
ARKY 325 (LEC01)
Ancient Civilizations
GFC Hours 3-0
Winter 2024

Prerequisite(s): None.

COURSE DESCRIPTION:

The rise and achievements of the earliest civilizations in both the Old and New Worlds. Emphasis will be placed on the civilizations of Mesopotamia, Egypt, India, China, Mesoamerica, and the Andes.

LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. Upon completion of this course, students should be able to:

- **Describe and identify ancient civilizations.**
- **Define the locations, chronologies and key characteristics of archaeological civilizations in Mesopotamia, Egypt, India, China, Mesoamerica, and the Andes.**
- **Explain the role of agriculture, economy, and socio-political authority in the emergence of ancient civilizations.**
- **Discuss the major achievements of these civilizations.**
- **Demonstrate a basic understanding of methods, and theoretical approaches to study ancient civilizations.**

READINGS AND TEXTBOOKS:

Required Text

Scarre, Chris, Brian M. Fagan, and Charles Golden
2021 *Ancient Civilizations*, 5th edition. Routledge, New York and London.

Links to additional recommended materials and a complete reading list will be provided on the D2L course page.

REQUIRED TECHNOLOGY and EQUIPMENT:

In order to successfully engage in their learning experiences at the University of Calgary, students are required to have access to the following technology:

- A computer with a supported operating system and broadband internet connection to access the Desire2Learn (D2L) course page.
- A current and updated web browser and word processor.

COURSE REQUIREMENTS AND ASSESSMENT

	Assessment	Date	% of Overall Grade
1.	Midterm Exam 1	February 6	25
2.	Midterm Exam 2	March 12	25
3.	Final Quiz	April 9	15
4.	Bi-weekly formative assessments (online) (5 total)	See description below	7 each for 35 total (5 assessments)

NOTE: There is no Registrar-scheduled final exam for this course.

Midterm Exams: 25% each; 50% total of Final Grade

This class will include two in-person midterm exams, combined for 50% of the final grade. The exams will be held during regular class time and consist of multiple-choice and true/false questions. The closed-book exams will cover ALL materials from the textbook, lectures, and any additional readings. **Exams are non-cumulative.** Midterm 1 (February 6) will cover information from *Ancient Civilizations* Chapters 1-4. Midterm 2 (March 12) will cover information from *Ancient Civilizations* Chapters 5-8 and 11. Study guides will be uploaded to D2L prior to midterm dates.

Final Quiz: 15% of Final Grade

One in-person quiz, worth 15% of the final grade, will be given during the last class meeting on April 9. The non-cumulative closed-book exam, consisting of multiple-choice and true/false questions, will cover information from *Ancient Civilizations* (Chapters 14, 16-18) and related lecture material. A study guide will be uploaded to D2L prior to the final exam.

Bi-weekly formative assessments (online): 7% each, 35% of Final Grade

Five bi-weekly online assessments will be posted to the D2L course page beginning on January 18. These assessments, which may take the form of short quizzes with multiple choice, true-false, and matching questions, or short answer prompts, are designed to be individually low-stakes and to provide formative feedback. These assessments will be delivered via D2L and available for one week prior to the due date. Late submissions will not be accepted. These formative assessments are intended to help students recognize gaps in their knowledge, evaluate what additional resources they may need, and reflect on learning strategies and identify what changes or adaptations to these, if any, are necessary to meet the course outcomes.

DEFERRED EXAMS:

Exams may only be deferred in the case of serious illness or medical emergency, religious observance, or domestic affliction (see: <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>). Missed examinations/tests cannot be made up without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It is at the instructor’s discretion if they will allow a make-up exam.

IMPORTANT: All deferred exams will be short-answer and essay format.

Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam and will receive a mark of zero on the exam or assignment. Once approved by the instructor a makeup test/exam must be written within two weeks of the missed test/exam on a day/time scheduled by the instructor/TA.

