



DEPARTMENT OF MATHEMATICS AND STATISTICS
COURSE OUTLINE

Course: Math 273 – Honours Mathematics: Numbers and Proofs

Dates:

1.

Lec	Day	Time	Location	Instructor	Office	Phone	Email	Office Hours
01	MWF	09:00-09:50	MS 527	Karen Seyffarth	MS 414	220-6311	kseyffar@ucalgary.ca	TBA

Desire 2 Learn (D2L) course name: MATH 273 L01 - (Winter 2016) – Honours Mathematics: Numbers and Proofs
Department of Mathematics and Statistics – MS476 Telephone number – 403-220-5210

2. **Prerequisites:** A grade of 80 per cent or higher in Pure Mathematics 30 or Mathematics 30-1. (Alternatives are presented in C.1 Mathematics Diagnostic Test in the Academic Regulations section of the Academic Calendar.)

Antirequisite(s): Credit for both Mathematics 273 and 271 will not be allowed.

(See Section 3.5C of Faculty of Science www.ucalgary.ca/pubs/calendar/current/sc-3-5.html
and Course Descriptions: www.ucalgary.ca/pubs/calendar/current/course-desc-main.html)

3. **Grading:** The University policy on grading and related matters is described in sections F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Assignments (best 8 of 9)	25%	
Lab Quizzes (best 8 of 10)	5%	
Tests (2)	25%	(During lab: October 11 & November 8)
Final Examination	45%	(To be scheduled by the Registrar)

A passing grade in the Final Examination is essential for an overall grade of C- or better.

Each piece of work (assignment, quiz, test, final examination) submitted by the student will be assigned a percentage score. The student's average percentage score for the various components listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade [bearing in mind that grade of D+ or below will result if the student does not pass the final examination]. The conversion between course percentage and letter grade is given below:

Letter Grade Conversions	
Letter Grade	% range
A+	≥ 96
A	≥ 89
A-	≥ 86
B+	≥ 83
B	≥ 76
B-	≥ 73
C+	≥ 70
C	≥ 63
C-	≥ 60
D+	≥ 58
D	≥ 50
F	<50

4. **Missed Components of Term Work:** The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself with these regulations. See also Section E.6 of the University Calendar. In the unlikely event of a health problem, the [Physician/Counsellor Statement Form](#) must be accompanied by either "[Application for Deferred Final Examinations](#)" or an "[Application for Deferment of Term Work](#)" in order to gain approval for such request. For all other missed term work such as quizzes, assignments or midterms, the [Physician/Counsellor Form](#) must be handed directly to your course instructor for approval.
5. **Course Materials: Recommended reading:** *Mathematical Thinking: Problem Solving and Proofs*, second edition, by John P. D'Angelo and Douglas B. West, Pearson. Available from the University Bookstore and the library.
Unless otherwise noted by the instructor, all D2L/course webpage materials including lecture notes, lab worksheets and solutions, will be removed from the course site on January 10, 2017.
6. **Examination Policy:** Calculators (or any other electronic aid) are NOT permitted in any tests. Students should also read the Calendar, [Section G](#), on Examinations.
7. **OTHER IMPORTANT INFORMATION FOR STUDENTS:**
- (a) **Academic Misconduct:** (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties

- (b) Assembly Points:** In case of an emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- (c) Academic Accommodation Policy:** Students with documentable disabilities are referred to the following links: [Calendar entry on students with disabilities](#) and [Student Accessibility Services](#). Students needing an Accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the Associate Head of Mathematics and Statistics, Jim Stallard, by email at jbstall@ucalgary.ca or by phone at 403-220-3953.
- (d) Safewalk:** Campus Security will escort individuals day or night (<http://www.ucalgary.ca/security/safewalk/>). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- (e) Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information see also <http://www.ucalgary.ca/secretariat/privacy>.
- (f) Student Union Information:** VP Academic Phone: 220-3911 Email: suvpaca@ucalgary.ca.
SU Faculty Rep. Phone: 220-3913 Email: sciencerep@su.ucalgary.ca; [Student Ombudsman](#)
- (g) Internet and Electronic Device Information:** You can assume that in all classes that you attend, your cell phone should be turned off unless instructed otherwise. Also, communication with other individuals, via laptop computers, Blackberries or other devices connectable to the Internet is not allowed in class time unless specifically permitted by the instructor. If you violate this policy you may be asked to leave the classroom. Repeated abuse may result in a charge of misconduct.
- (h)** At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.