UNIVERSITY OF CALGARY

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DEST 302 (LEC01)
Community Development: Theory and Practice:
GFC Hours 3-0
Fall 2023

Instructor:	Rowland Caesar Apentiik	**Lecture Location:** SB 144
Phone:	403-220 - 4857	
		LectureDays/Time: Tu & Th 11:00AM - 12:15PM
Email:	rapentii@ucalgary.ca	
Office:	Earth Sciences (ES844)	
Office Hours:	Tuesday 12:30-1:45 or by appointment	
Teaching Assistant: **TA Email**	Lel Khalesimoghaddam Ghaen narges.khalesimoghad@ucalgary.ca	

Prerequisite(s): Global Development Studies 201 or Development Studies 201.

COURSE DESCRIPTION
The course provides students with a critical overview of the core concepts, theories and approaches to community development (CD) in both urban and rural settings in the the context of local and international socio-economic and political realities. We will explore the challenges that face the community development industry as well as the processes and actions communities take to solve common problems. Students will get the opportunity to learn how to use evidence-based practice and research to develop and implement a community development project. Students are strongly urged to use this opportunity to think "outside the box," to open their minds to the possibility that no single theoretical position has all the answers to community development challenges, and to consider new ways of conceptualizing and addressing community development problems and challenges around the world.

The objective of the course is to offer students a holistic understanding of the varied definitions, ideological assumptions and traditions, theories/concepts, principles, strategies and models of CD, both as a change process and an interdisciplinary field. It is also to provide students the skills and knowledge required to do CD work (e.g., skills in project management, community capacity building and empowerment, need assessments, assets mapping, advocacy, social planning etc.).

LEARNING OUTCOMES:
Upon completion of this course, students should be able to:

- Analyze, evaluate and explain the various theoretical perspectives and approaches to community development, and their relative impacts on CD practice.
- Analyze and evaluate the impact of the inherent conflicting interests and power diferentials among CD professionals, politicians and citizens on community work.
- Describe the responsibilities, values, ethics and protocols of the community worker to his/her client group/community
- Describe some of the basic techniques and strategies required to design community project management, build community capacity and empowerment, conduct need assessments and assets mapping, carry out advocacy work, do social planning etc.)
- discuss how to apply evidence-based research and practice to determine community social trends and problems, needs and resource gaps in capacity for change.
- have honed their skills in critical thinking, reading, writing, and debating on community development issues an interdisciplinary perspective

REQUIRED RESOURCES/TEXTBOOKS:
Phillips, R. and Pittman, R. (2018) (Eds.). *An introduction to community development*. Routledge.
- The required textbooks are available online-open source

RECOMMENDED RESOURCES/BOOKS
Binswanger-Mkhize, H. P., de Regt, J. P., & Spector, S. (2010) (Eds.). *Local and community driven development: moving to scale in theory and practice*. World Bank Publications.
Curtis, A. (2010). *The Well-Connected Community: A Networking Approach to Community Development. Second Edition*.

USEFUL JOURNALS, PERIODICALS & WEBSITES etc.
- Journal of Development in Practice
- *Community Development Journal*
- The *Journal* of Rural and *Community Development* (JRCD)
- Journal of the Community Development Society
- Canadian Journal of Development Studies
- Journal of Development and Change
- Journal of Development Studies
- Journal of International Development

REQUIRED TECHNOLOGY and EQUIPMENT:
- To successfully engage in this course, you require to access to a computer with a supported operating system with the latest security and malware updates, word processor or other basic software to do some of the assignments and an internet connection to download lectures

COURSE REQUIREMENTS AND ASSESSMENT

Submission of Group Project Report	10%	Due Dec.5 2023 via Dropbox
	10%	Project Presentation: **Nov. 21, 28 & 30.**
First Test	40%	Oct. 12, 2023, (in-class closed book Test)
Second Test	40%	Nov. 9, 2023 (in-class closed book Test)

Note:
- All assignments/components must be completed in order to pass the course, but you do not need to pass each course component to earn a passing grade in the class
- No extra credit or 'make up' work is available in this course
- All written assignments except multiple choice questions will be assessed in part based on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity.
- Both first and second tests are closed book and have a mixed format – a combination of multiple choice (Scantronbased), short-answer and long-answer questions. There may be exceptions to this rule for tests missed for legitimate reasons.
- Second test is not cumulative
- Deferral of registrar scheduled final exam requires Registrar approval --final exams are approved and scheduled exlusively by the registrar's office (https://www.ucalgary.ca/registrar/exams/deferred-final-exams)
- All assignments must be submitted to the Dropbox on D2

BRIEF DESCRIPTION OF ASSIGNMENTS & EXAMS/TESTS, & GRADING EXPECTATIONS/CRITERIA (See D2Lfor details)

First Tests :*Format and structure (See D2Lfor details)*
Both tests are closed-book and consist of a combination of multiple-choice, short-answer and long-answer questions designed to test your grasp of the material covered in the lectures, by guest speakers and from the course readings and videos covered in the class up to the date of the Test. We will do a review of the course materials before the test to familiarize you with the kind of questions you can expect on the Test.

TEAM PROJECT Presentation (Nov. 21, 23, 28 & 30)
An important part of both academic training and practical community development work is co-operation and collegiality (i.e., respect and support for colleagues' work). As such the group project is a critical component of the course. Members of the group design a community development project of their choice. It is important that you consult the instructor if you are in doubt about your team's choice of project. The group presentation is an opportunity to share your ideas. The presentation takes semi-informal format. The group will submit a collective short project report of not more than 5 pages to the instructor immediately after they have presented (details to be discussed in class). The written report is worth 10 points and the actual in-class verbal presentation is 10 points (Total of 20 points). The date and schedule of the presentations will be posted on D2L. Details will be on the group project will also posted on D2L.

POLICY ON MISSED EXAMS/TESTS/ASSIGNMENTS & LATE SUBMISSIONS:
Late assignments will be penalized 5% per day, including weekends, without prior instructor approval or loss of a grade (e.g., A- to B+)
Missed examinations/tests cannot be made up without the approval of the instructor. Exams/test may only be deferred in the case of serious illness or medical emergency, religious observance, or domestic affliction (see: https://www.ucalgary.ca/registrar/exams/deferred-final-exams). It is your duty to contact the instructor with legitimate reasons/excuses via email within **24-hour** period when you missed an exam/test to request for a makeup test/exam. Note that it is at the instructor's discretion if he/she will

allow a make-up exam/test. If the instructor acccpt your reasons and approval given, you must be prepared to write the makeup exam/test within **two weeks** of the missed test/exam on a date (day/time) scheduled or chosen by the instructor. Students who do not schedule a makeup test/exam with the instructor within this **24-hour period** forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly in form and/or content from a regularly scheduled test/exam. Makeup exams/tests may consist exclusively of long-answer/eassy questions.

Documentation Issues:
Although studentas not required to provide specific supporting documentation (e.g medical note), they may provide supporting documentation for an exemption/special request in including missed exams/tests and assignments. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Reappraisal of Graded Term Work: http://www.ucalgary.ca/pubs/calendar/current/i-2.html
Reappraisal of Final Grade: http://www.ucalgary.ca/pubs/calendar/current/i-3.html

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

Land Acknowledgement
The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta Region 3.

Acknowledgment and Respect for Diversity
The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

COURSE POLICIES

- **Pedagogy:** P edagogically, the course involves two (2) weekly lectures devised around a set of required and recommended readings wherein students will also be encouraged to participate in a meaningful way. This means that a combination of lectures, class discussion, team collaboration, and student presentations will be used throughout the course. As such, it is essential that students read the materials beforehand and be prepared to engage in discussions and debates.

- **Accessibility**: Lecture notes in form of PowerPoint will be made available to students after each lecture on d2l.

- **Posting of grades and picking-up of assignments**
- Graded assignments will made available electronically through the course's D2L link. Grades and assignments will not be available at the Department of Anthropology and Archaeology's main office. Students who may wish to go over their graded exam/test are welcome to do so during my office or TA's office hours as well as by appointment.
- With regards to grade problems or dispute, please do note that I will not discuss such issues during class time. You are encouraged to see me by appointment or use the office hours on such issue. Before coming to see me about a grade dispute or problem, you must indicate in writing where and why you believe your work should get a higher grade. **Your written submission on a grade dispute or problem should be between 250 words (minimum) and 500 words (maximum).**
- Please be respectful of other students in the classroom environment and also avoid working on things unrelated to the class during class time. Refrain from text messaging, surfing the Internet or social networking sites, talking on your cell phone. **I reserve the right to deduct 5 points from your grade for every instance of disruptive behavior exhibited by you in class. You may also be asked to leave the class, if disruptive behavior continues.**
- It is your responsibility to come to class and on time to be able to fully understand the materials covered. If you cannot attend class, I strongly encourage you to get the notes from a classmate. **Please do not ask me to provide you with class notes. It is equally your responsibility to know the due dates for assignment and dates for course exams/tests which are on the outline.**
- If you come in late or leave during class time, please sit near a door and be respectful of other students. **If tardiness, early exit, and other disruptive behaviors during class become a problem, you may be asked to withdraw from the course.**
- **communication policies:** All course related communication via email or other methods with peers and instructor should be formal. This means that emails must be clearly written, devoid of short-hand and other forms of informalities. Questions and information of general interest will be addressed in class or posted on Desire2Learn. Students are encouraged and required to use their ucalgary email accounts or Desire2Learn in all their communication with me and with peers
- **Use of Email:** Due to a high volume of e-mail messages received daily, students are advised to meet me during my office hours or make an appointment with me on matters that require urgent attention. Please note that e-mail messages can be sent to the wrong email address, can be accidentally deleted, and can be buried or may mysteriously disappear into cyberspace. I will normally reply to emails within 72 hours, during regular business hours.
  Note: Please feel welcome to discuss with me any aspect of the course requirements or package you think is unclear to you.

