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EDUCATION

University of Toronto (2002)

Degree: Doctor of Education in Adult Education

Dissertation: The Practice and Experience of Adult Educators in Addressing the Spiritual Dimensions of Their Workplace

University of Toronto (1991)

Degree: Master of Education in Adult Education

Master's Thesis: The Application of Adult Learning Principles in Teaching Adults English as a Second Language at the Basic Level

Queen's University (1984)

Degree: Bachelor of Education

Areas of Concentration: Junior/Intermediate Divisions and Outdoor and Experiential Education

University of Waterloo (1983)

Degree: Honours Bachelor of Environmental Studies

Areas of Concentration: Geography

ACADEMIC WORK HISTORY

Associate Dean (2018 - 2020) Graduate Programs in Educational Research, Werklund School of Education, University of Calgary, AB

Full Professor (2017 -) Adult Learning Specialization, Graduate Programs in Education, Werklund School of Education, University of Calgary, AB

Associate Professor (2008 - 2017) Adult Learning Specialization, Graduate Programs in Education, Werklund School of Education, University of Calgary, AB

Assistant Professor (2004 -2008) Workplace and Adult Learning Specialization, Graduate Division of Educational Research, Faculty of Education, University of Calgary, AB

Senior Instructor (2002 - 2004) Adult, Community and Higher Education Specialization, Graduate Division of Educational Research, Faculty of Education, University of Calgary, AB

Sessional Instructor (2001 - 2002), Faculty of Education, Brock University, ON
Instructor in the undergraduate adult education program.

SCHOLARLY RESEARCH & PUBLICATIONS

Editions

- Groen, J. & Kawalilak, C. (2014). *Pathways to adult learning: professional and education narratives*. Toronto, ON: Canadian Scholars Press.
- Kawalilak, C. & Groen, J., (2014). Guest Editors. Locating adult education within a faculty of education context: opportunities and obstacles. *Canadian Journal for the Study of Adult Education*, 26(2).
- Groen, J., Coholic, D. & Graham, J. (Eds.) (2012). *Spirituality in education and social work: theory, practice and pedagogies*. Waterloo, ON: Wilfrid Laurier Press.
- Kawalilak, C., & Groen, J. (Spring, 2010). Guest Editors. Navigating the way to tenure, *Journal of Educational Thought*, 44(1), Calgary: University of Calgary Press.

Book Chapters

- Kawalilak, C. & Groen, J. (in press). Adult learning. *2020 Handbook of Adult and Continuing Education*. Sterling, VA: Stylus.
- Groen, J. (2020). Adult education and lifelong learning in Canada: A transformational rupture from mainstream ideas. In S. Brigham, R. McGray & K. Jubas (Eds.), *Adult education and lifelong learning in Canada: Advancing a critical legacy*. (pp. 148-157). Thompson Press.
- Kawalilak, C. & Groen, J. (2016). Building bridges not barriers: adult education and pre-service teacher education. In G. Strohschen, (Ed.), *The Metagogy Project: A Theorem for a Contemporary Adult Education Praxis*. (pp. 125-154). Chicago, IL: American Scholars Press Inc.
- Groen, J. & Kawalilak, C. (2013). The tapestry of adult education research in Canada. In T. Nesbit, S. Brigham, T. Gibb & N. Taber (Eds.), *Building on critical traditions: adult education and learning in Canada*. (pp. 29-38). Toronto: Thompson Press.
- Hyland-Russell, T. & Groen, J. (2013). Crossing a cultural divide: Transgressing the margins into public spaces to foster adult learning. In D. Clover & K. Sanford (Eds.), *Arts-based Education, Research and Community Cultural Development in the Contemporary University: International Perspectives*. (pp. 42-53). Manchester University Press.
- Groen, J. (2012). Kindred spirits? Challenges and opportunities for the faculties of education and social work in the emerging teaching focus on spirituality. In J. Groen, D. Coholic, & J. Graham, (Eds.), *Spirituality in education and social work: theory, practice and pedagogies*. (pp. 77-94). Waterloo, ON: Wilfrid Laurier Press.
- Groen, J., Coholic, D. & Graham, J. (2012). Introduction. In J. Groen, D. Coholic & J. Graham, (Eds.), *Spirituality in education and social work: theory, practice and pedagogies*. (pp. 1-14). Waterloo, ON: Wilfrid Laurier Press.
- Coholic, D., Groen, J., & Graham, J. (2012). Concluding comments. In J. Groen, D. Coholic. & J. Graham (Eds.), *Spirituality in education and social work: theory, practice and pedagogies. Spirituality in education and social work*. (pp. 255-258). Waterloo, ON: Wilfrid Laurier Press.

Groen, J. & Hyland-Russell, T. (2010). Riches from the poor: Teaching humanities in the margins. In M. Alfred (Ed.), *Learning for Economic Self-Sufficiency: Constructing Pedagogies of Hope among Low-Income, Low Literate Adults*. (pp. 29-47). Charlotte, NC: Information Age Publishing.

Research Reports

Hyland-Russell, T. & Groen, J. (2010). Humanities 101. *Access to the Future Fund: Innovation Fund Program. Alberta Advanced Education and Technology*.

Groen, J. & Hyland-Russell, T. (2009). Radical humanities: A pathway toward transformational learning for marginalized non-traditional adult learners. *The Canadian Council on Learning*.

Scholarly Articles in Peer Reviewed Journals

Groen, J. & Roy, S. (2020). Meaningful engagement of new scholars at international seminars: communities of practice as a pathway, *Reflective Practice*, DOI: 10.1080/14623943.2020.1712197

Groen, J., & Kawalilak, C. (2019). Disrupting narratives of colonization—Museums as pedagogical spaces. *Canadian Journal for the Study of Adult Education*, 31(2)78-89.

Kawalilak, C. & Groen, J. (2019). Dialogue and reflection – perspectives from two adult educators, *Reflective Practice*, DOI: 10.1080/14623943.2019.1685961

Woodend, J., Fedoruk, L., Beek, A., Roy, S., Wu, X., Groen, J. & Li, X. (2019). The privileging of English language use in academia: Critical reflections from an International Doctoral Research Seminar. *Journal of Emerging Trends in Education*. 2(3), 1-22.

Groen, J. & Kawalilak, C. (2019). Reflections on the adult education professoriate in Canada. *Educational Sciences*, 9(43), 1-11.

Becker, S., Ko, G., Groen, J., Czuy, K., Kim, M. & Roy, S. (2018). Like bubbles floating on the surface: Reflections on Transcultural Doctoral Seminar Participation. *Journal of Educational Thought*. 51(3), 297-316.

Groen, J. (2018). Inner and outer congruence: an academic's quest to find spiritual wellness and health. *Journal of Studies in Spirituality*.

