

RAHAT ZAIDI, PhD

Department Head & Research Professor, Werklund School of Education

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Leader in education and change maker with 20+ years of experience, having demonstrated excellence in:

- **Vision-setting and execution:** Defined vision to strengthen the Language and Literacy department with the goal of helping Werklund School of Education achieve a top 5 ranking in Canada, aligned leadership team (Dean, Vice-dean, Associate deans, Program directors) to the school's vision and executed it over 5 + years. This resulted in a ranking of Top 5 in Education Faculties in Canada by McLeans (2021) and QS World Rankings (2022), with a significant contribution occurring through the growth of the department of Language and Literacy by 15 professors, >20% of awards in the Education faculty and a 10 percent increase in PhD candidates.
- **Partnership generation:** Created cross-Canada partnerships (e.g., City of Calgary, Alberta Education, Center for Newcomers, Canadian Islamic Congress, Social Sciences and Humanities Research Council) and international partnerships (e.g., University of Hamburg, Universitat Autònoma de Barcelona, Zindagi Trust Pakistan). These were created with a goal of upholding the vision for the Werklund school.
- **Knowledge dissemination:** Ensured dissemination of the department's accomplishments in leading journals (e.g. Journal of Literacy Research, Canadian Journal of Applied Linguistics, International Journal of Qualitative Studies in Education), presentation at key conferences (e.g. American Education Research Association, Literacy Research Association, World Congress for Applied Linguistics) and mass-media (e.g. CTV, Leading Canadian Punjabi TV channel Omni-TV, Radio Canada English and French)

KEY EXPERTISE

Department Leadership	Teacher Education & Mentorship	Strategic Initiatives
Organizational Change	Community Outreach & Engagement	Partnership Development
Equity, Diversity & Inclusion	Recruitment & Retention	Research & Graduate Education
Curriculum & Pedagogy	Literacies Education	Research Funding & Grant Writing

PROFESSIONAL EXPERIENCE

Department Head Language & Literacy | *Werklund School of Education, University of Calgary* 2016 – 2023

Leading the Language and Literacy Department, advancing the Graduate Division of Educational Research and teacher education programs, and administering specific aspects of degree program planning in Language and Literacy programs. Supervising faculty recruitment, workload management, student recruitment and enrollment management. Contributing member to the Dean's Advisory Committee.

- **Leading a specialization with 15 faculty** members who work within Graduate programs and Undergraduate programs for teacher education.
- **Championing** a comprehensive, externally funded \$1.5Mn research program by working with and encouraging team members to achieve internationally recognized reputations while participating in outstanding, competitive, and innovative arenas of study.
- **Spearheaded grant development initiatives** through the mobilization of Werklund Faculty funds to engage colleagues in inter-disciplinary research targeting large-scale competitive grants. Successful recipient of Social Sciences and Humanities Research Council grant involving 5 faculty members from senior to mid-career to emerging scholars.

- **Led two major international conferences** funded by SSHRC entitled Shifting Linguistic Landscapes and Optimizing School Integration among Newcomer Families. Attended by 1000+ attendees from Boards of Education as well as provincial representation from the Ministry of Education (Alberta Education) and international scholars.
- **Mentored and engaged 50+ graduate** and undergraduate students in the development of open access digital tool kits for educators.
- **Leading 3 interdisciplinary teams**, collaborating with individuals of diverse backgrounds, developing community partnerships, and creating strategy and community-based frameworks to work with marginalized communities.
- **Leading two book projects** involving junior and mid-career scholars along with doctoral students in the actual writing of the book, engaging, collaborating, mentoring members in the field in the publication process.
- **Mobilized academic communities**, building an international scholarly presence for the Language and Literacy Department by engaging with major organizations such as the Literacy Research Association (LRA) and the American Educational Research Association (AERA).
- **Planned and conducted series of graduate student development sessions** relating to publication trajectory, career mentorship, undertaking scholarly projects and leveraging one's value.
- **Provided faculty funding**, guidance, and mentorship to lead doctoral students who developed a digitized graduate program resource, circulated among 50+ students and published one collective academic paper.
- **Teaching graduate courses in cross-cultural work from a methodological and theoretical perspective.**
- **Conducted over 12 workshops** to prepare next generation of educators to help students and future researchers to work with diverse communities in advancing themes of social justice and anti-racism.
- **Methodological innovation recognized** at global level, through invitations as a visiting professor for teaching graduate courses in Germany, Australia, and Spain.
- **Spearheading high impact research projects** focusing on inclusive educational strategies targeting underrepresented and racially, culturally, and linguistically diverse students and families.
- **Recognized through the City of Calgary Community Achievement Award** in Education for excellence in impactful collaborative research involving partnerships that address emerging educational themes that relate to social justice, multilingualism and interculturalism.
- **Initiated ten high impact projects** funded by SSHRC, Alberta Education, led two major international and national level Connection Grant initiatives engaging 1000 participants which culminated in a platform that has engaged world-renowned scholars contributing to publication of an edited book.

Werklund Research Professor | *Werklund School of Education, University of Calgary*

2022 – 2030

Working on a Vision for developing a Center of Excellence for Advancements in Education. Building multidimensional partnerships to understand and enable bold reshaping of intimate connections among themes of language, culture, and identity to advance agenda of social justice, equity, and inclusion. Amplifying current research portfolio and expanding it in new directions providing a springboard to shape University's Strategic Direction for the next decade.

- **Leading provincial level initiatives** for mobilizing newcomer refugee parents. Enabling a group of high school students from Brooks, Alberta to advocate for the recognition of a cultural and religious holiday in the school calendar.
- **Mobilized a group of six BIPOC high school students** to participate in AERA Youth Teams in Education Research Program 2023.
- **Developed a BIPOC anti-racist and EDI-based resource** funded by SSHRC that is being launched in 2023 as a documentary in collaboration to give a voice to newcomer families to showcase newcomers' resilience, provide PD and cultural sensitization for educators, leadership initiatives, and an opportunity to work at the grass roots levels.

- **Mentoring two post-doctoral scholars** through the EYES HIGH post-doctoral program and the Werklund research professorship.
- **Hosted two visiting scholars** from the University of Sheffield, UK and the Kirklareli University, Kirklareli, Turkey
- **Focusing on collapsing silos** among homes, communities, and schools so cultural practices and linguistic systems can become more porous and dialogic.
- **Creating opportunities** to better understand how literacy and language learning can be more inclusive for underrepresented students and their families. All of these initiatives have led to the publication of over 15 scholarly articles and books.

Associate Professor with Tenure | *Werklund School of Education, University of Calgary* 2010 – 2021

Conducted research and published extensively within the education and multilinguistic space. Spearheaded major initiatives generating grant funding while teaching graduate and undergraduate courses in the Werklund School of Education.

- **Fostered global partnerships as a speaker** invited at multiple International Universities, received funding for and spearheaded three international conferences, published three books, and received funding to conduct research.
- **Conducted classes** to advance themes of cultural, religious, and linguistic advocacy

Visiting Professor | *Universitat Autònoma de Barcelona, Barcelona, Spain* 2018

Group of Research in Multilingual Education & Interaction

- **Conducted large-scale lectures on pilot programs in Canada** including the development of multilingual reading interventions, extended multiliteracy interventions in multicultural/racial classrooms, and language awareness activities to successfully engage students.

Visiting Professor | *Department of English & American Studies, University of Kassel, Kassel, Germany* 2018

Department of English & American Studies Foreign Language Research & Intercultural Communication

- **Developed interventions for educators to encourage participants to feel more comfortable in cross-cultural contexts**, facilitating, positioning, and developing a framework to overcome biases with adults, teachers, and youth.
- **Taught a doctoral seminar on intercultural communication**

Visiting Professor | *Faculty of Education, Queensland University of Technology, Brisbane, Australia* 2016

- **Conducted large-scale lectures on pilot programs in Canada** including the development of multilingual reading interventions, extended multiliteracy interventions in multicultural/racial classrooms, and language awareness activities to successfully engage students.
- **Presented an anti-Islamophobic curriculum** focused on encouraging productive conversations and developing open-access resources for individuals and professors to raise awareness around Muslim students and Islam.

Visiting Professor | *Center of Educational Research on Language & Literacies, University of Toronto* 2012 – 2013

- **Taught a graduate course** entitled Foundations of Bilingual and Multicultural Education.
- **Provided a public lecture at OISE** and attended and participated in several knowledge mobilization events within the context of multilingual research.
- **Initiated a project, *Parental Engagement in Multicultural Awareness***, focused on engaging parents in storytelling and story writing with their children, collaborating between the community cultural settlement worker, school administration, teacher librarian and Professor Jim Cummins.

Seconded by the Faculty of Education to work as the Associate Director.

- **Achieved federal funding** to host a major interdisciplinary conference on multilingualism for 1k+ worldwide attendees focused on boosting the visibility of the research center.

EDUCATION

PhD, Didactics of Languages & Cultures | University of Sorbonne, Paris, France (2000)

DEA, Didactics of Languages & Culture | University of Sorbonne, Paris, France (1996)

Master of Arts, Teaching French as a Second Language | University of Sorbonne, Paris, France (1995)

Master of Arts, Teaching French as a Second Language | Quaid-E-Azam University, Pakistan (1993)

RESEARCH INTERESTS

Second Language Pedagogy	Transcultural Competencies	Sociocultural Contexts of Literacy
Teacher Education Language, Culture & EDI	Multilingualism	Anti-Islamophobic Initiatives
Multilingual Literacy Interventions	Culturally Sustaining Pedagogy	

LANGUAGES

English French Urdu Punjabi Hindi & Italian (Beginner)

AWARDS

Innovations in Research on Equity & Social Justice in Teaching & Teacher Education Award | American Education Researchers Association Division K (2021)

Distinguished Research Lecture Award | University of Calgary (2021)

Community Achievement Award in Education | The City of Calgary (2020)

Alberta Teachers Association Education Research Award | Alberta Teachers Association, Province of Alberta (2020)

Werklund Research Excellence Award | University of Calgary (2020)

International Visitor Leadership Program on Inter-Religious Dialogue | The International Visitor Leadership Program, State Department, United States of America (2009)

INTERNATIONAL GUEST SPEAKING EXPERIENCE (selected)

Foreign Language Research & Intercultural Communication & Foundations of Bilingual & Multicultural Education | Kassel University, Faculty of Humanities, Germany (2018)

Research on Immigrant Families & Education Worldwide Workshop | World Education Research Association, Washington, DC (2016)

Multilingualism-Trans Atlantic Perspectives & Examining Multilingualism in Contemporary Western Pedagogical Contexts | International Fall School, University of Hamburg, Germany (2013)

Multilingualism-Trans Atlantic Perspectives, Raising Language Awareness in Multilingual Settings | International Fall School, University of Hamburg, Germany (2012)

Multilingualism-Trans Atlantic Perspectives, Language & Literacy: Children's Experiences in Multilingual Environments | International Fall School, University of Hamburg, Germany (2010)

TOTAL FUNDED RESEARCH 1.5 million dollars

Selected Funded Projects (2022-2008)

Social Sciences & Humanities Research Council Insight Grant (\$214k), Principal Investigator (Zaidi, R.), Connecting Resilience to Places & Spaces in Adopted Homelands | Werklund School of Education, University of Calgary (2022 – 2027)

Social Sciences & Humanities Research Council Connection Grant (\$25k), Co-Investigator (Zaidi, R.), Optimizing School Integration Among Newcomer Families: A Summit of French & English Board of Education | Faculty of Education, University of British Columbia (2021 – 2022)

Alberta Education Partner Research (\$50k), Principal Investigator (Zaidi, R.), Lessons from Covid-19: Empowering Vulnerable Newcomer Youth | Werklund School of Education, University of Calgary (2021 – 2023)

Social Sciences & Humanities Research Council Partnership Development Grant (\$200k), Co-Investigator (Zaidi, R.), Enhancing Newcomer Resettlement through a Community-Engaged Knowledge Mobilization Hub | University of Calgary (2021 – 2024)

Social Sciences & Humanities Research Council Partner Engage Grant (\$25k), Principal Investigator (Zaidi, R.), Immigrant Families at a Standstill, Navigating Resettlement During Covid-19 | Werklund School of Education, University of Calgary (2020 – 2022)

Social Sciences & Humanities Research Council Connection Grant (\$20k), Principal Investigator (Zaidi, R.), Shifting Linguistic Landscapes: A New Terrain for Multilingual & Transcultural Pedagogies | Werklund School of Education, University of Calgary (2020 – 2021)

Social Sciences & Humanities Research Council Partner Engage Grant (\$25k), Principal Investigator (Zaidi, R.), Filming Cultural Mosaics: A Research Study on Filming Immigrant Family Stories | Werklund School of Education, University of Calgary (2019 – 2020)

Ministerio de Ciencia, Innovación y Universidades Proyectos de generación de conocimiento y Proyectos retos investigación (29k €), Consultant (Zaidi, R.), IEP Inclusive Epistemologies & Practices of Out-of School English Learning | Universitat Autònoma de Barcelona (2019 – 2021)

Alberta Education Partner Research (\$50k), Principal Investigator (Zaidi, R.), Optimizing Parent-Teacher Collaboration in Refugee Children's Learning | Werklund School of Education, University of Calgary (2018 – 2020)

An Interprofessional Approach to Innovative Research & Practice (\$150k), Principal Co-Investigator (Zaidi, R.), | Werklund School of Education, University of Calgary (2016 – 2018)

Social Sciences & Humanities Research Council Connection Grant (\$25k), Principal Investigator (Zaidi, R.), Literacy in Transcultural, Cosmopolitan Times: A Call for Change | University of Calgary (2014)

Alberta Centre for Child Family & Community Research Grant (\$38k), Principal Investigator (Zaidi, R.), Mobilizing Community Resources for Literacy Development: New Pedagogies for New Times | University of Calgary (2014 – 2015)

Social Sciences & Humanities Research Council Connection Grant (\$47k), Principal Investigator (Zaidi, R.), Interdisciplinary Approaches to Multilingualism | University of Calgary (2012 – 2014)

Calgary Board of Education Grant (\$3k), Principal Investigator (Zaidi, R.), A Framework to Foster Metalinguistic Awareness in the Early Years | University of Calgary (2012 – 2013)

Canada Institute of Health Research Science Café Award (\$3k), Co-Investigator (Zaidi, R.), Cognitive Benefits of Lifelong Language Learning, Co-Investigator | University of Calgary (2011)

Alberta Centre for Child Family & Community Research (\$70k), Principal Investigator (Zaidi, R.), Building Bridges: Acknowledging Children's First Languages | University of Calgary (2008 – 2010)

Canadian Islamic Congress (\$15k), Principal Investigator (Zaidi, R.), Living Together: Muslims in a Changing World | University of Calgary (2015 – 2017)

Canadian Islamic Congress (\$30k), Principal Investigator (Zaidi, R.), Living Together: Muslims in a Changing World | University of Calgary (2007 – 2008)

INTERNAL GRANTS (selected 2022-2007)

Eyes High Postdoctoral Award (\$110k) | Werklund School of Education, University of Calgary (2022)

University Research Grants Committee (\$10k), Optimizing Educational Services for Newcomer Families in the French & English Public System: An Exploration Among Three School Boards | University of Calgary (2020)

Office of Research Community Education Grant (\$3k) | Werklund School of Education, University of Calgary (2019)

Office of Research French Development Grant (\$2.5k) | Werklund School of Education, University of Calgary (2018)

Office of Teaching & Learning (\$12k) | Werklund School of Education, University of Calgary (2017)

Research Office International Research Seed Grant (\$9.7k) | Werklund School of Education, University of Calgary (2016)

Research Office Werklund Outbound (\$4k) | Werklund School of Education, University of Calgary (2016)

Research Office Research Networking Fund (\$1.5k) | Werklund School of Education, University of Calgary (2014)

Publishing Award (\$1k) | Werklund School of Education, University of Calgary (2014)

Publishing Award (\$1k) | Werklund School of Education, University of Calgary (2013)

SSHRC Development Award (\$1.5k) | Werklund School of Education, University of Calgary (2013)

Publishing Award (\$1k) | Werklund School of Education, University of Calgary (2012)

Publishing Support (\$400) | Werklund School of Education, University of Calgary (2012)

SSHRC Development Fund (\$1k) | Research Service, University of Calgary (2011)

Travel Grant (\$1k) | Research Service, University of Calgary (2011)

Killam Enhancement Award (\$5k), A Critical Approach to Developing Family Literacy using Dual Language Books | University of Calgary (2010)

Teaching Innovation Award in Service-Learning & Student Engagement (\$5k), Second Language Teacher Training: A Curricular Initiative | University of Calgary (2010)

University International Grants Committee (\$6k), Multilingualism Today: Transatlantic Perspectives | University of Calgary (2010)

Using Multilingual Resources with Pre-Service Teachers (\$10k) | Alberta Initiative for School Improvement (2010)

Travel Grant (\$1k) | Research Services, University of Calgary (2009)

SSHRC Development Fund (\$1k) | Research Services, University of Calgary (2009)

Second Languages & Inquiry (\$15k) | Alberta Initiative for School Improvement (2007)

PUBLICATIONS (selected)

Edited books

Literacy Lives in Transcultural Times | Zaidi, R. & Rowsell J., (Eds.). New York: Routledge (2017)

Framing Peace: Thinking about & Enacting Curriculum as Radical Hope | Smits H. & Naqvi R., (Eds.). New York: Peter Lang (2015)

Thinking About & Enacting Curriculum in Frames of War | Naqvi R. & Smits H., (Eds.). Lanham, MD: Rowman & Littlefield (2011)

Single Authored Books

Anti-Islamophobic Curriculums | Zaidi R., New York: Peter Lang (2017)

Books – Forthcoming 2023

Autobiographical Teaching & Culturally Sustaining Pedagogies: International Perspectives | Finkbeiner C., Zaidi R., Buch B., (Eds.). Information Age Publishing Book Series Literacy, Language & Learning (2023)

Transcultural Pedagogies for Multilingual Classrooms: Responding to Changing Realities in Theory & Practice | Zaidi R., Boz U., Moreau E., (Eds.). Multilingual Matters (2023)

Edited Journals

Interdisciplinary Approaches to Multilingualism, *Frontiers in Psychology* | Curtin S., O'Brien M.G., Naqvi R. (2015)

How Might Teacher Education Live Well in a changing World? Complicated Conversations, *Journal of Educational Thought* | Smits H., Naqvi R., University of Calgary (2008 & 2007)

Open Access Curriculum

A Proposal for 21st Century Education: An Introduction to Dual Language Reading | Col 6, KONECT Teaching Materials, Barcelona (2018)

https://www.researchgate.net/publication/324596969_Zaidi_R_2018_A_proposal_for_21st_century_education_An_introduction_to_dual_language_book_reading_Vol_6_KONECT_Teaching_Materials_Barcelona_Konect_Project_ISBN_978-84-09-00968-8

Living Together: Muslims in a Changing World Curriculum Series (2015)

<http://www.living-together.ca>

Refereed Contributions (selected)

Beyond Covid-19: Improving Best Practices & Relationships Among Newcomer Students, Their School, and Community | Zaidi, R., Veroba, M., Morina, M., Palmer, C., Jeunesse, (Under Review)

Cultural Alloys & Heterogenous Mixes: Contextualized & Comparative Language Differences in Literacy Assessment of US & Canadian Youth | Warrican S.J., Alleyne, M., Smith, P. Zaidi, R., Esperat, T.K., Chen Y.H., Yin, Y., *Research in Comparative & International Education*, 17 (1), 3-28 (2022)

Dual Language Books go Digital: Storybooks Canada in French Immersion Schools & Homes | Zaidi, R., Metcalfe, R., Norton, B., *Canadian Journal of Applied Linguistics*: 25, 1 64-87 (2022)

The Understated Role of Pedagogical Love & Human Emotion in Refugee Education | Zaidi, R., Strong, T., Oliver, C., Alwarraq, H., Naqvi, A., *International Journal of Qualitative Studies in Education* 35:6, 678-696, DOI: [10.1080/09518398.2021.1991029](https://doi.org/10.1080/09518398.2021.1991029) (2022)

Digitizing Dual-Language Book Pedagogies in Uncertain Times | Zaidi, R., Dooley, K., *The Reading Teacher*, Vol 74(4) (2021)

The Challenges & Barriers Behind Successful Refugee Parental Engagement in their Children's Schools | Zaidi, R., Oliver, C., Strong, T., Alwarraq, H., *Canadian Journal of Education*, 44(4), 907-937 (2021)

Dual Language Books, Enhancing Engagement & Language Awareness | Zaidi, R., *Journal of Literacy Research*, Vol 52(3), 269-292 (2020)

Identity Texts: An Intervention to Internationalize the Classroom | Zaidi, R., Charr, D., *Pedagogies: An International Journal*, 1-18 (2020)

Islamophobia & Education | Zaidi, R., *Oxford Research Encyclopedia of Education*, Oxford University Press (2019)

Identity Text: An Educational Intervention to Foster Cultural Interaction | Zaidi, Z., Verstegen, D., Naqvi, R., Dornan, T., Morhanan, P., *Med Educ Online*, 21: 33135 (2016)

Gender, Religion & Sociopolitical Issues in Cross-Cultural Online Education | Zaidi, Z., Verstegen, D., Naqvi, R., Dornan, T., Morhanan, P., *Advances in Health Sciences Education*, 21:287-301 (2015)

The Role of Identity Narratives in Overcoming Barriers to Parental Engagement | Naqvi, R., Carey, J., Cummins, J., Altidor-Brooks, A., *TESOL in Context* 25(1) (2015)

Evolving 50-50% Bilingual Pedagogy in Alberta: What Does the Research Say | Naqvi, R., Schmidt, E., Kirckhan, M., *Front. Psychol.* 5:413 (2014)

Understanding Multilingualism & Its Implications | O'Brian MG., Curtin, S., Naqvi, R., *Front. Psychol.* 5:1464 (2014)

Dual Language Nooks as Emergent-Literacy Resource: Culturally & Linguistically Responsive Teaching & Learning | Naqvi, R., Thorne, K., Pfitscher, C., McKeough, A., *Journal of Early Childhood Literacy* (2012)

Reading Dual Language Books: Improving Early Literacy Skills in Linguistically Diverse Classrooms | Naqvi, R., Thorne, K., Pfitscher, C., Nordstokke, D., McKeough, A., *Journal of Early Childhood Research* (2012)

Living Linguistic Diversity in the Classroom: Pre-Service Teachers Explore Dual Language Books | Naqvi, R., Pfitscher, C., *Indigenous & Minority Education* 5(4), 235-244 (2011)

A Zone of Deep Shadow: Pedagogical & Familial Reflections on the Clash of Civilizations | Jardin, D., Naqvi, R., Jardine, E., Zaidi, A., *Interchange*, 41(3), 209-232 (2010)

Learning Not to Speak in Tongues: Thoughts on the Librarian of Basra | Jardine, D., Naqvi, R., *Canadian Journal of Education* 31(3), 639-666 (2008)

Planning for Language Learning: Defining Language Proficiency Assessment Within Teacher Preparation Programs | Naqvi, R., Corburn, H., *Current Issues in Language Planning & Assessment*, Multilingual Matters, UK, 235-248 (2008)

From Peanut Butter to Eid, Blending Perspectives: Teaching Urdu to Children in Canada | Naqvi, R., *Diaspora, Indigenous & Minority Education* 2(2), 154-164 (2008)

How Might Teacher Education Live Well in a Changing World? | Smits, H., Naqvi, R., *Journal of Educational Thought* 42(3), 241-246 (2008)

Some Say the Present Age is not the Time for Meditation: Thoughts on Things Left Unsaid in Contemporary Invocations of Traditional Learning | Naqvi, R., Jardine, D., *Journal of Educational Thought* 41(3) (2007)

Peer-Reviewed Book Chapters (selected)

Optimizing Educational Models & Services for K-12, Newcomer Youths & Their Families: A Qualitative Investigation within a Localized Context | Zaidi, R., Vergara, O., Kassan, A., | In P., Downes, L., Guofang, V.L, Pragg, S., Lamb (Eds.), *The Routledge International Handbook on Equity & Inclusion in Education* (Forthcoming)

A Reflection on Generational Diaspora & Resulting Linguistic Acclimatization, Multilingualism & Education: Researchers Pathways & Perspectives | Zaidi, R. | In G.Prasad, N.Auger & E. Le Pichon Vorstman (Eds.), 290-297, *Cambridge University Press* (doi: 10.1017/9781009037075.035) (2022)

Urdu & English using the L1 to Influence English Language Learning & Literacy | Zaidi, R. | In B., Yoon, & K.L., Pratt (Eds.), *Primary Language Impact on Second Language & Literacy Learning: Linguistically Responsive Strategies for Teachers*, 195-210, *Lexington Books* (2022)

Disrupting Xenophobia through Cosmopolitan Critical Literacy in Education Pandya | Zaidi R., Choo Shen Li, S. | In J.Z., Mora, R.A., Alford, J., Golden, N.A. & de Roock, R.S (Eds.), *The Handbook of Critical Literacies*, 447-455, *New York, NY: Routledge* (2021)

Postcolonial Approaches to Literacy: Understanding the Other | Naqvi, R., In J., Rowsell & K., Pahl (Eds.) *The Routledge Handbook of Literacy Studies*, 69-81, *New York, NY: Routledge* (2015)

Framing Peace & Radical Hope: Confronting Precariousness | Smits H., Naqvi, R., *Framing Peace: Thinking About & Enacting Curriculum as Radical Hope*, 1-28, *Peter Lang* (2015)

Fostering Early Literacy Learning Using Dual Language Books: Language as a Cultural Amplifier | Naqvi, R., Thorne, K., McKeough, A., In P., Siemund, I., Gogolin, M., Schulz & J., Davydova (Eds.) *Multilingualism & Language Diversity in Urban Areas: Acquisition, Identities, Space, Education*, 289-304, *John Benjamins Publishing Company* (2013)

Opening New Doors to Literacy | Naqvi, R., In K., Pahl & J., Rowsell (Eds.) *Navigating New Literacies for New Times: Shaping Curriculum & Pedagogy, Literacy & education 2nd Edition*, 137-138, *Sage Publications* (2012)

A Zone of Deep Shadow | Jardine, D., Naqvi, R., *Pedagogy Left in Peace: On the Cultivation of Free Spaces in Teaching & Learning*, 23-42, *Continuum* (2012)

Learning Not to Speak in Tongues: Thoughts on the Librarian of Basra | Jardine, D., Naqvi, R., *Pedagogy Left in Peace: On the Cultivation of Free Spaces in Teaching & Learning*, 193-216, *Continuum* (2012)

Mirrors & Windows: Seeing Ourselves & Others Through Dual Language Reading | Naqvi, R., In J., Nahachewsky, & I., Johnston, (Eds.) *Beyond Presentism: Reimagining the Personal, Social, & Historical Places of Curriculum*, 45-53, *Sense Publishers* (2009)

Some Say the Present Age is not the Time for Meditation: Thoughts on Things Left Unsaid in Contemporary Invocations of Traditional Learning | Naqvi, R., Jardine, D., *Back to the Basics of Teaching & Learning: Thinking the World Together 2nd Edition*, 185-193, *Routledge* (2008)

Reports

Optimizing Parent-Teacher Collaboration in Refugee Settings: Interim Report | *Calgary: Research Partnerships Program* (2019)

Building Bridges: Acknowledging Children's First Languages: A Final Report | *Calgary: Alberta Centre for Child, Family and Community Research* (2010)

SELECT INTERNATIONAL REFEREED CONTRIBUTIONS (2022-2011)

- Zaidi, R. & Morina M. (2022, November 29): ***Lessons from Covid-19: Newcomer youth self advocacy in a time of crisis*** | A Time of Crisis: Healing Youth Across Borders and Boundaries, Literacy Research Association Annual Conference, Phoenix, AZ
- Zaidi R., Moreau E., (2022, March 21): ***Towards a “Trans”-Approach to Critical Language Awareness in Schools*** | (symposium organizers Hamman-Oritz L. & Prasad G. York, Expanding Understandings of Linguaging & Learning: Rethinking Narrow Conceptualizations of Bi/Multilingual Learnings, American Association of Applied Linguistics Conference, Pittsburg, USA
- Zaidi, R. (2021, December 3): ***Lessons from Covid-19: Empowering Vulnerable Newcomer Youth*** | Literacy Teaching in Times of Crisis in Global Contexts, Literacy Research Association Annual Conference, Virtual Conference
- Dooley, M. & Zaidi R. (2021, August 16): ***Plurilingual Teaching and Learning: Giving Participation, Equality and Social Justice in Education a Chance*** | (symposium organizers Dooley, M. & Zaidi, R.) International Association of Applied Linguistics World Congress, Virtual Conference
- Zaidi, R. & Oliver C. (2021, August 16): ***A Canadian Perspective on the Educational Systems Designed to Support Refugees: Ways to Optimize Parent-Teacher Collaborations*** | International Perspectives on Educational Models for Newly Immigrated (Refugee) Children, Adolescents, and Young Adults: Options, Challenges & Best Practices, (Madlener-Charpentier, K., Ender, A. & Schumacher, N., Chairs) International Association of Applied Linguistics World Congress, Virtual Conference
- Zaidi, R. (2021, July 10): ***Supporting Linguistically Expansive Orientations in the Classroom*** | Linguistic Landscapes and Multilingual Materiality in Flux: Promoting Language Awareness in Bi/Multilingual Education, (Duarte, J., Melo-Pfeifer, S. & Marques Lourenco, M., symposium organizers) 13th International Symposium on Bilingualism Virtual Conference
- Zaidi, R., Kassin, A., Trussler, P., Khan, M., & Sudra, N. (2021, April 8): ***Documenting Stories of School Integration Among Immigrant and Refugee Families*** | Highlighting the Voices of Immigrant and Refugees: Examples of Community-Based Research, American Education Research Association Annual Meeting, Virtual Conference
- Zaidi, R., Charr, D., Oliver, C., Alwarraq, H., (2020, April 17): ***Improving Refugee Student Learning Through Building a More Meaningful Home-School Relationship Among Arab Communities*** | Canadian Educational Initiatives to Support Refugee Student Learning from Three Provinces Symposium, American Education Researchers Association Annual Meeting, San Francisco, USA
- Zaidi R. & El Charr D. (2019, April 6): ***Identity Texts: An intervention to Democratize the Classroom*** | Paper presented at the Annual Meeting of the American Educational Research Association (2019)
- Zaidi R. (2018, November 29): ***Multilingualism, Intercultural Understandings, and Culturally Relevant Pedagogy*** | Invited lecture at the International Research on Literacy Teaching and Teacher Education Study Group, Reclaiming Literacy Research - Centering Activism, Community, and Love, 68th Annual Conference of the Literacy Research Association, USA
- Zaidi R. (2018, November 30): ***Optimizing Parent-Teacher Collaboration in Refugee Children's Learning*** | Love through Advocacy: Clarifying the Invisible Literacies of Immigrant Youth, Symposium, Reclaiming Literacy Research - Centering Activism, Community, and Love, 68th Annual Conference of the Literacy Research Association, Indian Wells, USA
- Naqvi R., Orellana M., Ensico P., D'Warte J. (2017, July 23): ***Culturally Sustaining Pedagogies and Language Awareness in Elementary and Middle School Contexts*** | (Symposium Organizer: Naqvi R) The 18th World Congress of Applied Linguistics, Rio de Janeiro, Brazil
- Naqvi R., Orellana M., Malsbary C., Martinez R.M., Sanchez G., D'Warte J. (2017, April 27): ***Everyday practices in***

Transcultural and Translingual Communities: Connections to Schools | AERA, (Round Table Organizer: Orellana M.) Social Context of Education. American Education Research Association, Social Context of Education, San Antonio, USA

Naqvi R., Rowsell J., (2016, December 2): *Mobilizing Literacies for Transcultural and Cosmopolitan Transformations* | (Symposium Organizer: Naqvi R.) Literacy Researchers Association, LRA Annual Meeting, Nashville, USA

Naqvi R., Orellana M.F., Honeyford M., Dagenais D., Toohey K., Schmidt E. (2016, December 2): *Literacy in Transcultural and Cosmopolitan Times: A Call for Change* | Social Context of Education, Division G, Social Context of Multiple languages and Literacies, American Education Researchers Association Annual Meeting, Philadelphia, USA

Naqvi R., Gogolin I., Luk G., Riehl C., Mehr J., Duarte J., (2015, April 15). *The Role of Heritage Languages for Academic Achievement: International Research Perspectives* | (Symposium Organizer & Chair, Naqvi R.), American Education Researchers Annual Meeting, Chicago, USA

Naqvi R., Cummins J & Brooks A. (2014, April 6.): *The Role of Identity Narratives (Identity Texts) in Overcoming Barriers to Parental Engagement* | Multicultural/Multiethnic Education: Theory, Research, and Practice, American Education Researchers Association Annual Meeting, Philadelphia, USA

Naqvi, R., Schmidt, E. & Krickhan, M. (2013, March 16): *Reconceptualizing Bilingual Pedagogy: A Framework to Foster Metalinguistic Awareness in the Early Years* | (Symposium Organizer & Chair, Naqvi R.), American Association for Applied Linguistics Conference, Dallas, USA

Naqvi, R., Schmidt, E. & Krickhan, M. (2013, March 16). *Pedagogies for Plurilingual Learners in Multilingual Classrooms: Teaching at the Intersection of Language, Culture, and Identity* | American Association for Applied Linguistics Conference, Dallas, USA

Gogolin I., Duarte J., Naqvi R., Dietz G. & August D. (2013, April 29): *Multilingualism Global Challenges: Local Practice, European and American Research Approaches* | Symposium conducted by the Multicultural/Multiethnic Education: Research Theory and Practice, American Education Researchers Association Annual Meeting, San Francisco, USA

Naqvi R. (2013, April 30): *Transcending Cultural Boundaries: Reading Harry Potter in Nepali and Swedish* | Second Language Research, Issues of Reading in Second Language Classrooms, American Education Researchers Association Annual Meeting, San Francisco, USA

Naqvi R. (2012, March 25): *Language Awareness: A Grass Roots Effort* | Individual Paper Presented at the American Association for Applied Linguistics Annual Meeting, Boston, USA

Gogolin I., Naqvi R., Dietz G., Cummins J. (2012, April 13): *Linguistic Diversity: A global challenge for Education* | Symposium conducted at the American Education Researchers Association Annual Meeting, Vancouver, Canada

Naqvi R. & Smits H. (2011, April 8): *Thinking About and Enacting Curriculum in "Frames of War"* | Paper Presented at the American Education Researchers Association Annual Meeting, New Orleans, USA

SELECT PRESENTATIONS & KEYNOTE ADDRESSES (2022-2010)

Keynote Addresses

Collapsing Silos: The Educational Potential of Cultural & Linguistic Diversity, Exploring Barriers to Mental Wellness in Newcomers | Immigration, Refugee, & Citizenship Canada, Global Village Centre & Medicine Hat College (2022)

United by our Diversity: Building Connections Through Culture, Language, & Education | Distinguished Research Lecture, Werklund School of Education, University of Calgary (2021)

StoryBooks Canada in Multilingual Classrooms Workshop | Calgary Board of Education Languages Professional Learning Symposium (2019)

Challenging Cultural Hegemony: A Focus on Identity Texts | Interdisciplinary Research on Migration, Language & Education Series, University of Duisburg, Germany (2018)

Invited Speaker

Global Interactions & Reactions: Leveraging Language & Social Processes Relationships to Cultivate Collaborative Scholarship & Increase Educational Opportunities | Annual Meeting of the American Educational Research Association (2019)

Teaching at the Intersection of Language, Culture, & Identity: Multilingual Pedagogies for Social Justice | Interdisciplinary Research on Migration, Language & Education Series, University of Duisburg, Germany (2018)

Invited Keynote Addresses

Invited Lecturer: *Teaching at the Intersection of Language, Culture, and Identity: Community Partnerships & Multilingual Pedagogies for Social Justice* | Kassel English Language Colloquium, Faculty of Humanities, Foreign Language Research & Intercultural Communication, Kassel University, Germany (2018)

Invited Lecturer: *Facilitating Community Engagement in Mainstream Literacy Education* | Research Centre for Teaching & Plurilingual Interaction, Universitat Autònoma de Barcelona, Spain (2018)

Working with Culturally & Linguistically Diverse Communities Workshop | Research Centre for Teaching & Plurilingual Interaction, Universitat Autònoma de Barcelona, Spain (2018)

Key Note Speaker: *Empowering New Comer Youth Best Practices Across Cultures & Contexts Conference* | The Bridge (2017)

L'aspect évolutif de la littératie-quels rôles les langues peuvent-elles jouer dans les classes régulières? | Session Plénière, Congrès L'ACLA, L'Université de Calgary (2016)

Unveiling Phobias: Muslims in Changing World | Twilight Professional Development Event, Queensland Association for Teachers for TESOL, Australia (2016)

Fostering Language Awareness for Social Justice in Schools | The Centre for Educational Research, Western Sydney University, Australia (2016)

Fostering Language Awareness for Social Justice in Mainstream Schools | Faculty of Education, Queensland University of Technology, Australia (2016)

Unveiling Phobias: Muslims in Changing World | Faculty of Education, Intercultural Communication Special Interest Group, Queensland University of Technology, Australia (2016)

The Evolving Face of Literacy: What Role Can Languages Play in Mainstream Classrooms Webinar | In Global Conversations in Literacy Research Web Seminar Series (2015)

Anti-Islamophobic Curriculums | Comparative International & Development Education Centre, Ontario Institute for Studies in Education, University of Toronto (2014)

Knowledge Mobilization through Collective Pedagogical Inquiry in Schools Serving Culturally & Linguistically Diverse Students | Spot Light Series, Brock University (2014)

Eyes High on Diversity | Sponsored by the Advisor to the President on Women's Issues and the Women's Resource Centre, University of Calgary (2013)

Approches novatrices en milieu scolaire pluriethnique: exploiter les livres multilingues au préscolaire | Chaire de recherche du Canada sur l'éducation et les rapports ethniques, Université de Montréal (2013)

New possibilities for Our Children: Language as a Cultural Amplifier | Centre for Educational Research on Languages and Literacies, Ontario Institute for Studies in Education, University of Toronto (2012)

Understanding the Shaping Effect of Multilingual Ecologies on Children's Language Awareness | Centre for the Studies of Literacies at Sheffield, Department of Educational Studies, University of Sheffield, UK (2012)

Keynote Speaker: *Gesture of Language: Living Multiculturalism* | Curriculum@theedges11, Department of Secondary Education, University of Alberta (2011)

United Through Diversity: An Inspiration for Albertans | Intercultural Dialogue Institute (2012)

If Not Multiculturalism, Then What? | Panel on Secularism in the Modern Liberal State with Prof. Jocelyn Maclure, Laval University (2011)

Multiculturalism or Interculturalism? What are the Implications for Albertans and Canadians? | Alberta Civil Liberties Research Centre, Faculty of Law, University of Calgary, Calgary. (2011)

New Possibilities for our Children: Language as a Cultural Amplifier | Engaging New Ideas in Education Series, Faculty of Education, University of Calgary (2010)

Keynote Address: *Thinking About and Enacting Curriculum in "Frames of War"* | Canadian Association for Curriculum Studies Pre- Conference, Canadian Society for the Study of Education, Concordia University (2010)

Selected Local & National Presentations

Zak, M., Khan, M., Zaidi, R., & Kassan, A. (2022, June 17): **Familial Experiences with School Integration: An Arts-Based Engagement Ethnography** | Using Arts-Based Engagement Ethnography in Psychological Research: Processes & Outcomes, In A. Kassan (chair), Using arts-based engagement ethnography in psychological research: Processes and outcomes. Symposium presented at Canadian Psychological Association's Annual Convention, Calgary, AB

Zaidi R., Norton B. (2019, June 3): **Affordances of StoryBooks Canada in French Immersion** | Symposium on Digital Stories Across Borders: Research Perspectives on StoryBooks Canada, Canadian Association for Applied Linguistics Annual Conference, University of British Columbia, Vancouver, BC

Zaidi, R., Kassan, A., Rowsell, J., Trussler, P., Khan, M., Mukred, R., Zak, M., & Sudra, N. (2021, April 13): **Filming Cultural Mosaics: A Research Study on Filming Immigrant Stories** | Newcomer Research Network Monthly Meeting, University of Calgary, Calgary, AB

Zaidi R., & Kassan A. (2019, July 3): **Identify Texts & Arts-Based Engagement Ethnography: Educational Interventions to Foster Culturally Responsive Pedagogies** | Workshop Presented at the IDEAS Conference, University of Calgary, Calgary, AB

Zaidi R., Strong T., Oliver C., Al Warraq H. (2019, July 3): **Optimizing Parent-Teacher Collaboration in Refugee Children's Learning** | IDEAS Conference, University of Calgary, Calgary, AB

Lock, J., Jacobsen, Calvert, A, Francis, K., Groen, J., Kawalilak, C., Naqvi, R., & Roy, S. (2015, June 3): **Collaborative Design & Curriculum Mapping for an Interdisciplinary Graduate Program** | Paper presented at the Canadian Society for the Study of Education Conference, Ottawa, ON

Naqvi R. & Soltez S. (2014, April 30): **Developing Metalinguistic Awareness within Emergent Spanish Bilingual Programs** | Celebrating Linguistic Diversity Annual Conference, OISE, University of Toronto. Toronto, ON

Cummins J., Naqvi R., Yaman Ntelioglou B. (2014, April 30) : **School Improvement in a Multilingual Urban Context: The Perspective of Students, Teachers, Administrators, and Parents** | Celebrating Linguistic Diversity Annual Conference, OISE, University of Toronto, Toronto, ON

Cummins J., **Naqvi R.**, Yaman Ntelioglou B., Montenero K, Carey J., Fannin J., Montenara M., Altidor Brooks A. (2014, May 26): **Knowledge Mobilization through Collective Pedagogical Inquiry in Schools Serving Culturally and Linguistically Diverse Students** | (DTD) Canadian Society for the Study of Education Conference, Brock University, Saint Catherines, ON

Naqvi, R., Schmidt, E. & Krickhan, M. (2013, June 3). **Pedagogies for Plurilingual Learners in Multilingual Classrooms: Teaching at the Intersection of Language, Culture, and Identity** | Symposium conducted by the Canadian Association for Applied Linguistics Conference, University of Victoria, Victoria, BC

Naqvi R. & Clark S. (2012, October 27): **Transcending Cultural Boundaries: Reading Harry Potter in Nepali and Swedish** | The Road less traveled An International Conference on Heritage Languages and Language Acquisition, Victoria College, University of Toronto, Toronto, ON

Brydges, B., Lock, J., Redmond, R., & **Naqvi, R.** (2012, May 27): **Imagining Possibilities: Pre-Service Teachers Exploration of Diversity Through Literature Symposium** | Symposium conducted by the Canadian Society for the Study of Educations Conference, Waterloo, ON

Naqvi R. & Smits H. (2010, May 28): **Thinking About & Enacting Curriculum in Frames of War** | Canadian Association of Curriculum Studies Annual Pre-Conference, Concordia University, Montreal, QC

Naqvi R., Dilov L. & Pfitscher C. (2010, June 1): **Promoting Multilingualism in Schools: Rethinking Identity Through Dual Language Books** | Symposium conducted by the Canadian Association of Curriculum Studies, Canadian Society for the Study of Education, Concordia University, Montreal, QC

Naqvi R. (2009, May 23): **Opening Doors to Literacy in Canada's Multicultural Classrooms** | Canadian Association of Curriculum Studies, Canadian Society for the Study of Education, Carleton University, Ottawa, ON

Naqvi R., Jardine E. (2009, May 21): **A Zone of Deep Shadow** | Provoking Curriculum Studies Conference, Canadian Association for Curriculum Studies, University of Ottawa, Ottawa, ON

Naqvi R. & Goddard S. (2008, June 1): **The Call to Honor Diversity in Today's World: An Introduction to Islamic History Month Canada** | Canadian Association of Curriculum Studies, Canadian Society for the Study of Education, University of British Columbia, Vancouver, BC

Naqvi R. & Jardine D. (2008, June 1): **Learning Not to Speak in Tongues Thoughts on the Librarian of Basra** | Canadian Association of Curriculum Studies, Canadian Society for the Study of Education, University of British Columbia, Vancouver, BC

Smits H. & **Naqvi R.** (2008, May 30): **The Challenges & Hopes of Diaspora in Teacher Education: A Case Study** | Pre-Conference Locating Canadian Curriculum Studies in Global Traditions, Canadian Association of Curriculum Studies, Canadian Society for the Study of Education, University of British Columbia, Vancouver, BC

Naqvi R. & McKeough A. (2008, May 2): **Dual Language Books: Stepping Stones to Literacy in Canada's Multicultural Classrooms** | Faculty Research Forum, Faculty of Education, University of Calgary, Calgary, AB

Jardine D. & **Naqvi R.** (2008, May 2): **Faculty of Research Forum: Beyond the Dark Ages** | Faculty of Education, University of Calgary, Calgary, AB

Naqvi R. (2008, February 20): **Mirrors & Windows: Dual Language Reading Program Reflects & Clarified Relationships Between Culture & Literacy** | Language Research Centre Lecture Series, University of Calgary, Calgary, AB

Naqvi R. & Jardine D. (2007, February 2). **Thoughts on Things Left Unsaid in Contemporary Invocations of "Traditional Learning"** | Third Biennial Provoking Curriculum Conference, Canadian Association of Curriculum Studies, Banff, AB

Naqvi R. (2007, February 2): **A Different Language is a Different Vision of Life: Re-Imagining Spaces Through Dual Language Books** | Third Biennial Provoking Curriculum Conference, Canadian Association of Curriculum Studies, Banff, AB

Interviews/Broadcasts

United by Our Diversity | In Conversation with Stephen Hurley

Bridging the Gap | In Conversation with Stephen Hurley

Education Award City of Calgary

Interview with Judy Aldous | Alberta@Noon

Interview with Chris Nelson | Calgary Herald

French Interview | Radio Canada

Alberta Prime Time Commentary, CBE's Decision to make Second Language an Option within Schools in Calgary | Alberta Prime Time CTV Studios

CBC Radio, Telephone interview | Alberta@Noon (2011)

Interview, Bilingual Parent Counseling Service | Language Research Center, University of Calgary (2011)

Interview with Prof. Jurgen Meisel | Radio Canada/CBC, Language Research Center, University of Calgary – [Link](#) (2011)

Interview with CTV for National News, Islamic History Month in Canada | Faculty of Education, University of Calgary (2007)

GRADUATE COURSES TAUGHT (Selected 2022-2010)

EDER 604 L02, Collaboratory of Practices | 2021

EDER 768.07, Multiliteracies | 2021

EDER 669.26, English as an Additional Language Learning | 2021

EDER 768.06, Language, Culture, & Intercultural Communication | 2019

EDER 669.44, Second Language Learning | 2019

EDER 764.03 & 664.03, Language & Literacy Acquisition | 2017

EDER 669.83, Bilingual Education | 2017

EDER 669.72, Intercultural Communication | 2016

EDER 768.01 & 668.01, Theory & Research in Languages & Diversity | 2013 – 2014

Curriculum Teaching & Learning 3000, Foundations of Bilingual & Multicultural Education | 2012

LANG 599 & 699, Multilingualism Today: Trans-Atlantic Perspectives | 2010

EDER 669.71, Didactics of Languages & Cultures | 2005 – 2010

UNDERGRADUATE COURSES TAUGHT (Selected 2022-2007)

EDUC 460, Second Language Teaching, Specialization | 2019

EDUC 450, Diversity in Learning | 2012 – 2017

EDUC 404, Literacy, Language & Culture in K-12 Classrooms | 2012 – 2016

EDUC 535 & 460, Specialization Second Languages, ESL | 2013 – 2014

EDUC 409, Second Language Teaching Specialization Seminar | 2012

EDUC 409, Second Language Specialization | 2012

EDTP 503, Professional Seminar Identity Diversity & Inclusion | 2011

EDTP 502/504, Connections in the Community: Working with Immigrant Children | 2010

EDUC 502, Professional Seminar Identity Diversity & Inclusion | 2009

EDUC 506/508, Curriculum Studies, Curriculum Contexts, Case Tutorial in Second Languages | 2007

ACADEMIC PEER REVIEW COMMITMENTS

Co-Chair International Innovative Community Group | Literacy Research Association (2022 – 2023)

Associate Editor | Language, Language & Literacy: A Canadian eJournal (2018 – 2021)

Editorial Advisory Board | Journal of Language Education and Ideology Educational (2022-present)

Editorial Review Board | Caribbean Educational Research Journal (2019-present)

Mentor Mid-Career & Senior Scholars Mentors | American Education Researchers, Language & Social Processes Special Interest Group (2016 & 2017)

Reviewer | Social Sciences & Humanities Research Council Connection Grant Committee (2013 & 2017)

Reviewer | Workshop on Multilingualism & Literacy, International Congress of Linguistics in Geneva (2013)

Reviewer | Social Sciences & Humanities Research Council Standard Grants Competition Committee 12 (2012)

Manuscript Reviewer | Reading Research Quarterly, Journal of Literacy Research, Teachers College Record Yearbook, OISE, International Journal of Bilingual Education & Bilingualism, Teaching ESL, Language & Cognition Interchange, Journal of Education Thought, Canadian Modern Language Review, The International Journal of Educational Research, Diaspora Indigenous & Minority Education.

PROFESSIONAL APPOINTMENTS & SERVICES (selected)

Prestigious Appointments

Member, Board of Directors | Literacy Research Associate (2021 – 2024)

Member | Literacy Research Association (2020 – 2023)

Member, Faculty Executive Council | Werklund School of Education, University of Calgary (2019 – 2022)

Expert Panel Member | SSHRC Partnership Grants, Stage 2 (2022)

Member, Dean's Advisory Committee | Werklund School of Education, University of Calgary (2016 – 2023)

Member, Graduate Programs in Education Council | Werklund School of Education, University of Calgary (2016 – 2023)

Member, Under-Graduate Programs in Education Council | Werklund School of Education, University of Calgary (2016 – 2023)

Member, Faculty Executive Council | Werklund School of Education, University of Calgary (2015 – 2017 & 2019 – 2021)

Member | Literacy Research Association, Oscar S. Causey Award Committee (2017 – 2020)

Member | SSHRC Connection Grant Adjudication Committee (2013, 2017)

Member, Research Advisory Group | Werklund School of Education, University of Calgary (2016 – 2017)

Member, Vice President Research Support | Networks Centers & Major Grants Committee, University of Calgary (2011 – 2013)

Member, Language Advisory Committee | Global Learning, Calgary Board of Education (2011 – 2013)
Chair, Language Research Center Research Advisory Committee | University of Calgary (2011 – 2012)
Member, Research Advisory Committee | Language Research Center, University of Calgary (2009 – 2012)
Chair, Alberta Advisory Committee for Educational Studies | Alberta Teachers Association (2010 – 2011)
Member, Faculty Executive Council | Faculty of Education, University of Calgary (2009 – 2011)

Hiring Committees (2022-2011)

