



SOCI 325 (01) (Introduction to Deviance and Social Control)			
Pre/Co-Requisites	Sociology 201 or consent of the Department		
Instructor:	Nestar Russell	Lecture Location:	MFH162
Phone:	Email only	Lecture Days/Time:	M/W/F 2.00-2.50pm
Email:	nestar.russell@ucalgary.ca		
Office:	SS930		
Instructor Email Policy	Feel free to contact me over email at any time. Please put your course number in your email's subject line, and include a proper salutation, your full name, student ID, and a proper closing in the body of your email. Emails will be answered within one business day. I do not answer emails over the weekend. Please take that into account when emailing me questions pertaining to tests or exams. If you have a course-related question, please check the course outline first.		

Course Description

This course will explore critical perspectives on the sociological study of deviance and social control. The following questions will be addressed: What is the interactive connection between power, deviance, and social control? How do social forces affect popular understandings about deviance? What are some of the problems associated with how most people think deviance should be controlled? How does social control shape identities and influence social relations? By the end of this course students will have been exposed to the key historical frameworks, as well as some of the latest research in the field.

Course Objectives/Learning Outcomes

Students who successfully complete this course will:

1. understand the historical context of deviance and social control
2. evaluate classic and contemporary theories of deviance and social control
3. assess the relationships between power, deviance, and social control
4. articulate the interconnections between crime, deviance, and social control
5. develop a critical and self-reflexive lens in relation to the study of deviancy and social control

Required Textbooks, Readings, Materials, Electronic Resources

Adler, P., & Adler, P. (2016). *Constructions of deviance: Social power, context, and interaction (8th Ed.)*. Scarborough, ON: Nelson Education.

Learning Technologies and Requirements

In the event this course is moved on-line, the successful completion of this course will require students have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;

- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Schedule of Lectures and Readings

Note: the below schedule is just a guide and may undergo change.

<u>Week</u>	<u>Date</u>	<u>Lecture</u>	<u>Topic</u>
1	Wed 7 Sept	1	Introduction
	Fri 9 Sept	2	Defining Deviance. <i>Reading: Adler & Adler, Defining Deviance (pp. 11-15).</i>
2	Mon 12 Sept	3	On the Sociology of Deviance. <i>Reading: Adler & Adler, On the Sociology of Deviance (pp. 17-24).</i>
	Wed 14 Sept	4	Typologies of Deviance (Video 4) . <i>Reading: Adler & Adler, Applying an Integrated Typology of Deviance to Middle-Class Norms (pp. 25-39).</i>
	Fri 16 Sept	5	Violence and Social Control (part one). <i>No readings</i>
3	Mon 19 Sept	6	Violence and Social Control (part two). <i>No readings.</i>
	Wed 21 Sept	7	Violence and Social Control (part three) (Video 7) . <i>No readings.</i>
	Fri 23 Sept	8	Perspectives on Deviance. <i>Reading: Adler & Adler: Defining Deviance (pp. 1-9); Relativism: Labeling Theory (pp. 40-44); Natural Law and the Sociology of Deviance (pp. 45-50).</i>
4	Mon 26 Sept	9	The Social Construction of Crime. <i>Reading: Adler & Adler, Social Power: Conflict Theory and Crime (pp. 51-56).</i>
	Wed 28 Sept	10	Theories of Deviance 1 (Video 10) . <i>Reading: Adler & Adler (pp.57-65).</i>
5	Mon 3 Oct (Fri 30 Sept: no class)	11	Theories of Deviance 2. <i>Reading: Adler & Adler, (pp.66-72).</i>
	Wed 5 Oct	12	Theories of Deviance 3 (Video 12) . <i>Reading: Adler & Adler, (pp. 73-88).</i>
	Fri 7 Oct	13	Theories of Deviance 4. <i>Reading: Adler & Adler, (pp. 89-108).</i>

