

## SHIBAO GUO

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### ACADEMIC QUALIFICATIONS

Sept. 1996 – Nov. 2002      Ph.D., Department of Educational Studies, University of British Columbia

Sept. 1994 – Sept. 1996      MA student in the Department of Educational Studies, University of British Columbia, upgraded to the Ph.D. program without producing a thesis

Sept. 1991 – Sept. 1993      M. Phil., Department of Adult Education, University of Nottingham, U.K

Sept. 1982 – July 1986      BA in English, Foreign Languages Department, Shandong Normal University, Jinan, China

### WORK EXPERIENCE

July 2015 –                      Professor, Werklund School of Education, University of Calgary

April 2009 – June 2015      Associate Professor, Werklund School of Education, University of Calgary

July 2005 – March 2009      Assistant Professor, Faculty of Education, University of Calgary

July 2003 – June 2005      Assistant Professor, Department of Educational Policy Studies, University of Alberta

May 2018 –                      Adjunct Professor, Harbin Institute of Technology at Weihai, China

December 2017                Visiting Professor, The Education University of Hong Kong

May 2017                        Visiting Professor, Beijing Foreign Studies University, China

January 2017 –                Distinguished Academic Staff, City University of Macau

July 2016 –                      Affiliated Senior Researcher, Centre for Canadian Studies, Beijing

Foreign Studies University, China

November 2014 – Adjunct Professor, Yunnan Minzu University, China

November 2014 – Adjunct Professor, Dali University, China

March 2012 – Adjunct Professor, Academy of Overseas Chinese Studies, Jinan University, Guangzhou, China

Jan. 2010 – Research Fellow, Centre for Global Citizenship Education and Research (CGCER), University of Alberta

Sept. 2003 – March 2012 Affiliated Researcher, Prairie Metropolis Centre of Excellence for Research on Immigration, Integration, and Diversity (PMC), University of Alberta

Jan. 2003 – June 2003 Lecturer, Department of Educational Studies, University of British Columbia

Jan. 2003 – June 2003 Senior Researcher, Centre for Research on Immigration and Integration in the Metropolis (RIIM), Simon Fraser University

Jan. 1998 – June 2003 Program Coordinator and Workshop Facilitator, Centre for Teaching and Academic Growth (TAG), University of British Columbia

Sept. 2000 – April 2003 Instructor, Professional Development for International Teaching Assistants (ITA), Centre for Intercultural Communication, Faculty of Continuing Studies, University of British Columbia

June 1994 – Sept. 1995 ESL (English as a Second Language) Instructor, Queen City Collegiate, Regina, Saskatchewan, Canada

April 1994 – June 1995 Instructor, Faculty of Extension, University of Regina

Aug. 1986 – Sept. 1991 International Exchange Program Co-ordinator, Foreign Affairs Office, Shandong Normal University, Jinan, China

## **LEADERSHIP**

June 2017 – President, Comparative and International Education Society of Canada (CIESC)

June 2017 – Board of Directors, Canadian Society for the Study of Education (CSSE)

June 2017 –	Member of Executive Committee, World Council of Comparative Education Societies (WCCES)
December 2016 –	Co-Chair, Research Standing Committee, World Council of Comparative Education Societies (WCCES)
November 2012 –	President, Canadian Ethnic Studies Association (CESA)
June 2009 – June 2011	Co-President, Canadian Association for the Study of Adult Education (CASAE)

## **PUBLICATIONS**

### **Books**

10. Guo, S., & Wong, L. (Eds.). (2018). *Immigration, racial and ethnic studies in 150 years of Canada: Retrospects and prospects*. Leiden, the Netherlands: Brill|Sense Publishers.
9. Guo, S., & Guo, Y. (Eds.) (2016). *Spotlight on China: Chinese education in the globalized world*. Rotterdam, the Netherlands: Sense Publishers.
8. Guo, S., & Guo, Y. (Eds.) (2016). *Spotlight on China: Changes in education under China's market economy*. Rotterdam, the Netherlands: Sense Publishers.
7. Guo, S. (Ed.) (2016). *Work, learning and transnational migration: Opportunities, challenges and debates*. London: Routledge.
6. Guo, S., & Wong, L. (Eds.) (2015). *Revisiting multiculturalism in Canada: Theories, policies and debates*. Rotterdam, the Netherlands: Sense Publishers.
5. Guo, S., & Lange, E. (Eds.) (2015). *Transnational migration, social inclusion and adult education*. New Directions for Adult and Continuing Education, no. 146. San Francisco: Jossey-Bass.
4. Guo, S. (Ed.) (2013). *Transnational migration and lifelong learning: Global issues and perspectives*. London: Routledge.
3. Guo, S., Guo, Y., Beckett, G., Li, Q., & Guo, L. (2012). *Teaching under China's market economy: Five case studies*. Brussels: Education International.
2. Abdi, A., & Guo, S. (Eds.) (2008). *Education and social development: Global issues and analyses*. Rotterdam, the Netherlands: Sense Publishers.
1. Guo, S., & Jamal, Z. (2007). *Cultural diversity and inclusive teaching*. London, ON: Society

for Teaching and Learning in Higher Education.

### **Book Chapters**

43. Guo, S., Guo, Y. (forthcoming, 2018). Market economy, social change, and education inequality in China. In G. Noblit (Ed.), *Oxford Research Encyclopedia of Education*. New York: Oxford University Press.
42. Guo, S., & Wong, L. (2018). Immigration, racial and ethnic studies in 150 years of Canada: An introduction. In S. Guo & L. Wong (Eds.), *Immigration, racial and ethnic studies in 150 years of Canada: Retrospects and prospects* (pp. 1-17). Leiden, the Netherlands: Brill|Sense Publishers.
41. Guo, S. (2018). Researching transnational migration and lifelong learning. In M. Milana, S. Webb, J. Holford, R. Waller, & P. Jarvis (Eds.), *The Palgrave international handbook on adult and lifelong education and learning* (667-686). London, UK: Palgrave Macmillan.
40. Guo, S. (2017). Double diaspora: The experience of Chinese Canadians in Beijing. In L. Wong (Ed.), *Trans-Pacific mobilities: The Chinese and Canada* (pp. 282-301). Vancouver, BC: UBC Press.
39. Guo, S., & Guo, Y. (2017). Overseas Chinese organizations in Canada: Two case studies. In Q. R. Li (Ed.), *Transnational migration and overseas Chinese studies* (pp. 187-208). Beijing, China: Chinese Overseas Publishing House.
38. Guo, S. (2016). Living in a double diaspora: Transnational talent mobility between China and Canada. In S. Guo & Y. Guo (Eds.), *Spotlight on China: Chinese education in the globalized world* (pp. 301-318). Rotterdam, the Netherlands: Sense Publishers.
37. Guo, S., & Guo, Y. (2016). Chinese education in the globalized world: An introduction. In S. Guo & Y. Guo (Eds.), *Spotlight on China: Chinese education in the globalized world* (pp. 1-16). Rotterdam, the Netherlands: Sense Publishers.
36. Guo, S. (2016). Making the invisible visible: The politics of recognition in recognizing immigrant's international credentials and work experience. In R. Mizzi, T. Rocco & S. Shore (Eds.), *Lives on the periphery: Politics, practicalities and possibilities in a changing world* (pp. 211-226). Albany, NY: SUNY Press.
35. Guo, S. (2016). The changing face of work and learning in the context of immigration: The Canadian experience. In S. Guo (Ed.), *Work, learning and transnational migration: Opportunities, challenges and debates* (pp. 7-31). London, UK: Routledge. (reprint)
34. Guo, S. (2016). Introduction: Work, learning and transnational migration. In S. Guo (Ed.), *Work, learning and transnational migration: Opportunities, challenges and debates* (pp. 1-6). London, UK: Routledge.

33. Guo, S. (2016). A study of migrant teachers under the market economy in China. In Y. Bian & L. Zong (Eds.), *Western China in transition: Development and social governance* (pp. 132-151). Beijing: China Social Sciences Press. (in Chinese)
32. Guo, S. (2016). Immigrants as active citizens: Exploring the volunteering experience of Chinese immigrants in Vancouver. In M. Milana, J. Holford & V. Mohorčič Špolar (Eds.), *Adult and lifelong education: Global, national and local perspectives*. London: Routledge. (reprint)
31. Guo, S. (2016). Teaching under China's market economy: The experience of migrant teachers. In S. Guo & Y. Guo (Eds.), *Spotlight on China: Changes in education under China's market economy* (pp. 103-118). Rotterdam, the Netherlands: Sense Publishers.
30. Guo, S., & Guo, Y. (2016). Changes in education under China's market economy: An introduction. In S. Guo & Y. Guo (Eds.), *Spotlight on China: Changes in education under China's market economy* (pp. 1-15). Rotterdam, the Netherlands: Sense Publishers.
29. Guo, S., & Shan, H. (2016). The politics of recognition: Critical discourse analysis of recent PLAR policies for immigrant professionals in Canada. In P. Andersson, A. Fejes & F. Sandberg (Eds.), *Recognition of prior learning: Research from around the globe*. London: Routledge. (reprint)
28. Shan, H., & Guo, S. (2016). Massification of Chinese higher education: Opportunities and challenges in a globalizing context. In S. Guo & Y. Guo (Eds.), *Spotlight on China: Changes in education under China's market economy* (pp. 215-229). Rotterdam, the Netherlands: Sense Publishers. (reprint)
27. Guo, S. (2015). The changing nature of adult education in the age of transnational migration: Toward a model of recognitive adult education. In S. Guo & E. Lange (Eds.), *Transnational migration, social inclusion and adult education* (pp. 7-17) *New Directions for Adult and Continuing Education*, no. 146. San Francisco, CA: Jossey-Bass.
26. Guo, S. (2015). Ideological, social and cultural forces influencing teacher education and development in China: A critical analysis. In Q. Gu (Ed.), *The work and lives of teachers in China* (pp. 22-38). London: Routledge.
25. Guo, S., & Guo, Y. (2015). Rethinking multiculturalism in Canada: Tensions between immigration, ethnicity and minority rights. In S. Guo & L. Wong (Eds.), *Revisiting multiculturalism in Canada: Theories, policies and debates* (pp.123-139). Rotterdam, the Netherlands: Sense Publishers.
24. Shan, H., & Guo, S. (2015). Learning as sociocultural practice: Chinese immigrant professionals negotiating differences and identities in the Canadian labour market. In S. H. Han, & P. Jarvis (Eds.), *East and west in comparative education: Searching for new*