Member, Search Committee | Canada Excellence Research Chair in Pluralism & Global Citizenship, University of Calgary (2022)
Member, Search Committee for French Instructor Position | Faculty of Arts, University of Calgary (2021)
Member, Search Committee for French Instructor Position | Faculty of Arts, University of Calgary (2017)
Member, Search Committee for Tenure Track | English Language Arts, Faculty of Education, University of Calgary (2011)

External Reviewer

External Reviewer for Tenure & Promotion | Toronto Mississauga Campus for Dr. Marie-Paule Lory (2021)
External Reviewer for Tenure & Promotion | University of Regina for Dr. Heather Phipps (2020)
External Reviewer for Tenure & Promotion | Ohio State University, College of Education & Human Ecology, Department of Teaching & Learning for Dr. Francis Troyan (2018)

PROFESSIONAL MEMBERSHIPS (selected)

Member, Literacy Researchers Association (2015-present)
Member, Teaching English as a Second Language (2012-present)
Member, American Educational Research Association (2005-present)
Member, American Association for Applied Linguistics (2011-present)
Member, State of Alumni Global Community (2010-present)
Member of Executive Committee, Canadian Association of Curriculum Studies (2007 – 2010)
Member of the Canadian Society for the Study of Education (2005-present)
Member of the Canadian association for Applied Linguistics (2007-present)

POSTDOCTORAL SUPERVISION

Pramod Sah, PhD | Werklund Eyes High Postdoctoral Fellow (2022-2024)
Gustavo Moura, PhD | Werklund Research Chair Postdoctoral Fellow (2022-2024)

GRADUATE SUPERVISION PhD & EdD

Student Supervision

Marigona Morina, PhD | In Progress
Zahara Golneshan, PhD | In Progress
Stephanie Gee, EdD | In Progress
Rahat Zaidi

Eve Moreau, EdD | In Progress

Nigla Salih, EdD, *Exploring Translanguaging as a Pedagogy for Enhancing Student Language Repertoire in Bilingual Schools* | In Progress

Janelle Cambridge, EdD, *Integrating Elements of Hip Hop & Digital Literacy to Enhance Student Performance in English Language* | In Progress

Patricia Trussler, EdD, *Voices of Refugee youth* | 2020

Oleksandr Chebotaryov, MA, *Appropriate Materials for Teaching English as a Second Language to Adults in International Contexts* | 2019

Ghada Alatrash, PhD, *On the Peoples of the Syrian Diaspora & The Experience of Displacement* | 2018

Elaine Schmidt, EdD, *Professional Learning Journey of Spanish Bilingual Program Teachers* | 2018

Joy Pablo-Wrzosek, EdD, *Listening to Learners: A Study of Emerging Third Language Acquisition in Alberta* | 2017

Roswita Dressler, PhD, Co-Supervisor, *Simultaneous & Sequential Bilinguals in a German bilingual Program* | 2012

Lina Dilov, MA, *Dual Language Books, Identity Texts, & Digital Technology* | 2011

Tomoko Mikuriya, MA, *Intercultural Competency & Identity* | 2009

Sally Goddard, MA, *Community Language Revitalization* | 2008

Liana Appelt, MA, *Dual Language Books in French Immersion* | 2008

Supervisory Committee

Kashif Raza, PhD, Supervisory Committee, *Communicative Practices of Multilingual Immigrants and their Impact on Newcomer Integration: A Case Study of South Asians in Northeast Calgary* | In Progress

Oscar Vergara, EdD, Supervisory Committee, *Riding the Waves of Flux: a LINC Case study on Newcomers Stores & Their Social Outcomes* | In Progress

Edna Alvarez Murillo, PhD, Supervisory Committee, *Spanish Bilingual Schools* | In Progress

Alissa Gallucci, PhD, Supervisory Committee, *School Integration Among Newcomer Youth* | 2021

Yue Cai, EdD, Supervisory Committee, *Chinese International Graduate Students Experience of Engagement in Online Learning in Canadian Higher Education* | In Progress

Anna Pletnyova, PhD, Supervisory Committee, *Les Méthodes D'enseignement Simultané de L'anglais et du Français en Tant Que Langues Étrangères aux Groupe D'apprenants Hétérogènes* | 2020

Geoffery Pinchbeck, PhD, Supervisory Committee, *Vocabulary Use in Academic-Track High School English Literature Diploma Exam Essay Writing & its Relationships to Academic Achievement* | 2017

Donna Holstine Vander Valk, PhD, Supervisory Committee, *Critical Health Literacy: An Exploration of the Concept in a Live-as-Lived* | 2014

Patricia Briscoe, EdD, Supervisory Committee, *Challenging the Conceptualization of White Privilege Hindering Inclusive Education* | 2011

Pamela Walsh, EdD, Supervisory Committee, *Globalization & The Internationalization of Higher Education* | 2010

External & Internal Examiner PhD & EdD

Harrison Campbell, PhD, University of Calgary, Internal/External Examiner Candidacy Exam, *Literacy In-The-Round: Building Literacy Skills on Stage* | 2022

Yueming Liu, PhD, University of Regina, External Examiner, *Exploring Chinese Instructors' Perceptions & Practices of Integrating Culture into Tertiary-Level English Education: A Case Study* | 2022

Sarah Novosel, EdD, University of Calgary, Internal Examiner, *The Conceptualizations of Educators Regarding Multimodal, Embodied Literacy Experiences in Early Years Classrooms Within a French Immersion Context: An Exploratory Case Study* | 2021

Eric Ofori-Atta, MA Thesis, University of Calgary, External Examiner, *Experiences of Black Evangelicals in Predominantly White Evangelical Churches in Calgary* | 2021

Walaa Taha, MSc, University of Calgary, External Examiner, *Counselling Made me a Better Muslim: The Counselling Experiences of Muslim Clients in Western Canada* | 2021

Hyekyung Song, PhD, University of Manitoba, External Examiner, *Heritage Language Learning & Identity Construction of 1.5- and Second-Generation Korean Canadians* | 2020

Valdine Bjornson, EdD, University of Calgary, External Examiner, *Candidacy Exam* | 2019

Ali Abdi, PhD, University of Calgary, Internal Examiner *Candidacy Exam* | 2019

Mohammad Ababneh, PhD, University of Calgary, Internal Examiner *Candidacy Exam* | 2019

Fanny Mace, PhD, University of Calgary, Internal Examiner *Francophone Identities* | 2017

Heather Ann Tamsen Phipps, PhD, McGill University, External Examiner *Children Speaking with Children: Visualization Engagement Through Contemporary Canadian Picture Books in French Classrooms* | 2017

Mildred Masimira, PhD, University of Alberta, External Examiner, *Co-Creating a Curriculum Journey: A Participatory Exploration of How Zimbabwean Immigrant Youth in an Urban Alberta Community Negotiate Liminality in their Lived Experiences* | 2016

Zahra Kasamali, PhD, University of Alberta, External Examiner, *Curriculum Redesign Related to Social Studies Education, Ethically Relational Pedagogy, Wisdom Traditions: Sufic & Cree Sensibilities, Sacred Ecology & Curriculum* | 2016

Ines Sametband, PhD, University of Calgary, External Examiner, *How do Immigrant Family Members Successfully Negotiate Cultural Identities in Family Therapy: A Discursive Analysis* | 2015

Jenny Keates, PhD, University of Calgary, External Examiner, *Infants Transfer Nonobvious Properties from Picture Books to Real-World Objects* | 2011

Maha Mohammad Falatah, PhD, University of Calgary, External Examiner, *Gifted Education* | 2010

Norma Mairi MacSween, PhD, University of Calgary, External Examiner, *On Social Identity Theory* | 2009