Fedoruk, L., Woodend, J., Groen, J., Beek, A., Roy, S., Wu, X., & Li, X. (2018). Critical Reflections in International Contexts: PolyEthnographic Accounts of an International Doctoral Research Seminar. *The Qualitative Report*, 23(5), 1256-1269. Retrieved from <https://nsuworks.nova.edu/tqr/vol23/iss5/16>

Kawalilak, C., Groen, J., Poitras Pratt, Y., Danyluk, P. (2017). Navigating a pathway for individual and collective well-being – Academics speak out. *Journal of Educational Thought*. 50 (2&3), 138-155

Nelson, D., Jurkova, S., Groen, J., Aljarrah, A., Mace, F., Wu, X., & Roy, S. (2017). Transcultural perspective development: Implications for cultivating our well-being as emerging academics. *Journal of Educational Thought*, 50 (2&3), 98-116

Groen, J. (2017). The St. Ignatius Jesuit Retreat and Training Centre: Cultivating ecological awareness and connection with the earth. *New Directions for Adult and Continuing Education*. 153, Spring, 31-39.

Groen, J. & Kawalilak, C. (2016). Creating space for transformative learning in the workplace. *New Directions for Adult and Continuing Education*. 152, Winter, 61-72.

- Kawalilak, C. & Groen, J. (2016). Restorying the present by revisiting the past: Unexpected moments of discovery and illumination through museum learning. *Journal of Adult and Continuing Education*, 22, 152-167.
- Groen, J. (2016). Rediscover, reawaken, renew: The potential role of spiritual retreat centres in environmental adult education. *The Canadian Journal for the Study of Adult Education*, 28(1), 34-47.
- Groen, J. & Hyland-Russell, T. (2016). Collaborative research ‘in-between the disciplines: Is it possible? *The International Journal for Qualitative Research in Education*, 29 (6), 814-826.
- Groen, J. (2015). A pathway, to joy in our work: Spirituality in the Academy. *Journal of College and Character*, 16(2), 120-123.
- Kawalilak, C. & Groen, J. (2014). An educated heart and teaching practice. *Journal of Educational Thought*, 47(1-2), 33-47.
- Groen, J. & Kawalilak, C. (2014). Stepping and stepping out: adult educators teaching in a teacher preparation program. In C. Kawalilak, & J. Groen (Eds.), *Locating Adult Education within a Faculty of Education Context: Opportunities and Obstacles*. *Canadian Journal for the Study of Adult Education*, 26(2), 57-58.
- Kawalilak, C. & Groen, J. (2014). Guest editorial: adult education within faculty of education contexts. *Locating Adult Education within a Faculty of Education Context: Opportunities and Obstacles*. *Canadian Journal for the Study of Adult Education*, 26(2), iv-viii.
- Groen, J. (2013). From malaise to re-enchantment: The spiritual retreat centre as a place of environmental education. *Journal for Studies in Spirituality*, 3(1), 46-55.
- Groen, J. & Hyland-Russell, T. (2012). Let’s start at the very beginning: the impact of program origins and negotiated community-university partnerships on Canadian radical humanities programs. *International Journal of Lifelong Education*, 31(6), 779-797.
- Li, Q. & Groen, J. (2012). Moving to a new land: a case study of secondary teachers’ experience of online teaching. *International Journal of Online Pedagogy and Course Design*, 2(3), 19-32
- Groen, J. (2012). The last string: the inclusion of spirituality in higher education courses. *Antistasis: A New Brunswick Education Journal*, 2(1), 13-15.
- Groen, J. & Hyland-Russell, T. (2011). Humanities professors on the margins: creating the possibility for transformative learning. *Journal of Transformative Education*, 8(4), 223-245.
- Hyland-Russell, T. & Groen, J. (2011). Marginalized non-traditional adult learners: beyond economics. *Canadian Journal for the Study of Adult Education*, 24(1), 61-79.
- Groen, J. (2010). An insider’s view: reflections on teaching a graduate education course on spirituality in the workplace. *Journal of Management, Religion and Spirituality*, 7(4), 335-349.
- Kawalilak, C. and Groen, J. (2010). Illuminating the tenure track pathway – a ‘new’ faculty perspective. *Journal of Educational Thought*, 44(1), 131-146.
- Groen, J. (2009). Moving in from the fringes of the academy: spirituality as an emerging focus in the Canadian professional faculties of business, education and social work. *Journal of Educational Thought*, 43(3), 223-244.

- Shore, S. & Groen, J. (2009). After the ink dries: doing collaborative international work in higher education. *Studies in Higher Education*, 34(5), 533-546.
- Groen, J. (2008) Paradoxical tensions in creating a teaching and learning space within a graduate education course on spirituality. *Teaching in Higher Education*, 13(2), 193-204.
- Groen, J., Tworek, J. & Soos -Gonczol, M. (2008). The effective use of synchronous classes within an online graduate program: building upon an interdependent system. *International Journal on E-Learning*, 7(2), 245-263.
- Groen, J. (2007) Spirituality within a religious workplace: is it so different? *Journal of Management, Spirituality and Religion*. 4(3), 310-325.
- Groen, J. & Jacob, J. (2006) Spiritual transformation in a secular context: a qualitative research study. *International Journal of Teaching and Learning in Higher Education*. 18(2), 75-88.
- Groen, J. & Kawalilak, C. (2006) Creating community – A ‘new’ faculty perspective. *Organization Development Journal*. 24 (1), 57-67.
- Groen, J. (2005) Earl Shorris and Storefront 101 in Calgary Alberta – intuitive connections to the traditions and practice of adult education: theorizing from the literature. *Convergence*. 32 (2), 65-75
- Groen J. & Qing, Li. (2005) Achieving the benefits of blended learning within a fully online learning environment: a focus on synchronous communication. *Educational Technology*. 45(6), 31-37.
- Willment, J., Baynton, M., Groen, J., & Slater, L. (2005,) Faculty perspectives in the transition to on-line teaching. *Brock General Inquiry Journal*, 15(1), 69-81
- Groen, J. (2004). The creation of soulful spaces: An exploration of the processes and the organizational context. *Organization Development Journal*, 22(3), 8-19.
*Nominated for the best journal article award for 2004.
- Groen, J. (2004). The experience and practice of adult educators in addressing the spiritual dimensions of the workplace. *Canadian Journal for the Study of Adult Education*, 18(1), 72-92
- Groen, J. (2004). Reclaiming our social justice roots: how links between spirituality and adult education can help us. *New Horizons in Adult Education*, 18(3), 4-12.
- Groen, J. (2003). Leadership and spirituality: what works, what doesn't. *Adult Learning*, 12(3), 20-21.
- Baynton, M., Groen, J., Willment, J. & Slater, L. (2003). The experiences of adult education instructors adapting to the online teaching and learning environment. *Executive Learning Journal*, 2(2), 39-49.
- Peer Reviewed Conference Proceedings**
- Groen, J. & Kawalilak, C. (2020). Considerations from a duoethnographic exploration of educational leadership in the academy from the perspective of adult educators. *Proceedings of the Adult Education in Global Times International Research Conference*. Vancouver, BC. pp259-265.
- Roy, S. & Groen, J. (2018). Creating spaces of learning for international doctoral students: The role of transcultural learning. *Proceedings of The European Society for Research in the Education of Adults – Auto/biographical network*. Torino, Italy.

- Groen, J. (2018). We are not separate from the natural world: How connected learning reminds us of our interdependency Proceedings of *The European Society for Research in the Education of Adults – Auto/biographical network*. Torino, Italy.
- Groen, J. & Lapierre, C. (2017). Spiritual connections with nature: The potential to ignite environmental citizenship. Proceedings of the 36th *National Conference of the Canadian Association for the Study of Adult Education*. Toronto, ON.
- Lapierre, C., & Groen, J. (2017). Spirituality and Montessori teachers: Learning as a help to life. Proceedings of the 36th *National Conference of the Canadian Association for the Study of Adult Education*. Toronto, ON.
- Kawalilak, C. & Groen, J. (2017). A dialogue about dialogue – reflections of two adult educators. Proceedings of the 36th *National Conference of the Canadian Association for the Study of Adult Education*. Toronto, ON.
- Groen, J. & Cohen, M. (2016). No distractions! The possibility of transformative learning when we engage nature in dialogue. Proceedings of *The European Society for Research into the Education of Adults – Interrogating Transformative Processes in Learning and Education*. Athens, Greece.
- Woodend, J., Fedoruk, L., Beek, A., Wu, X., Roy, S., Li, X., & Groen, J. (2016). Critical Thinking in International Contexts: Poly-Ethnographic Accounts of Multicultural Research Collaboration. Proceedings of *The IDEAS 2016: Designing for Innovation*. Calgary, AB.
- Groen, J. (2015). Can Church Policy Cultivate Environmental Citizenship, Proceedings of *The 34th National Conference of the Canadian Association for the Study of Adult Education*, University of Montreal, Montreal, QC
- Groen, J. (2014). Does church policy serve as a vehicle of action for sustainability? Proceedings of *The European Society for Research into the Education of Adults – Network in Policy Studies on Adult Education*. Aalborg, Denmark.
- Groen, J. (2014). Uncovering the gifts of inner wisdom through silence: an autobiographical account of seeking wellness and congruence as an adult educator. Proceedings of *The European Society for Research in the Education of Adults – Auto/biographical network*. Magdeburg University, Magdeburg, Germany.
- Groen, J. & Kawalilak, C. (2013). I'm being eaten by a boa-constrictor: transitioning adult education departments into faculties of education. Proceedings of the *Standing Conference on University Teaching and Research in the Education of Adults*. Glasgow, Scotland.
- Groen, J. (2013). Earth as sacred: the role of spiritual retreat centres in environmental adult education. Proceedings of the 32nd *National Conference of the Canadian Association for the Study of Adult Education*. Victoria, BC.
- Groen, J. & Hyland-Russell, T. (2013). Growing into interdisciplinary research: Experiences and reflections. Proceedings of *The European Society for Research in the Education of Adults – Auto/biographical network*. Canterbury Christchurch University, Canterbury, England.
- Groen, J. & Kawalilak, C. (2012). Have we sold out? Adult education in a teacher preparation program. Proceedings of the 31st *National Conference of the Canadian Association for the Study of Adult Education*. Waterloo, ON.
- Groen, J. & Kawalilak, C. (2012). Taking the pulse of Canadian adult education research.

- Proceedings of the *Standing Conference on University Teaching and Research in the Education of Adults*. Leicester, England.
- Groen, J. (2011). Shared understanding? cross-faculty dialogue on the challenges and opportunities in the emerging focus on spirituality. Proceedings of the *International Adult Education Conference: AERC/CASAE*: Toronto, ON.
- Groen, J. (2010). The spiritual retreat centre as a place of re-enchantment. Proceedings of the *29th National Conference of the Canadian Association for the Study of Adult Education*. Montreal, QC.
- Groen, J. & Hyland-Russell, T. (2009) Rethinking transformative learning: Addressing adult learners with material and non-material barriers. *Educational Theory and Lifelong Learning: Setting Agendas? An Inaugural One Day Conference*. Stirling, Scotland.
- Groen, J. & Hyland-Russell, T. (2009). Beyond ‘up skilling: marginalized adult learners describe success. Proceedings of the *28th National Conference of the Canadian Association for the Study of Adult Education*. Ottawa, ON.
- Groen, J. & Hyland-Russell, T. (2009). Swimming against the tide of upskilling: marginalized adult learners describe success. *The 5th International Conference: Lifelong learning revisited: What next?* Stirling, Scotland.
- Hyland-Russell, T. & Groen, J. (2008). Non-traditional adult learners and transformative learning. Proceedings of the *Standing Conference on University Teaching and Research in the Education of Adults*. Edinburgh, Scotland.
- Groen, J. & Hyland-Russell, T. (2008). Authenticity: Honouring self and others in practice. Proceedings of the *27th National Conference of the Canadian Association for the Study of Adult Education*. Vancouver, B.C.
- Hyland-Russell, T. & Groen, J. (2008). Risky business: Plato for the poor? Proceedings of the *3rd International Community-University Exposition*. Victoria, B.C.
- Groen, J. & Hyland-Russell, T. (2007). Radical humanities: riches of learning for disenfranchised adult learners. Proceedings of the *5th International Conference on Researching Work and Learning*. Cape Town South Africa.
- Hyland-Russell, T. & Groen, J. (2007). What are we willing to risk: Social justice and the role of post-secondary institutions in non-traditional adult learning. *Standing Conference on University Teaching and Research in the Education of Adults*. Belfast. IR.
- Groen, J. & Hyland-Russell, T. (2007). One size fits all? reflecting on local planning processes among three iterations of the “Clemente” program. Proceedings of the *International Adult Education Conference: AERC/CASAE*. Halifax, NS.
- Groen, J., Tworek, J. & Soos -Gonczol, M. (2006) Multiple perspectives on the effective use of communication with an online learning environment. Proceedings of the *International Conference on Technology Based Higher Education and Training*. Sydney, Australia
- Groen, J. & Hyland-Russell, T. (2006). Transitions to transformation? the bumpy road to accessing post-secondary learning for students of the Storefront 101 program. Proceedings of the *25th Canadian Association for Studies in Adult Education Conference*. Toronto, ON
- Qing, L & Groen J. (2005) Teaching secondary students online: What do practicing teachers say? Proceedings of the *E-Learn World Conference on E-Learning in Corporate*,

Government, Health, & Higher Education. Vancouver, BC.

