



COURSE OUTLINE

1. **Course:** CPSC 355, Computing Machinery I - Fall 2020

Lecture 01: MWF 14:00 - 14:50 - Online

Instructor	Email	Phone	Office	Hours
Dr. Jalal Kawash	jkawash@ucalgary.ca	403 220-6619		Wednesdays 1:00PM-2:00PM, Fridays 11:00AM-12:00PM, or by appointment

Lecture 02: MWF 10:00 - 10:50 - Online

Instructor	Email	Phone	Office	Hours
Dr. Jalal Kawash	jkawash@ucalgary.ca	403 220-6619		Wednesdays 1:00PM-2:00PM, Fridays 11:00AM-12:00PM, or by appointment

Online Delivery Details:

This course is being offered online in real-time via scheduled meeting times, you are required to be online at the same time.

Lectures and Tutorials are offered synchronously online. Lectures and tutorials will not be recorded.

Course Site:

D2L: CPSC 355-(Fall 2020)-Computing Machinery I

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

3 units from Computer Science 219, 233 or 235.

Antirequisite(s):

Credit for Computer Science 355 and 265 or Computer Engineering 369 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %
In class Tophat questions	20
Assignments	40
Project (due Oct 21 and Dec 9)	40

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	50 %	45 %

A student must achieve at least a C- in the **project** component in order to achieve a C- in the course.

A student must attend the lecture s/he is officially registered in order to be able to participate in the in-class Tophat questions.

4. **Missed Components Of Term Work:**

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, then the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course.

5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

6. **Course Materials:**

Required Textbook(s):

Patterson and Hennessy, *Computer Organization & Design, ARM Edition*: Morgan Kaufmann.
Kernighan and Ritchie, *The C Programming Language*: Prentice Hal.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

7. **Examination Policy:**

The assignments and project are to be done by individual students: your final submission must be your own original work. Teamwork is not allowed. Any similarities between submissions will be further investigated for academic misconduct. While you are encouraged to discuss the assignment with your colleagues, this must be limited to conceptual and design decisions. Code sharing by any means is prohibited, including looking at someone else's paper or screen. Any re-used code of excess of 5 lines in C and 10 lines in assembly (10 assembly language instructions) must be cited and have its source acknowledged. Failure to credit the source will also result in a misconduct investigation.

Students should also read the Calendar, [Section G](#), on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also [Section E.2](#) of the University Calendar.

10. **Human Studies Statement:**

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. **Reappraisal Of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed at (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>)
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Computer Science, Nelson Wong by email nelson@cpssc.ucalgary.ca or phone 403-210-8483. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- g. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

- i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Course Outcomes:

- By the end of this course, students should be able to describe the architecture of a basic computer.
- By the end of this course, students should be able to explain the architecture of CPUs in common current use, and describe how instructions are executed on such machines.
- By the end of this course, students should be able to design and implement low-level programs of moderate complexity, using all major features and capabilities of assembly language.
- By the end of this course, students should be able to explain the underlying machine representation of common data types such as signed and unsigned integers, characters, strings, and floating-point numbers, and explain how this data is manipulated when executing arithmetic and bitwise logic instructions.
- By the end of this course, students should be able to take high-level language constructs such as loops, if-constructs and functions, and translate them into an equivalent assembly language implementation using various branch instructions.
- By the end of this course, students should be able to design and implement assembly language programs that access different kinds of memory, including implementing local variables and arrays in registers and stack memory, and global variables in data and text sections.
- By the end of this course, students should be able to design and implement assembly language programs that do basic system I/O.
- By the end of this course, students should be able to create a program that consists of separately compiled source code modules that mix C code and assembly language code in order to optimize program execution.
- By the end of this course, students should be able to analyze and debug assembly language programs using gdb.
- By the end of this course, students should be able to explain the relationship between machine instructions, assembly language instructions, and high-level language constructs.

Electronically Approved - Sep 02 2020 12:08

Department Approval

Electronically Approved - Sep 02 2020 15:55

Associate Dean's Approval