

LING 437 - WINTER 2013
INTRODUCTION TO SPEECH LANGUAGE PATHOLOGY
COURSE OUTLINE

PRE-REQUISITES: LING 341*

INSTRUCTORS: Meri Andreassen, M.Sc., R.SLP, SLP(C), CCC-SLP
Wendy Mitchell, M.SLP, R.SLP, SLP(C)

CLASS TIME: MW** 15:30 – 16:45

LOCATION: SS 012

OFFICE: SS 804

PHONE: 403-220-6986 (during office hours)

EMAIL: mandreas@ucalgary.ca
wmitchel@ucalgary.ca

OFFICE HOURS: 14:30 – 15:15 (on face-to-face class dates), or by appointment

- * A student may not register in any linguistics course unless a grade of at least C- has been achieved in each pre-requisite.
- ** LING 437 is taught in a blended (combined face-to-face and on-line) format. Attendance is required for face-to-face classes. On-line work is required between face-to-face classes.

COURSE DESCRIPTION:

This introduction to the study of speech language pathology (SLP) provides students with an overview of the subject, including major facts underlying normal and disordered communication, handicapping conditions dealt with by the profession, and a discussion of broader professional issues.

TOPICS:

Prevalence and classification of communication disorders, overview of the basic components of speech and language, normal development, child language disorders, articulation/phonology disorders, reading and language, voice and resonance disorders, neurogenic speech and language disorders, swallowing disorders, stuttering, augmentative and alternative communication, hearing and hearing impairment, emotional aspects of communication, handicapping conditions impacting communication, employment environments, service delivery models and current professional issues.

COURSE GOALS:

On course completion, the student will be able to

- identify key points related to both normal and disordered communication
- understand the influences of various handicapping conditions on speech, language and swallowing ability
- define key terminology associated with SLP
- discuss professional issues of current concern to SLPs
- appreciate the social/emotional/vocational implications that communication disorders can have on individuals and their families
- make an informed decision with respect to pursuing further education in SLP.

READINGS:

Text (either hard copy or e-book): Owens, Robert E., Metz, Dale E. & Haas, Adelaide (2011). *Introduction to Communication Disorders: A Life Span Evidence-Based Perspective – 4th Ed.* Boston: Pearson Education Inc. **(required reading)**

Articles for Weekly On-Line Assignments: List Posted on Blackboard **(required reading)**

Powerpoint/Lecture Notes and additional readings: Posted on Blackboard. **(required reading)**

ASSIGNMENTS AND EXAMINATIONS:

- Weekly On-Line Assignments and Thought Questions 30%
- Observation, Written Summary & Discussion Group Assignment 20%
- Midterm Exam (in-class) 25 %
- Final Exam (non-cumulative, scheduled by Registrar) 25%

GRADING SCALE:

98 – 100%	A+	80 – 84%	B	60 – 64%	C-
93 – 97%	A	75 – 79%	B-	55 – 59%	D+
89 – 92%	A-	70 – 74%	C+	50 – 54%	D
85 – 88%	B+	65 – 69%	C	< 50%	F

NOTES:

1. All assigned and scheduled work is due on time.
2. A score of zero will be given for any Weekly On-Line Assignment or Module Thought Question that is submitted late. No exceptions.
3. Grade for Observation Assignment Written Summary will be reduced by 10% for each day late. Extensions will be granted only under extenuating circumstances (please refer to #5 below).
4. Technical/computer problems will not be considered extenuating circumstances or valid excuses.
5. Missed midterm exam will result in a zero mark unless a valid excuse is presented (e.g., family problems, religious holidays, serious illness or injury on the date of the test), in which case a makeup midterm will be arranged. Sickness requires a physician's note.
6. Missed final exam will result in a zero mark unless a deferred final exam is granted by Enrolment Services. Information regarding deferred final exams is available at http://www.ucalgary.ca/registrar/deferred_final
7. Withdrawal date deadlines: see U of C Registration and Planning Guide.

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	lingadv@ucalgary.ca
Graduate Program Director	Dr Susanne Carroll	SS 830	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email success@ucalgary.ca, or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. **You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information. For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munngef@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website <http://www.ucalgary.ca/security/safewalk>.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in undergraduate programs, contact the Student's Union in the MacEwan Student Centre, Room MSC 251, at 403-220-6551, by email arts1@su.ucalgary.ca, or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, contact the GSA at 403-220-5997, by email ask@gsa.ucalgary.ca, or visit the website: <http://gsa.ucalgary.ca/>. The GSA is moving in 2013, please contact them for their current location.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email ombuds@ucalgary.ca, or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.