- Groen, J. (2005). Earl Shorris and Storefront 101: Intuitive connections to the traditions and practice of adult education: Theorizing from the literature. Proceedings of the 24th Canadian Association for Studies in Adult Education Conference 2005: London, ON
- Groen, J. (2004). Achieving the benefits of blended learning within an online learning environment. Proceedings of the *Teaching Online in Higher Education International Conference*, Fort Wayne, Indiana.
- Willment, J., Baynton, M., Slater, L. & Groen, J. (2004). The transition to online teaching: An expansion of the issues. Proceedings of the *Canadian Association for Distance Education Conference*, Toronto.
- Groen, J., Willment, J., Baynton M. & Slater, L. (2003). The experiences of adult education instructors adapting to the online teaching and learning environment. Proceedings of the *Canadian Association of Universities and Continuing Education Conference*, Calgary.
- Groen, J. (2003). Spirituality within the workplace: The perspective and contribution of trainers and adult education consultants. Proceedings of the *Academy of Human Resource Development International Conference*, Minneapolis, MN.
- Groen, J. (2002). The experience and practice of adult educators in addressing spirituality within the workplace: An empirical study. Proceedings of the *Adult Education Research Conference 2002*: North Carolina State University. Raleigh, NC.

Peer Reviewed Conference Presentations

- Groen, J. (2017). *Sacred land: potential connections to environmental awareness and connection*. Paper presented at the World Environmental Education Congress, Vancouver, BC.
- Ayman, A., Groen, J., Jurkova, S., Mace, F., Nelson, D., Roy, S. & Wu, X. (2017). *Transforming classrooms into transcultural learning spaces*. Paper presented at *IDEAS 2017: Designing for Innovation*. Calgary, AB.
- Groen, J. (2017). *Spiritual retreat centres: Their potential role in reconnecting us with nature*. Tides of Environmental Learning, See Change: Environmental Education Conference. Acadia University, Wolfville, NS.
- Groen, J., Xin, J., Dooley, K., Roy, S. & Ryan, M. (2016). Cultivating global mindedness scholars: Reflections on designing and engaging in a collaborative international doctoral research seminar series. Paper presented at the *Canadian Society for the Study of Higher Education (CSSHE)* in conjunction with the Congress 2016 of the Humanities and Social Sciences, Calgary, AB.
- Wu, X., Roy, S., Beek, A., Fedoruk, L., Groen, J., Li X., & Woodend, J. (2016). English and Chinese as global languages: Hegemony or not? Paper presented at the *Canadian Applied Linguistics Association (ACLA-CAAL) conference* in conjunction with the Congress 2016 of the Humanities and Social Sciences, Calgary, AB.
- Fedoruk, L., Woodend, J., Beek, A., Groen, J., Wu, X., Roy, S. & Li, X. (2016). Broadening Perspectives: International Doctoral Research Collaboration between Canada, Australia, and China. Paper presented at the *Canadian Society of Studies in Education (CSSE) conference* in conjunction with the Congress 2016 of the Humanities and Social Sciences, Calgary, AB.
- Xin, J., Groen, J., Dooley, K., Roy, S. & Ryan, M. (2016). Innovative and collaborative practices outside the classrooms: An International journey. *IDEAS 2016: Designing for*

- Innovation*. Calgary, AB.
- Groen, J. (2016). Leaning into hope: Greening the spiritual exercise of St. Ignatius to cultivate environmental citizenship. Paper presented at *The European Society for Research in the Education of Adults – Auto/biographical network*. Canterbury Christchurch University, Canterbury, UK.
- Groen, J. (2015). Contemplation and silence: the role of retreat centres in environmental education. *Earth Matters: Alberta Council for Environmental Education Conference*. Canmore, AB.
- Groen, J., Lowan-Trudeau, G., Shapiro, B., Towers, J., Jardine, G., Seidel, J., Cohen, M., Duschler, T., & Rathnavalu, R. (2015) Creating spaces for renewal and reconnection in environmental and ecological education. *Earth Matters: Alberta Council for Environmental Education Conference*. Canmore, AB.
- Lock, J., Jacobsen, M., Calvert, A., Francis, K., Groen, J., Kawalilak, C., Naqvi, R., & Roy, S. (2015). Collaborative Design and Curriculum Mapping for an Interdisciplinary Graduate Program, *Canadian Society for Studies in Education*, Ottawa, ON.
- Groen, J. (2015). Place Based Pedagogy in Adult Environmental Education, *Canadian Society for Studies in Education*, Ottawa, ON.
- Jacobsen, J., Lock, J. Groen, J., Kawalilak, C., Francis, K., Roy, S., Calvert, A., & Naqvi, R. (2015). Collaborative Design and Curriculum Mapping in the Educational Research Graduate Program, *University of Calgary Postsecondary Learning and Teaching Conference*, Calgary, AB.
- Groen, J. (2014). Spiritual retreat centres as spaces of environmental adult education. *3rd International Conference of the British Association for the Study of Spirituality*. Hertfordshire, England.
- Hyland-Russell, T. & Groen, J. (2013). Panelist – Crossing a cultural divide: transgressing the margins into public spaces to foster adult learning. *Canadian Society for Studies in Higher Education Annual Conference*. Victoria, BC
- Groen, J. & Kawalilak, C. (2013). Panelist and chair– Transitioning adult education in a faculty of education: opportunities and obstacles. *32nd National Conference of the Canadian Association for the Study of Adult Education*. Victoria, BC.
- Groen, J. (2012). Just breathe. *Western Canadian Association for Student Teaching Annual Conference*. Calgary, AB.
- Groen, J. (2011). The spiritual retreat centre: nurturing our sacred relationship. *The Association for Contemplative Mind in Higher Education Western Regional Conference*. The Whidbey Institute, WA.
- Groen, J. (2010). The sounds of silence. *The 5th International Conference on Spirituality and Social Work*. Calgary, AB.
- Kawalilak, C. and Groen, J. (2008). Illuminating the tenure track pathway – a ‘new’ faculty perspective. *Canadian Society for Studies in Education Conference*: Vancouver, BC
- Wiesenberg, F., Groen J., Stacey E., Hiebert B. (2008). Moving from a face-to-face to an online/blended classroom: teacher and learner Perspectives. *Canadian Network for Innovation in Education Conference*: Banff, AB
- Groen, J. (2007). Spirituality as an emerging focus in the Canadian professional faculties of business, education and social work: a review of the literature. *Canadian*

- Society for Studies in Higher Education Conference*. Saskatoon, SK.
- Groen, J. & Hyland-Russell, T. (2007). Transformational learning: Instructor journeys within the clemente program. *Canadian Society for Studies in Higher Education Conference*: Saskatoon, SK.
- Shore, S. & Groen, J. (2006). Doing internationalization: academic work as the negotiation of organizational culture. *Australian Association for Research in Education*. Adelaide, AU.
- Groen, J. (2006). Reflections on teaching a graduate course on spirituality utilizing Parker Palmer's six paradoxical tensions for creating a teaching and learning space. *North American Conference for Social Work and Spirituality*. Waterloo, ON
- Groen, J. & Jacob, J. (2005). Walk while in my shoes. *6th Advances in Qualitative Research Conference*. Edmonton, AB
- Groen, J. & Jacob, J. (2004). Spiritual transformation in a secular context: A qualitative research study of transformational learning in a higher education setting. *Canadian Society for the Study of Higher Education Conference*, Winnipeg, MB
- Slater, L. Groen, J., Willment, J., & Baynton M. (2003). The transitional journey: faculty experiences in adapting to on-line adult teaching and learning. *Western Canadian Association for Studies in Adult Education Conference*, Vancouver, BC
- Groen, J. (2003). Reclaiming our social justice roots: How links between spirituality and adult education can help us. *Western Canadian Association for Studies in Adult Education Conference*, Vancouver, BC

Invited Presentations

- Ayman, A., Jurkova, S., Mace, F., Nelson, D., Wu, X. and Groen, J., Roy, S. (2016). Keynote panel presentation: Transcultural perspective development: Implications for emerging researchers. *Graduate Student Research Conference, Werklund School of Education*.
- Groen, J. (2016). Panel presentation: Dialogue/Open table: Perspectives on Resources of Hope. *The European Society for Research in the Education of Adults – Auto/biographical Network*. Canterbury Christchurch University, Canterbury, UK.
- Groen, J. (2015). Adult Learning Presentation. *Visiting Professors from China attending a language program funded by the China Scholarship Council and provided by the Werklund School of Education, University of Calgary*. AB.
- Groen, J., Roy, S., Woodend, J., Fedoruk, L., Beek, A., Wu, X., & Li, X. Reflections on the International Doctoral Seminar: Beijing 2015. *Lunch N' Learn Session sponsored by Research Services, Werklund School of Education, University of Calgary*, AB.
- Seidel, J. & Groen, J. (2015). Contemplative Pedagogy Series: Part 1 and 2. *Sponsored by the Teaching and Learning Centre, University of Calgary, Calgary, AB*.
- Groen, J. & Guo, S. (2014). Research Career Steps: Expanding Your Publication Venues, Sponsored by *Research Services, Werklund School of Education, University of Calgary, Calgary, AB*
- Groen, J. (2014) Presentation sponsored by the *Faculty of Education, Canterbury Christchurch University, Canterbury, England*: a) An example of adult learning in Canada: who's in and who's out, what counts and what doesn't.
- Groen, J. (2013). The spiritual retreat centre: nurturing our sacred relationship. *The Centre for Naramata: Presentation to the Board. Naramata, BC*.
- Groen, J. & Hyland-Russell, T. (2012). Discussion series on issues in adult education: radical humanities 101. *Calgary Association of Lifelong Learners, Calgary, AB*

- Hyland-Russell T. & Groen, J., (2009). Exploring hope: transformative learning from the outside in. *St. Mary's University College 08/09 Speakers Series*, Calgary, AB
- Hyland-Russell T. & Groen, J., (2009). Riches from the poor: teaching humanities in the margins. *Calgary Public Library Lecture Series*. Calgary, AB
- Groen, J. & Hyland-Russell T., (2008). Providing access to transformational learning for non-traditional adult learners: a study of the clemente program. *Radical Humanities: A Coast to Coast Symposium*. Calgary, AB
- Groen, J. (2008). Where to from here: career trajectories. Panel presentation. *Canadian Association for Studies in Adult Education/Canadian Society for Studies in Higher Education Student Pre-Conference*. Vancouver. BC
- Groen, J., Tworek, J. & Soos -Gonzol, M. (2008). The effective use of synchronous classes within an online graduate program: building upon an interdependent system. *The Canadian Institute of Distance Education Research*. Athabasca University, AB.
- Hyland-Russell T. & Groen, J., (2007). Providing access to transformational learning for non-traditional adult learners: a study of the clemente program. Lakehead University, Thunderbay, ON
- Groen, J. (2007). Symposium speaker: an update on the Canadian council for learning- adult learning - funded research project. *Canada Council on Learning in Adult Learning*. Halifax.
- Groen, J. (2006). Virtual panel member: Deploying web conferencing to enhance continuing education programs. *Association for Continuing Higher Education Meeting*. Los Angeles.
- Groen, J. (2006). Keynote address: Spiritual principles and leadership – making the connection. *Office of the Student Experience: Student Leadership Conference*, University of Calgary.
- Groen, J. (2006). Engagement through education: international learnings and future directions for the clemente and catalyst programs. Presentation sponsored by *Mission Australia and Australia Catholic University*. Sydney Australia.
- Groen, J., Tworek, J. & Soos- Gonzcol, M. (2006) Multiple perspectives on the effective use of communication with an online learning environment. *Linking Research to Practice Conference, University of Calgary*, Calgary, AB
- Groen, J. & Hyland-Russell, T. (2006). Transitions to transformation? the bumpy road to accessing post-secondary learning for students of the storefront 101 program. *Linking Research to Practice Conference, University of Calgary*, Calgary, AB
- Groen, J. (2006) Five presentations sponsored by the *Faculty of Education, University of South Australia*, Adelaide, Australia: 1) Reflections on teaching a graduate course on spirituality utilizing Parker Palmer's six paradoxical tensions for creating a teaching and learning space. 2) Earl Shorris and storefront 101 – intuitive connections to the traditions and practice of adult education: theorizing from the literature. 3) Spiritual transformation and higher education. 4) Supervision and support of online doctoral students. 5) Creating community in higher education.
- Groen, J. (2006). Spiritual transformation and higher education. *University of Waikato, Hamilton, New Zealand*.

- Groen, J. (2005). Virtual symposium presenter: teaching live and online with illuminate live. *Online Learning Symposium*. Edmonton, AB
- Groen J. & Jacob, J. (2005). Spirituality and resiliency: what's the connection? *The Centre for Leadership and Learning Dinner Series*. University of Calgary, Calgary AB

Book Reviews

- Tingle, E., & Groen, J. (2019). Book Review: Seeking Wisdom in Adult Teaching and Learning: An Autoethnographic Inquiry, by Fraser, W. (2018). *Adult Education Quarterly*, 70(3), NP4-NP6.
- DuCharme-Hansen, B. & Dupin-Bryant, P. (2004). Web-based distance education for adults. *Studies in Continuing Education*. (2008). 30(1): 96-98
- English, L., Fenwick, T. & Parsons, J. (2003) Spirituality of adult education and training. *Studies in Continuing Education*. (2005).17 (1): 95-99.
- Tisdell, E. J. (2003). Exploring spirituality and culture in adult and higher education. *Canadian Journal for Studies in Adult Education* (2003). 17(2): 89-91.

GRANTS

- **7,500.00** Taylor Institute for Teaching and Learning, U of Calgary (2020). *Virtual Community of Support for Master of Education Student-Researchers*. PI: Dr. Jaime Beck, Team Members: Dr. Barb Brown and Dr. Janet Groen
 - **\$5,000.00** Werklund School of Education Collaboration Grant (2015-2016). *Environmental Education and Ecological Thought*. Principal Investigator alongside Dr. G. Lowan-Trudeau, Dr. Gail Jardine, Dr. Jackie Seidel, Dr. Bonnie Shapiro & Dr. Jo Towers
 - **\$84,949** Social Sciences and Humanities Insight Research Grant (2014-2017). *How Then Shall We Live? The Potential Role of Religion, Manifested Through Their Spiritual Retreat Centres in Cultivating Environmental Citizenship*
 - **\$1,500.00** Faculty of Education, University of Calgary (2013). Social Sciences and Humanities Insight Grant Preparation.
 - **\$1,800.00** University Research Granting Council Travel Grant. University of Calgary (2012). *Standing Conference on University Teaching and Research in Adult Education*. Leicester, England. July 2-5, 2012.
 - **\$8,000.00** Aid to Scholarly Publications Program, Social Sciences and Humanities Research Council of Canada (2012). Project Title: *Publishing subsidy for edited manuscript entitled Spirituality in Social Work and Education: Theory, Practice and Pedagogies*. Co-Applicant alongside other manuscript editors: Diana Coholic, Laurentian University, John Graham, University of Calgary and the publisher – Wilfrid Laurier Press.
 - **\$16,675.00** University Research Granting Council, University of Calgary, Starter Grant (2011). Project Title: *Disenchantment to Enchantment: The Role of the Spiritual Retreat Centre in Adult Environmental Education*
- **\$131,200.00** Access to the Future Fund: Innovation Fund Program Alberta Advanced

Education and Technology (2009). Project Title: *Humanities 101_ Program Development*. Co-Applicant along with Tara Hyland-Russell, St. Mary's University College, Calgary, AB & Tim Heath, Ambrose University College, Calgary, AB

- **\$1,800.00** University Research Granting Council Travel Grant, University of Calgary (2007). *International Research Work and Learning Conference, Cape Town, South Africa, December 2-5, 2007.*
- **\$2, 828.44** Adult Learning Knowledge Centre for the Canada Council of Learning (2008). Project Title: *Key Note Speaker Event for the Radical Humanities: A Coast-to-Coast Symposium*, Oct. 3 – 5, 2008. University of Calgary, Calgary, AB
- **\$70,000.00** Canada Council of Learning, Adult Learning, Research Grant (2006-2009) Project Title: *Providing Access to Transformational Learning for Non-Traditional Adult Learners: A Study of the Clemente Program as a Model for Lifelong Learning*. Janet Groen as Principal Investigator along with co-investigator Dr. Tara Hyland Russell, St. Mary's University College
- **\$9,692.00** University Research Granting Council, University of Calgary, Starter Grant (2006) Project Title: *Mapping Spirituality as an Emerging Focus for Research and Teaching in Professional Faculties: A Comparative Study of Faculty Perspectives*.
- **5,000.00** Faculty of Education, University of Calgary, Internationalization Grant (2005). Project Title: *Building upon the Memorandum of Understanding between the Faculties of Education at the University of Calgary and University of South Australia*
- **\$5,000.00** Faculty of Education, University of Calgary, New Professor Starter Grant (2004).
- **\$1,050.00** Faculty of Education, University of Calgary, Travel Grants – (2003, 2004, 2005).

HONOURS and AWARDS

2015 Great Supervisor Award, Faculty of Graduate Studies, University of Calgary

2014 Teaching Award for Full Time Faculty Members (Associate Professor Level), University of Calgary, Calgary, AB.

2014 Visiting Scholar, Faculty of Education, Canterbury Christ Church University, Canterbury, UK.

2006 – 2007 Teaching Excellence Award: Academic Standing Committee of the Graduate Students Association: Nominated for the Instructor Award and the Supervisor Award

UNIVERSITY TEACHING RESPONSIBILITIES

Graduate Courses in Adult, Community and Higher Education, Faculty of Education, University of Calgary, AB

- *Advanced Adult Learning Theories (EDER 733)*
- *Theories of Adult Learning EDER (635.01)*
- *Collaboratory of Practice: Adult Learning EDER 707.05)*
- *Spirituality in the Workplace (EDER 651.19)*

- *Organizational Dynamics in Higher Education (EDER 719.11)*
- *Adults as Learners (EDER 631.01)*
- *Program Planning (EDER 631.06)*
- *Organizational Theory and Analysis in Education (EDER 617)*
- *Community Development (EDER 619.12)*
- *Qualitative Research Methods (EDER 603.16)*
- *Radical Program Planning: Radical Humanities Symposium*
- *International Trends in Educational Leadership I (EDER 619.16)*
- *International Trends in Educational Leadership II (EDER 619.17)*

Undergraduate Courses, Faculty of Education, University of Calgary, AB

- *Bachelor of Education Program Term 2 Professional Development and Lifelong Learning*
- *Master of Teacher Preparation Program Term 3 Student Teacher Field Supervision*
- *Master of Teacher Preparation Program Term 1 Professional Seminar*
- *Master of Teacher Preparation Program Term 4 International Study*

Professional Bachelor of Education Program (Adult and Higher Education), Faculty of Education, Brock University, ON

- *Curriculum Theory and Design in Adult and Higher Education (ADED 4F95)*
- *Higher Education: The Administrative Context (ADED 4F97)*

SUPERVISION and EXAMINATION

Doctoral Students

a) Supervision

Lena Barrientes, PhD in Adult Learning (completed degree requirements, 2020). Thesis Title: *Professional Agency of Costa Rican University EFL Teachers on Regional Campuses: A Life History Narrative.*

