

## UBST 591 LEC01 Capstone in Urban Studies

GFC Hours 3-3

Winter 2024 classes: January 8<sup>th</sup> – April 9th

Section	Days	Time	Location
LEC 01	TR	9:30-10:45AM	ES342
LAB 01	M	8:00-10:45AM	ES 319

Instructor: Dr. Aaron Williams	Office: ES 420
Telephone: 403 220 7483	Email: <a href="mailto:awill@ucalgary.ca">awill@ucalgary.ca</a>
Email communication will be through your UCalgary email address.	Office hours: TBA

**Please note: The appropriate emergency evacuation assembly point for all classes taught Earth Sciences is ICT Food Court.**

*The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. <https://arts.ucalgary.ca/news/anti-racism-statement>*

### **Territorial Acknowledgement**

*The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. <https://www.ucalgary.ca/indigenous/cultural-protocol>*

### **Official Course Description**

Capstone course applying the broad interdisciplinary training of the Urban Studies Program to selected problems in urban studies. Collaborative research and analysis is stressed.

### **Course Objectives**

The course objective of Urban Studies 591 is for students to apply their broad interdisciplinary training from their previous Urban Studies courses to selected problems in Urban Studies and communities of focus.

### **Course Learning Outcomes**

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Students should be able to conceptualize and apply the multiple dimensions of sustainability to communities and environments .	1,2,3,4,5,7,8,3	3
Students should be able to conceptualize the multiple ways they are confronted with the word or concepts relating to sustainability on a daily bases.	1,2,3,4,5,7,8,3	3
Students should be able to apply concepts for maintaining and sustaining healthy communities and environments.	1,2,3,4,5,7,8,3	3
Students should be able to evaluate various scenarios for the future of cities including Calgary .	1,2,3,4,5,7,8,3	3
Students should be able to produce through collaborative group work a viable and useful community project focusing on a community in Calgary	1,2,3,4,5,7,8,3	3

\*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

\*\*Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

### Prerequisites

90 units and admission to the Urban Studies Major or Minor.

### Learning Resources

Readings to be posted on D2L.

### Assessment Methods

Class Community Sustainability Project .....	65%
Mid-term Exam on Lectures and Readings February 27 <sup>th</sup> .....	25%
Peer Review.....	10%

Please see the “Course Schedule” in D2L detailing course content and testable material for each exam. The course schedule is located under “Course info and Policies” under the “Content” dropdown menu. The “Class Community Sustainability Project” is also located in the “Content” dropdown menu.

### **Exemptions to the Examination and Tests Regulations**

- There **will not** be a scheduled final exam by the Registrar’s Office.
- It is not essential to pass all elements/components to pass the course as a whole.
- Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.
- Late assignment policy: Late assignments not subject to being excused with a valid medical/emergency will be assessed a 15% penalty per day.
- **THERE WILL BE NO MAKEUP OR DEFERRED EXAMS OR QUIZZES** under any circumstances, nor may the examinations be written early. Students unable to write an exam because of documented illness; family emergency or religious observance will have the weight shifted to the other midterm grade. **This means that the entire weight of the missed mid-term will be shifted to the upcoming or previous mid-term.** Please refer to the policy as outlined in the University of Calgary Calendar: <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html> In the event that a student misses a midterm or any course work due to illness, please provide supporting documentation. Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.
- Assessments weighted greater than 10 per cent must be offered in the mode of delivery of the course.
- Timed assessments that are worth 10 per cent or less are exempt from the 24-hour rule.

## Grading System

96 – 100	A+	77 – 80	B	59 – 61	C-
90 – 95	A	71 – 76	B-	55 – 58	D+
86 – 89	A-	65 – 70	C+	50 – 54	D
81 – 85	B+	62 – 64	C	0 – 49	F

## Additional Course Information

1. <https://www.ucalgary.ca/pubs/calendar/current/m-1.html> Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq>

## Exams & Deferrals <https://www.ucalgary.ca/registrar/exams>

## Referencing Standard

In written work presented in this class, the accepted method for referencing the work of others will be APA Style:

## Communication and course etiquette:

Regarding e-mail and other communication with the Instructor and other students. Please make sure your e-mails are polite and respectful. Any abusive or disrespectful e-mails or other communication deemed so will be reported and you may face non-academic or academic misconduct if they are deemed to be abusive or bullying in nature.