6	Wed 12 Oct (Mon 10 Oct: no class)	14	Research Methods 1 (Video 14). <i>Reading: Adler & Adler, (pp. 109-113).</i>
	Fri 14 Oct	15	Research Methods 2. <i>Reading: Adler & Adler, (pp. 115-131).</i>
7	Mon 17 Oct	16	Mid-Term Exam
	Wed 19 Oct	17	Research Methods 3 (Video 17). <i>Reading: Adler & Adler, (pp. 132-147).</i>
	Fri 21 Oct	18	Constructing Deviance 1. <i>Reading: Adler & Adler, (pp. 149-157).</i>
8	Mon 24 Oct	19	Constructing Deviance 2. <i>Reading: Adler & Adler, (pp. 159-170).</i>
	Wed 26 Oct	20	Documentary (part one).
	Fri 28 Oct	21	Documentary (part two).
9	Mon 31 Oct	22	Politics, Power, and Deviance 1. <i>Reading: Adler & Adler, (pp. 171-181).</i>
	Wed 2 Nov	23	Politics, Power and Deviance 2 (Video 23). <i>Reading: Adler & Adler, (pp. 182-191).</i>
	Fri 4 Nov	24	Race, Gender, and Social Control. <i>Reading: Adler & Adler, (pp. 192-205).</i>
10	Sun 6 Nov – Sun 13 Nov		Mid Term Break (Reading Break)
11	Mon 14 Nov	25	Documentary
	Wed 16 Nov	26	Gender, Sport, and Deviance 1 (Video 26). <i>Reading: Adler & Adler, (pp. 206-216).</i>
	Fri 18 Nov	27	Gender, Sport, and Deviance 2. <i>Reading: Adler & Adler, (pp. 206-216).</i>
12	Mon 21 Nov	28	Power, Class, and Crime 1. <i>Reading: Adler & Adler, (pp. 229-242).</i>
	Wed 23 Nov	29	Power, Class, and Crime 2 (Video 29). <i>Reading: Adler & Adler, (pp. 217-228).</i>
	Fri 25 Nov	30	Guest Lecture. Submit Participation Assignment before 5pm
13	Mon 28 Nov	31	Documentary.
	Wed 30 Nov	32	Guest Lecture.
	Fri 2 Dec	33	Guest Lecture.
14	Mon 5 Dec	34	Power, Class, and Crime 3. <i>Reading: Adler & Adler, (pp. 243-251).</i>
	Wed 7 Dec	35	Final Exam Tips/Exam Review.

Methods of Assessment and Grading Weights

COMPONENT	WEIGHTING	DUE DATES/DAY
Video Quizzes	18%	See below for details
Mid term	22%	Monday, October 17
Participation Assignment	10%	Friday, November 25 at 5pm
Final Exam	50%	Registrar Scheduled
Total	100%	

Video Quizzes:

For Lectures 4, 7, 10, 12, 14, 17, 23, 26, and 29 (all Wednesday lectures), students are to watch a video lecture posted on D2L. After each respective video lecture, students are to answer (on D2L quizzes) **two multiple choice questions** (each worth 1% of the final grade). * Students must answer these two questions within the 48-hour period after the Wednesday lecture time slot (that is, **before 3pm Friday**). More specific details on this form of assessment will be provided.

*Nine video lectures x two multiple choice questions per video = **18%** of the final grade.

Mid Term Exam: Monday 17 October (worth 22% of the final grade).

This exam, using multiple choice and true-false format, will be based on all materials covered on pages 1-108 in Adler and Adler (2016), Lectures 2 to 13 (including all slides, video materials, documentaries), and any assigned readings. The exam will **held in person** and will be **open book (the textbook and one booklet of notes will be permitted)**. Time: **50 minutes**.

Participation Assignment: Due 5pm Friday 25 November (worth 10% of the final grade).

In this course students will be required to submit a participation assignment to the D2L Dropbox. More specific details on this assignment will be provided.

Final Exam: Date TBA (worth **50%** of the final grade). For more details on this exam, see below.

Final Exam Information

Final Exam	Y
Length	2 hours (120 minutes)
Format	<i>registrar scheduled; online</i>
Type	multiple choice and true-false format

This final examination, using multiple choice and true-false format, will be **based on all materials covered on pages 109-251 in Adler and Adler (2016), Lectures 14, 15, and 17 to 34 (including all slides, video materials, and documentaries, and any assigned readings)**.

The examination date/time will be scheduled by the Registrar during the final exam period. The exam will be **open book**. The Registrar's stated allowable time period for this exam is 120 minutes or two hours. But since it will be a remote D2L exam, university regulations stipulate that students be provided with 50% extra time. Therefore, **students will have 180 minutes or three hours to complete this remote D2L quiz function test. This online exam will be an asynchronous, which means students will have 24 hours to access the exam prior to the official exam closing time (as specified by the examinations**

office). For example, if the online final exam was officially scheduled from 12-2pm on November 14, access to the exam would open at 2pm on November 13 and close at 2pm on November 14 (and once started students would have 180 minutes to complete the online exam). More specific details on the Final Exam will be provided.

Grading Scale

Letter grades will be assigned and submitted to the registrar based on the following scale:

Grade	Percent range	Grade Point Value	Description
A+	96 – 100%	4.0	Outstanding performance
A	90 – 95.99%	4.0	Excellent performance
A-	85 – 89.99%	3.7	Approaching excellent performance
B+	80 – 84.99%	3.3	Exceeding good performance
B	75 – 79.99%	3.0	Good performance
B-	70 – 74.99%	2.7	Approaching good performance
C+	67 – 69.99%	2.3	Exceeding satisfactory performance
C	63 – 66.99%	2.0	Satisfactory performance
C-	59 – 62.99%	1.7	Approaching satisfactory performance
D+	55 – 58.99%	1.3	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	50 – 54.99%	1.0	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	<50%	0	Failure. Did not meet course requirements.

Libraries & Cultural Resources

To contact your librarian or find out about the resources and services available to sociology students go to the Sociology Library guide: <https://library.ucalgary.ca/guides/sociology>
 To access the main Library website, go to: <https://library.ucalgary.ca>

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of that email may be requested as proof of the attempt to contact the instructor.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that

conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.