ARCHAEOLOGY 325
ANCIENT CIVILIZATIONS

Fall 2018

Instructor: Dr Mary McDonald
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Lectures: TuTh 9:30-10:45 AM; ENA 103
Office hours: Tuesday 2:00-3:30 PM <u>or</u> by appointment
Prerequisite: None

Course description:

What is civilization? Why did it arise not once but several times in the Old and New Worlds? What do the earliest civilizations of Mesopotamia, Egypt, India, sub-Saharan Africa, China, Mesoamerica and the Andes have in common? Did they develop along similar or different lines? What is the role of religion, of agricultural intensification, of cities, of trade? Why are all but one of these civilizations characterized by works of art that still are reckoned among humanity's greatest achievements?

These and other questions will be treated in this survey of the earliest civilizations in both hemispheres, in lectures illustrated by films and slides. Along the way, we will also touch upon the discipline of archaeology itself – its techniques, its strengths, and its limitations in the study of ancient civilizations.

Course learning outcomes:

By the end of the course, students should be able to
- Define the term *primary civilization* and debate whether or not it is applicable to each of the civilizations discussed in this course.
- Explain the historical development of each civilization from simpler forms of society.
- Argue to what extent each ancient civilization could be defined as hierarchical.
- Identify and locate on maps major archaeological sites and important geographical features pertaining to each ancient civilization.
- Recognize, from illustrations, diagnostic artifacts, features and architecture that pertain to each civilization.
- Identify a work of art as the product of a specific ancient civilization on the basis of its style.

Required Text:

R.J. Wenke & D.I. Olszewski 2007 *Patterns in Prehistory* (5th ed.), Oxford. (Text available for <u>rent</u> or <u>purchase</u> at the Bookstore).

Grading:

    45% First mid-term exam (50 min)   Thursday, October 4
    45% Second mid-term exam (50 min)   Thursday, November 8
    10% Final week quiz (45 min)   Thursday, December 6

Note: there is no final exam in this course

Description of Exams:

Exams are drawn from the lectures, course readings, and films.
Exams will consist of multiple choice and short answer questions.
Exams are not cumulative.
It is not essential to pass all components to pass the course as a whole.
The use of computers in exams is not allowed.
Missed exams and quizzes require documentation for rescheduling

Grading Scheme (%)

A+ 90-100   A 85-89.5   A- 80-84.5
B+ 76.5-79.5   B 73-76   B- 70-72.5
C+ 66.5-69.5   C 63-66   C- 60-62.5
D+ 55-59.5   D 50-54.5   F   49.5 and below

Lecture and reading schedule:

This schedule is approximate. Timing may vary. Films will be shown to supplement some lectures.
Students are responsible for their own note taking. Notes posted on Desire-to-Learn are minimal outlines and are not a substitute for in-class note-taking. Please be on time and prepared for lectures. Preparation involves completing the required readings before attending class.

Week 1:
--Introduction. Ancient civilizations defined.
          Reading: Wenke & Olszewski chapter 7

Week 2:
--Approaches to the study of ancient civilizations.
--Mesopotamia. Background to the civilization
          Reading: chap. 6, p. 246-260; chap 8 to p. 341

Week 3:
--Early Mesopotamian civilization.
--A history of Mesopotamian civilization.
          Reading: chap. 8, p. 341 ff.

Week 4:
--Features of the Mesopotamian civilization
--Background to civilization in Egypt
                Reading: chap 9

Week 5:
--A history of the Egyptian civilization
1st mid-term exam: Thursday, October 4

Week 6:
--History of Egyptian civilization (ctd)
--Features of the Egyptian civilization

Week 7:
--Mesopotamian and Egyptian civilizations compared
--The Indus civilization
                Reading: chap. 10

Week 8:
--The Indus civilization (continued)
--The earliest civilization in sub-Saharan Africa

Week 9:
--Development of the North Chinese civilization
                Reading: chap. 11

Week 10:
--Features of the North Chinese civilization
--Background to civilization in Mesoamerica
                Reading: chap. 13
2nd mid-term exam: Thursday, November 8

Mid-Term Break

Week 11:
--Civilization in Mesoamerica: the Maya

Week 12:
--Civilization in Mesoamerica: the Aztecs.
--Background to civilization in the Andes
                Reading: chap. 14

Week 13:
--Features of the Andean civilization
--Ancient civilizations: a summary
Final quiz: Thursday, December 6

PLAGIARISM AND CHEATING
Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's).
Plagiarism will not be tolerated and will automatically result in a failing grade for the
submission. Any student caught plagiarizing will also be subject to additional University
sanctions. Students are expected to be familiar with the Department of Anthropology and
Archaeology's policy on intellectual honesty

DEFERRED EXAMS:
A student who is absent from a test for legitimate reasons must discuss an alternative course of
action with the instructor. Deferral of the final exam requires Registrar approval. The instructor
at their discretion may transfer the percentage weight for the test to the final examination, if there
is a final examination in the course, set another test, etc. Documentation supporting the reason
for missing an exam may be required. Deferred exams may be in a different format than the
regularly scheduled exam, e.g. essay style questions instead of multiple choice questions.
Students must be aware that they are responsible for payment of any charge associated with the
medical assessment and documentation as this service falls outside the realm of services
provided by the Provincial Health Care Plan

ACADEMIC ACCOMMODATIONS
http://www.ucalgary.ca/access/accommodations/policy
Students needing an Accommodation because of a Disability or medical condition should
communicate this need to Student Accessibility Services in accordance with the Procedure for
Accommodations for Students with Disabilities
Students needing an Accommodation based on a Protected Ground other than Disability, should
communicate this need, preferably in writing, to the instructor of this course.

ACADEMIC INTEGRITY
Academic integrity is essential to the pursuit of learning and scholarship in a university, and to
ensuring that a degree from the University of Calgary is a strong signal of each student's
individual academic achievements. As a result, the University treats cases of cheating and
plagiarism very seriously. Non-academic integrity also constitutes an important component of
this program.

For detailed information on what constitutes academic and non-academic misconduct, please
refer to the following link: http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html

All suspected cases of academic and non-academic misconduct will be investigated following
procedures outlined in the University Calendar. If you have questions or concerns about what
constitutes appropriate academic behaviour or appropriate research and citation methods, you are
expected to seek out additional information on academic integrity from your instructor or from
other institutional resources.

Where there is a criminal act involved in plagiarism, cheating or other academic misconduct,
e.g., theft (taking another student's paper from their possession, or from the possession of a
faculty member without permission), breaking and entering (forcibly entering an office to gain
access to papers, grades or records), forgery, personation and conspiracy (impersonating another
student by agreement and writing their paper) and other such offences under the Criminal Code

of Canada, the University may take legal advice on the appropriate response and, where appropriate, refer the matter to the police, in addition to or in substitution for any action taken under these regulations by the University

TEACHING EVALUATIONS / USRIS (Universal Student Ratings of Instruction)
At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. **Your responses make a difference, please participate!** Website: http://www.ucalgary.ca/usri/

WRITING ACROSS THE CURRICULUM
Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support, part of the Student Success Centre, can be utilized by all undergraduate and graduate students who feel they require further assistance

Emergency Evacuation Assembly Points: In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class: http://www.ucalgary.ca/emergencyplan/assemblypoints

Freedom of Information and Protection of Privacy Act: Freedom of Information and Protection of Privacy Act
The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: http://www.ucalgary.ca/legalservices/foip
The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology and Archaeology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternative arrangements with the course instructor early in the term.

Safewalk Information: Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at (403) 220-5333 or use a help phone, and Safewalkers or a Campus Security Officer will accompany you to your campus destination.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Arts Students' Centre

The Faculty of Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require.

In addition to housing the Associate Dean, Undergraduate Programs and Student Affairs and the Associate Dean for Teaching and Learning, the Arts Students' Centre is the specific home to:

- program advising
- the Faculty's Co-operative Education Program
- the Arts and Science Honours Academy
- the Faculty's Interdisciplinary Programs
- a Student Help Desk

Location: Social Sciences Room 102

Phone: 403.220.3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate/

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contacts for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca

arts2@su.ucalgary.ca

arts3@su.ucalgary.ca

arts4@su.ucalgary.ca

Ombudsman`s office: http://www.ucalgary.ca/ombuds/