- perspectives*. London: Routledge.
23. Wong, L., & Guo, S. (2015). Rethinking multiculturalism in Canada: An introduction. In S. Guo & L. Wong (Eds.), *Revisiting multiculturalism in Canada: Theories, policies and debates* (pp.1-14). Rotterdam, the Netherlands: Sense Publishers.
  22. Guo, S. (2014). Transnational migration in the age of globalization: Chinese Canadians in Beijing. In J. Zhang and H. Duncan (Eds.), *Migration in China and Asia: Experience and policy* (pp. 265-278). New York: Springer.
  21. Shan, H., & Guo, S. (2014). Massification of Chinese higher education: Opportunities and challenges in a globalizing context. In M. Kariwo, T. Gounko, & M. Nungu (Eds.), *A comparative analysis of higher education systems: Issues, challenges and dilemmas* (pp. 9-23). Rotterdam: Sense Publishers.
  20. Guo, S. (2013). Citizenship, immigration and lifelong learning: Toward recognitive justice. In T. Nesbit, S. M. Brigham, N. Taber & T. Gibb (Eds.), *Building on critical traditions: Adult education and learning in Canada* (pp. 319-329). Toronto, ON: Thompson Education Publishing.
  19. Guo, S. (2013). Teacher education. In Q. Zha (Ed.), *Education in China: Educational history, models, and initiatives* (pp.218-223). Great Barrington, MA: Berkshire Publishing.
  18. Guo, S., & Shan, H. (2013). Canada. In A. Schuster, M. V. Desiderio, & G. Urso (Eds.), *Recognition of qualifications and competences of migrants* (pp. 229-253). Brussels: International Organization for Migration.
  17. Guo, S., & Alfred, M. V. (2013). Intensification of faculty engagement in the internationalization of adult education: A comparative study of Canada and the United States. In Y. Hébert & A.A. Abdi (Eds.), *Critical perspectives on international education* (pp. 135-148). Rotterdam: Sense Publishers.
  16. Guo, S. (2013). Introduction. In S. Guo (Ed.), *Transnational migration and lifelong learning: Global issues and perspectives* (pp.1-5). London: Routledge.
  15. Guo, S. (2013). Lifelong learning in the age of transnational migration: Emerging trends and challenges. In S. Guo (Ed.), *Transnational migration and lifelong learning: Global issues and perspectives* (pp.6-21). London: Routledge.
  14. Guo, S. (2013). Conclusion: Toward transnational lifelong learning for recognitive justice and inclusive citizenship. In S. Guo (Ed.), *Transnational migration and lifelong learning: Global issues and perspectives* (pp.142-145). London: Routledge.

13. Guo, S. (2012). Migration and communities: Challenges and opportunities for lifelong learning. In P. Jarvis (Ed.), *Inquiry into the future of lifelong learning in the UK: An international analysis* (pp. 41-51). London: Routledge. (reprint)
12. Guo, S. (2011). Return Chinese migrants or Canadian diaspora? Exploring the experience of Chinese Canadians in China. In L. Suryadinata (Ed.), *Migration, indigenization and interaction: Chinese overseas and globalization* (pp.297-320). Singapore: World Scientific Publishing.
11. Guo, S., & Chase, M. (2011). Toward global citizenship: Implications for internationalization of the curriculum in Canadian higher education. In L. Shultz, A. Abdi & G. Richardson (Eds.), *Global citizenship education in post-secondary institutions: Theories, practices, policies* (pp.40-52). New York: Peter Lang Publishing.
10. Guo, S., & Jamal, Z. (2011). Toward inclusive education: Embracing cultural diversity in lifelong learning. In S. Jackson (Ed.), *Innovations in lifelong learning: Critical perspectives on diversity, participation and vocational learning* (pp.15-33). London: Routledge.
9. Guo, S. (2010). Learning for self-sufficiency among immigrants in Canada: The role of community-based adult education. In M.V. Alfred (Ed.), *Learning for economic self-sufficiency: constructing pedagogies of hope among low-income, low literate adults* (pp.175-192). Charlotte, NC: Information Age Publishing.
8. Guo, S. (2010). False promises in the new economy: Barriers facing the transition of recent Chinese immigrants in Edmonton. In P. Sawchuk & A. Taylor (Eds.), *Challenging transitions in learning and work: Perspectives on policy and practice* (pp. 243-260). Rotterdam, the Netherlands: Sense Publishers.
7. Guo, S. (2009). East meets West, Dewey meets Confucius and Mao: A philosophical analysis of adult education in China. In A. Abdi & D. Kapoor (Eds.), *Global perspectives on adult education* (pp. 141-158). London: Palgrave Macmillan.
6. Guo, S. (2008). China at the cross roads: Teacher education as a social development project. In A. Abdi & S. Guo (Eds.), *Education for social development: Global issues and analyses* (pp. 73 – 86). Rotterdam, the Netherlands: Sense Publishers.
5. Abdi, A., & Guo, S. (2008). Education and social development: An introduction. In A. Abdi & S. Guo (Eds.), *Education for social development: Global issues and analyses* (pp. 3 – 12). Rotterdam, the Netherlands: Sense Publishers.
4. Guo, S. (2008). Toward minority group rights and inclusive citizenship for immigrants: The role of a voluntary organization in Vancouver, Canada. In A. Abdi & L. Schultz (Eds.), *Educating for human rights and global citizenship* (pp. 143-157). Albany, NY: SUNY Press.

3. Guo, S., & Andersson, P. (2006). The politics of difference: Non/Recognition of foreign credentials and prior work experience for immigrant professionals in Canada and Sweden. In P. Andersson & J. Harris (Eds.), *Re-theorising the recognition of prior learning* (pp. 183-203). Leicester, UK: NIACE.
2. Guo, S. (2006). Adult education in the changing context of immigration: New challenges in a new era. In T. Fenwick, B. Spencer, & T. Nesbit (Eds.), *Contexts of adult education: Canadian perspectives* (pp. 198-207). Toronto: Thompson Nelson.
1. Guo, S. (2005). Immigration and adult education. In L. M. English (Ed.), *International encyclopedia of adult education* (pp. 302-304). New York: Palgrave Macmillan.

### **Book Reviews**

3. Guo, S. (2018). *Canadian universities in China's transformation: An untold story* by R. Hayhoe, J. Pan, & Q. Zha (2016, McGill-Queen's University Press). *Interchange*, 49(3), 413-416, <https://doi.org/10.1007/s10780-018-9338-1>
2. Guo, S. (2010). *The lifelong learning and the learning society trilogy* by Peter Jarvis. *Vol. 1: Towards a comprehensive theory of human learning* (2006). *Vol. 2: Globalisation, lifelong learning and the learning society* (2007). *Vol. 3: Democracy, lifelong learning and the learning society* (2008). *Adult Education Quarterly*, 60(2), 207-211. (Book Review Essay)
1. Guo, S. (2006). *Migration: The boundaries of equality and justice* by Bill Jordan and Franck Düvell (2003). *Journal of International Migration and Integration*, 7(4), 525-526.

### **Editorship**

3. Co-editor, *Canadian Ethnic Studies*
2. Co-editor, *Transnational Migration and Education*, Sense Book Series
1. Co-editor, *Spotlight on China*, Sense Book Series.

### **Guest Editor of Special Issues**

7. Guo, S., & Guo, Y. (2017). Talent Mobility between Canada and China. *International Journal of Chinese Education*, Vol. 6, No. 2.
6. Guo, S. (Ed.) (2015). Work, Learning and Transnational migration. *Globalisation, Societies and Education*, Vol. 13, No. 2.
5. Guo, S. (Ed.) (2015). Understanding cultural diversity. *Journal of Guangxi University for Nationalities* (Philosophy and Social Science Edition), Vol. 37, No. 2.



4. Guo, S., & Guo, Y. (Eds.) (2012). Teaching under China's Market Economy: Emerging Issues and Challenges. *Canadian and International Education*, Vol. 41, No. 2.
3. Wong, L., & Guo, S. (Eds.) (2011/2012). Multiculturalism Turns 40: Reflections on the Canadian Policy. *Canadian Ethnic Studies*, Vol. 43/44, 3/1 (double issue).
2. Wong, L., & Guo, S. (Eds.) (2011). Multiculturalism Turns 40: Reflections on the Canadian Policy. *Canadian Ethnic Studies*, Vol. 43, 1-2 (double issue).
1. Guo, S. (Ed.) (2010). Lifelong Learning in the Age of Transnational Migration. *International Journal of Lifelong Education*, Vol. 29, No. 2.

### **Conference Proceeding Editor**

2. Guo, S., & Cui, D. (Eds.) (2011). *Transnational migration and adult education: Global issues and debates*. Proceedings of the Transnational Migration Preconference of held in conjunction with the 52<sup>nd</sup> Adult Education Research Conference (AERC) and the 30<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference. Toronto: OISE/University of Toronto.
1. Groen, J., & Guo, S. (Eds.) (2008). *Thinking beyond borders: Global ideas, global values*. Proceedings of the Canadian Association for the Study of Adult Education (CASAE). Vancouver: The University of British Columbia.

### **Refereed Journal Articles**

48. Jurkova, S., & Guo, S. (2018). Connecting transculturalism with transformative learning: Toward a new horizon of adult education. *Alberta Journal of Educational Research*, 64(2), 173-187.
47. Guo, S. (2017). Foe or friend of adult education? The paradox of multicultural policy for adult immigrants in Canada. *Studies in the Education of Adults*, 49(2), 253-268.  
<https://doi.org/10.1080/02660830.2018.1453116>
46. Guo, S., & Ding, Y.Y. (2017). 从国际移民到跨国离散：基于北京的加拿大华人研究的“双重离散”理论建构 (Revised Chinese translation of From international migration to transnational diaspora: Theorizing “double diaspora” from the experience of Chinese Canadians in Beijing). 《华侨华人历史研究》 (*Overseas Chinese History Studies*), 3, 10-23. (in Chinese)
45. Guo, Y., & Guo, S. (2017). Internationalization of Canadian higher education: Discrepancies between policies and international student experiences. *Studies in Higher Education*, 42(5), 851-868. DOI: 10.1080/03075079.2017.1293874
44. Guo, S., & Maitra, S. (2017). Revisioning curriculum in the age of transnational mobility:

- Towards a transnational and transcultural framework. *Curriculum Inquiry*, 47(1), 80-91. DOI: 10.1080/03626784.2016.1254504
43. Xue, H., Yan, K., Guo, S., & Wang, M. (2017). Chinese returnees' motivation, post-return status and impact of return: A systematic review. *Asian and Pacific Migration Journal*, 26(1), 143-157. DOI: 10.1177/0117196817690294
42. Guo, S., DeVoretz, D., Wan, X.H. & Wang, Z. (2017). 温哥华的华人新移民: 何去何从? 《八桂侨刊》 (*Overseas Chinese Journal of Bagui*), (1), 3-19 (Revised Chinese translation of Chinese immigrants in Vancouver: Quo vadis? *Journal of International Migration and Integration*, 7(4), 425-447). 2014-2015 年度《八桂侨刊》优秀论文二等奖 (Award of 2014-2015 Outstanding Paper, *Overseas Chinese Journal of Bagui*, 2<sup>nd</sup> Prize).
41. Guo, S. (2016). From international migration to transnational diaspora: Theorizing “double diaspora” from the experience of Chinese Canadians in Beijing. *Journal of International Migration and Integration*, 17(1), 153-171. DOI: 10.1007/s12134-014-0383-z
40. Guo, S., & Guo, Y. (2016). Immigration, integration and welcoming communities: Neighbourhood-based initiative to facilitate the integration of newcomers in Calgary. *Canadian Ethnic Studies*, 48(3), 45-67.
39. Guo, S. (2016). 重观移民时代的世界全民教育: 重视教育的全球挑战与机遇. (Revised Chinese translation of Revisioning Education for All in the age of migration: Global challenges and opportunities for lifelong learning). 《比较教育研究》 (*International and Comparative Education*), 6, 59-67. (in Chinese)
38. Guo, S. (2015). The colour of skill: Contesting a racialised regime of skill from the experience of recent immigrants in Canada. *Studies in Continuing Education*, 37(3), 236-250. DOI: 10.1080/0158037X.2015.1067766
37. Guo, S., & Jamal, Z. (2015). 培育高等教育的文化多样性: 对精选模式的批判性评述 (Revised Chinese translation of Nurturing cultural diversity in higher education: A critical review of selected models). 《广西民族大学学报》(哲学和社会科学版) (*Journal of Guangxi University for Nationalities – Philosophy and Social Science Edition*), 37(2), 49-58.
36. Guo, S. (2014). Revisioning Education for All in the age of migration: Global challenges and opportunities for lifelong learning. *International Review of Education*, 60(4), 481-497. DOI 10.1007/s11159-014-9441-1
35. Guo, S. (2014). Immigrants as active citizens: Exploring the volunteering experience of Chinese immigrants in Vancouver. *Globalisation, Societies and Education*, 12(1), 51-70.
34. Lei, L., Guo, S., & Chang, Y. (2014). 教育中文化多样性治理: 三种北美理论模式的比较 (Governance of cultural diversity in education: Comparisons of three theoretical models of North America). 《比较教育研究》 (*International and Comparative Education*), 9, 12-18.

(in Chinese)

33. Guo, S., DeVoretz, D., Wang, Z., & Wan, X.H. (2014). 加拿大华人新移民的变迁. 《八桂侨刊》 (*Overseas Chinese Journal of Bagui*), (3), 3-15 (Revised Chinese translation of The changing face of Chinese immigrants in Canada). *Journal of International Migration and Integration*, 7(3), 275-300).
32. Guo, S., & Guo, Y. (2014). 加拿大多元文化政策与民族性的复杂性及矛盾性. 《世界民族》 (*World Ethno-National Studies*), 1, 70-80 (Revised Chinese translation of Multiculturalism, ethnicity and minority rights: The complexity and paradox of ethnic organizations in Canada. *Canadian Ethnic Studies*, 43(1-2), 60-80).
31. Guo, S., & Wan, X.H. (2014). 加拿大二线城市华人新移民经济融合研究: “三重玻璃效应”与移民向下层社会流动 (Revised Chinese translation of Economic integration of recent Chinese immigrants in Canada's second-tier cities: The triple glass effect and immigrants' downward social mobility). 《华侨华人历史研究》 (*Overseas Chinese History Studies*), 5, 10-23. (in Chinese)
30. Guo, S. (2013). Economic integration of recent Chinese immigrants in Canada's second-tier cities: The triple glass effect and immigrants' downward social mobility. *Canadian Ethnic Studies*, 45(3), 95-115.
29. Guo, S. (2013). The changing face of work and learning in the context of immigration: The Canadian experience. *Journal of Education and Work*, 26(2), 162-186.
28. Guo, S., & Shan, H. (2013). The politics of recognition: Critical discourse analysis of recent PLAR policies for immigrant professionals in Canada. *International Journal of Lifelong Education*, 32(4), 464-480.
27. Guo, S., Guo, Y., Beckett, G., Li, Q., & Guo, L. (2013). Changes in Chinese education under globalisation and market economy: Emerging issues and debates. *COMPARE: A Journal of Comparative and International Education*, 43(2), 144-164.
26. Shan, H., & Guo, S. (2013). Learning as sociocultural practice: Chinese immigrant professionals negotiating differences and identities in the Canadian labour market. *Comparative Education*, 49(1), 28-41.
25. Guo, S. (2012). Globalization, market economy and social inequality in China: Exploring the experience of migrant teachers. *Canadian and International Education*, 41(2), 8-27.
24. Alfred, M.V., & Guo, S. (2012). Toward global citizenship: Internationalization of adult education in Canada and the US. *Canadian Journal for the Study of Adult Education*, 24(2), 51-69.
23. Guo, S., & Guo, Y. (2011). Multiculturalism, ethnicity and minority rights: The complexity

- and paradox of ethnic organizations in Canada. *Canadian Ethnic Studies*, 43(1-2), 59-80.
22. Guo, S., & Chase, M. (2011). Internationalisation of higher education: Integrating international students into Canadian academic environment. *Teaching in Higher Education*, 16(3), 305-318.
  21. Guo, S. (2010). Migration and communities: Challenges and opportunities for lifelong learning. *International Journal of Lifelong Education*, 29(4), 437-447.
  20. Guo, S. (2010). Toward recognitive justice: Emerging trends and challenges in transnational migration and lifelong learning. *International Journal of Lifelong Education*, 29(2), 149-167.
  19. Guo, S., Schugurensky, D., Hall, B., Rocco, T., & Fenwick, T. (2010). Connected understanding: Internationalization of adult education in Canada and beyond. *Canadian Journal for the Study of Adult Education*, 23(1), 73-89.
  18. Guo, S., & Zhang, J. (2010). Language, work and learning: Exploring the urban experience of ethnic migrant workers in China. *Diaspora, Indigenous, and Minority Education*, 3(4), 47-63.
  17. Guo, S. (2009). Difference, deficiency, and devaluation: Tracing the roots of non/recognition of foreign credentials for immigrant professionals in Canada. *Canadian Journal for the Study of Adult Education*, 22(1), 37-52.
  16. Andersson, P., & Guo, S. (2009). Governing through non/recognition: The missing 'R' in the PLAR for immigrant professionals in Canada and Sweden. *International Journal of Lifelong Education*, 28(4), 423-437.
  15. Pratt, D. D., & Guo, S. (2009). Good teaching: Once size fits all? *Journal of Hebei University* (Philosophy and Social Science Edition), 34(2), 77-81. (in Chinese)
  14. Guo, S. (2008). The promotion of minority group rights as the protection of individual rights and freedoms for immigrants: A Canadian case study. *Interchange*, 39(2), 259-275.
  13. Guo, S., & Pungur L. (2008). Exploring teacher education in the context of Canada and China: A cross-cultural dialogue. *Frontiers of Education in China*, 3(2), 246-269.
  12. Jamal, Z., & Guo, S. (2008). Exploring strategies in facilitating cultural diversity: A Freirean approach. *Collected Essays on Learning and Teaching*, Vol. 1, 61-65.
  11. Guo, S. (2007). Tracing the roots of non-recognition of foreign credentials. *Canadian Issues*, Spring, 36-38.
  10. Guo, S. (2007). SUCCESS: A Chinese voluntary association in Vancouver. *BC Studies*, 154,

93-116.

9. Guo, S., & Jamal, Z. (2007). Nurturing cultural diversity in higher education: A critical review of selected models. *Canadian Journal of Higher Education*, 37(3), 27-49.
8. Guo, S. (2006). Adult education for social change: The role of a grassroots organization in Canada. *Convergence*, 39(4), 107-122.
7. Guo, S., & DeVoretz, D. (2006). Chinese immigrants in Vancouver: Quo vadis? *Journal of International Migration and Integration*, 7(4), 425-447.
6. Guo, S., & DeVoretz, D. (2006). The changing face of Chinese immigrants in Canada. *Journal of International Migration and Integration*, 7(3), 275-300.
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4. Guo, S. (2005). Preparing teachers to face the challenge of diversity and educational technology in Canadian schools. *The Journal of Border Educational Research*, 3(1), 29-35.
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### **Non-Refereed Publications**

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24. Guo, Y., Maitra, S., & Guo, S. (2017). Social integration of Syrian refugee children in Canadian schools: Three prominent issues. *Canadian Diversity*, 14(3), 5-7.
23. Guo, S., & Guo, Y. (2017). Talent mobility between Canada and China: An introduction. *International Journal of Chinese Education*, 6(2), 127-132.
22. Guo, S., & Guo, Y. (2016). Immigration, integration and welcoming communities: The role of community centres in bridging newcomers to Calgary. Professional report submitted to the Urban Alliance Project, City of Calgary and University of Calgary. A revised version of the report appeared in *Canadian Ethnic Studies*, 48(3).

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20. Guo, S. (2015). Introduction: Work, learning and transnational migration. *Globalisation, Societies and Education*, 13(2), 171-176, DOI: <http://dx.doi.org/10.1080/14767724.2014.934068>
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16. Guo, S. (2010). Understanding immigrants' downward social mobility: A comparative study of economic and social integration of recent Chinese immigrants in Calgary and Edmonton. Edmonton: Prairie Metropolis Centre, Working Paper #WP10-12. A revised version of this paper appeared in *Canadian Ethnic Studies*, 45(3), 95-115.
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11. Guo, S., & DeVoretz, D. (2006). Chinese immigrants in Vancouver: Quo vadis? Bonn, Germany: Institute for the Study of Labour, Discussion Paper No. 2340. A revised version of the paper appeared in *Journal of International Migration and Integration*, 7(4), 425-447.
10. Guo, S. (2006). Bridging the gap in social services for immigrants: A community-based holistic approach. Vancouver: RIIM (Centre of Excellence for Research on Immigration and Integration in the Metropolis) Working Paper #06-04. A revised version of the paper

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5. Guo, S. (2004). Responding to the changing needs of the Chinese community in Vancouver: The contribution of SUCCESS (1973-1998). Vancouver: RIIM Working Paper #04-08. A revised version of this paper appeared in *BC Studies*, 154, 93-116.
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3. Guo, S. (2002). *An interpretive study of a voluntary organization serving Chinese immigrants in Vancouver, Canada*. Unpublished doctoral thesis, The University of British Columbia, Vancouver.
2. Guo, S. (2000). Increasing class participation and communication with WebCT: An interview with Murray Goldberg - President of WebCT Canada. *Tapestry*, Number 1, January 2000.
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### **Refereed Conference Proceedings**

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38. Guo, S., Shan, H., Maitra, S., Zhang, Y., & Guo, Y. (2017). Work, learning and transnational

- migration: Opportunities, challenges and debates (book launch symposium). *Proceedings of the 36th Canadian Association for the Study of Adult Education Annual Conference* (pp. 386-392). Toronto: Ryerson University.
37. Guo, S. (2016). Work, learning and transnational migration: A critical assessment of emerging issues and tensions. *Proceedings of the 35th Canadian Association for the Study of Adult Education Annual Conference* (pp. 120-125). Calgary: University of Calgary.
  36. Gibb, T., & Guo, S. (2016). Learning at the boundaries of professional practice: Employment mentoring programs for new immigrants. *Proceedings of the 35th Canadian Association for the Study of Adult Education Annual Conference* (pp. 94-99). Calgary: University of Calgary.
  35. Guo, S. (2015). Contesting a racialized regime of skill from the experience of recent immigrants: The case of Canada. *Proceedings of the 9<sup>th</sup> International Conference on Researching Work & Learning* (pp. 1-13), <http://www.rwl2015.com/papers/Paper090.pdf>. Singapore: Institute for Adult Learning.
  34. Guo, S. (2015). Researching transnational migration and adult education: Toward a model of recognitive adult education. *Proceedings of the 34th Canadian Association for the Study of Adult Education Annual Conference* (pp. 138-143). Montreal: University of Montreal.
  33. Guo, S., Guo, Y., Shan, H., Brigham, S., Lange, E., Baillie Abidi, C., Gibb, T., & Slade, B. (2015). Transnational migration, social inclusion and adult education. *Proceedings of the 34th Canadian Association for the Study of Adult Education Annual Conference* (pp. 426-431). Montreal: University of Montreal.
  32. Guo, S., Gouthro, P., & Grace, A. (2014). Toward inclusive citizenship: Theorizing different models of social justice for adult learners in Canada and beyond. *Proceedings of the 33<sup>rd</sup> Canadian Association for the Study of Adult Education Annual Conference* (pp.117-121). St. Catherine, ON: Brock University.
  31. Shan, H., & Guo, S. (2013). Negotiating differences and distinctions: Chinese immigrant engineers in Canada. *Proceedings of the 43<sup>rd</sup> Annual Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Mobilities and Transitions: Learning, Institutions, Global and Social Movements*. Glasgow, UK: University of Glasgow.
  30. Guo, S., & Shan, H. (2013). Making the invisible visible: The politics of recognition in recognising immigrants' international credentials and work experience. *Proceedings of the 8<sup>th</sup> International Conference on Researching Work and Learning, The Visible and Invisible in Work and Learning*. Stirling, UK: University of Stirling.
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- Implications for adult education. *Proceedings of the 32<sup>nd</sup> Canadian Association for the Study of Adult Education Conference* (pp. 205-210). Victoria: University of Victoria.
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27. Guo, S. (2012). Reclaiming lifelong learning in a multicultural society: Exploring tensions between immigration, ethnicity, and citizenship. *Proceedings of the 31<sup>st</sup> Canadian Association for the Study of Adult Education Conference* (pp. 159-164). Waterloo/Kitchener: University of Waterloo and Wilfred Laurier University.
26. Guo, S. (2012). Foe or friend of adult education?: Rethinking multicultural policy in Canada. *Proceedings of Inaugural Conference of the ESREA (European Society for Research in the Education of Adults) Network on Policy Studies in Adult Education*, <http://www.nottingham.ac.uk/education/documents/research/have/esrea-papers/guofeorfriendofadulthoodeducation.pdf>. Nottingham: University of Nottingham.
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- issues around lifelong learning and Canadian citizenship. Proceedings of the 29<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 131-135). Montreal: Concordia University.
19. Guo, S. (2009). Researching the margins in work and learning: Exploring barriers facing recent Chinese immigrants in Canada. Proceedings of the 6<sup>th</sup> International Conference on Researching Work and Learning (RWL6) (pp. 1-10). Roskilde, Denmark: Roskilde University.
  18. Guo, S., & Guo, Y. (2009). Spaces/Places: Exploring the possibilities and boundaries of community-based adult education for recent immigrants to Canada. Proceedings of the 28<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference (pp. 108-114). Ottawa: Carleton University.
  17. Guo, S. (2008). Exploring community response to the devaluation of immigrants' foreign credentials and prior work experience. Proceedings of the 27<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 159-164). Vancouver: The University of British Columbia.
  16. Guo, S. (2007). Immigrants as active citizens: Learning in social action through volunteering. Proceedings of the Joint International Conference of the 48<sup>th</sup> Adult Education Research Conference (AERC) and the 26<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 265-270). Halifax: Mount Saint Vincent University.
  15. Alfred, M., & Guo, S. (2007). Globalization and internationalization of adult and higher education: Challenges and opportunities for Canada and the United States. Proceedings of the Joint International Conference of the 48<sup>th</sup> Adult Education Research Conference (AERC) and the 26<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 1-6). Halifax: Mount Saint Vincent University.
  14. Guo, S. (2007). East meets west, Dewey meets Confucius and Mao: A cross-cultural dialogue of adult education in China. Proceedings of the 3<sup>rd</sup> Asian Diaspora Preconference held in conjunction with the 48<sup>th</sup> Adult Education Research Conference (AERC) and the 26<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 13-18). Halifax: Mount Saint Vincent University.
  13. Guo, S., & Pungur, L. (2007). Can teacher education in Canada be an alternative model for China? A cross-cultural dialogue. Proceedings of the 5<sup>th</sup> Hawaii International Conference on Education (pp. 1971-1999). Hawaii.
  12. Guo, S., & Jamal, Z. (2006). Toward inclusive education: Integrating cultural diversity into adult learning. Proceedings of the 36<sup>th</sup> Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA) (pp. 127-134). Leeds, UK: University of Leeds.

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5. Guo, S. (2005). Difference, deficiency, and devaluation: Non-Recognition of foreign credentials for immigrant professionals in Canada. Proceedings of the 24<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 124-130). London, ON: University of Western University.
4. Guo, S., & Sork, T. (2005). Adult education for social change: Deconstructing programs and services for adult immigrants. Proceedings of the 46<sup>th</sup> Adult Education Research Conference (AERC) (pp. 171-176). Athens, Georgia: The University of Georgia.
3. Guo, S. (2004). Citizenship, immigration and adult education: The role of immigrant service organization in building a learning community for adult immigrants. Proceedings of the Joint International Conference of the 45<sup>th</sup> Adult Education Research Conference (AERC) and the 23<sup>rd</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 184-189). Victoria: University of Victoria.
2. Guo, S. (2004). Using WebCT to enhance equity and diversity in education. Proceedings of the Annual Conference of the Western Canadian Association for Student Learning

(WestCAST) (pp. 244-248). Edmonton: University of Alberta.

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### **Newspaper Articles**

4. Guo, S. (May 26, 2009). Looking at the Spirit of China from Wenchuan Earthquake. *Singtao Daily* (Vancouver Edition), A13.
3. Guo, S. (January 13, 2009). Why Do Chinese Immigrants Return? *Singtao Daily* (Vancouver Edition), A9.
2. Guo, S. (June 3, 2008). An analysis of the 'push' and 'pull' factors for returning immigrants. *Singtao Daily* (Vancouver Edition), A15.
1. Guo, S. (January 16, 2008). About 'returnees'. *Singtao Daily* (Vancouver Edition), A9.

### **Translated Articles**

3. Li, Z.X., & Guo, S. (1998). The conversion from history to utopia in Shakespeare's sonnets (English to Chinese). In Z.X. Li (Ed.), *Journey to literary criticism: After the 60s* (pp. 245-269). Beijing, China: Chinese Social Science Press.
2. Guo, S. (1992). The reform of adult higher certificate education (Chinese to English). In X. D. Zhang & M. Stephens (Eds.), *University adult education in China* (pp. 141-145). Nottingham, UK: University of Nottingham.
1. Guo, S. (1992). The importance of certificates to Chinese adult education (Chinese to English). In X. D. Zhang & M. Stephens (Eds.), *University adult education in China* (pp. 137-140). Nottingham, UK: University of Nottingham.

### **REFEREED CONFERENCE PRESENTATIONS**

144. Guo, S. (2018). The paradox of multiculturalism: Opportunities and constraints of multicultural policy for adult immigrants in Canada. 37th Canadian Association for the Study of Adult Education Annual Conference. May 26 – 29, University of Regina, Regina.
143. Guo, S., & Guo, Y. (2018). Internationalization of Chinese higher education: Is it westernization? 46<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, May 26 – 30, University of Regina, Regina.
142. Guo, Y., & Guo, S. (2018). Early school integration among Syrian refugee children: “I

- belong to nowhere”. 46<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, May 26 – 30, University of Regina, Regina.
141. Guo, S., & Guo, Y. (2018). Internationalization or westernization?: A critical examination from students’ perspectives. 11<sup>th</sup> Biennial Conference of the Comparative Education Society of Asia, Mary 11-12, Siem Reap, Cambodia.
140. Guo, Y., & Guo, S. (2018). Community engagement for equitable language education policy in Alberta. 11<sup>th</sup> Biennial Conference of the Comparative Education Society of Asia, Mary 11-12, Siem Reap, Cambodia.
139. Guo, S., & Guo, Y. (2018). Spotlight on China: Chinese education in the globalized world. 62<sup>nd</sup> Annual Conference of the Comparative and International Education Society (CIES), Re-mapping Global Education: South-North Dialogue, March 25-129, Mexico City.
138. Guo, Y., & Guo, S. (2018). Exploring experiences of school integration among Syrian refugee children in Canada. 62<sup>nd</sup> Annual Conference of the Comparative and International Education Society (CIES), Re-mapping Global Education: South-North Dialogue, March 25-129, Mexico City.
137. Guo, Y., & Guo, S. (2018). Social integration of Syrian refugee children in Canadian schools: Three prominent issues. 20<sup>th</sup> National Metropolis Conference, Immigration Futures: Marking 20 Years of the National Metropolis Conference, March 22-24, Calgary.
136. Guo, S., & Guo, Y. (2017). Spotlight on China: Chinese education in the globalized world. WERA Focal Meeting and HKERA International Conference, Innovation, Reform and Education Change in a Contemporary World, Nov 30 – Dec 2, The Education University of Hong Kong.
135. Guo, S., & Guo, Y. (2017). Toward social justice and equity in the internationalization of Canadian higher education: The gap between policy and Chinese international students’ experiences. WERA Focal Meeting and HKERA International Conference, Innovation, Reform and Education Change in a Contemporary World, Nov 30 – Dec 2, The Education University of Hong Kong.
134. Guo, S., & Guo, Y. (2017). Spotlight on China: Chinese education in the globalized world. 45<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, May 27 – June 1, Ryerson University, Toronto.
133. Guo, Y., Maitra, S., & Guo, S. (2017). Straddling two worlds: Exploring challenges to Syrian refugee children’s school integration in Canada. 45<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Canadian Association for Teacher Education (CATE) Annual

Conference, May 27 – June 1, Ryerson University, Toronto.

132. Guo, S., Shan, H., Maitra, S., Zhang, Y., & Guo, Y. (2017). Work, learning and transnational migration: Opportunities, challenges and debates (book launch symposium). 36th Canadian Association for the Study of Adult Education Annual Conference. May 28 – May 30, Ryerson University, Toronto.
131. Guo, Y., Guo, S., & Yochim, L. (2017). Exploring internationalization in Canadian and Chinese universities: International student experiences. 6<sup>th</sup> BNU/UCL IOE (Beijing Normal University/University College of London, Institute of Education) International Conference in Education, May 12, Beijing Normal University.
130. Guo, S., & Maitra, S. (2017). Beyond a nationalistic approach: Revisioning curriculum in the age of transnational mobility in Canada. 6<sup>th</sup> BNU/UCL IOE (Beijing Normal University/University College of London, Institute of Education) International Conference in Education, May 12, Beijing Normal University.
129. Guo, Y., Maitra, S., & Guo, S. (2017): Exploring initial school integration among Syrian refugee children. 19<sup>th</sup> National Metropolis Conference, Looking Forward: Migration and Mobility in 2017 and Beyond, March 16-18, Montreal.
128. Guo, S. (2016). Immigration, multiculturalism and Chinese community organizations in Canada. Transnational Migration and Chinese Immigrant Forum, Keynote Speaker, November 18-19, Lishui University, China.
127. Guo, S. (2016). Internationalization of Chinese higher education in the age of globalization: Emerging trends and characteristics. Internationalization of Chinese Higher Education Forum, November 16-17, Qingdao, China.
126. Guo, S. (2016). Immigration, integration and welcoming communities: The paradox of community-based initiatives for adult immigrants in Calgary. Atlantic Regional Adult Education Conference, Keynote Speaker, October 14-16, University of New Brunswick.
125. Guo, S. (2016). Living in a double diaspora: Transnational talent mobility between China and Canada. 16<sup>th</sup> World Congress of Comparative Education Societies, Dialectics of Education: Comparative Perspectives, August 22-26, Beijing Normal University, China.
124. Guo, Y., & Guo, S. (2016). It's the turn of mobility: Students' experiences and perspectives of internationalization of education. 16<sup>th</sup> World Congress of Comparative Education Societies, Dialectics of Education: Comparative Perspectives, August 22-26, Beijing Normal University, China.
123. Guo, S. (2016). Multiculturalism, ethnicity and minority rights: The complexity and paradox of ethnic organizations in Canada (Book Launch Symposium). 44<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education

Society of Canada (CIESC) Annual Conference, May 28 – June 1, University of Calgary.

122. Guo, S. (2016). Work, learning and transnational migration: A critical assessment of emerging issues and tensions. 35th Canadian Association for the Study of Adult Education Annual Conference. May 29 – May 31, Calgary.
121. Gibb, T., & Guo, S. (2016). Learning at the boundaries of professional practice: Employment mentoring programs for new immigrants. 35th Canadian Association for the Study of Adult Education Annual Conference. May 29 – May 31, Calgary.
120. Cui, D., & Guo, S. (2016). Second generation transnationalism, identification and family: A Canadian study. 60th Annual Conference of the Comparative and International Education Society (CIES), Six Decades of Comparative and International Education: Taking Stock and Looking Forward, March 6-10, Vancouver.
119. Guo, Y., & Guo, S. (2016). Internationalization policies and student experiences in Canadian higher education. 60th Annual Conference of the Comparative and International Education Society (CIES), Six Decades of Comparative and International Education: Taking Stock and Looking Forward, March 6-10, Vancouver.
118. Guo, S. (2016). Teaching under China's market economy: The experience of migrant teachers (Book Launch Symposium Paper). 60th Annual Conference of the Comparative and International Education Society (CIES), Six Decades of Comparative and International Education: Taking Stock and Looking Forward, March 6-10, Vancouver.
117. Guo, Y., & Guo, S. (2016). Spotlight on China: Changes in education under China's market economy (Book Launch Symposium). 60th Annual Conference of the Comparative and International Education Society (CIES), Six Decades of Comparative and International Education: Taking Stock and Looking Forward, March 6-10, Vancouver.
116. Guo, S. (2015). Contesting a racialized regime of skill from the experience of recent immigrants: The case of Canada. 9<sup>th</sup> International Conference on Researching Work and Learning, Work and Learning in the Era of Globalisation: Challenges for the 21<sup>st</sup> Century, December 9-11, Singapore.
115. Guo, S. (2015). From international migration to transnational diaspora: Theorizing "double diaspora" from the experience of Chinese Canadians in Beijing. Overseas Chinese and New Silk Road Conference, November 27-29, Huaqiao University, Xiamen, China.
114. Guo, Y., & Guo, S. (2015). Students' perspectives on internationalization and global citizenship. Global Education, Common Wealth and Uncommon Citizenships, November 5-7, University of Alberta, Edmonton.
113. Guo, S. (2015). The colour of skill: Contesting a racialized regime of skill from the

- experience of recent immigrants in Canada. 5<sup>th</sup> Joint Conference of the Association for Canadian Studies and the Canadian Ethnic Studies Association, Immigration, Ethnicity and Diversity in 150 Years of Canada: Looking Back, Going Forward, October 23-24, Ottawa-Gatineau.
112. Guo, S., & Guo, Y. (2015). Rethinking multiculturalism in Canada: Tensions between immigration, ethnicity and minority rights (Book Launch Symposium). 5<sup>th</sup> Joint Conference of the Association for Canadian Studies and the Canadian Ethnic Studies Association, Immigration, Ethnicity and Diversity in 150 Years of Canada: Looking Back, Going Forward, October 23-24, Ottawa-Gatineau.
111. Guo, S., & Guo, Y. (2015). Spotlight on China: Changes in education under China's market economy. European Educational Research Association (EERA) Conference, Education and Transition: Contributions from Educational Research, September 8-11, Corvinus University, Budapest.
110. Guo, Y., & Guo, S. (2015). Students' perspectives on internationalization in Canadian higher education. European Educational Research Association (EERA) Conference, Education and Transition: Contributions from Educational Research, September 8-11, Corvinus University, Budapest.
109. Guo, S. (2015). Adult education in the age of transnational migration: Possibilities and challenges. 9<sup>th</sup> World Assembly of the International Council for Adult Education. June 11 – 14, University of Montreal.
108. Guo, S. (2015). Researching transnational migration and adult education: Toward a model of recognitive adult education. 34<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference. June 8 – 11, University of Montreal.
107. Guo, S., Guo, Y., Shan, X., Brigham, S., Lange, E., Baillie Abidi, C., Gibb, T., & Slade, B. (2015). Transnational migration, social inclusion and adult education. 34<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference. June 8 – 11, University of Montreal.
106. Guo, S. (2015). Higher education reforms under China's market economy: Challenges and opportunities. 43<sup>rd</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, May 31 – June 2, University of Ottawa.
105. Guo, S. (2015). The state of internationalization on Canadian campuses: Results from AUCC's 2014 survey of Canadian universities (Internationalization Symposium with Panelists Gail Bowkett, Diana Brydon, Rhonda Friesen, and Roopa Trilokekar). 45<sup>th</sup> Canadian Society for the Study of Higher Education (CSSHE) Annual Conference, May 30 – June 3, University of Ottawa.



104. Guo, S. (2015). Revisioning Education for All in the age of migration: Lessons learned from China and Canada. 43<sup>rd</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, May 30 – June 3, University of Ottawa.
103. Guo, S., & Guo, Y. (2015). Immigration, integration and welcoming communities: The role of community centres in bridging newcomers to Calgary. 17<sup>th</sup> National Metropolis Conference, Broadening the Conversation: Policy and Practice in Immigration, Settlement and Diversity, March 26-28, Vancouver.
102. Guo, S. (2014). Toward cognitive justice in education: Revisioning Education for All in the age of migration. Comparative and International Education Society of Canada (CIESC) West-Coast Networking Conference, Education, Internationalization and Social Justice: Preferred Futures, December 4-5, Simon Fraser University, Vancouver.
101. Guo, S. (2014). Multiculturalism and ethnic governance in Canada: Tensions between ethnicity and immigration in a multicultural society. 2014 Social Sciences Forum of China, November 15-17, Kunming, China.
100. Guo, S. (2014). Movement of global talent between China and Canada: Factors influencing the move-stay decision of Chinese immigrants in Canada. 9<sup>th</sup> Global Talent and China's Development Conference, June 12-15, Wuhan, China.
99. Guo, S. (2014). Brain migration and brain circulation: Movement of global talent between China and Canada and implications for diaspora policy development. 5<sup>th</sup> Migration Law Forum: Migration Law and the Construction of China's Free Trade Zone, May 31, Shanghai, China.
98. Guo, S., Gouthro, P., & Grace, A. (2014). Toward inclusive citizenship: Theorizing different models of social justice for adult learners in Canada and beyond. 33<sup>rd</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference, May 25-27, Brock University, St. Catherine.
97. Guo, S. (2014). Inequality in Chinese education under the market economy: The experience of migrant teachers. 9<sup>th</sup> Biennial Conference of the Comparative Education Society of Asia, May 16-18, 2014, Hangzhou, China.
96. Guo, S., & Guo, Y. (2014). China's urban peasants: The experience of migrant teachers and education inequality in China. The Power of Education Research for Innovation in Practice and Policy. American Educational Research Association (AERA) Annual Conference, April 3-7, Philadelphia.
95. Guo, S., & Guo, Y. (2014). Revisioning Education for All: Redressing education inequality for migrants children in Canada and China. Revisioning Education for All. 58<sup>th</sup> Annual Conference of the Comparative and International Education Society (CIES), March 10-

15, Toronto.

