

# FACULTY OF ARTS DEPARTMENT OF CLASSICS AND RELIGION COURSE OUTLINE Fall 2022

**COURSE NUMBER: LATI 205** 

**COURSE NAME: The Latin of Science I** 

**CLASSROOM LOCATION: CHE 202** 

**CLASS DAYS & TIMES: MWF 16:00-17:15** 

INSTRUCTOR NAME AND CONTACT INCLUDING UCALGARY EMAIL & PHONE: Marcelo Epstein

(mepstein@ucalgary.ca, 403-2205791)

#### **INSTRUCTOR EMAIL POLICY:**

Please note that all course communications must occur through mepstein@ucalgary.ca, and I will respond to emails sent via student's @ucalgary emails within 48 hours.

#### **COURSE CALENDAR STATEMENT:**

# Latin 205 The Latin of Science I

An introduction to Latin through ancient, Medieval and modern scientific texts, designed for students in the Sciences and Engineering.

Course Hours: 3 units; (4-0)

Antirequisite(s): Credit for Latin 205 and 201 will not be allowed.

#### **COURSE DESCRIPTION:**

This course is introductory and has no formal prerequisites. Nevertheless, a thorough acquaintance with the principles of English grammar is expected from the participants. Please note that this course includes a comprehensive introduction to Latin grammar and, consequently, it demands a serious commitment from the student.

# \*COURSE LEARNING OUTCOMES

After successfully completing this course and its follow-up (LATI 207), students will have learned enough Latin grammar and syntax to be able to translate ancient, Medieval, and modern scientific texts from the original Latin. The pace of the course is rather intense, and a considerable amount of memorization is beneficial to those aspiring to attain a reasonable level of fluency. This course should be of interest to all

those concerned with the development of science and technology whether from a historical, scientific, or philosophical perspective.

#### \*LEARNING RESOURCES

# **Required Text:**

Class Notes (handed out weekly via D2L).

# **Optional Texts:**

- 1. Wheelock's Latin (any edition)
- 2. Epstein M and Spivak R (2019), The Latin of Science, Bolchazy-Carducci Publishers Inc

# \*LEARNING TECHNOLOGIES AND REQUIREMENTS

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).

#### \*EXAMINATIONS

The final exam date, time and location will be scheduled by the Registrar. The use of aids such as textbooks, dictionaries, and course notes will be permitted during midterm or final examinations, but electronic resources are strictly forbidden.

## \*ASSESSMENT COMPONENTS

Date	Assessment	Weight (%)	Required pass/fail
Sep 28; Oct 26; Nov 23	Assignments	25	Required
	Class participation	5	Optional
November 18	Mid-term test	20	Required
Registrar-scheduled	Final exam	50	Required

# MISSED OR LATE ASSIGNMENTS\*

**Policy with regard to missed assignments/assessments:** Late submission (up to one week) of assignments will incur a penalty of 15%. Later submissions will not be accepted. It is not necessary to pass each assignment separately in order to pass the course.

## \*GRADING

A numerical or letter mark will be given for each course requirement. A letter grade will be assigned on the following number and letter grade scheme, usually used within the Department of Classics and Religion:

A+	100 - 96	Α	95 - 90	A-	89 - 85
B+	84 - 80	В	79 - 75	B-	74 - 70
C+	69 - 65	С	64 - 60	C-	59 - 55
D+	54 - 53	D	52-50	F	Under 50

# ADDITIONAL COURSE INFORMATION

All assignments are of equal value.

## ATTENDANCE AND PARTICIPATION EXPECTATIONS

Students are expected to attend class regularly and to be fully present and engaged in class activities and discussions. These are part of the participation grade, as outlined in the assessment components section above. If students miss a class session that is included as a component of participation, they must contact the instructor within 24 hours to discuss options to make-up for that component.

# **GUIDELINES FOR SUBMITTING ASSIGNMENTS**

Please submit all assignments electronically the via the Dopbox in D2L. Assignments may be submitted in Word or PDF format. Assignments should have a file name as follows: "First Name Last Name Assignment Number" (e.g., Alex Smith Assignment 2). Assignments must be submitted by 11:59 pm on their due date. It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

## CONDUCT

Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment. As members of the University community, students, employees, and academic staff are expected to demonstrate conduct that is consistent with the University of Calgary Calendar, the Code of Conduct and Non-Academic Misconduct policy and procedures, which can be found at: <a href="http://www.ucalgary.ca/pubs/calendar/current/k.html">http://www.ucalgary.ca/pubs/calendar/current/k.html</a>

#### **USE OF INTERNET AND ELECTRONIC COMMUNICATION DEVICES IN CLASS**

The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at <a href="https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf">https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf</a>

#### COURSE EVALUATIONS AND STUDENT FEEDBACK

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

## **UNIVERSITY OF CALGARY POLICIES AND SUPPORTS**

#### \*ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf

https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity.

## \*ACADEMIC ACCOMODATION

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <a href="https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.">https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.</a>
Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<a href="https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf">https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf</a> ). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <a href="https://www.ucalgary.ca/access/">www.ucalgary.ca/access/</a>.

# \*RESEARCH ETHICS (if applicable)

If a student is interested in undertaking an assignment that will involve collecting information from members of the public, they should speak with the course instructor and consult the CFREB Ethics (<a href="http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb">http://www.ucalgary.ca/research/researchers/ethics-compliance/cfreb</a>) before beginning the assignment.

## \*INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

## \*FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

## \*COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <a href="https://www.ucalgary.ca/pubs/calendar/current/k.html">https://www.ucalgary.ca/pubs/calendar/current/k.html</a>.

## \*MEDIA RECORDING (if applicable)

Please refer to the following statement on media recording of students: <a href="https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\_FINAL.pdf">https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\_FINAL.pdf</a>

# \*Media recording for lesson capture

The instructor may use media recordings to capture the delivery of a lecture. These recordings are intended to be used for lecture capture only and will not be used for any other purpose. Although the recording device will be fixed on the Instructor, in the event that incidental student participation is recorded, the instructor will ensure that any identifiable content (video or audio) is masked, or will seek consent to include the identifiable student content to making the content available on University approved platforms.

# \*Media recording for self-assessment of teaching practices

The instructor may use media recordings as a tool for self-assessment of their teaching practices. Although the recording device will be fixed on the instructor, it is possible that student participation in the course may be inadvertently captured. These recordings will be used for instructor self-assessment only and will not be used for any other purpose.

## \*Media recording for the assessment of student learning

The instructor may use media recordings as part of the assessment of students. This may include but is not limited to classroom discussions, presentations, clinical practice, or skills testing that occur during the course. These recordings will be used for student assessment purposes only and will not be shared or used for any other purpose.

## **SEXUAL VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's sexual violence policy guides us in how we respond to incidents of sexual violence, including supports available to those who have experienced or witnessed sexual violence, or those who are alleged to have committed sexual violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <a href="https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf">https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf</a>

#### \*OTHER IMPORTANT INFORMATION

Please visit the Registrar's website at: <a href="https://www.ucalgary.ca/registrar/registration/course-outlines">https://www.ucalgary.ca/registrar/registration/course-outlines</a> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk