

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS

MUPF 241/341 – Chamber Music

MUPF 641 – Advanced Chamber Ensemble I MUPF 643 – Advanced Chamber Ensemble II Fall 2019 / Winter 2020

Instructor	Edmond Agopian (in addition to those listed below)				
Office	Craigie Hall E111				
Email	agopian@ucalgary.ca, 403 220 7393				
Office Hours	by appointment				
Day(s),time(s) and location of Class	Joan Barrett jebarrettcoach@gmail.com; Jeremy Brown jbrown@ucalgary.ca; Gareth Jones gareth.jones@ucalgary.ca; Ralph Maier rkcmaier@shaw.ca; Dean O'Brien deanobrien@calgarypromusica.ca; Rod Squance rsquance@ucalgary.ca; Sandra Joy Friesen sandrajoyfriesen@gmail.com; Lucie Jones lucie@aglakti.com; Marilyn Engle engle@ucalgary.ca Instruction time for the ad hoc, nonpermanent ensembles: one hour/week, Friday afternoons. Regular rehearsal time to be decided amongst the ensemble members. Location: Various rooms To find out about the rehearsal and concert schedule for the Guitar, Saxophone, Brass, Percussion, please contact the following ensemble directors: Guitar: Ralph Maier rkcmaier@shaw.ca Brass: Gareth Jones gareth.jones@ucalgary.ca Percussion: Rod Squance rsquance@ucalgary.ca Saxophone: Jeremy Brown jbrown@ucalgary.ca				
	jbrown@ucaigary.ca				
Learning resources:	For the nonpermanent ensembles students are responsible for borrowing the				
required readings,	music from a library (UCalgary library or through interlibrary loans), or purchasing				
textbooks and materials	it. Music for the permanent ensembles will be supplied by the ensemble director.				
Prerequisites	MUPF 241/341: Open to all University of Calgary students. Admission based on auditions held during the first week of classes in September. If the audition is unsuccessful, the responsibility for cancelling or changing the registration lies with the student. MUPF 641: Consent of the Division Chair, Music. MUPF 643: Music Performance 641 or consent of the Division Chair, Music.				
Course description	Performance of music for small ensembles.				
	This course normally meets during both the Fall and Winter Terms and in addition to regular rehearsals, includes one hour of coaching per week.				
Course learning outcomes	By the completion of this course, successful students will be able to:				
	1. demonstrate improved chamber music playing 2. demonstrate improved interpersonal working skills in a small group 3. demonstrate improved leadership abilities 4. demonstrate improved knowledge of the chamber music /small ensemble repertoire				

	Chamber music / small encomble rehearsals and nerformances			
	Chamber music / small ensemble rehearsals and performances.			
	Students are strongly encouraged to attend Music Division masterclasses and chamber music concerts.			
	Repertoire TBA. Students in the Performance program may not use the same repertoire for a graded recital.			
Course schedule	Performances for the ad hoc, nonpermanent ensembles (Rozsa)			
	Minimum of one performance per term			
	1 st term dates:			
	Mon, Nov. 18, 2019 (Rozsa) 12:00 Noon			
	Wed, Nov. 27, 2019 (Rozsa) 12:00 Noon			
	Mon, Dec. 2, 2019 (Rozsa) 8:00 PM			
	2 nd term dates:			
	Wed, March 18, 2020 (Rozsa) 12:00 PM			
	Mon, March 30, 2020 (Rozsa) 8:00 PM			
	Fri, April 3, 2020 (Rozsa) 12:00 Noon			
Assessment components	For nonpermanent ensembles: Two performances (one during the Fall term and			
, isosoomene oomponene	one during the Winter term)@ 20% each: total value of 40% of final grade			
	Overall preparation, attendance at classes and rehearsals, 60%			
	The group's instructor will provide all the grades, unless the instructor is unable to attend the performance, in which case the coordinator (E. Agopian) will mark the performance. Students will be assessed individually.			
	For permanent ensembles assessment please contact the ensemble directors listed above.			
Assessment expectations	Expectations for Attendance and Participation:			
	Please refer to the Undergraduate Calendar E.3 Attendance for details.			
	Criteria That Must Be Met To Pass:			
	Sufficient work in terms of preparation, attendance, punctuality, and adherence to the course requirements in terms of rehearsals and performances.			
Grading scale	For the course as a whole, letter grades should be understood as follows, as outlined in the section F.1.1 Undergraduate Grading System of the Undergraduate Calendar for 2019-2020 OR as outlined in the section H.1 Distribution of Grades of			
	the Graduate Calendar for 2019-2020:			
	Grade Point Value Description			
	A+ 4.00 Outstanding performance			

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	А	4.00	Excellent performance	
	Α-	3.70	Approaching excellent performance	
	B+	3.30	Exceeding good performance	
	В	3.00	Good performance	
	B-	2.70	Approaching good performance	
	C+	2.30	Exceeding satisfactory performance	
	С	2.00	Satisfactory performance	
	C-	1.70	Approaching satisfactory performance.	
	*D+	1.30	Marginal pass. Insufficient preparation for subsequent courses in the same subje	ect
	*D	1.00	Minimal Pass. Insufficient preparation for subsequent courses in the same subje	¢t.
	F	0.00	Failure. Did not meet course requirements. Several Faculties utilize an F grade that does not carry weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable.	
	**	0.00	Incomplete. Sufficient work has not been submitted for evaluation, unable to adequately assess. May also be used when a final exam is not submitted.	
	CR		Completed Requirements. Carries no weight in calculating the grade point average. This will be noted in the calendar description as "Not Included in GPA" where applicable	
	Notes		e of "C-" or below may not be sufficient for promotion or graduation, see	
			e faculty regulations.	
			mber of "D" and "D+" grades acceptable for credit is subject to specific	
Student Support			raduate faculty promotional policy. this link for a concise list of UCalgary's student support services:	
			v.ucalgary.ca/registrar/registration/course-outlines	
Academic integrity, plagiarism	The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are referred to the section on plagiarism in the University Calendar (ucalgary.ca/pubs/calendar/current/k-3.html; ucalgary.ca/pubs/calendar/current/k-5.html) and are reminded that plagiarism—using any source whatsoever without clearly documenting it—is an extremely serious academic offence. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university. You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources. Please consult your instructor or the Student Success Centre (TFDL 3rd Floor) if you have any questions regarding how to document sources.			
Internet and electronic			gary.ca/category/d2l/	
communication device	The ir electr classr comm repea	n-class onic com. nunica ted als s allov	/emergencyplan/emergency-instructions/uc-emergency-app use of computers may be approved by your Instructor. Cell phones and other ommunication devices should be silenced or turned off upon entering the If you violate the Instructor's policy regarding the use of electronic tion devices in the classroom, you may be asked to leave the classroom; buse may result in a charge of misconduct. No audio or video recording of any wed in class without explicit permission of the Instructor. For more information of Information and Privacy visit: ucalgary.ca/legalservices/foip	

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	Material Protected by Copyright (<u>www.ucalgary.ca/policies/files/policies/acceptable-use-</u>
	of-material-protected-by-copyright.pdf) and requirements of the copyright act
	(https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of
	the consequences of unauthorised sharing of course materials (including instructor notes,
	electronic versions of textbooks etc.). Students who use material protected by copyright in
	violation of this policy may be disciplined under the Non-Academic Misconduct Policy.