UNIVERSITY POLICIES
ACADEMIC ACCOMMODATIONS
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit https://live-ucalgary.ucalgary.ca/student-services/access. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is

available at https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure.

ACADEMIC INTEGRITY POLICY
Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off
university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT
The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

INSTRUCTOR INTELLECTUAL PROPERTY
Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY
Please visit the Registrar's website at: https://www.ucalgary.ca/registrar/registration/course-outlines for additional important information on the following:
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE

Date/Schedule	Topic, Activity/Issues, Readings and other important dates
WK1: Sept. 5 & 7	
WK 2: Sept. 12 & 14	**Topic: Introduction & Scope of CD: Theories & Practices.** **Discussion Points:** • Overview of the course and expectation, and norms of collaboration • Definitions and explanation of core concepts (e.g., community, development, etc.) • Overview of historical context of CD & its evolution as theory and practice **Required Readings:** • Rhonda Phillips and Robert H. Pittman (eds.) chapter 1 • Peter Westoby and Gerard Dowling (2013) *Theory and Practice of Dialogical Community Development International perspectives* pages 1-17, (posted on D2L
WK3: Sept.19 & 21	**Topic/Discussion Points** ▪ **Scope of CD: Theories, Practices, and Ideological basis (cont.)**

	• Theories and concerns of community development • Social capital and sustainability in community building • Social capital and social capacity • The "three Es"-environment, economy and equity **Required Readings:** Rhonda Phillips and Robert H. Pittman (eds.), chapters 2, 3 & 5
WK4:Sept. 26 & 28	**Topic/Discussion Points** ▪ **The CD Processes - Engagement, Approaches & principles** • The local, global and the negotiations (CD Practice) • Civil society and grassroots movements • C economy, coproduction, Time banking • CD as process and outcome **Required Readings:** Rhonda Phillips and Robert H. Pittman (eds.), chapters 3, 4, 6, 7 &10
WK5: Oct. 3 &5	**Topic/Discussion Points** ▪ **Community research, ethics, and protocols** • Ethical values, principles and standards for CD practice • **Movie:** "Second Nature" to be followed by discussions **Link:** https://www.youtube.com/watch?v=jEpyDEd-8C8 **READINGS:** To be posted on D2L
WK6:Oct. 10 & 12	**Topic/Discussion Points Topic:** ▪ **Community research, ethics and protocols (cont.)** ▪ **October 10 : Review of readings and topics in preparation for first test** ▪ **October 12: 1st in-class Test**
WK7: Oct. 17 &19	**Topic/Discussion Points Topic:** ▪ **Approaches to CD: Preparation and Planning Process** • Community development planning—project design, implementation management • Community visioning and strategic planning • Establishing community-based organizations **Required Readings:** Rhonda Phillips and Robert H. Pittman (eds.), chapters 8, 9, 11, 12 & 13
WK8:Oct. 24 &26	**Topic/Discussion Points** ▪ **Planning CD projects and logical framework** ▪ **Designing, implementing and appraising CD projects: Techniques and Strategies** **Required Readings:** • Rhonda Phillips and Robert H. Pittman (eds.), chapters 15, 16 & 17 • Rhonda Phillips and Robert H. Pittman (eds.), chapters, 18 ,19, 21, 22, 23, 24 & 25

WK9: Oct.31 & Nov.2	**Topic/Discussion Points** • **Nov. 7: Review for second test,** **Nov. 9: 2nd in-class test:**

Wk10: Nov. 7 & 9	**Topic/Discussion Points**
	▪ **Nov. 7:**
	  ▪ <u>**wrap up of course**</u>
	  ▪ **Discussion of guidelines for team presentations**
	  ▪ **Schedule to be posted a week prior to the presentation**
	Nov.9:
	November 9: 2nd in-class Test

WK11. Nov 12-18	**Term Break, No Classes**
Wk12: Nov.21 & 23	**Team presentations**
Wk13: Nov 28 & 30	**Team presentations**
WK14 Dec 5	**Team presentations** **Group Project Report due**

IMPORTANT DATES

M Sept 4	Labour Day, No Classes
T Sept 5	Start of Classes
R Sept 14	Last day to drop a class without a financial penalty
F Sept 15	Last day to add or swap a course
F Sept 22	Fee payment deadline for Fall Term full and half courses.
S Sept 30	National Truth and Reconciliation Day
M Oct 9	Thanksgiving Day, No Classes.
M Nov 13	Remembrance Day Observance
Nov 12-18	Reading Break. No classes.
W Dec 6	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 9-20	Fall Final Exam Period.
Dec 25-31	Holiday Observance, University Closed.

https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2023