94. Guo, S. (2013). Immigration, integration and the politics of education: A critical analysis. 4<sup>th</sup> Joint Annual Conference of the Association for Canadian Studies and the Canadian Ethnic Studies Association, Transforming Citizenship: Ethnicity, Transnationalism & Belonging in Canada, October 24-26, 2013, Edmonton.
93. Guo, S. (2013). China's urban peasants: The experience of migrant teachers and education inequality in China. Social Issues and Policy Challenges in Western China: Lessons Learned and Lessons Borrowed, University of Saskatchewan, August 29-30, 2013.
92. Guo, S. (2013). Chinese mobilities in the age of transnational migration: Theorizing the triple glass effect from the experience of Chinese immigrants in Canada. 8<sup>th</sup> International Conference of International Society for the Study of Chinese Overseas, August 17-19, Kuala Lumpur, Malaysia.
91. Guo, S. (2013). Lifelong learning in the age of transnational migration: Global challenges and opportunities. 15<sup>th</sup> Comparative Education World Congress, New Times, New Voices, June 24-28, Buenos Aires, Argentina.
90. Shan, H., & Guo, S. (2013). Negotiating differences and distinctions: Chinese immigrant engineers in Canada. 43<sup>rd</sup> Annual Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Mobilities and Transitions: Learning, Institutions, Global and Social Movements, June 25-27, University of Glasgow, UK.
89. Guo, S., & Shan, H. (2013). Making the invisible visible: The politics of recognition in recognising immigrants' international credentials and work experience. 8<sup>th</sup> International Conference on Researching Work and Learning, The Visible and Invisible in Work and Learning June 19-22, University of Stirling, UK.
88. Guo, S. (2013). The triple glass effect and immigrant's downward social mobility: Implications for adult education. 32<sup>nd</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference, June 3-5, University of Victoria, Victoria.
87. Guo, S., Yan, G., Shan, H., Gibb, T., & Hamdon E. (2013). Lifelong learning in the age of transnational migration: Canadian issues and debates. 32<sup>nd</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference, June 3-5, University of Victoria, Victoria.
86. Guo, S. (2013). The triple glass effect and immigrants' downward social mobility: The experience of recent Chinese immigrants in Canada's second-tier cities. 15<sup>th</sup> National Metropolis Conference, Building an Integrated Society, March 14-16, Ottawa.
85. Guo, S. (2013). Immigrants as active citizens: Exploring civic participation of Chinese volunteers in Vancouver. Building the New West, Western Consortium on Integration,

Citizenship and Cohesion's Inaugural Conference, March 8-10, 2013, Calgary.

84. Guo, S. (2012). Chinese Canadians in Beijing: Returning 'home' or living in a transnational diaspora? 3<sup>rd</sup> Joint Annual Conference of the Association for Canadian Studies and the Canadian Ethnic Studies Association, Ethnic Identity Formation and Change in Canada and Abroad, November 23-24, 2012, Niagara-on-the-Lake, Ontario.
83. Guo, S. (2012). Transnational migration and global talent mobility: Factors influencing the move-stay decision of Chinese immigrants in Canada. Pathways to Metropolis in the 21st Century: Immigration Issues and Futures. October 24 – 26, Massey University (Albany), New Zealand.
82. Guo, S. (2012). Reclaiming lifelong learning in a multicultural society: Exploring tensions between immigration, ethnicity, and citizenship. Crossroads: Scholarship for an Uncertain World. 31<sup>st</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference, May 27-30, University of Waterloo and Wilfred Laurier University, Waterloo/Kitchener.
81. Guo, S. (2012). Globalization, market economy and social inequality in China: Exploring the experience of migrant teachers. 40<sup>th</sup> Canadian Society for Studies in Education (CSSE) and Comparative & International Education Society of Canada (CIESC) Annual Conference, May 27 – 30, University of Waterloo and Wilfred Laurier University, Waterloo/Kitchener.
80. Guo, S. (2012). Immigration, ethnicity and diaspora communities: The study of three Chinese cultural centres in Canada. Chinese Through the Americas. The 5th International Conference of Institutes & Libraries for Overseas Chinese Studies, May 16-19, University of British Columbia, Vancouver.
79. Guo, S. (2012). Teachers and education in China. The Worldwide Education Revolution. 56<sup>th</sup> Annual Conference of the Comparative and International Education Society (CIES), April 22-27, San Juan, Puerto Rico.
78. Guo, S. (2012). Immigration, citizenship and ethnicity: The role of ethno-cultural organizations in promoting adult education in Canada. Non satis scire: To know is not enough. American Educational Research Association (AERA) Annual Conference, April 13 – 17, Vancouver.
77. Guo, S. (2012). Globalization, market economy and social inequality in China: Exploring the experience of migrant teachers. Non satis scire: To know is not enough. American Educational Research Association (AERA) Annual Conference, April 13 – 17, Vancouver.
76. Guo, S. (2012.). Celebrating lifelong learning in a multicultural society: Exploring contributions of ethnocultural communities in Canada. Celebrating Lifelong Learning in

Our Communities Conference, March 29-30, University of Alberta.

75. Guo, S. (2012). Building bridges between Canada and China: The role of Chinese cultural centres. International Symposium on Harmony and Win-win: National Soft Power and the Role of Overseas Chinese, March 10-11, Jinan University, Guangzhou, China.
74. Guo, S. (2012). Mediating tensions between immigration and ethnicity: Exploring the role of Chinese diasporic communities in Canada. 14<sup>th</sup> National Metropolis Conference, Future Immigration Policies: Challenges and Opportunities for Canada, Feb. 29 - March 3, Toronto.
73. Guo, S. (2012). Foe or friend of adult education?: Rethinking multicultural policy in Canada. Trans-nationalization of educational policy making: Implications for adult & lifelong learning. Inaugural Conference of the ESREA (European Society for Research in the Education of Adults) Network on Policy Studies in Adult Education, Feb. 10 –12, University of Nottingham, Nottingham, UK.
72. Guo, S. (2012). Immigration, citizenship and ethnicity: The role of ethno-cultural organizations in promoting cross-cultural understanding in Canada. 10<sup>th</sup> Hawaii International Conference on Education, January 5 – 8, Hawaii.
71. Guo, S. (2011). Transnational migration and brain circulation: Challenges and opportunities facing Chinese Canadians in Beijing. 2011 China Global Talents Conference, Keynote Speaker, Dec. 19, Guangzhou, China.
70. Guo, S. (2011). Teachers as migrant workers: Exploring issues of globalization, market economy and social inequality in China. 7<sup>th</sup> International Conference on Researching Work and Learning (RWL7), Dec. 4-7, East China Normal University, Shanghai, China.
69. Guo, S. (2011). Immigration, integration and welcoming communities: The role of ethnic community organizations. Prairie Metropolis Centre Regional Conference, Prairie Metropolis and Beyond, November 4-5, 2011, University of Alberta, Edmonton.
68. Guo, S. (2011). Theorizing citizenship from the experience of immigrants: Toward transnational lifelong learning for recognitive justice and inclusive citizenship. CGCER (Centre for Global Citizenship Education and Research) International Citizenship Conference, Citizenship Knowledges and Education, October 7-8, 2011, University of Alberta, Edmonton.
67. Guo, S. (2011). Immigration, integration & multiculturalism: Exploring the role of Chinese diasporic communities in Canada. 2<sup>nd</sup> Joint Annual Conference of the Association for Canadian Studies and the Canadian Ethnic Studies Association, Multiculturalism Turns 40: Reflections on the Canadian Policy, September 30-October 1, 2011, Ottawa.
66. Guo, S. (2011). Globalization of migration: The role of education as a mediating force in the

diaspora space. 16<sup>th</sup> International Metropolis Conference, Migration Futures: Perspectives on Global Changes, September 12-16, 2011, Azores, Portugal.

65. Guo, S. (2011). Taking stock of research on immigration and adult education in Canada: 1981-2010. International preconference of Transnational Migration & Adult Education held in conjunction with the 52<sup>nd</sup> Adult Education Research Conference (AERC) and the 30<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference, June 9, 2011, OISE/University of Toronto.
64. Guo, S. (2010). Ethno-cultural organizations in Canada: Tension between ethnicity and immigration in a multicultural society. Joint Conference of the Association for Canadian Studies and the Canadian Ethnic Studies Association, Ethnicity, Governance and Social Justice: Linking Canada to the World, November 5-6, 2010, Toronto.
63. Guo, S. (2010). Bridging the gap for recent immigrants in Canada: Exploring the role of community-based adult education. 51<sup>st</sup> Adult Education Research Conference (AERC), Adult Education, the Next 50 Years: Our Future Continues Through an Investment in Research. June 3-6, 2010, California State University, Sacramento.
62. Guo, S., & Zhang, J. (2010). Internal migration in China: Challenges facing ethnic migrant workers in Beijing and Shenzhen. Fifth Asian Diaspora Preconference held in conjunction with the 51<sup>st</sup> Adult Education Research Conference (AERC), June 3, Sacramento State University, Sacramento.
61. Guo, S. (2010). Toward transnational lifelong learning for cognitive justice and inclusive citizenship. 29<sup>h</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference, Connected understanding: Linkages between theory and practice in adult education. May 29-June 1, Concordia University, Montreal.
60. Gouthro, P., Grace, A., & Guo, S. (2010). Canadian, eh? Exploring diversity and inclusion issues around lifelong learning and Canadian citizenship. 29<sup>h</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference, Connected understanding: Linkages between theory and practice in adult education. May 29-June 1, Concordia University, Montreal.
59. Guo, S. (2010). Chinese Canadians in Beijing: Opportunities and challenges of living in a double diaspora. International Conference on Migration in China and Asia. May 20-21, Chinese Academy of Social Sciences (CASS), Beijing.
58. Guo, S. (2010). Returned Chinese migrants or Canadian diaspora?: Exploring the experience of Chinese Canadians in China. 7<sup>th</sup> International Society for the Study of Chinese Overseas Conference, May 7-9, Nanyang Technological University, Singapore.
57. Guo, S. (2010). Multiculturalizing immigrant service organizations: The complexity and paradox of ethnic organizations in Canada. 12<sup>th</sup> National Metropolis Conference,

Immigration and Diversity, March 18-21, Montréal.

