

UNIVERSITY OF CALGARY FACULTY OF ARTS

SCHOOL OF CREATIVE AND PERFORMING ARTS MUPF 211A/211B/311A/311B Symphonic Band Fall 2021-Winter 2022

Instructor	Gareth Jones
Office	CHF023
Email	gareth.jones@ucalgary.ca
Office Hours	By appointment
0.1100.1100.110	
Day(s),time(s) and	Rozsa Centre. Back up space: CHF007
location of Class	Tuesdays and Thursdays, 12:30 – 1:45pm.
Learning resources: required readings,	Supplied by Instructor
textbooks and materials	All students must wear a mask at all times when not socially distanced. Woodwind
	and brass players, when not socially distanced, may remove their masks when
	playing their instruments if bell covers are used, but are required to wear masks
	during extended periods of not playing and when moving to and from their seats.
Learning Technologies	There is a D2L site for this course which contains required readings and other
and Requirements	relevant class resources and materials and will be used to submit some
	assignments (see d2L.ucalgary.ca).
	In order to successfully engage in their learning experiences at the University of
	Calgary, students taking online, remote and blended courses are required to have
	reliable access to the following technology:
	A computer with a supported operating system, as well as the latest
	security, and malware updates;
	A current and updated web browser;
	Webcam (built-in or external);
	Microphone and speaker (built-in or external) or headset with
	microphone;
	Current antivirus and/or firewall software enabled;
	Broadband internet connection.
	Most current laptops will have a built-in webcam, speaker and microphone.
Prerequisites	None.
	Notes: Open to all U of C students. Admission based on auditions. The
	responsibility for cancelling or changing the registration after auditions based on
	audition results lies with the student.
Course description	MUPF 211: Performing experience in the Symphonic Band.
	MUPF 311: Performing experience in the Symphonic Band.
Course learning	By the completion of this course, successful students will be able to:
outcomes	1. Play with blend and balance within an ensemble
	2. Have mastery of repertoire studied
	3. Perform in a variety of styles
	4. Use articulation and dynamics to express musical ideas within an ensemble
Course schedule	Concert schedule;
	Tuesday, October 12, 2021, 8:00 pm, Rozsa Centre

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	Tuesday, November 30, 2021, 8:00 pm, Rozsa Centre Thursday, April 7, 2022, 8:00 pm, Rozsa Centre There will be other concerts off campus. These will, as much as possible, take place
	during rehearsal times.
Accessment company	We will meet 1 to 1.5 hours before concert times for sound checks.
Assessment components	Assessment will be based upon your work and progress in the ensemble. You will be expected to fully prepare your music during your own personal practice time outside of ensemble rehearsals. Individuals may be asked at any time to play on their own from their ensemble music. You will be expected to participate fully in rehearsals and sectionals. You must be on time for all rehearsals. This means in your chair, warmed up and ready to play before the assigned rehearsal time for each and every rehearsal. Therefore, each student will be graded based on their participation, punctuality, mastery of their parts, and effort in and out of rehearsal as well as submitting of occasional individual recordings on D2L. Unexcused absences, chronic lateness, lack of practice, or poor rehearsal participation will jeopardize successful completion of this course and will be reflected in your final grade. If you miss one of our scheduled performances (excluding emergency or serious illness) you will automatically fail this course.
Assessment expectations	Expectations for Writing: Writing skills are important to academic study across all disciplines. Consequently, instructors may use their assessment of writing quality as a factor in the evaluation of student work. Please refer to the Undergraduate Calendar E.2 Writing Across the Curriculum policy for details. Expectations for Attendance and Participation: The most basic requirements of a successful ensemble are preparation, punctuality, and responsibility. Students are expected to attend all rehearsals.
	Students must be ready to play at the beginning of the rehearsal time. This means that students must address musical, technical, mental, physical and equipment concerns before setting foot in the rehearsal room. Acceptable reasons for missing or being late to rehearsal are limited to documented illness*, bereavement, religious holidays or special circumstance that are discussed with and agreed to by Mr. Jones. Outside commitments (ie. clinics), scheduling of meetings, or heavy academic commitments are not excused, unless there are extraordinary circumstances (which must be brought to the attention of Mr. Jones as promptly and early as is possible). For absences due to religious observances (outside of holidays already granted by the University of Calgary) please submit a complete list of specific dates for the entire year to Mr. Jones before Friday, September 24, 2021. *In the case of documented illness, you should notify Mr. Jones immediately, providing sufficient documentation.
Grading scale	This course is graded as pass/fail.
Academic Accommodation	It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations . Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/legal-

	services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-
	<u>Disabilities-Procedure.pdf</u>).
	Students who require an accommodation in relation to their coursework or to fulfill
	requirements for a graduate degree, based on a Protected Ground other than Disability
	should communicate this need in writing to their Instructor.
	SAS will process the request and issue letters of accommodation to instructors. For
	additional information on support services and accommodations for students with
	disabilities, visit <u>www.ucalgary.ca/access/</u> .
Academic integrity,	Academic Misconduct refers to student behavior which compromises proper assessment of
plagiarism	a student's academic activities and includes: cheating; fabrication; falsification; plagiarism;
	unauthorized assistance; failure to comply with an instructor's expectations regarding
	conduct required of students completing academic assessments in their courses; and
	failure to comply with exam regulations applied by the Registrar.
	For information on the Ctudent Academic Micronduct Delicus and Dracedure places visits
	For information on the Student Academic Misconduct Policy and Procedure please visit:
	https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-
	Academic-Misconduct-Policy.pdf and https://www.ucalgary.ca/legal-
	services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-
	<u>Procedure.pdf</u> . Additional information is available on the Academic Integrity Website
	at https://ucalgary.ca/student-services/student-success/learning/academic-integrity .
Internet and electronic	The use of laptop and mobile devices is acceptable when used in a manner appropriate to
communication device	the course and classroom activities. Please refrain from accessing websites and resources
	that may be distracting to you or for other learners during class time. Students are
	responsible for being aware of the University's Internet and email use policy, which can be
	found at https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-
	Acceptable-Use-of-Electronic-Resources-and-Information-Policy.pdf.
Intellectual Property	Course materials created by instructors (including presentations and posted notes, labs,
	case studies, assignments and exams) remain the intellectual property of the instructor.
	These materials may NOT be reproduced, redistributed or copied without the explicit
	consent of the instructor. The posting of course materials to third party websites such as
	note-sharing sites without permission is prohibited. Sharing of extracts of these course
	materials with other students enrolled in the course at the same time may be allowed
	under fair dealing.
Copyright	All students are required to read the University of Calgary policy on Acceptable Use of
	Material Protected by Copyright (https://www.ucalgary.ca/legal-
	services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-
	Copyright-Policy.pdf) and requirements of the copyright act (https://laws-
	lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences
	of unauthorised sharing of course materials (including instructor notes, electronic versions
	of textbooks etc.). Students who use material protected by copyright in violation of this
	policy may be disciplined under the Non-Academic Misconduct Policy
	https://www.ucalgary.ca/pubs/calendar/current/k.html.
Freedom of Information and	Student information will be collected in accordance with typical (or usual) classroom
Protection of Privacy	practice. Students' assignments will be accessible only by the authorized course faculty.
	Private information related to the individual student is treated with the utmost regard by
	the faculty at the University of Calgary.
Student Support	
Student Support	Please visit this link for important information on UCalgary's student wellness and safety
	resources: https://www.ucalgary.ca/registrar/registration/course-outlines