Connie Covey, EdD in Adult Learning (completed degree requirements, 2020). Thesis Title: *The Role of Spiritual Practices in Midlife Career Transition for Individuals who consider themselves spiritual and/or Religion from the Western Judeo-Christian Tradition*

CJ Davison, EdD in Adult Learning (completed degree requirements, 2020). Thesis Title: *Engagement in Learning: Supporting Female Students at a UAE University*

Eustacia Yu, EdD in Adult Learning (completed degree requirements, 2020). Thesis Title: *The Impact of Expectations on Chinese Students' Transition to a Canadian University*

Shannon Dames, EdD in Adult Learning (completed degree requirements, 2018). Thesis Title: *A Study of the Interplay between New Graduate Life Experience, Context, and the Experience of Stress in the Workplace: Exploring Factors towards Self-Actualizing as a Novice Nurse*

Amy Zidulka, EdD in Adult Learning (completed degree requirements, 2017). Thesis Title: *Creative Problem Solving (CPS) in Practice: A Case Study*

Christine Lapierre, PhD in Adult Learning (completed degree requirements, 2017).

Thesis Title: Spirituality and Montessori Teacher Teams: The Path of the Heart
Afroza Nanji, PhD in Workplace and Adult Learning (completed degree requirements, 2015.) Thesis title: *Islam in the Public School Classroom: The Teacher as Adult Learner.*

Kristine Wolski, EdD in Workplace and Adult Learning (completed degree requirements, 2013). Thesis Title: *Can a Story Change Life?*

Linda Rappel, EdD in Higher Education Administration (completed degree requirements, 2013). Thesis Title: *Teaching in the Margins: A Study of an Adult Teacher Practice.*

Linda Aganetha Dyck, EdD in Higher Education Administration (completed degree requirements, 2011). Thesis Title: *The Transition From a College to a Degree Granting Institution: A Multiple Case Study.*

Linda Pardy, EdD in Higher Education Administration (completed degree requirements, 2010). Thesis Title: *Collective Wisdom: A Heuristic Inquiry into the Essence of Being an Adult Student Considered At-Risk.*

Chris Wilton, EdD in Higher Education Administration (completed degree requirements, 2010). Thesis Title: *A Feminist Postmodern Study of Women in an Online Doctoral Degree Program: A Heuristic Inquiry.*

b) Committee Member (sample)

Lisa Fedoruk, PhD in Adult Learning (completed degree requirements, 2018)

Rand Ayers, PhD in Adult Learning (completed degree requirements, 2016)

Sinela Jurkova, PhD in Adult Learning (completed candidacy requirements, 2016)

Theodora Foscolos, PhD in Language and Literary (completed degree requirements, 2017)

Joan Garbutt, EdD in Adult Learning (completed candidacy requirements, 2015)

Kelti Giles, EdD in Adult Learning (completed degree requirements, 2016)

Pamela Health, EdD in Adult Learning (completed candidacy requirements, 2015)

Sharmaine Itwaru, EdD in Adult Learning (completed degree requirements, 2016)

Melanie Peacock, EdD in Workplace and Adult Learning (completed degree requirements, 2014)

Mary-Ann Mitchell-Pellett, PhD in Educational Leadership (completed degree requirements, 2014)

Rosemarie Therese Burton Spohn, EdD in Educational Leadership (completed degree requirements, 2012)

Deb Tsagaris, EdD in Higher Education Administration (completed degree requirements, 2010)

Melanie Agnew, EdD in Higher Education Administration (completed degree requirements, 2010)

Robert Shea, EdD in Higher Education Administration (completed degree requirements, 2009)

Chris Mercer, EdD in Higher Education Administration (completed degree requirements, 2009)

Janice Landry, EdD in Higher Education Administration (completed degree requirements, 2009)

Gerri Josse, EdD in Higher Education Administration (completed degree requirements,

2009)
Susan Cran, EdD in Higher Education Administration (completed degree requirements, 2008)
Barb Bremner, EdD in Higher Education Administration (completed degree requirements, 2007)

c) Examiner (sample)

Peter Bentley, PhD in Education and Arts, Australian Catholic University (completed degree requirements, 2016)
Jodi Marie Latremouille, PhD in Curriculum Studies (candidacy examination, 2017)
Towani Deschler, PhD in Curriculum Studies (candidacy examination, 2016)
Janice Beler, EdD in Educational Leadership (completed degree requirements 2016).
Eliana El Khoury, PhD in Educational Technology (candidacy examination, 2016)
Andrew West, PhD in Educational Technology (candidacy examination, 2016)
Fouzia Usman, PhD in Educational Leadership (candidacy examination, 2016)
Heather Marie Boynton, PhD, Faculty of Social Work, University of Calgary (2016)
Justine Nabaggala, PhD in Secondary Education, Faculty of Education, University of Alberta (2015)
Patrick Rouble, EdD in Educational Leadership (candidacy examination, 2015)
Patricia Joan Foy, PhD in Community Rehabilitation and Disability Studies, Faculty of Medicine (candidacy examination, 2015)
Noha Fahad Altowairiki, PhD in Educational Technology (candidacy examination, 2015)
Kathleen Kellock, EdD in Curriculum and Learning (candidacy examination, 2015)
Kathleen Bortolin, PhD, Faculty of Education, University of Victoria (2013)
Trevor Adams, EdD in Educational Leadership (candidacy examination, 2011)
Marc Ross, PhD in Educational Contexts (candidacy examination, 2009)
Lorna Louise Kaufman, PhD, Faculty of Business, University of Calgary (completed degree requirements, 2008)
Patricia Donovan, PhD in Educational Technology (completed degree requirements, 2004)
Larry Rosia, PhD in Educational Leadership (candidacy examination, 2004)

Masters Students

a) Supervision of Master of Education Exit Paper – 31 students have successfully completed their exit paper under my supervision

b) Supervision of Master of Arts

Elizabeth Tingle, MA in Adult Learning (completed degree requirements, 2020)
Thesis Title: *Voices of Women Who Have Overcome Internalized Weight Bias Through Transformative Learning*
Marco Iafrate, MA in Adult Learning (completed degree requirements, 2018)
Thesis Title: *The Embodied Experience and Transformative Learning: Moving Towards a Healthy and Empowered Self*
Rebecca Perry, MA in Adult Learning (completed degree requirements, 2018).
Thesis Title: *Persistence in the Face of Adversity: What Drives Low-literacy Women Refugees to Continue on in LINC Classes in Calgary?*

Lynn Connell, MA in Adult Learning (completed degree requirements, 2016).
 Thesis Title: *Transition Experiences of Immigrant Adult Learners in a Canadian Community College*

