UNIVERSITY OF CALGARY
FACULTY OF SCIENCE
DEPARTMENT OF COMPUTER SCIENCE
COURSE OUTLINE

1. **Course:** CPSC 331, Data Structures, Algorithms, and Their Analysis -- Fall 2018

Instructor Name	Email	Phone	Office	Hours
L01: (TR 09:30 - 10:45 in ST 143)				
Wayne Eberly	eberly@ucalgary.ca	(403) 220-5073	ICT 613	TR 1:00-2:00pm
L02: (TR 14:00 - 15:15 in ENA 103)				
Wayne Eberly	eberly@ucalgary.ca	(403) 220-5073	ICT 613	TR 1:00-2:00pm

Course Site:

D2L: CPSC 331 L01-(Fall 2018)-Data Structures, Algorithms, and Their Analysis

Department of Computer Science:

Office: ICT 602
Phone: 403 220-6015
Email: cpsc@cpsc.ucalgary.ca

Note:
Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section 3.5.C in the Faculty of Science section of the online Calendar.

Prerequisite(s): One of Computer Science 219, 233, 235 or Computer Engineering 339 and one of Mathematics 271 or 273.

Antirequisite(s): Credit for Computer Science 331 and 319 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Assignments (3 equally weighted)	40%	
Midterm Test	25%	
Final Examination	35%	

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	66 %	62%	58%	54 %	50 %

The weighted percentage grade will be rounded up to the nearest integer, in order to get an integer between 0 and 100. The letter-to-grade conversion table will then be applied.

This course has a registrar scheduled final exam.

In order to obtain a grade above "D+", students must obtain a weighted average of C- (58%) or better on the test component for this course - that is, for the midterm test and final examination.

4. **Missed Components of Term Work:**

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in Section 3.6. It is the student's responsibility to familiarize himself/herself/themself with these regulations. See also Section E.3 of the University Calendar.

5. **Scheduled out-of-class activities:**

The following out of class activities are scheduled for this course.

Activity	Location	Date and Time	Duration
Out of Class Midterm	ICT 102 and ENA 201	Monday, October 22, 2018 at 6:00 pm	90 Minutes

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. **Course Materials:**

As described on D2L several references are freely available as ebooks from the University of Calgary library. Lecture slides are also available on D2L.

7. **Examination Policy:**

One letter-sized double-sided page of notes will be allowed as an aid for both the midterm test and final examination. No other aids will be allowed.

Students should also read the Calendar, Section G, on Examinations.

8. **Approved Mandatory and Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing across the Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

Students' writing will be assessed in this course.

10. **Human studies statement:**

Students will not participate as subjects or researchers in human studies.

See also Section E.5 of the University Calendar.

11. **Reappraisal of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

1. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections I.1 and I.2 of the University Calendar

2. **Final Exam:**The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

12. **OTHER IMPORTANT INFORMATION FOR STUDENTS:**

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).

b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.

c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208 .

d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under Section K. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples**.

e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points.

f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at procedure-for-accommodations-for-students-with-disabilities.pdf.

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of Undergraduate Affairs of the Department of Computer Science, Nathaly Verwaal by email nmverwaa@ucalgary.ca or phone 403-220-8485. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See Section E.4 of the University Calendar.

g. **Safewalk:** Campus Security will escort individuals day or night (See the Campus Safewalk website). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.

h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.

i. **Student Union Information:** VP Academic, Phone: 403-220-3911 Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: suvpaca@ucalgary.ca.

j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off

during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

Department Approval:	Electronically Approved	**Date:** 2018-08-21 17:38
Associate Dean's Approval for out of regular class-time activity:	Electronically Approved	**Date:** 2018-08-22 08:33

Course Outcomes

- Discover assertions that explain why algorithms are correct, and that can be used as documentation or to make programs self-testing.
- Develop mathematical expressions for time and storage requirements, for simple algorithms, given pseudocode for these algorithms.
- Explain - clearly and precisely - why algorithms, discussed in this course, are correct and efficient.
- Use asymptotic notation to simplify expressions for resource requirements of algorithms, without omitting essential information about these.
- Understand and correctly identify asymptotic relations between functions that are commonly used to bound resource requirements - including logarithmic functions, polynomial functions with various degrees, and exponential functions with various bases.
- Describe various classical abstract data types including stacks, queues, dictionaries and graphs as well as the operations that each supports.
- Describe several data structures that can be used to implement each of the abstract data types that have been studied, and compare and contrast the resource requirements for the resource requirements for each operation when each data structure is used.
- Use simple English descriptions as well as pseudocode to describe algorithms to implement the operations of an abstract data type when a given data structure is used to implement it.
- Identify the abstract data types that can be used to solve a variety of computations, along with data structures that can be used to implement these when resource bounds for the cost of operations are also supplied.
- Use a modern (object-oriented) programming language to implement various abstract data types using specified data structures and use a software library - which includes industry-standard implementations of abstract data types with promised resource bounds for the costs of operations - to write short and simple programs that solve nontrivial computation problems correctly, and within specified resource bounds.