COURSE OUTLINE

1. **Course:** PHYS 259, Electricity and Magnetism (for students in Engineering) - Winter 2020

Lecture 01: MWF 14:00 - 14:50 in ENG 60 and R 17:00 - 17:50 in ENG 60

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Email</th>
<th>Phone</th>
<th>Office</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sean Stotyn</td>
<td><a href="mailto:sean.stotyn@ucalgary.ca">sean.stotyn@ucalgary.ca</a></td>
<td>403 210-7594</td>
<td>SA 101B</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Lecture 02: M 14:00 - 14:50 in ICT 102 and 17:00 - 17:50 in ENC 70 and WF 14:00 - 14:50 in ICT 102

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Email</th>
<th>Phone</th>
<th>Office</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Daniel Oblak</td>
<td><a href="mailto:doblak@ucalgary.ca">doblak@ucalgary.ca</a></td>
<td>403 220-7660</td>
<td>SB 313</td>
<td>Fri. 3:30-4:30 pm (may be adjusted to better fit student schedules)</td>
</tr>
</tbody>
</table>

Lecture 03: MWF 09:00 - 09:50 in CHC 119 and R 11:00 - 11:50 in CHC 119

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Email</th>
<th>Phone</th>
<th>Office</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Emma Spanswick</td>
<td><a href="mailto:elsansw@ucalgary.ca">elsansw@ucalgary.ca</a></td>
<td>403 220-6339</td>
<td>SB 636</td>
<td>R 9:00-10:00 or by appointment</td>
</tr>
</tbody>
</table>

Lecture 04: MWRF 16:00 - 16:50 in ICT 102

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Email</th>
<th>Phone</th>
<th>Office</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Paul Barclay</td>
<td><a href="mailto:pbarclay@ucalgary.ca">pbarclay@ucalgary.ca</a></td>
<td>403 220-8517</td>
<td>SB 135</td>
<td>Wednesday 1:30 - 2:30 or by appointment</td>
</tr>
</tbody>
</table>

Coordinator(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
<th>Office</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Marzena Kastyak-Ibrahim</td>
<td><a href="mailto:phascrscoord@ucalgary.ca">phascrscoord@ucalgary.ca</a></td>
<td>403 220-8073</td>
<td>SB 527A</td>
<td>Fridays 10:00-11:00</td>
</tr>
</tbody>
</table>

Course Site:

Lecture D2L site: PHYS 259 L01-L04 - (Winter 2020) - Electricity and Magnetism (for students in Engineering)

Lab D2L site: PHYS 259 B01-B36 - (Winter 2020) - Laboratorials

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section 3.5.C in the Faculty of Science section of the online Calendar.

**Prerequisite(s):**

Mathematics 265 or 275 and Mathematics 211.

**Antirequisite(s):**

Credit for Physics 259 and any of 255, 323 or 355 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

<table>
<thead>
<tr>
<th>Component(s)</th>
<th>Weighting</th>
<th>%</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TopHat</td>
<td>3</td>
<td></td>
<td>Questions asked during lectures</td>
</tr>
<tr>
<td>Pre-activity</td>
<td>4</td>
<td>100</td>
<td>Due on Mondays 8:30 am, questions related to Activity of the week</td>
</tr>
<tr>
<td>quizzes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activities</td>
<td>10</td>
<td>100</td>
<td>Lowest activity grade will not count. Activities are on the material covered in the previous week, taking place during Monday lecture</td>
</tr>
<tr>
<td>Labatorials</td>
<td>18</td>
<td>100</td>
<td>Beginning the week of January 20</td>
</tr>
<tr>
<td>Midterm</td>
<td>25</td>
<td>100</td>
<td>Tue, Feb 11, 19:00-21:00, rooms TBA</td>
</tr>
<tr>
<td>examination</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final</td>
<td>40</td>
<td>100</td>
<td>To be scheduled by the Registrar’s office</td>
</tr>
<tr>
<td>examination</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

<table>
<thead>
<tr>
<th>Minimum % Required</th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>95 %</td>
<td>90 %</td>
<td>85 %</td>
<td>80 %</td>
<td>75 %</td>
<td>70 %</td>
<td>65 %</td>
<td>60 %</td>
<td>55%</td>
<td>50 %</td>
<td>45 %</td>
</tr>
</tbody>
</table>

A student’s final letter grade will be determined using the percentage to letter grade conversion scale below unless that student falls within the following exception: if the student's overall course grade is greater than 50%, but the student receives less than 50% weighted average on the midterm and final examination OR receives 0% on the final exam, the student will receive a D in the course.