56. Guo, S. (2010). Living in a double diaspora: Exploring the experience of Chinese Canadians in Beijing. 12<sup>th</sup> National Metropolis Conference, Immigration and Diversity, March 18-21, Montréal.
55. Guo, S. (2009). Researching the margins in work and learning: Exploring barriers facing recent Chinese immigrants in Canada. 6<sup>th</sup> International Conference on Researching Work and Learning (RWL6). June 28 to July 1, Roskilde, Denmark.
54. Guo, S., & Guo, Y. (2009). Spaces/Places: Exploring the possibilities and boundaries of community-based adult education for recent immigrants to Canada. Spaces/Places: Exploring the boundaries of adult education. 28<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference. May 25-28, Ottawa.
53. Guo, S., & Guo, Y. (2009). Immigration, ethnicity & multiculturalism: Revisiting Chinese community organizations in Canada. 4<sup>th</sup> International Conference of Institutes & Libraries for Chinese Overseas Studies. May 8-11, Guangzhou, China.
52. Guo, S. (2009). Work and learning in the context of immigration and cultural diversity: Exploring the experience of recent Chinese immigrants in Canada. Disciplined inquiry: Education research in the circle of knowledge. American Educational Research Association (AERA) Annual Conference, April 13 – 17, San Diego.
51. Guo, S. (2009). Exploring immigrant civic participation among Chinese volunteers in Vancouver. 11<sup>th</sup> National Metropolis Conference, Frontiers of Canadian Migration, March 19-22, Calgary.
50. Guo, S., & Y. Guo (2009). Integration of skilled immigrants and the educational role of immigrant service organizations. 11<sup>th</sup> National Metropolis Conference, Frontiers of Canadian Migration, March 19-22, Calgary.
49. Guo, S. (2008). Away from home: Exploring the role of mutual help society in building a community for immigrants. Strangers in a New Homeland: Deconstructing and Reconstructing of “Home” Among Immigrants in the Diaspora. Winnipeg: University of Manitoba.
48. Guo, S., & Alfred, M. (2008). Toward global citizenship education: Implications for adult education. Global Citizenship Education and Post-Secondary Institutions: Policies, Practices and Possibilities. Edmonton: University of Alberta.
47. Guo, S. (2008). Immigrant’s perspectives on labour shortages: The experience of recent Chinese immigrants in Alberta. 2008 Conference of the Work and Learning Network, Perspectives on Labour Shortages: Exploring the Education-Jobs Gap. Edmonton: University of Alberta.

46. Guo, S. (2008). Exploring community response to the devaluation of immigrants' foreign credentials and prior work experience. 27<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference, Thinking Beyond Borders: Global Ideas, Global Values. Vancouver: The University of British Columbia.
45. Guo, S., & Alfred, M. (2008). Intensification of faculty engagement in the internationalization of adult higher education: A comparative study of Canada and the US. 2008 CIESC (Comparative and International Education Society of Canada) Pre-Conference: Symposium on International Education. Vancouver: The University of British Columbia.
44. Guo, S. (2008). Community response to the non-recognition of foreign credentials. 10th National Metropolis Conference, Expanding the Debate: Multiple Perspectives on Immigration to Canada, April 3 – 6, Halifax.
43. Alfred, M. V., & Guo, S. (2008). Are Canadian and United States adult education preparing graduates for a global, civil society? Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility. American Educational Research Association (AERA) Annual Conference, March 24 – 28, New York.
42. Alfred, M. V., & Guo, S. (2007). Globalization and the internationalization of adult higher education in Canada and the US. American Association of Adult and Continuing Education (AAACE) Annual Conference, October 30 – November 2, Norfolk, VA.
41. Guo, S. (2007). From China to Canada: Exploring the integration experience of recent Chinese immigrants in Alberta. 6<sup>th</sup> International Society for the Study of Chinese Overseas Conference, September 21 – 23, Peking University, Beijing.
40. Guo, S., & Guo, Y. (2007). Immigration, citizenship & multiculturalism: Exploring the role of Chinese diasporic communities in Vancouver. Ethnicity, Civil Society, and Public Policy: Engaging Cultures in a Globalizing World. Canadian Ethnic Studies Association 19<sup>th</sup> Biennial conference, September 27 – 30, Winnipeg, Manitoba.
39. Guo, S., & Jamal, Z. (2007). Toward inclusive education: Exploring strategies in nurturing cultural diversity. Evolving Scholarship. 27<sup>th</sup> Annual Conference of the Society for Teaching and Learning in Higher Education, June 13-15, University of Alberta, Edmonton.
38. Guo, S. (2007). Immigrants as active citizens: Learning in social action through volunteering. Learning in Community. Joint International Conference of the 48<sup>th</sup> Adult Education Research Conference (AERC) and the 26<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference, June 6 – 9, Mount Saint Vincent University, Halifax.
37. Guo, S. (2007). East meets west, Dewey meets Confucius and Mao: A cross-cultural dialogue

- of adult education in China. Third Asian Diaspora Preconference held in conjunction with the 48<sup>th</sup> Adult Education Research Conference (AERC) and the 26<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference, June 6, Mount Saint Vincent University, Halifax.
36. Alfred, M., & Guo, S. (2007). Globalization and internationalization of adult and higher education: Challenges and opportunities for Canada and the United States. Learning in Community. Joint International Conference of the 48<sup>th</sup> Adult Education Research Conference (AERC) and the 26<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference, June 6 – 9, Mount Saint Vincent University, Halifax.
  35. Guo, S. (2007). Revisiting Chinese voluntary organizations in Canada: Responding to the changing needs of the Chinese community in Vancouver. Crossing Borders. 49<sup>th</sup> Western Social Science Association (WSSA) Conference, April 11-14, Calgary.
  34. Guo, S., & Pungur, L. (2007). Can teacher education in Canada be an alternative model for China: A cross-cultural dialogue. 5<sup>th</sup> Hawaii International Conference on Education, January 6 – 9, Hawaii.
  33. Guo, Y., & Guo, S. (2007). Bridging the gap in immigrant settlement and adaptation: The role of adult education. 5<sup>th</sup> Hawaii International Conference on Education, January 6 – 9, Hawaii.
  32. Guo, S. (2006). Making the “hidden curriculum” explicit: Integrating cultural diversity into teacher education. How Might Teacher Education Live Well in a Changing World?: International Conference on Teacher Education, November 2-4, University of Calgary, Calgary.
  31. Guo, S. (2006). False promises in the new economy: Barriers facing recent Chinese immigrants in Edmonton. False Promises: Precarious Work in the New Economy Conference, October 20-21, University of Alberta, Edmonton.
  30. Campbell, K., Fenwick, T., Gibb, T., Guo, S., Guo, Y., Hamdon, E., & Jamal, Z. (2006). Immigrant service organizations and employability programs: Precarious positions. False Promises: Precarious Work in the New Economy Conference, October 20-21, University of Alberta, Edmonton.
  29. Guo, S., & Jamal, Z. (2006). Toward inclusive education: Integrating cultural diversity into adult learning. 36<sup>th</sup> Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Inter-Cultural Perspectives on Research into Adult Learning: A Global Dialogue, July 4-6, University of Leeds, Leeds, UK.
  28. Andersson, P., & Guo, S. (2006). The politics of recognition: The missing ‘R’ in the PLAR for immigrant professionals in Canada and Sweden. 36<sup>th</sup> Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Inter-



Cultural Perspectives on Research into Adult Learning: A Global Dialogue, July 4-6, University of Leeds, Leeds, UK.

27. Guo, S. (2006). Mapping the iceberg of informal learning: Exploring the experience of Chinese volunteers in Vancouver. 25<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference, May 27-30, York University, Toronto.
26. Guo, S. (2006). Settling west: Exploring the integration experience of recent Mainland Chinese immigrants in Edmonton. 8th National Metropolis Conference, Immigration and Canada's Place in a Changing World, March 23-26, Vancouver.
25. Guo, S., & DeVoretz, D. (2006). Canadians in Hong Kong and the rest of the world: Some policy implications. 8th National Metropolis Conference, Immigration and Canada's Place in a Changing World, March 23-26, Vancouver.
24. Guo, S., & Jamal, Z. (2006). Citizenship, integration and informal learning: The role of immigrant service organizations. 8th National Metropolis Conference, Immigration and Canada's Place in a Changing World, March 23-26, 2006, Vancouver.
23. Guo, S. (2005). Learning through volunteering: The experience of Chinese immigrants in Vancouver. The 4<sup>th</sup> International Conference on Researching Work and Learning, December 12-14, University of Technology Sydney, Australia.
22. Fenwick, T., Guo, S., Sawchuk, P., Valentin, C., & Wheelahan, L. (2005). Essential skills, globalisation and geo-liberal policy: Challenging skills-based agenda for workplace learning (Conference Symposium). The 4<sup>th</sup> International Conference on Researching Work and Learning, December 12-14, University of Technology Sydney, Australia.
21. Guo, S., & DeVoretz, D. (2005). Chinese immigrants in Vancouver: Quo vadis? People on the Move: The Transnational Flow of Chinese Human Capital Conference, October 20-22, The Hong Kong University of Science and Technology, Hong Kong.
20. Guo, S., & Jamal, Z. (2005). Social justice and diversity: Towards inclusive teaching and learning in higher education. Precarious Work and Lifelong Learning, June 21, University of Alberta, Edmonton.
19. Guo, S., & DeVoretz, D. (2005). The changing characteristics of recent Chinese immigrants to Canada. Roles of Diaspora: Chinese in Canada and Canadians in China. 5<sup>th</sup> Canada-China Immigration/Human Resources Management Roundtable, June 9 – 11, 2005, Jinan University, Guangzhou, China.
18. Guo, S. (2005). Difference, deficiency, and devaluation: Non-recognition of foreign credentials for immigrant professionals in Canada. Paradoxes of Citizenship: Environments, Exclusions, and Equity. 24<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference, May 29-31, University of Western University, London,

Ontario.

17. Guo, S., & Sork, T. (2005). Adult education for social change: Deconstructing programs and services for adult immigrants. 46<sup>th</sup> Adult Education Research Conference (AERC), June 3-5, 2005, University of Georgia, Athens, Georgia.
16. Guo, S. (2005). Adult education in the era of immigration and renewed citizenship: The role of a voluntary organization in Canada. Demography and Democracy in the Era of Accountability, American Educational Research Association (AERA) Annual Meeting, Montreal, Canada, April 11-15.
15. Guo, S. (2004). The promotion of minority group rights as the protection of individual rights and freedom for immigrants. Shared Dialogue and Learning: Educating for Human Rights and Global Citizenship Conference, November 11-13, University of Alberta, Edmonton.
14. Guo, S. (2004). Citizenship, immigration and adult education: The role of immigrant service organization in building a learning community for adult immigrants. Adult Education for Democracy, Social Justice, and a Culture of Peace. Joint International Conference of the 45<sup>th</sup> Adult Education Research Conference (AERC) and the 23<sup>rd</sup> Canadian Association for the Study of Adult Education (CASAE) Conference, May 27-30, Victoria.
13. Guo, S., DeVoretz, D., & Shi, Y. (2004). Chinese stayers in Canada: A web-based survey. Immigration and Integration at the Heart of the Debate: Research, Policy and Practice. 7<sup>th</sup> National Metropolis Conference, March 25-28, Montreal.
12. Guo, S. (2004). Using WebCT to enhance equity and diversity in education. Re-Framing Teacher Education: The Changing Landscape. Annual Conference of the Western Canadian Association for Student Teaching (WestCAST), February 18-21, University of Alberta, Edmonton.
11. Guo, S. (2003). Bridging the gap in a multicultural society: Immigrants as active citizens. Ethnicity: Space and Place. Canadian Ethnic Studies Association (CESA) 17<sup>th</sup> Biennial Conference, October 2-5, Banff Centre.
10. Guo, S. (2003). New citizenship learning: A place where workplace learning starts. The Changing Face of Work and Learning Conference, September 25-27, University of Alberta, Edmonton.
9. Guo, S. (2003). Responding to changing community needs in a multicultural society: The role of a voluntary organization. CASAE West Conference, April 25-27, University of British Columbia, Vancouver.
8. Guo, S. (2003). Chinese immigrants to Canada: Who stays, who leaves and why? Immigration and Diversity: Research and Policy in an Era of Globalization. 6<sup>th</sup> National Metropolis

Conference, March 21-24, Edmonton.