The Instructor expects students to show up for class. If you missed important information it is best that you attempt to obtain that information from your peers. If it because of illness or other extenuating circumstances contact the Instructor during office hours, after class, or set up an alternate time to meet. Sending e-mails expecting long responses from your Instructor because of your absence may go unanswered. This is especially true immediately before exams when the information has been given multiple times in class or by e-mail to the class.

It is a student's responsibility to follow the course schedule and the readings that have been detailed in the course schedule in the outline. This schedule might change through the term so make sure you follow these changes that may be outlined in class. The material in the readings, videos and the lectures **are all** testable material regardless if the material in the readings or videos were not covered in the lecture or the lecture covered different material that is not in the readings or videos. Keep in mind as well that lecture slides are just headings of what the Instructor is discussing. You will need to take notes to understand the material. Reading the slides and not coming to class or not taking notes will not adequately prepare you for the exams. If you have questions about the exams please see the Instructor in his/her office hours.

## Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday, January 18<sup>th</sup>, 2024**. The last day to add or swap a course for Winter 2023 is **Friday, January 19<sup>th</sup>, 2024**. The last day to withdraw from this course is **Tuesday, April 09<sup>th</sup>, 2024**. Please note that the University is closed on **Monday, February 19<sup>th</sup>** for Family Day. Term break is **February 19<sup>th</sup> – 25<sup>th</sup>**. The University is closed **Friday, March 29<sup>th</sup>** and **Monday, April 1<sup>st</sup>** for Easter.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

## Resources and Writing support

Please note writing support resources provided by the Student Success Centre <https://ucalgary.ca/ssc/resources/writing-support> and the library <https://libguides.ucalgary.ca/guides/>

## University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category

of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities.

[University of Calgary : K. Integrity and Conduct \(ucalgary.ca\)](#)

### **Plagiarism, Cheating, and Student Misconduct**

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For information on what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta regulates the return of term assessments. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office

### **Research**

Research will not include reporting on human subjects

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar. The student accommodation policy can be found at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

Within the first week of classes, students needing an accommodation because of a disability or medical condition should register with Student Accessibility Services [Accessibility | Home | University of Calgary \(ucalgary.ca\)](#) Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [freeman@ucalgary.ca](mailto:freeman@ucalgary.ca)).

### **Learning Technologies and Requirements**

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Broadband internet connection
- Optional technology: webcam (built in or external) / microphone and speaker (built in or external) or headset with microphone

### **Use of internet and electronic devices in class**

There are no restrictions on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. **Students may not record in-person lectures or tutorials**

unless they have an academic accommodation and/or have been given permission by the Instructor or Teaching Assistant. Phones must be turned to silent mode during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during examinations will not be allowed.

### **Guidelines for Video Sessions**

Video sessions may be used in the event of instructor absence, for work within peer groups, or for other communication related to course obligations. To help ensure video sessions are private, do not share link or password with others via any medium, including social media platforms. Links and passwords are only intended for students registered in the course. Recordings and materials presented, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering video conferencing sessions, you play a role in helping create an effective, safe and respectful learning environment.

Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your sessions visit: [eLearn @ UCalgary](#)

If you are unable to attend a session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a class session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

### **Course evaluations and student feedback**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

### **Accessibility**

Students will need to visualize portions of the lecture material and assignments in the form of maps and other geographic information. Yuja captions will be available for most but not all online lectures. Note, Yuja captions are often mis-interpreted by the speech filter used in Yuja so be aware of mispronunciations misspellings or other errors in the captions.

<https://elearn.ucalgary.ca/category/yuja/getting-started-yuja/>

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

Mental health plays a pivotal role in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services> and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: [sar@ucalgary.ca](mailto:sar@ucalgary.ca) For more immediate response, please call: 403-210-9355 and select option #2.

### **Sexual Violence Policy**

All members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Emergency Evacuation/Assembly Points**

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: <https://www.ucalgary.ca/risk/emergency-management> **Please note your room's Muster Point.**

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.