

# **COURSE OUTLINE FOR REMOTE LEARNING**

1. Course: NEUR 507.30, Special Topics in Neuroscience - Spring 2020, Topic: Hist of Neurons, Brains&Behav

Lab 01: TR 12:30 - 15:45 - Online

Instructor	Email	Phone	Office	Hours
Dr Petronella Hermann	hermann@ucalgary.c	a 403 220-3573	BI 108	By appointment
Dr Willem Wildering	wilderin@ucalgary.ca	220-5283	BI 462	by appointment only

## **Remote Learning Supplemental Information:**

This course is being offered online in real-time via scheduled meeting times, you are required to be online at the same time. Please refer to the details below for more complete information.

# **Remote Learning Details:**

We will meet Tuesdays and Thursdays starting at 12:30pm and ending 15:45 (with 15 minute breaks at intervals of 1 hr or otherwise agreed by a numeric majority of the participants) via Zoom for interactive lecture/answer/discussion sessions. Details and meeting invitations for each of the Zoom gatherings will be provided through email to each registered participant. Participation in these meetings is expected. Zoom meetings will generally be brought online 30 minutes before the start of class. Participants are required to login with passwords provided through email.

## **Course Site:**

D2L: NEUR 507.30 B01-(Spring 2020)- Special Topics in Neuroscience: The Natural History of Neurons, Brains and Behavior.

Note: Students must use their U of C account for all course correspondence.

The course explores the origins and evolution of neurons, nervous systems, and behaviour and the forces and constraints that shaped their form and function from an evolutionary perspective. Students will be introduced to the fundamentals of neuron and nervous system function and will develop an appreciation for the physiology and biochemistry of the nervous system and framework of physical, metabolic constraints, trade-offs and adaptive environment in which neurons and nervous systems evolved and operate. The course employs a curiosity-driven approach in which, after a brief series of introductory lectures, students will work in teams of 2-3 researching a topic commensurate with NEUR507's central theme (to be determined in consultation with course staff) and will communicate their research findings in the form of online presentations and a chapter in collective (e)book. Participants will be allowed to form their own research teams. Course staff will only mediate in the formation of research teams upon request.

Eamon McFadden will be the course Teaching Assistant. Eamon can be reached at eamon.mcfadden@ucalgary.ca

# 2. Requisites:

See section 3.5.C in the Faculty of Science section of the online Calendar.

Prerequisite(s) Department Consent Required. : 60 units (10.0 full-course equivalents) and admission to the Neuroscience program. MAY BE REPEATED FOR CREDIT

## 3. Grading:

The University policy on grading and related matters is described in  $\underline{\mathsf{F.1}}$  and  $\underline{\mathsf{F.2}}$  of the online University Calendar. In determining the overall grade in the course the following weights will be used:

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Component(s)	Weighting %	Date			
Participation (individual)	30	not applicable			
Presentation (team)	30	between June 02 and June 16			
Final assignment (team)	40	June 17			

The (individual) participation mark will be assessed on the basis of each's student's individual participation in and contribution to various course elements. Presentation and final assignments will be evaluated on a team-basis.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	Α	A-	B+	В	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	50 %	45 %

No rounding will be applied in the conversion of percentage to letter grade.

# 4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, then the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course.

## 5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

The course involves self-directed, out-of-class literature research and other self-organized, out-of-class work in preparation of presentation and essay on a topic commensurate with the course's central theme. This work is done in team format in teams of 2-3 participants. These activities are mentored when needed, but team members are responsible for organization, scheduling and management of their own (team) projects.

#### 6. Course Materials:

Course materials are either provided on the course D2L site, exist in the public domain or can be accessed through University of Calgary Library services.

# 7. Examination Policy:

No aids are allowed on tests or examinations.

Students should also read the Calendar, Section G, on Examinations.

## 8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

# 9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section  $\underline{\text{E.2}}$  of the University Calendar.

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## 10. Human & Living Organism Studies Statements:

Students will not participate as subjects or researchers in human studies.

See also <u>Section E.5</u> of the University Calendar.

**STUDIES IN THE BSc NEUROSCIENCE PROGRAM MAY INVOLVE THE USE OF LIVING AND DEAD ORGANISMS.** Students taking laboratory- and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The program strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered in the program should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with Section SC.4.1 of the University Calendar.

# 11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section 1.3 of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections <u>I.1</u> and <u>I.2</u> of the University Calendar
- b. **Final Exam:**The student shall submit the request to Enrolment Services. See <u>Section I.3</u> of the University Calendar.

### 12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).
- b. SU Wellness Center: For more information, see <a href="https://www.ucalgary.ca/wellnesscentre">www.ucalgary.ca/wellnesscentre</a> or call 403-210-9355.
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (<a href="mailto:svsa@ucalgary.ca">svsa@ucalgary.ca</a>) or phone at <a href="mailto:403-220-2208">403-220-2208</a>. The complete University of Calgary policy on sexual violence can be viewed at <a href="mailto:(https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf">https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf</a>)
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under <u>Section K</u>. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples**.
- e. Academic Accommodation Policy: Students needing an accommodation because of a disability or medical

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condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at <u>procedure-for-accommodations-for-students-with-disabilities.pdf.</u>

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Program Director of the Neuroscience Program, Dr. Willem Wildering by email bscndir@ucalgary.ca or phone 403 220-5283. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See Section E.4 of the University Calendar.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see <u>Legal Services</u> website.
- g. **Student Union Information:** <u>VP Academic</u>, Phone: <u>403-220-3911</u> Email: <u>suvpaca@ucalgary.ca</u>. SU Faculty Rep., Phone: <u>403-220-3913</u> Email: <u>sciencerep@su.ucalgary.ca</u>. <u>Student Ombudsman</u>, Email: <u>ombuds@ucalgary.ca</u>.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (<u>USRI</u>) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference please participate in these surveys.
- i. Copyright of Course Materials: All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

Electronically Approved - May 13 2020 15:54

#### **Department Approval**

Electronically Approved - May 14 2020 14:14

Associate Dean's Approval for arrangements for remote learning and alternate final examination

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