NOTE: Should a request to defer term work exceed the end of the term, a Deferral of Term Work form must be completed and submitted to the Office of the Registrar. The deferral will be recorded on the student record. Deferrals are granted at the discretion of the Dean or designate and are normally granted for 30 days beyond the last day of the term. Should circumstances warrant, the maximum time that may be granted for a deferral of term work is one additional term. Approved extensions must be sent to the Office of the Registrar. Application information is available at: <https://www.ucalgary.ca/registrar/student-centre/student-forms>

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

No extra credit or “make up” work is available in this class.

You do not need to pass each course component to earn a passing grade in the class.

Land Acknowledgement

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta (Districts 5 and 6).

Acknowledgment and Respect for Diversity

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

COURSE POLICIES

Desire2Learn (D2L):

All course materials and information, as well as unofficial grades, will be posted on D2L. Posted materials are meant to enhance lectures and augment your handwritten notes, not replace them. **Class attendance is highly recommended.**

Email Policy:

Please use your U of C email address (username@ucalgary.ca) in all communications and put the course number (ARKY 325) in the subject line. Email communications should always be in a professional manner using your first and last name. You can usually expect a reply to your email within 48 hours. Students are encouraged to attend office hours and communicate questions directly following class time when possible.

Cell Phone and Laptop/Tablet Policy:

Cell phones must be kept on silent during class lectures. The use of laptops and tablets is restricted to note taking.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our

community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE

*****NOTE: Exam and quiz schedule is fixed. Dates for class topics may vary*****

Date	Topic and Readings
T Jan 9	Introduction: Approaches to Studying Ancient Civilizations Readings: Chapter 1
R Jan 11	Theories of State Readings: Chapters 2
T Jan 16	Ancient Mesopotamia Readings: Chapter 3
R Jan 18	Ancient Mesopotamia (Continues) Online Assessment 1 Posted (7% of Final Grade) Due Date: January 25 11:59 PM
T Jan 23	Ancient Mesopotamia (Continues)
R Jan 25	Ancient Mesopotamia
T Jan 30	Ancient Egypt Readings: Chapter 4
R Feb 1	Ancient Egypt (Continues) Online Assessment 2 Posted (7% of Final Grade) Due Date: February 8th 11:59 PM

T Feb 6	Midterm 1 (25% of Final Grade)
R Feb 8	Indus Valley Civilization Readings: Chapter 5
T Feb 13	Indus Valley Civilization (Continues)
R Feb 15	Ancient China Readings: Chapter 6 Online Assessment 3 Posted (7% of Final Grade) Due Date: February 23rd 11:59 PM
Feb 18-24	Reading Break. No classes.
T Feb 27	Ancient China (Continues)
R Feb 29	Near East Readings: Chapters 7 & 8
T Mar 5	Imperial Rome Readings: Chapter 11
R Mar 7	Imperial Rome (Continues) Online Assessment 4 Posted (7% of Final Grade) Due Date: March 14, 11:59 PM
T Mar 12	Midterm 2 (25% of Final Grade)
R Mar 14	Southeast Asia Readings: Chapter 14 Online Assessment 5 Posted (7% of Final Grade) Due Date: March 21, 11:59 PM
T Mar 19	Southeast Asia (Continues)
R Mar 21	Mesoamerica Readings: Chapters 16 & 17
T Mar 26	Mesoamerica (Continues)
R Mar 28	Mesoamerica (Continues)
T Apr 2	Andean Civilization Readings: Chapters 17 & 18
R Apr 4	Andean Civilization
T Apr 9	Final Quiz (15% of Final Grade)

IMPORTANT DATES

M Jan 8	Start of Classes
R Jan 18	Last day to drop a class without a financial penalty
F Jan 19	Last day to add or swap a course
F Jan 26	Fee payment deadline for Fall Term full and half courses.

M Feb 19	Alberta Family Day No Classes.
Feb 18-24	Reading Break. No classes.
F Mar 29	Good Friday no classes
M Apr 1	Easter Monday no classes
T Apr 9	End of classes Last day to withdraw from half courses.
Apr 12-23	Fall Final Exam Period.
May 20-25	Exam period for Registrar deferred final exams

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>