

COURSE OUTLINE

1. Course: GLGY 323, Geochemical Processes - Winter 2019

Lecture 01: MWF 14:00 - 14:50 in ES 443

InstructorEmailPhoneOfficeHoursRajeev Sasidharan Nairrnair@ucalgary.ca403 220-4823ES 152By appointment

Lecture in ES443 MWF 2.00-2.50 pm

Course Site:

D2L: GLGY 323 L01-(Winter 2019)-Geochemical Processes

Note: Students must use their U of C account for all course correspondence.

B01	Tu 8-10.50am	ES254
B02	Tu 11-1.50 pm	ES254
B03	Tu 2-4.50 pm	ES254
B05	Th 2-4.50 pm	ES254

Lab sections

2. Requisites:

See section 3.5.C in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Geology 313, Chemistry 201 or 211; Chemistry 203 or 213.

GLGY 313; CHEM 201 or 211; CHEM 203 or 213

3. Grading:

The University policy on grading and related matters is described in <u>F.1</u> and <u>F.2</u> of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %
Laboratory Assignments	20
Lecutre Mid-term Exam 1	15
Lecture Mid-term Exam 2	25
Lecure Final Exam	40

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	Α	A-	B+	В	B-	C+	C	C-	D+	D
Minimum % Required	93 %	86 %	82 %	77%	74%	71 %	67 %	62%	58%	54 %	50 %

2018-12-19 1 of 5

Each piece of work (laboratory report, exam) submitted by the student will be assigned a percentage score. The student's average percentage score for the various components listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

Lecture exams consist of many short answer type questions with including numerical calculations from the lab. There will be some multiple choice questions as well. Note that all the materials covered in the labs are fair game for the lecture exams

This course has a registrar scheduled final exam.

Bear in mind that a grade of F will result if Student do not achieve >50% for lab and lecture exam components separately. (For lecture exams >50% aggregate for Lec 1 and Lec 2; must pass the final exam separately).

4. Missed Components Of Term Work:

In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see <u>Section N.1</u>; for more information regarding the use of statuary declaration/medical notes, see <u>FAQ</u>). Absences must be reported within 48 hrs.

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in <u>Section 3.6</u>. It is the student's responsibility to familiarize themselves with these regulations. See also <u>Section E.3</u> of the University Calendar.

Zero marks will be awarded for missed lab components.

Students are expected to take notes from other students if a lecture is missed. Instructor will not post completed class notes on D2L.

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5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

Mid-term Exam 1- February 13, Wednesday, 5.30-7.30 pm

Mid-term Exam 2- March 20, Wednesday, 5.30-7.30 pm

6. Course Materials:

Recommended Textbook(s):

Kula Misra, Introduction to Geochemistry: Principles and Applications Wiley-Blackwell.

Instructor will regularly use supplementary materials outside of this textbook for discussions during lecture time. Students are responsible for taking necessary notes in class. Instructor will not provide completed notes for missed class.

7. Examination Policy:

All exams are closed book. Non-programmable calculators will be required during the exams. Students should also read the Calendar, <u>Section G</u>, on Examinations

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2018-12-19 2 of 5

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section $\underline{\text{E.2}}$ of the University Calendar.

In this course, the quality of the student's writing in the lecture exams and laboratory reports will be a factor in determining the grade. See also Section E.2 of the University Calendar

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also <u>Section E.5</u> of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section 1.3 of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections <u>I.1</u> and <u>I.2</u> of the University Calendar
- b. **Final Exam:**The student shall submit the request to Enrolment Services. See <u>Section I.3</u> of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (systa@ucalgary.ca) or phone at 403-220-2208.
- d. Misconduct: Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under <u>Section K</u>. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also

2018-12-19 3 of 5

been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples**.

- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on <u>assembly points</u>.
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at <u>procedure-for-accommodations-for-students-with-disabilities.pdf.</u>

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Sr. Instructor of the Department of Geoscience, Dr. Rudi Meyer by email rmeyer@ucalgary.ca or phone 403-210-7848. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See Section E.4 of the University Calendar.

- g. Safewalk: Campus Security will escort individuals day or night (See the <u>Campus Safewalk</u> website). Call <u>403-220-5333</u> for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see <u>Legal Services</u> website.
- i. **Student Union Information:** <u>VP Academic</u>, Phone: <u>403-220-3911</u> Email: <u>suvpaca@ucalgary.ca</u>. SU Faculty Rep., Phone: <u>403-220-3913</u> Email: <u>sciencerep@su.ucalgary.ca</u>. Student Ombudsman, Email: <u>suvpaca@ucalgary.ca</u>.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (<u>USRI</u>) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference please participate in these surveys.
- I. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

Course Outcomes:

- Apply principles of chemistry to address and solve a range of problems in geosciences including characterizing natural materials and interpreting geological processes based on observed chemical variations
- Develop an understanding of and limitations of analytical methods used to obtain qualitative and qualitative geochemical data
- Use prinicples of equilibrium thermodynamics to evaluate the stability of mineral phases and to determine

2018-12-19 4 of 5

the conditions of formation of minerals and rocks and construct phase diagrams to illustrate stability conditions

Date: 2018-12-19 15:52

5 of 5

- Work with, arrange and interpret quantitative major, minor, trace element and isotopic geochemical data
- Examine models for explaining the abundance and distribution of elements and isotopes in nature
- Read and comprehend scholarly articles using geochemical tools for understanding Earth's history

Department Approval:

2018-12-19

Electronically Approved