Midterm Review
M Apr 8	<b>Midterm #3</b>
F Apr 19	<b>Take Home Exam due by 11:59 pm</b>
Apr 12-23	Fall Final Exam Period

#### IMPORTANT DATES

M Jan 8	Start of Classes
R Jan 18	Last day to drop a class without a financial penalty
F Jan 19	Last day to add or swap a course
F Jan 26	Fee payment deadline for Fall Term full and half courses.
M Feb 19	Alberta Family Day No Classes.
Feb 18-24	Reading Break. No classes.
F Mar 29	Good Friday no classes
M Apr 1	Easter Monday no classes

T Apr 9	End of classes Last day to withdraw from half courses.
Apr 12-23	Fall Final Exam Period.
May 20-25	Exam period for Registrar deferred final exams

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>