UNIVERSITY OF CALGARY

UNIVERSITY OF CALGARY
FACULTY OF SCIENCE
DEPARTMENT OF MATHEMATICS & STATISTICS
COURSE OUTLINE

1. **Course:** STAT 217, Introduction To Statistics II -- Spring 2018

Instructor Name	Email	Phone	Office	Hours
L01: (TR 18:00 - 20:45 in ICT 102)				
Claudia Mahler	claudia.mahler@ucalgary.ca	(403) 220-3936	MS 564	Wednesdays 9:00 - 9:50, Thursdays 16:00 - 17:00

Course Site:

D2L: STAT 217 L01 - (Spring 2018) - Introduction To Statistics II

WebWork: STAT 217 L01 (Mahler)

Department of Mathematics & Statistics:
Office: MS 476
Phone: 403 220-5210
Email: math@ucalgary.ca

Note:
Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section 3.5.C in the Faculty of Science section of the online Calendar.

Prerequisite(s): Statistics 213.

Antirequisite(s): Credit for Statistics 217 and any one of Statistics 205, 327, Political Science 399, Psychology 312, or Sociology 311 will not be allowed. Not available to students who have previous credit for one of Mathematics 321, Statistics 321 or Engineering 319 or are concurrently enrolled in Statistics 321 or Engineering 319.

3. **Grading:**

The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %
Assignments (4 - 6)	10% (through Webwork)
Midterm Exams (2)	35% (17.5% each)
Lab Quizzes (6 - 9)	10% (through WebWork)
Final Examination	45% (to be scheduled by the Registrar)

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	50 %	45 %

This course has a registrar scheduled final exam.

A passing mark on the final exam (at least a 50%) is required to earn a minimum grade of C- in this course.

4. **Missed Components of Term Work:**

   The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in Section 3.6. It is the student's responsibility to familiarize himself/herself/themself with these regulations. See also Section E.3 of the University Calendar.

5. **Scheduled out-of-class activities:**

   There are no scheduled out of class activities for this course.

6. **Course Materials:**

   Recommended Textbook(s):

   James McCLave & Terry Sincich, *Statistics with Custom Chapter MyStatLab & Minitab RVP (13 Edition).*: Pearson .

   Online Course Components: WebWork is to be used for online assignments and during lab. There is no cost to use this.

   Statistical Package: Minitab 18 will be required for this course and is bundled with the text in the bookstore. Free access
   is available in lab rooms MS 317, MS 515, MS 521, MS 571, SA 107, and ST 059. If you wish to purchase a copy, you can download a 30-day free trial from www.minitab.com. Minitab can also be rented for 6 months or 12 months. To do so, go to http://onthehub.com/minitab. For Mac users, and alternative to Minitab 18 is Minitab Express.

7. **Examination Policy:**

   Non-programmable/non-graphing calculators and Minitab 18 are allowed on the midterm exams. You will be provided with a formula sheet. Non-programmable/non-graphing calculators are allowed in the final exam. You will be provided with a formula sheet and tables.

   Students should also read the Calendar, Section G, on Examinations.

8. **Approved Mandatory and Optional Course Supplemental Fees:**

   There are no mandatory or optional course supplemental fees for this course

9. **Writing across the Curriculum Statement:**

   For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

10. **Human studies statement:**

    Students will not participate as subjects or researchers in human studies.

    See also Section E.5 of the University Calendar.

11. **Reappraisal of Grades:**
    A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

    1. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections I.1 and I.2 of the University Calendar

    2. **Final Exam:** The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

12. **OTHER IMPORTANT INFORMATION FOR STUDENTS:**

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).

b. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under Section K. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples**.

c. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points.

d. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at procedure-for-accommodations-for-students-with-disabilities.pdf.

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Mathematics & Statistics, Jim Stallard by email jbstall@ucalgary.ca or phone 403-220-3953. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See Section E.4 of the University Calendar.

e. **Safewalk:** Campus Security will escort individuals day or night (See the Campus Safewalk website). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.

f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.

g. **Student Union Information:** VP Academic, Phone: 403-220-3911 Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: suvpaca@ucalgary.ca.

h. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

i. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

j. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.

Department Approval: Electronically Approved   **Date:** 2018-05-14 10:51

Course Outcomes

- Conduct appropriate parametric and/or non-parametric single and multiple population comparisons (for both qualitative and quantitative data types), applying confidence interval estimation and hypothesis testing. Verify the necessary conditions of: the Normality, the equality of variance, and the dependence of the data structure(s)

- Recognize and distinguish between Type I and Type II errors that accompany statistical hypothesis testing. Displaying the ability to calculate the probabilities associated with these errors, for both single population proportions and large sample sized population means

- Evaluate the correlation between bivariate data for two qualitative variables

- Determine the 'Goodness-of-Fit' of an empirical data set to the well-known probability models: Binomial, Poisson, as well as any specified well-defined model.

- Model and verify the statistical significance of the model relating two quantitative variables (least- squares estimation). Demonstrate awareness of the conditions of the linear model and validate that these conditions are met through various techniques. Produce confidence interval estimation of both the mean and an individual value of the response variable

- Display and interpret the least-squares-estimate for Multiple Linear Regression. To defend, model, and verify the statistical significance of the regression equation's estimate from two or more quantitative and/or qualitative independent variables.

- Conduct population parameter comparisons between three or more quantitative variables through the employment of the balanced: One-Way-ANOVA/Post Hoc inference (Tukey's HSD), Two- Way-ANOVA (including repetition), and with selected Non-parametric counterparts.

- Demonstrate how to use critical thinking, formulae, and statistical software to provide solutions for both theoretical and practical applications of course material.