This course has a registrar scheduled final exam.

As your term work items (labs, assignments and exams) accumulate, the marks for students in Phys 259 will be posted on D2L. The marks that appear on this website are the marks that will be used to determine each student’s overall course grade. Check your marks frequently. **Missing or incorrectly posted term work marks should be reported to your Instructor as soon as they are noticed.** You should be prepared to produce the original work to verify the requested correction.

4. **Missed Components Of Term Work:**

   In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see Section M.1; for more information regarding the use of statutory declaration/medical notes, see FAQ). Absences must be reported within 48 hrs.

   The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in Section 3.6. It is the student’s responsibility to familiarize themselves with these regulations. See also Section E.3 of the University Calendar.

**Missed midterm**

Students who miss the midterm for a valid reasons, will be granted an excused absence by the Course Coordinator provided that alleged problems are supported in writing. A supporting document should be provided. Students must notify the Course Coordinator by submitting the form: Missed midterm (Folder: Missed course components) to the D2L Dropbox: Missed midterm the day after the midterm, at the latest. Once the claim is substantiated, the weight of the midterm will be shifted to the final exam.

**Missed Labatorials**

Students are NOT allowed to come to a lab section different than their own. Please fill in the Make-up lab request form (should be saved as an Excel file) posted on D2L (Folder: Missed course components) and submit it to the Dropbox: Missed Labs. Priority for scheduling a make-up lab will be given to students who missed a lab for a legitimate reason. A supporting document should be provided when applicable. Requests submitted more than **7 days** after the date of the missed lab will not be considered. Requests will be evaluated periodically and the final list of students scheduled for a make-up lab will be prepared during the 12th week of classes. Make-ups for all labs will be scheduled during the 12th week of classes. You can make up one lab. In case of special circumstances, please contact the Course Coordinator (preferably come for office hours to discuss the issue).

**Missed Activities**

The grades of best 9 out of 10 in-class Activities and Pre-activity quizzes count towards your final grade. Students who miss more than one Activity for a valid reasons should contact the Course Coordinator. A supporting document should be provided when applicable. Pre-activity quizzes are administered via D2L, can be accessed from any location and therefore the dates will not extended.
Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Location</th>
<th>Date and Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>Will be posted in D2L one week before the Midterm Exam</td>
<td>Tuesday, February 11, 2020 at 7:00 pm</td>
<td>120 Minutes</td>
</tr>
</tbody>
</table>

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than 14 days prior to the date of the out-of-class activity so that alternative arrangements may be made.

Course Materials:

Recommended Textbook(s):

- WileyPlus license (see information about Practice on-line Assignments below).
- A TopHat license (free for UC students at tophat.com) and a response device such as a phone, laptop or tablet.
- Lectures will be posted on D2L (free of charge).

Examination Policy:

No aids are allowed on tests or examinations. Closed book in-class quizzes with formula sheet provided; Schulich approved calculator allowed.

Students should also read the Calendar, Section G, on Examinations.

Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section E.2 of the University Calendar.

Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also Section E.5 of the University Calendar.

Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

Term Work:

The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within ten business days of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections I.1 and I.2 of the University Calendar.

Final Exam:

The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

Other Important Information For Students:

Mental Health: The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when
needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).

b. SU Wellness Center: The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.

c. Sexual Violence: The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208.

d. Misconduct: Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under Section K. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student’s own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor’s permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor’s approval; falsification/ fabrication of experimental values in a report. These are only examples.

e. Assembly Points: In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points.

f. Academic Accommodation Policy: Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at procedure-for-accommodations-for-students-with-disabilities.pdf.

