1. **Course**: PLBI 327, Systematics and Diversity of Plants – Winter 2020

Lecture 01: MWF 14:00-14:50 in MS 217

**Instructor**  
Dr. Jana Vamosi  
Email: jvamosi@ucalgary.ca  
Phone: 210-9594  
Office: BI 482  
Hours: By appointment

Ms. Colby Regel  
Email: ceregel@ucalgary.ca  
Phone: 210-9594  
Office: BI 280  
Hours: By appointment

**Course Site**: D2L: PLBI 327 L01-(Winter 2020)- Systematics and Diversity of Plants

Note: Students must use their U of C account for all course correspondence.

Department of Biological Sciences  
BI 186  220-3140  
biosci@ucalgary.ca

2. **Requisites**:  
See section 3.5.c in the Faculty of Science section of the online Calendar.

**Prerequisite(s)**: Biology 371.

3. **Grading**:  
The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

<table>
<thead>
<tr>
<th>Component(s)</th>
<th>Weighting %</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Midterm</td>
<td>30%</td>
<td>February 26, 2020</td>
</tr>
<tr>
<td>Assignments</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Lecture Final Exam</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>Lab Exam</td>
<td>20%</td>
<td>March 26, 2020</td>
</tr>
</tbody>
</table>

This course has a registrar scheduled final exam.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min. Percent Required</td>
<td>95%</td>
<td>86%</td>
<td>81%</td>
<td>78%</td>
<td>74%</td>
<td>71%</td>
<td>67%</td>
<td>63%</td>
<td>60%</td>
<td>55%</td>
<td>50%</td>
</tr>
</tbody>
</table>

4. **Missed Components Of Term Work**:  
In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see Section M.1; for more information regarding the use of statuary declaration/medical notes, see FAQ). Absences must be reported within 48 hours.
The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in Section 3.6. It is the student’s responsibility to familiarize themselves with these regulations. See also Section E.3 of the University Calendar.

5. **Scheduled Out-of-Class Activities:**

There are no scheduled out-of-class activities for this course.

6. **Course Materials:**

Recommended Textbook(s):


7. **Examination Policy:**

No aids are allowed on tests or examinations.

Students should also read the Calendar, Section G, on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across the Curriculum Statement:**

For all components of the course, in any written work, the quality of the student’s writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

10. **Human & Living Organism Studies Statements:**

Students will not participate as subjects or researchers in human studies.

See also Section E.5 of the University Calendar.

**STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD ORGANISMS.** Students taking laboratory and field based courses in these disciplines can expect involvement with the experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concerns they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with Section SC.4.1 of the University Calendar.

11. **Reappraisal Of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course Coordinator/Instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within 15 days of either being notified about the mark, or of the item’s return to the class. If the student is not satisfied with the outcome, the student shall immediately submit
the Reappraisal of Graded Term work form to the department in which the course is offered. The 
department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic 
grounds. See sections I.1 and I.2 of the University Calendar.

b. Final Exams: The student shall submit the request to Enrolment Services. See Section I.3 of the 
University Calendar.

12. Other Important Information For Students:

a. Mental Health: The University of Calgary recognizes the pivotal role that student mental health plays in 
physical health, social connectedness and academic success, and aspires to create a caring and supportive 
campus community where individuals can freely talk about mental health resources available throughout 
the university community, such as counselling, self-help resources, peer support or skills-building available 
through the SU Wellness Centre (Room 30, MacEwan Student Centre, Mental Health Services Website) 
and the Campus Mental Health Strategy website (Mental Health).

b. SU Wellness Center: The Students Union Wellness Centre provides health and wellness support for 
students including information and counselling on physical health, mental health and nutrition. For more 
information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.

c. Sexual Violence: The University of Calgary is committed to fostering a safe, productive learning 
environment. The Sexual Violence Policy (https://www.ucalgary.ca/policies/files/policies/sexual-violence-
policy.pdf) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208.

d. Misconduct: Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that 
will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension 
or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the 
sections of the University Calendar under Section K. Student Misconduct to inform yourself of definitions, 
processes and penalties. Examples of academic misconduct may include: submitting or presenting work as 
if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. These are only examples.

e. Assembly Points: In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the 
information on assembly points.

f. Academic Accommodation Policy: Students needing an accommodation because of a disability or medical 
condition should contact Student Accessibility Services in accordance with the procedure for 
accommodations for students with disabilities available at procedure-for-accommodations-for-students-
with-disabilities.pdf.

