



**FACULTY OF ARTS
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH**

**SPAN 407, Cómo Pensar Críticamente en Español
Invierno del 2013**

Lugar de encuentro: CHE 212 Días: martes y jueves 11:00 am-12:15 pm

Nombre del profesor y su dirección electrónica: Dr. Kenneth Brown brownk@ucalgary.ca
Ubicación de su oficina y horario de visitas: CH C308 lunes y miércoles 1:30-3 y a convenir
Número de teléfono: 403-220-2584

DESCRIPCIÓN DE LA MATERIA: En esta asignatura nos dedicaremos a estudiar y analizar detenidamente la gama de textos intelectuales escritos, visuales y auditivos. Asimismo tendremos un repaso de la gramática española básica. El fin será mejorar considerablemente la manera de pensar críticamente del alumno de modo que mejore su estilo oral y escrito. Es decir, para esta asignatura el alumno o la alumna tendrá que redactar trabajos continuamente, y siempre tendrá la oportunidad de reescribir estos trabajos para que estén en perfectísimo estado tras una o más revisiones.

OBJETIVOS ACADÉMICOS DE LA MATERIA: Cuando el alumnado haya acabado esta materia de una manera satisfactoria, habrá redactado varios ensayos, habrá completado un trabajo de investigación, habrá llevado a cabo análisis de varios textos intelectuales en español, y habrá repasado el libro de gramática española básica. Así deberá entonces saber presentarse profesionalmente en lengua española, cometiendo muy pocos errores de gramática, sintaxis y léxico. Estará preparado para continuar sus estudios en español a nivel 400 y 500.

Prerrequisitos

Español 303 y 323, o permiso del departamento.

DISTRIBUCIÓN DE LAS NOTAS:

Ensayos [incluye un mínimo de 3 sesiones en el Centro de Redacción, CHE212, martes 11 am – 12:30 pm y 2-4 pm, sobre las siguientes opciones: 1) ¿qué es una tesis? 2) ¿cómo citar un texto? 3) el formato MLA 4) ¿cómo se escriben las conclusiones?, etc. (5%)]..... 25%
Participación activa en clase... 25%
Examen final, escrito en clase.. 25%
Trabajo de investigación..... 25%

ESCALOFÓN DE NOTAS: A+ 100, A 99-93, A- 92-90, B+ 89-87, B 86-83, B- 82-80, C+ 79-77, C 76-73, C- 72-70, D+ 69-67, D 66-63, D-62-60, F 59-0

TEXTOS OBLIGATORIOS:

Bernadac, Marie-Laure, y Paule du Bouchet, *Picasso. Genialidad en al arte*, Editorial Blume.
Morán Turina, Miguel, y Isabel Sánchez Quevedo, *Velázquez*, Editorial Akal.
Merino, Isabel, *Compañera de celda*, Visor.
Núñez, Isabel, *Crucigrama*, H20.
Sampedro, Javier, *Deconstruyendo a Darwin*, Anthropos.
Sánchez Pérez, Aquilino, y Ramón Sarmiento González, *Gramática práctica del español actual*, SGEL.

TEXTOS Y MATERIAS RECOMENDADAS:

Un buen diccionario español-inglés, inglés-español.

COURSE NOTES

Nota bene: Como la participación activa en clase todos los días es un componente esencial para esta asignatura, la asistencia a clase es igualmente esencial, ya que si uno o una no está aquí, entonces no puede haber participación.

El profesor se reserva el derecho de alterar la nota final a aquel alumno que haya faltado a clase más de tres veces, porque dichas ausencias afectarán negativamente su participación en este seminario. En caso de una emergencia médica, entonces el alumno ha de ponerse en contacto con el profesor y presentarle cuando vuelva a clase una nota del médico que le atendía.

- El buzón del departamento, situado en vestíbulo del tercer piso en Craigie Hall entre las secciones D y C, está a su disposición para depositar tareas y trabajos de curso. El material puesto en el buzón será recogido y sellado al inicio y al final del día laborable.

Aula Virtual de Español (AVE)

The Department of French, Italian and Spanish has purchased a license to the Aula Virtual de Español (AVE), Spanish online learning materials developed by the Instituto Cervantes. This great resource is available to students for free during the semester on the Internet at: <http://ave2.cvc.cervantes.es> (User: fisuofc, Password: 772686).

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre should contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult <http://www.ucalgary.ca/emergencyplan/assemblypoints>

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is

your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.