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Physics & Astronomy, Dr. David Feder by email phas.ahugrd@ucalgary.ca or phone 403-220-8127. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than 14 days prior to the date in question. See Section E.4 of the University Calendar.

g. Safewalk: Campus Security will escort individuals day or night (See the Campus Safewalk website). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.

h. Freedom of Information and Privacy: This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.

i. Student Union Information: VP Academic, Phone: 403-220-3911 Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: scienccerep@su.ucalgary.ca. Student Ombudsman, Email: ombuds@ucalgary.ca.

j. Internet and Electronic Device Information: Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

k. Surveys: At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
I. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

**FORMATIVE ASSESSMENTS**

The following course components are designed to help you and the instructors assess your comprehension, learning needs, and academic progress during the course.

**LABATORIALS**

Labatorials begin on Monday Jan 20, 2020. They take place in ST 030 and 032, and students will have been assigned to a particular room by the Registrar's Office when enrolling in Physics 259. Please note that groups will be formed during the first labatorial. In general, the format of the labatorials is as follows: Working in groups, students make their way through a carefully written workbook crafted to help students ponder, discuss, and learn concepts being covered in their lectures. TAs offer assistance and guidance, and check student understanding periodically throughout the session. Labatorials typically involve a class demonstration, computer simulations, or some apparatus, and the tasks presented to students vary accordingly.

The Labatorials workbook documents will be available on D2L. The Labatorials workbook documents will be available on D2L. Students are to print out their own copies and take them to their Labatorials section to do their work. Marking rubric for the Labatorials is posted on the D2L lab site.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Labatorial</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 13-17</td>
<td>NO LABATORIALS</td>
</tr>
<tr>
<td>2</td>
<td>Jan 20-24</td>
<td>Labatorial 1</td>
</tr>
<tr>
<td>3</td>
<td>Jan 27-31</td>
<td>Labatorial 2</td>
</tr>
<tr>
<td>4</td>
<td>Feb 3-Feb 7</td>
<td>Labatorial 3</td>
</tr>
<tr>
<td>5</td>
<td>Feb 10-14</td>
<td>NO LABATORIALS (Midterm week)</td>
</tr>
<tr>
<td>6</td>
<td>Feb 24-28</td>
<td>Labatorial 4</td>
</tr>
<tr>
<td>7</td>
<td>Mar 2-Mar 6</td>
<td>Labatorial 5</td>
</tr>
<tr>
<td>8</td>
<td>Mar 9-13</td>
<td>Labatorial 6</td>
</tr>
<tr>
<td>9</td>
<td>Mar 16-20</td>
<td>Labatorial 7</td>
</tr>
<tr>
<td>10</td>
<td>Mar 23-27</td>
<td>Labatorial 8</td>
</tr>
<tr>
<td>11</td>
<td>Mar 30-Apr 3</td>
<td>Labatorial 9</td>
</tr>
<tr>
<td>12</td>
<td>Apr 6-9</td>
<td>Make-up labatorials (week of Good Friday)</td>
</tr>
<tr>
<td>13</td>
<td>Apr 14-15</td>
<td>NO LABATORIALS</td>
</tr>
</tbody>
</table>

Labatorial 1 Electric Charges and Forces  
Labatorial 2 Electric Fields  
Labatorial 3 Gauss' Law  
Labatorial 4 Electric Potential  
Labatorial 5 Capacitors  
Labatorial 6 Play-Doh-Resistors  
Labatorial 7 Magnetic Force and Torque on a Loop  
Labatorial 8 Charge to mass ratio experiment  
Labatorial 9 Magnetic Fields & Forces

**WileyPLUS On-line ASSIGNMENTS**

WP assignments will be available for practice and the detailed instructions how to purchase a code and register will be provided via D2L site.
ACTIVITIES

In order to help students to better understand and learn course material there will be additional activities. Participation in activities will earn students 17% toward their overall course grade.