Ari-Cohen, MA in Workplace and Adult Learning (completed degree requirements, 2014).
 Thesis Title: *How Callings are Expressed in the Workplace.*

c) Committee Member – (sample)

Patricia Knutson, MA in Workplace and Adult Learning (completed degree requirements, 2012)

Daniele D’arc Fontenele Nascimento, MA in Educational Contexts (completed degree Requirements, 2010)

d) Examiner – (sample)

Vickie Gray, MEd, St. Francis Xavier University (2017)

Sandeep Gill, MN, Faculty of Nursing, University of Calgary (2016)

Cheryl Newton Skirrow, MEd, St. Francis Xavier University (2016)

Christine Grimshire, MEd, St. Francis Xavier University (2012)

Cherie Severson, MN (2011)

Tara Christiansen, MN, (2011)

Karen Wylie, MSW, (2010)

Sharon Lisa Hodge, MN (2010)

Leslie Williams MSW, (2010)

Daniela D’arc Fontenele, MA (2010)

Stephanie Ann Zettel, MN, (2009)

Jordan Gail, MSW (2009)

Terry Trowbridge, MA, Brock University (2009).

Brian Johnston, Med, St. Francis Xavier University (2008)

Linda Boksteyn, MSW (2008)

Corine Mollins, MSc, (2008)

Suvi-Mari Schmidt-Teigen, MSW (2007)

Jaclyn Horne, MSW (2007)

Marla Tynan, MSW (2007)

Jill Kock, MA (2005)

ACADEMIC SERVICE RESPONSIBILITIES

Internal to the University of Calgary – (sample)

2020	Committee Member: Faculty of Graduate Studies Executive Council
2019	Chair of Hiring Committee for the position of Instructor, School and Applied Child Psychology, Werklund School of Education.
2018	Hiring Committee Member for the position of Chair of Christian Thought, Faculty of Arts
2016 - 2017	Hiring Committee Member for the position of Assistant Professor in Development and Environmental Sustainability, Faculty of Arts
2016-2017	Committee Member: Research Areas Working Group – Werklund School

- of Education
- 2015 - Coordinator for the International Doctoral Research Seminar Series in partnership with Faculties of Education at Beijing Normal University, Queensland University of Technology (Brisbane) and the University of Calgary. *2015 location:* Beijing Normal University. *2016 location:* University of Calgary. *2017 location,* Queensland University of Technology.
- 2015 - Co-Academic Program Coordinator (with Dr. Colleen Kawalilak) for The Adult, Community and Higher Education Master of Education Specialist Program and the Four Course Topic in Work and Learning, Werklund School of Education
- 2015 - 2016 Hiring Committee Member for the position of Assistant Professor in Development and Environmental Sustainability, Faculty of Arts
- 2014 – 2016 Werklund School of Education Research Advisory Committee Member
- 2014 - 2015 Academic Co-Chair for the Academic Program Subcommittee, General Faculties Council
- 2014 - 2015 Academic Program Subcommittee Member Graduate Programs, General Faculties Council
- 2014 - 2016 Research Advisory Committee Member, Werklund School of Education
- 2014 – 2015 College of Reviewers, Internal Faculty Applicants for SSHRC Awards, Werklund School of Education
- 2013 - 2015 Chair for the Educational Studies Specialization in Adult Learning, Werklund School of Education
- 2012 - 2013 Academic Program Subcommittee Member Undergraduate Programs, General Faculties Council
- 2012 - 2015 Education Faculty Member Representative, Faculty of Social Work
- 2011 - 2013 Faculty Council Executive Committee Member, Faculty of Education
- 2011 - 2012 Academic Appointment Review Committee Member, Faculty of Education
- 2011 - 2011 Merit and Promotion Committee Member, Faculty of Education
- 2010 - 2011 Co-ordinator, Workplace and Adult Learning Specialization within the Graduate Division of Educational Research, Faculty of Education
- 2009 - 2012 Graduate Student Appeals Committee Member, Faculty of Graduate Studies
- 2007 - 2009 Graduate Program Coordinator, Faculty of Education/Faculty of Graduate Studies
- 2007 - 2009 International Committee Member, Faculty of Education
- 2006 - 2008 Faculty Council Executive Committee Member, Faculty of Education
- 2005 - 2007 Student Appeals Committee Member, Faculty of Education
- 2004 - 2005 Co-ordinator, Doctorate in Higher Education Administration Program, Graduate Division of Educational Research, Faculty of Education
- 2003 - 2005 Co-ordinator, Workplace and Adult Learning Specialization within the Graduate Division of Educational Research, Faculty of Education
- 2002 - 2003 Project Development Team Member: Design and Implementation of the distance-delivery Doctorate of Higher Education Leadership program, Graduate Division of Educational Research, Faculty of Education

External to the University of Calgary - sample

- 2015 -2021 Awards to Scholarly Publications Program Publications Committee, *Federation for the Humanities and Social Sciences Council*, Ottawa, Canada
- 2018 Committee Member, Peer Reviewer, *Conference Proceedings for the Canadian Association in Adult Education*.
- 2015 External Reviewer for Proposed New Program – Bachelor of Arts in Educational Studies – Faculty of Education, York University, Toronto, ON
- 2013 External Reviewer for the Adult Education Department, St. Francis Xavier University, Antigonish, Nova Scotia.
- 2011 - Working Committee Member for Humanities 101, St. Mary’s University College, Calgary, AB: A program that provides access to university education for marginalized non-traditional adult learners.
- 2011-2012 Past Co-President for the *Canadian Association for the Study of Adult Education*
- 2009- Editorial Advisory Board Member for *The Canadian Journal for Studies in Adult Education*
- 2009 - 2011 Co-President for the *Canadian Association for the Study of Adult Education*
- 2009 - 2010 Co-Director for *Humanities 101*, Calgary, AB: A program that provides access to university education for marginalized non-traditional adult learners.
- 2005 - 2007 Peer Review Editor – International, *Organization Development Journal*
- 2005 - 2012 Academic Advisory Board Member, *Centre for Spirituality in the Workplace*, Saint Mary’s University, Nova Scotia, Canada
- 2004- Editorial Advisory Board Member, *Journal of Educational Thought*
- 2003 - Ongoing Peer Reviewer for Several Academic Journals such as: *Adult Education Quarterly*, *Canadian Journal for Studies in Adult Education*, *Radical Pedagogy*, *Journal for Educational Thought*, *Journal of Language, Identity and Education*
- 2003 - 2008 Committee Member for *Storefront 101, Calgary: Clemente Course in the Humanities*. A program is intended for the homeless population, serving as a bridge to accessing higher education opportunities.
- 2002 - 2008 Editorial Advisory Board Member for *The International Electronic Journal for Leadership in Learning*.