# LWSO 201- Lecture 20 Introduction to Legal Studies Spring 2013 T/R, 9:00-11:45 am KNB126

**Instructor:** Dr. Ted McCoy

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Hours: Tuesday 08:00 – 09:00 a.m. and 12:00 – 1:00 p.m.

### **Course Description**

The course is designed to give students an introduction to the study of law in society. It is divided into three main parts. First, we will look at the ideological foundations of law in history and philosophy. Second, we will use this context to examine the law in practice in Canadian society. Finally, the course considers different theoretical approaches to the law, including Marxism, feminism, critical legal studies and critical race theory.

#### **Objectives of the Course**

By the end of the course students should be able to critically evaluate legal philosophical and theoretical texts and a variety of other materials as well as understand the way in which the law, politics, and society influence each other and how the law in Canada and other liberal democracies is made and reformed over time.

#### **Textbooks and Readings:**

Brian Burtch, *The Sociology of Law: Critical Approaches to Social Control*, second edition (Toronto: Thomson Nelson, 2003) – required

Edmund Burke, *Reflections on the Revolution in France*, edited by J.G.A. Pocock (Indianapolis: Hackett Publishing, 1987) [originally published 1790] – required.

John Locke, Second Treatise of Government, edited by C.B. Macpherson (Indianapolis: Hackett Publishing, 1980) [originally published 1690] – required.

Note that the texts by Burke and Locke are also available for free online (link provided in Blackboard). You may use any edition of these two texts, but you should use the 2003 second edition of the Burtch book.

# **Assignments and Evaluation**

Assignment 20% Midterm 30% Final Exam 50%

# **Exam and Assignment Dates**

Locke and Burke Assignment: Due In Class, May 28

Mid-Term Exam: Written In Class, June 4 (2 hours)

Final Exam: Scheduled by the Registrar

# **Locke and Burke Assignment**

This assignment will involve critical responses to the assigned readings by John Locke and Edmund Burke. Context, direction, and guidance on both texts will be provided in the first lectures of the semester.

Students will respond to an assigned set of questions provided by the instructor. Written responses will be submitted in-class on May 28.

#### Registrar-scheduled Final Examination: YES

Please note: If your class is held in the evening, the Registrar's Office will make every attempt to schedule the final exam during the evening; however, there is NO guarantee that the exam will NOT be scheduled during the day.

### Writing Skills Statement

All written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc) but also general clarity and organization. Research papers must be properly documented.

If you need help with your writing, you may use the Writing Centre. Visit the website for more details: www.efwr.ucalgary.ca

# **Grading System**

The following grading system is used in the Faculty of Arts:

	Grading
	Scale
A+	96-100
Α	90-95.99
A -	85-89.99
B+	80-84.99
В	75-79.99
B-	70-74.99
C+	65-69.99
С	60-64.99
C-	55-59.99
D+	53-54.99
D	50-52.99
F	0-49

Where a grade on a particular assignment is expressed as a letter grade, it will normally be converted to a number using the midpoint of the scale. That is, Awould be converted to 87.5 for calculation purposes. F will be converted to zero.

# **Policy for Late Assignments**

Assignments submitted after the start of class on the due date will be penalized with the loss of a full letter grade (e.g.: A- to B-) for each day late.

# Freedom of Information and Protection of Privacy Act

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, students should identify themselves on all written work by using their ID number. Also you will be required to provide a piece of picture identification in order to pick up an assignment or look at a final exam. For more information see also <a href="http://www.ucalgary.ca/secretariat/privacy">http://www.ucalgary.ca/secretariat/privacy</a>.

#### **Plagiarism**

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself.

Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult your instructor or the Writing Centre (efwr.ucalgary.ca) if you have any questions regarding how to document sources.

#### Internet and Electronic Device Information

Students may use their computers in class for taking notes and other purposes related to the class. You may not record the class without the instructor's permission. Cell phones are not to be used for calls, texting or purposes unrelated to the class.

#### **Academic Misconduct**

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link; http://www.ucalgary.ca/pubs/calendar/current/k.html

# **Academic Accommodation Policy**

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Disability Resource Centre (220-8237) and discuss your needs with your instructor no later than fourteen (14) days after the start of the course. For further information, please see <a href="http://www.ucalgary.ca/drc/node/46">http://www.ucalgary.ca/drc/node/46</a>.

## **Emergency Evacuation and Assembly points**

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see <a href="http://www.ucalgary.ca/emergencyplan/assemblypoints">http://www.ucalgary.ca/emergencyplan/assemblypoints</a>.

# "SAFEWALK" Program -- 220-5333

Campus Security will escort individuals day or night -- call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

#### **Student Representation**

There are four Arts reps, with the email addresses being <a href="mailto:arts1@su.ucalgary.ca">arts1@su.ucalgary.ca</a>, <a href="mailto:arts4@su.ucalgary.ca">arts3@su.ucalgary.ca</a>, and <a href="mailto:arts4@su.ucalgary.ca">arts4@su.ucalgary.ca</a>. Please contact them if you have questions related to Students Union matters, events, or concerns.

For your student ombudsman, please see http://www.ucalgary.ca/provost/students/ombuds

### Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts
  Program Information Centre (PIC) is your information resource for
  everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us
  at <a href="mailto:artsads@ucalgary.ca">artsads@ucalgary.ca</a>. You can also visit the Faculty of Arts website at
  <a href="mailto:http://arts.ucalgary.ca/undergraduate">http://arts.ucalgary.ca/undergraduate</a> which has detailed information on
  common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

# **Schedule of Lectures and Readings**

Posted to Blackboard no later than the first week of classes