- In class individual TopHat questions (3%)
- Pre-activity quizzes (4%), due at 8:30 am on Monday for each activity, completed via D2L quizzes
- In class group activities and problem solving, including peer evaluation of group work (10%)

As a vehicle to encourage class participation and student interaction as well as providing instructors with rapid, in-class feedback, the TopHat system will be employed. A demonstration of this system could happen in your lecture section in the first week of classes. Each lecture section will have its own TopHat course name which will be given to you by your instructor.

The type and number of response questions you will encounter over the semester is at the sole discretion of your instructor.

Pre-activity quizzes are 4-5 multiple-choice question quizzes set on D2L (Assessments/ quizzes) designed to help you prepare individually to group activities scheduled on Mondays (see lecture schedule below). They will be available on Tuesdays (six days before the activity) and due at 8:30 am on the day of each activity.

In class Monday activities will be completed by each group (you will work with the same group as during labatorials; groups will be formed during the first week of labatorials with the help of lab TAs). You will be given a worksheet and the completed work should be given to the TAs before the end of each class. In order to evaluate the contribution of each member of the group you will be completing the peer evaluation at the end of the term. Peer evaluation will count for 1% of your grade.

SUMMATIVE ASSESSMENTS

In PHYS 259, there are two exams designed to assess your learning progress: the Midterm and the Final exam.

PHYS 259 DETAILED LECTURE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Text</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 13-Jan 17</td>
<td>Chapter 21/22</td>
<td>Brief intro to course and E &amp; M</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Charges and Coulombs Law simple examples</td>
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<td></td>
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<td></td>
<td>Coulombs Law in 2D</td>
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<tr>
<td></td>
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<td></td>
<td>Dipole and symmetry</td>
</tr>
<tr>
<td>2</td>
<td>Jan 20-Jan 24</td>
<td>Chapter 21/22</td>
<td>Electric force form a finite line</td>
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<td></td>
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<td></td>
<td>Electric field and symmetry</td>
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<td></td>
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<td></td>
<td>Electric field lines and point charges in E-field</td>
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<tr>
<td></td>
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<td></td>
<td>Dipoles in electric field (torque, energy), polarization</td>
</tr>
<tr>
<td>3</td>
<td>Jan 27-Jan 31</td>
<td>Chapter 22/23</td>
<td>Activity 1</td>
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<td></td>
<td></td>
<td>Flux; Gauss' Law intro</td>
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<td></td>
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<td>Spherical symmetry</td>
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<tr>
<td></td>
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<td></td>
<td>Cylindrical and planar symmetry; Applications for insulators</td>
</tr>
<tr>
<td>4</td>
<td>Feb 3-Feb 7</td>
<td>Chapter 23</td>
<td>Activity 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Electric potential energy</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Electric potential</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Calculation of the potential for insulators</td>
</tr>
<tr>
<td>5</td>
<td>Feb 10-Feb 14</td>
<td>Chapter 24</td>
<td>Activity 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Equipotential surfaces, potential gradients</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Charges on conductors (Gauss' Law)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Charges on conductors (Gauss' Law) continued, intro to capacitors and capacitance</td>
</tr>
</tbody>
</table>
### COURSE INCOMES:

Students coming into PHYS 259 should be able to:

- Demonstrate ability to solve the quadratic formula
- Use trigonometry and basic geometry to solve problems
- Employ basic algebraic manipulations
- Perform derivatives and integrals

### Course Outcomes:

- By the end of the course, students will be expected to exploit and use symmetry to simplify physical problems in electricity and magnetism;
- Apply the principle of superposition to calculate the electric and magnetic fields of extended objects;
- Develop mathematical models of physical situations;
- Carry out calculations symbolically in terms of physical variables;
- Carry out calculations numerically, using appropriate values and their units;
- Obtain experimental data and relate them to predicted physical laws governing electricity and magnetism;
- and communicate and collaborate effectively within team environments.
Department Approval

Associate Dean's Approval for out of regular class-time activity