

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in Section 3.6. It is the student's responsibility to familiarize themselves with these regulations. See also Section E.3 of the University Calendar.

5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

6. **Course Materials:**

Recommended Textbook(s):

Raven, Evert, and Eichhorn, *Biology of Plants*: Freeman and Company.

7. **Examination Policy:**

No aids are allowed on tests or examinations.

Students should also read the Calendar, Section G, on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across the Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

10. **Human & Living Organism Studies Statements:**

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD ORGANISMS. Students taking laboratory and field based courses in these disciplines can expect involvement with the experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concerns they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with [Section SC.4.1](#) of the University Calendar.

11. **Reappraisal Of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course Coordinator/ Instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within 15 days of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit

the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections I.1 and I.2 of the University Calendar.

- b. **Final Exams:** The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

12. **Other Important Information For Students:**

- a. **Mental Health:** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 30, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208 .
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under Section K. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. These are only examples.
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points.
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head, Undergraduate of the Department of Biological Sciences, Heather Addy by email addy@ucalgary.ca or phone 403 220-6979. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than 14 days prior to the date in question. See Section E.4 of the University Calendar.

- g. **Safewalk:** Campus Security will escort individuals day or night (See the Campus Safewalk website). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written

work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.VP Academic, Phone: 403-220-3911 Email: suwpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: ombuds@ucalgary.ca.

- i. **Student Union Information:** VP Academic, Phone: 403-220-3911 Email: suwpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: ombuds@ucalgary.ca
- j. Internet and Electronic Device Information: Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. Surveys: At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. Copyright of Course Materials: All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

Department Approval: ORIGINAL SIGNED Date: _____

Dates Topics Reading

Jan. 13-15	Introduction – Constructing the tree of life. Principles of evolution	Chapter 11, 12
Jan 17-29	Diversity and evolution – Algae Cyanobacteria, Evolution of Eukaryotes; Reproduction and life histories; Rise of Multicellularity	Chapter 13, 15
Jan 31	The origin of land plants – adaptation to life on land; evolution of primitive tissues; reproduction strategies	Chapter 16
Feb. 3-5	Land Plants: Bryophyte morphology and diversity	Chapter 16
Feb. 7-14	Evolution of non-seed vascular plants – Evolution of vascular tissues; Reduction of gametophyte stage, Lycophytes; Ferns + allies	Chapter 17
Feb. 15-23	WINTER BREAK – NO CLASSES	
Feb. 24	Review	
Feb. 26	Midterm	Chapter 18
Feb 28 - March 6	Introduction to Seed Plants; Evolution of seed morphology; in-class activity	Chapter 18
March 9-16	Cycadophyta, Ginkgophyta, Gnetophyta	Chapter 18
March 18-25	Coniferophyta	Chapter 18
March 27-30	Introduction to Angiosperms; Evolution of floral morphology	Chapter 19
April 1-13	Diversity of Angiosperms; Review	Chapter 20

LAB SCHEDULE – 2020

Labs are Thursday in BI 126

DATE	LAB #	LAB TOPIC
Jan. 23	1	Algae I: Cyanobacteria, Euglenoids, Dinoflagellates
Jan. 30	2	Algae II: Diatoms, Brown Algae, Red Algae, Green Algae
Feb. 6	3	Bryophytes
Feb. 13	4	Seedless Vascular Plants I: Lycophytes, Psilotales, Equisetales
Feb. 15-23	WINTER BREAK	
Feb. 27	5	Seedless Vascular Plants II: Ferns
March 5	6	Herbarium assignment; Introduction to Collections-Based Research.
March 12	7	Seed Plants – Gymnosperms I: Cycadophyta, Ginkgophyta, Gnetales
March 19	8	Review
March 26	9	Lab Exam
April 2	10	Seed Plants – Gymnosperms II: Conifers – Key Assignment
April 9	11	Seed Plants – Angiosperms: ID Assignment

Course Outcomes:

- Define macroevolution
- Describe speciation and the general mechanisms by which plant speciation is thought to occur
- Compare and contrast the general principles by which taxonomic lineages are classified
- Describe the techniques used in inferring phylogenies based on morphological data
- Identify the morphological adaptations that allow for life on land
- Discuss the increased development of the sporophyte and why it might be advantageous
- Discuss the advantages and disadvantages of separated sexes
- Describe the trends in the evolution of vascular plants; e.g., differentiate between protosteles, siphonosteles and eusteles
- Identify major types of fruit and inflorescence structures of flowering plants
- Construct a dichotomous key for a small collection of plant specimens