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate 
degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head, Undergraduate of the Department of Biological Sciences, Heather Addy by email addy@ucalgary.ca or phone 403 220-6979. Religious accommodation requests relating to class, test 
or exam scheduling or absences must be submitted no later than 14 days prior to the date in question. See 
Section E.4 of the University Calendar.

g. Safewalk: Campus Security will escort individuals day or night (See the Campus Safewalk website). Call 
403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at 
most parking lot pay booths.

h. Freedom of Information and Privacy: This course is conducted in accordance with the Freedom of 
Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written
work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website. VP Academic, Phone: 403-220-3911 Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: ombuds@ucalgary.ca.

i. **Student Union Information:** VP Academic, Phone: 403-220-3911 Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: ombuds@ucalgary.ca

j. Internet and Electronic Device Information: Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

k. Surveys: At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

l. Copyright of Course Materials: All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

Department Approval: ORIGINAL SIGNED Date: ____________________________

PLBI 327 W20 co: 2019-12-09 1:39 PM
### Dates Topics Reading

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 17-29</td>
<td><strong>Diversity and evolution</strong> – <strong>Algae</strong>&lt;br&gt;Cyanobacteria, Evolution of Eukaryotes; Reproduction and life histories; Rise of Multicellularity</td>
<td>Chapter 13, 15</td>
</tr>
<tr>
<td>Jan 31</td>
<td><strong>The origin of land plants</strong> – adaptation to life on land; evolution of primitive tissues; reproduction strategies</td>
<td>Chapter 16</td>
</tr>
<tr>
<td>Feb. 3-5</td>
<td><strong>Land Plants</strong>: Bryophyte morphology and diversity</td>
<td>Chapter 16</td>
</tr>
<tr>
<td>Feb. 7-14</td>
<td><strong>Evolution of non-seed vascular plants</strong> – Evolution of vascular tissues; Reduction of gametophyte stage, Lycophytes; Ferns + allies</td>
<td>Chapter 17</td>
</tr>
<tr>
<td>Feb. 15-23</td>
<td><strong>WINTER BREAK – NO CLASSES</strong></td>
<td></td>
</tr>
<tr>
<td>Feb. 24</td>
<td><strong>Review</strong></td>
<td></td>
</tr>
<tr>
<td>Feb. 26</td>
<td><strong>Midterm</strong></td>
<td>Chapter 18</td>
</tr>
<tr>
<td>Feb 28 - March 6</td>
<td><strong>Introduction to Seed Plants</strong>; Evolution of seed morphology; in-class activity</td>
<td>Chapter 18</td>
</tr>
<tr>
<td>March 9-16</td>
<td><strong>Cycadophyta, Ginkgophyta, Gnetophyta</strong></td>
<td>Chapter 18</td>
</tr>
<tr>
<td>March 18-25</td>
<td><strong>Coniferophyta</strong></td>
<td>Chapter 18</td>
</tr>
<tr>
<td>March 27-30</td>
<td><strong>Introduction to Angiosperms</strong>; Evolution of floral morphology</td>
<td>Chapter 19</td>
</tr>
<tr>
<td>April 1-13</td>
<td><strong>Diversity of Angiosperms</strong>; <strong>Review</strong></td>
<td>Chapter 20</td>
</tr>
</tbody>
</table>

### LAB SCHEDULE – 2020

Labs are Thursday in BI 126

<table>
<thead>
<tr>
<th>DATE</th>
<th>LAB #</th>
<th>LAB TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 23</td>
<td>1</td>
<td>Algae I: Cyanobacteria, Euglenoids, Dinoflagellates</td>
</tr>
<tr>
<td>Jan. 30</td>
<td>2</td>
<td>Algae II: Diatoms, Brown Algae, Red Algae, Green Algae</td>
</tr>
<tr>
<td>Feb. 6</td>
<td>3</td>
<td>Bryophytes</td>
</tr>
<tr>
<td>Feb. 13</td>
<td>4</td>
<td>Seedless Vascular Plants I: Lycophytes, Psilotaless, Equisetales</td>
</tr>
<tr>
<td>Feb. 15-23</td>
<td>WINTER BREAK</td>
<td></td>
</tr>
<tr>
<td>Feb. 27</td>
<td>5</td>
<td>Seedless Vascular Plants II: Ferns</td>
</tr>
<tr>
<td>March 5</td>
<td>6</td>
<td>Herbarium assignment; Introduction to Collections-Based Research.</td>
</tr>
<tr>
<td>March 12</td>
<td>7</td>
<td>Seed Plants – Gymnosperms I: Cycadophyta, Ginkgophyta, Gnetales</td>
</tr>
<tr>
<td>March 19</td>
<td>8</td>
<td>Review</td>
</tr>
<tr>
<td>March 26</td>
<td>9</td>
<td>Lab Exam</td>
</tr>
<tr>
<td>April 2</td>
<td>10</td>
<td>Seed Plants – Gymnosperms II: Conifers – Key Assignment</td>
</tr>
<tr>
<td>April 9</td>
<td>11</td>
<td>Seed Plants – Angiosperms: ID Assignment</td>
</tr>
</tbody>
</table>
Course Outcomes:

- Define macroevolution
- Describe speciation and the general mechanisms by which plant speciation is thought to occur
- Compare and contrast the general principles by which taxonomic lineages are classified
- Describe the techniques used in inferring phylogenies based on morphological data
- Identify the morphological adaptations that allow for life on land
- Discuss the increased development of the sporophyte and why it might be advantageous
- Discuss the advantages and disadvantages of separated sexes
- Describe the trends in the evolution of vascular plants; e.g., differentiate between protostele, siphonostele and eustele
- Identify major types of fruit and inflorescence structures of flowering plants
- Construct a dichotomous key for a small collection of plant specimens