1. **Course:** CMMB 443, Microbial Physiology - Fall 2019
   Lecture 01: MWF 14:00 - 14:50 in ST 064

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Email</th>
<th>Phone</th>
<th>Office</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Sui-Lam Wong</td>
<td><a href="mailto:slwong@ucalgary.ca">slwong@ucalgary.ca</a></td>
<td>403 220-5721</td>
<td>BI 178A</td>
<td>Please send E-mail to set up an appointment</td>
</tr>
<tr>
<td>Dr Casey Hubert</td>
<td><a href="mailto:chubert@ucalgary.ca">chubert@ucalgary.ca</a></td>
<td>403 220-7794</td>
<td>EEEL 509E</td>
<td>By Appointment</td>
</tr>
<tr>
<td>Dr Lisa Gieg</td>
<td><a href="mailto:lgieg@ucalgary.ca">lgieg@ucalgary.ca</a></td>
<td>403 210-7207</td>
<td>BI 228A</td>
<td>By Appointment</td>
</tr>
</tbody>
</table>

   **Course Site:**
   D2L: CMMB 443 L01-(Fall 2019)-Microbial Physiology

   **Note:** Students must use their U of C account for all course correspondence.

2. **Requisites:**
   See section 3.5.C in the Faculty of Science section of the online Calendar.

   **Prerequisite(s):**
   Biochemistry 393 and Cellular, Molecular and Microbial Biology 343.

3. **Grading:**
   The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

<table>
<thead>
<tr>
<th>Component(s)</th>
<th>Weighting %</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam 1 (in class)</td>
<td>19%</td>
<td>Sept. 30</td>
</tr>
<tr>
<td>Midterm Exam 2 (in class)</td>
<td>19%</td>
<td>Oct. 21</td>
</tr>
<tr>
<td>Lab Reports</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>*Final Exam</td>
<td>38%</td>
<td></td>
</tr>
</tbody>
</table>

   *Final Exam will be on material covered in Lectures 18-34.

   The Final Exam will be 3 hours and will be scheduled by the Registrar’s Office.

   Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

   The conversion between a percentage grade and letter grade is as follows.

<table>
<thead>
<tr>
<th>Minimum % Required</th>
<th>A+</th>
<th>A-</th>
<th>A</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>92%</td>
<td>85%</td>
<td>80%</td>
<td>77%</td>
<td>73%</td>
<td>70%</td>
<td>67%</td>
<td>63%</td>
<td>60%</td>
<td>55%</td>
<td>50%</td>
</tr>
</tbody>
</table>

   This course has a registrar scheduled final exam.

4. **Missed Components Of Term Work:**
   In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see Section M.1; for more information regarding the use of statutory declaration/medical notes, see FAQ). Absences must be reported within 48 hrs.

   The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in Section 3.6. It is the student's responsibility to familiarize themselves with these regulations. See also Section E.3 of the University Calendar.
5. **Scheduled Out-of-Class Activities:**
   There are no scheduled out-of-class activities for this course.

6. **Course Materials:**
   Recommended Textbook(s):
   

   Any additional suggested resources will be provided as links on D2L or in lecture notes.

7. **Examination Policy:**
   No aids are allowed on tests or examinations.
   
   Students should also read the Calendar, [Section G](#), on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**
   There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**
   For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. **Human & Living Organism Studies Statements:**
    Students will not participate as subjects or researchers in human studies.
    
    See also [Section E.5](#) of the University Calendar.

    **STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD ORGANISMS.** Students taking laboratory and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

    All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

    Students are expected to be familiar with [Section SC.4.1](#) of the University Calendar.

11. **Reappraisal Of Grades:**
    A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

    a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within 10 business days of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar

    b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. **Other Important Information For Students:**
    a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive
campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).

b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see [www.ucalgary.ca/wellnesscentre](http://www.ucalgary.ca/wellnesscentre) or call 403-210-9355.

c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy ([https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf](https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf)) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students’ academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208.

d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under Section K, Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student’s own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor’s permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor’s approval; falsification/ fabrication of experimental values in a report. **These are only examples.**

e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points.

f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](http://procedure-for-accommodations-for-students-with-disabilities.pdf).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head, Undergraduate of the Department of Biological Sciences, Heather Addy by email addy@ucalgary.ca or phone 403 220-6979. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than 14 days prior to the date in question. See Section E.4 of the University Calendar.

g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](http://CampusSafewalk) website). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.

h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](http://LegalServices) website.

i. **Student Union Information:** VP Academic, Phone: 403-220-3911 Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. **Student Ombudsman**, Email: ombuds@ucalgary.ca.

j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](http://USRI)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a
difference - please participate in these surveys.

I. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

**Tentative schedule of lecture topics, CMMB 443**

- Sept 6 SLW Cell envelope I: Gram-ve bacterial outer membrane
- Sept 9 SLW Cell envelope II: Gram-ve bacterial outer membrane and cytoplasmic membrane
- Sept 11 SLW Cell envelope III: Bacterial cell wall: structural models and functions
- Sept 13 SLW Cell envelope IV: Bacterial cell wall: biosynthesis and cytoskeletal proteins
- Sept 16 SLW Sporulation I: sporulation and its regulation
- Sept 18 SLW Sporulation II: spore structure and function
- Sept 20 CH Sporulation III: spores and dispersal
- Sept 23 CH Sporulation IV: spores and survival
- Sept 25 CH Cell division I
- Sept 27 CH Cell division II

**SEPT 30 MIDTERM 1, IN CLASS, LECTURES 1-8**

- Oct 2 CH Microbial growth I
- Oct 4 CH Microbial growth II
- Oct 7 CH Microbial growth III
- Oct 9 CH Bioenergetics I
- Oct 11 CH Bioenergetics II

**Oct 14 Thanksgiving, no classes**

- Oct 16 CH Electron transport I
- Oct 18 CH Electron transport II

**OCT 21 MIDTERM 2, IN CLASS, LECTURES 9-17**

- Oct 23 LG Solute transport
- Oct 25 LG Protein secretion
- Oct 28 LG Signal transduction/2-component regulatory systems
- Oct 30 LG Biofilms & quorum sensing I
- Nov 1 LG Quorum sensing II
- Nov 4 LG Motility & chemotaxis
- Nov 6 LG Adaptive responses I
- Nov 8 LG Adaptive responses II

**Nov 12-16 Fall break, no lectures**

- Nov 18 LG Inorganic metabolism: N and S metabolism I
- Nov 20 LG Inorganic metabolism: N and S metabolism II
- Nov 22 LG Metabolism: central pathways I
- Nov 25 LG Metabolism: central pathways II
- Nov 27 LG Fermentations I
- Nov 29 LG Fermentations II
32. Dec 2 LG Fermentation and syntrophy
33. Dec 4 LG C1 metabolism: methanogenesis and methanotrophy
34. Dec 6 LG C1 metabolism and review

Tentative LAB Schedule for CMMB 443, Fall 2019 (subject to change)

Lab Bi 132 Lab Section 019: 00 -12:00
Lab Section 02: 00 - 15:00

There is no published lab manual to buy. Individual labs and associated material will be posted to D2L. THERE IS NO LAB IN THE FIRST WEEK OF CLASSES.

Sept. 17 Lab 1: Different methods for estimating protein concentration
Sept. 24 Lab 1: Different methods for estimating protein concentration (if needed)
Oct. 1 No lab
Oct. 8 Lab 2: Sporulation Part 1
Oct. 15 Lab 2: Sporulation Part 2
Oct. 22 No lab
Oct. 29 Lab 3: Bacteriocins and quorum sensing
Nov. 5 Lab 4: Catabolite repression of glycerokinase in E. coli
Nov. 14 No lab – fall break
Nov. 19 Lab 5: Sulfate reduction and mass balances

Course Outcomes:
- Describe cell envelope features and their functions for different kinds of microorganisms (Gram positive and Gram negative bacteria and archaea), including functions related to protein secretion and transport processes across membranes
- Describe in detail how microbial cells divide, sporulate, and move
- Explain and calculate microbial growth yields, ATP production yields, and maintenance energy
- Explain the central metabolic pathways in microbial cells and how these relate to energy production and cellular biosynthesis
- Describe pathways of fermentation and anaerobic electron-accepting processes including nitrate reduction, sulfate reduction, and methanogenesis
- Through the laboratory component, visualize various aspects of microbial physiology (such as sporulation, enzyme measurements, chemotaxis) through performing experiments related to topics covered in the lecture portion of the course
- Perform various laboratory techniques used to understand principles of microbial physiology (such as protein assays, microscopy, agar plate assays, spectrophotometric assays, mass balance calculations) and communicate scientific results in detailed laboratory reports