7. Guo, S. (2002). Facilitating immigrant integration in a multicultural society: A case study. The Chinese Immigrant Service Agencies Network International (CISANI) 23<sup>rd</sup> Annual Conference, October 7, Vancouver.
6. Guo, S. (2000). Bridging the gap in social services: The United Chinese Community Enrichment Services Society (S.U.C.C.E.S.S.). Global Migration: Bridging Practice, Policy and Research. Canadian Council for Refugee Spring Consultation, June 1-3, Vancouver.
5. Guo, S. (2000). Programs and services at S.U.C.C.E.S.S. (United Chinese Community Enrichment Services Society) – Its responses to changing needs of Chinese immigrants in Vancouver. Working Together for the Future: Building Partnerships in Immigration Research and Policy. Fourth National Metropolis Conference, March 22-25, Toronto.
4. Guo, S. (2000). Serving the Vancouver Chinese community for twenty five years: The United Chinese Community Enrichment Services Society (S.U.C.C.E.S.S.), 1973-1998. BC, A BC Studies Conference. November 11-13, 1999, Simon Fraser University, Vancouver.
3. Guo, S. (1999). Dewey and progressivism in China. Comparative and International Education Society (CIES) Conference (Western Region). Oct. 21-23, Provo, Utah, USA.
2. Guo, S. (1999). Current issues in teacher education in China. 43<sup>rd</sup> Annual Conference of the Comparative and International Education Society (CIES). April 14-19, 1999, OISE/University of Toronto, Toronto.
1. Guo, S. (1998). Freire's critical literacy theory and adult literacy education in China. Comparative and International Education Society (CIES) Conference (Western Region). June 11-13, University of British Columbia, Vancouver.

## **INVITED PRESENTATIONS**

78. Guo, S. (2018). Revisiting Multiculturalism in Canada: Tensions between Immigration, Ethnicity and Minority Rights. Harbin Institute of Technology at Weihai, May 18, 2018.
77. Guo, S. (2018). Revisiting Canadian Multiculturalism in the Age of Transnational Migration: Emerging Challenges and Debates. Beijing Language and Culture University, May 3, 2018.
76. Guo, S. (2018). Researching education in the age of transnational migration: Emerging trends and challenges, Faculty of Education, Western University, April 23, 2018.
75. Guo, Y., Guo, S. (2018). Internationalization of Canadian higher education: Discrepancies between policies and international student experiences. Research Symposium, Werklund

School of Education, University of Calgary, March 13, 2018

74. Guo, Y., & Guo, S. (2017). Internationalization of Chinese higher education in the age of globalization: Is it westernization? Jawaharlal Nehru University, New Delhi, India, December 12, 2017.
73. Guo, S., & Guo, S. (2017). Internationalization of Canadian higher education in the age of globalization: Emerging trends and characteristics. National Institute of Educational Planning and Administration, New Delhi, India, December 12, 2017.
72. Guo, S. (2017). Market economy, social change and education inequality in China. Faculty of Education and Human Development, The Education University of Hong Kong, December 5, 2017.
71. Guo, S. (2017). Curriculum reform and perspectives on teaching: Comparisons and reflections. Foreign Language Teaching and Research Press, Beijing, China, May 24, 2017.
70. Guo, S. (2017). Revisiting multiculturalism in Canada: Tensions between immigration, ethnicity and minority rights. Chinese Academy of Social Sciences (CASS), Beijing, China, May 23, 2017.
69. Guo, S. (2017). Spotlight on China: Chinese education in the globalized world. City University of Macau, Macau, May 19, 2017.
68. Guo, S. (2017). Revisiting multiculturalism in Canada: Tensions between immigration, ethnicity and minority rights. Beijing Foreign Studies University, Beijing, China, May 18, 2017.
67. Guo, S. (2017). Researching transnational migration and education: A comparative lens. Beijing Foreign Studies University, Beijing, China, May 17, 2017.
66. Guo, S. (2017). Internationalization of Canadian higher education: Emerging issues and challenges. Shanxi Normal University, Xi'an, China, May 16, 2017.
65. Guo, S. (2017). Internationalization of Canadian higher education: Emerging issues and challenges. National Education Development and Research Centre, Ministry of Education, Beijing, China, May 10, 2017.
64. Guo, S. (2017). Chinese mobilities in the age of transnational migration: Theorizing the triple glass effect from the experience of recent Chinese immigrants in Canada. Guangdong University of Foreign Studies, Guangzhou, China, May 4, 2017.
63. Guo, S. (2017). Brain gain, brain drain and brain circulation: Transnational talent mobility between China and the globalized world. Jinan University, Guangzhou, China, May 4,

- 2017.
62. Guo, Y., & Guo, S. (2017). Internationalization of Canadian higher education: The experience of Chinese international students in Canada. Jinan University, Guangzhou, China, May 3, 2017.
  61. Guo, S. (2017). Comparative education: Theories, research and methodologies. Beijing Foreign Studies University, Beijing, China, May 2, 2017.
  60. Guo, S., & Guo, Y. (2016). Immigration, integration and welcoming communities: The role of community centres in bridging newcomers to Calgary. Neighbourhood Services, City of Calgary, December 15, 2016.
  59. Guo, S. (2016). Internationalization of Chinese higher education in the age of globalization. Faculty of Education, Peking University, November 25, 2016
  58. Guo, S. (2016). Internationalization of Canadian higher education: Emerging trends and challenges. Department of Education, Zhengzhou University, November 23, 2016.
  57. Guo, S. (2016). From China to Canada: Theorizing the triple glass effect and the double diaspora from the experience of recent Chinese immigrants in Canada. All-China Federation of Returned Overseas Chinese, Beijing, China, August 23, 2016.
  56. Guo, S., & Guo, Y. (2016). Spotlight on China Changes in education under China's market economy. China Interest Group, University of Calgary, April 22, 2016.
  55. Guo, S., & Jamal, Z. (2016). Teaching in culturally diverse classrooms. Distinguished Speakers Series on Interculturalization, SAIT Polytechnic, April 20, 2016.
  54. Guo, S., & Guo, Y. (2016). Changes in education under China's market economy. Faculty of Education, University of British Columbia, March 10, 2016.
  53. Guo, S. (2015). Brain gain, brain drain and brain circulation: Theorizing "double diaspora" from the experience of Chinese Canadians in Beijing. University of Macau, December 7, 2015.
  52. Guo, S. (2015). Internationalization of Canadian higher education: A critical assessment of emerging challenges and opportunities. South China Normal University, Guangzhou, China, December 4, 2015.
  51. Guo, S. (2015). Revisiting multiculturalism in Canada: Theories, policies and debates. Jinan University, Guangzhou, China, December 3, 2015.
  50. Guo, S. (2015). From China to Canada: Theorizing the triple glass effect from the experience of recent Chinese immigrants in Canada. Fuzhou University, Fuzhou, China, December

- 2, 2015.
49. Guo, S. (2015). Internationalization of Canadian Higher Education: Emerging Challenges and Opportunities. Fujian University of Technology, Fuzhou, China, December 1, 2015.
  48. Guo, S. (2015). Revisiting Chinese community organizations in Canada: Tensions between ethnicity and immigration in a multicultural society. Huaqiao University, Xiamen, China, November 30, 2015.
  47. Guo, S. (2015). Brain gain, brain drain and brain circulation: Movement of global talent between China and Canada. Tsinghua University, Beijing, China, November 27, 2015.
  46. Guo, S. (2015). Revisiting multiculturalism in Canada: Theories, policies and debates. Beijing Normal University, Beijing, China, November 26, 2015.
  45. Guo, S. (2015). Revisioning Education for All in the age of migration: Lessons learned from China and Canada. Faculty of Education, Shanxi Normal University, April 17, 2015.
  44. Guo, S. (2015). Revisioning Education for All in the age of migration: Lessons learned from China and Canada. Faculty of Education, Beijing Normal University, April 16, 2015.
  43. Guo, S. (2014). Multiculturalism and ethnic governance in Canada: Revisiting Chinese community organizations in a multicultural Canada. Yunnan Agriculture University, Yunnan, China, November 20, 2014.
  42. Guo, S. (2014). Multiculturalizing ethno-specific organizations: Tensions between ethnicity and immigration in a multicultural society. Dali University, Yunnan, China, November 18, 2014.
  41. Guo, S. (2014). Perspectives of teaching and learning: A cross-cultural dialogue. Tianjin Academy of Education Science, Tianjin, November 13, 2014.
  40. Guo, S. (2014). Brain gain, brain drain and brain circulation: Movement of global talent between China and Canada, Shandong Normal University, China, June 19, 2014.
  39. Guo, S. (2014). Rethinking multiculturalism in Canada: Tensions between immigration, ethnicity and minority rights, Chinese Academy of Social Sciences, June 17 (pm), 2014.
  38. Guo, S. (2014). Rethinking multiculturalism in Canada: Tensions between immigration, ethnicity and minority rights, Minzu University of China, June 17(am), 2014.
  37. Guo, S. (2014). Minority rights in multicultural Canada: The study of Chinese diaspora communities in Canada. Academy of Overseas Chinese Studies, Jinan University, China, May 29, 2014.

36. Guo, S. (2014). Researching overseas Chinese in Canada: An interdisciplinary approach. Academy of Overseas Chinese Studies, Jinan University, China, May 27, 2014.
35. Guo, S. (2014). Immigration, integration and the politics' of foreign credential recognition. Centre for Newcomers Speakers Series. Centre for Newcomers, Calgary, March 25, 2014.
34. Guo, S. (2013). The triple glass effect and immigrants' downward social mobility: Toward collective actions (keynote). Partner forum: Partnering for collective impact. Centre for Newcomers, Calgary, May 3, 2013.
33. Guo, S. (2013). Immigration, integration and the politics of education. Engaging New Ideas in Education Lecture Series, Faculty of Education, University of Calgary, March 26, 2013.
32. Guo, S. (2013). Teaching under China's market economy: Five case studies. 41<sup>st</sup> Executive Board Meeting, Education International, Brussels, March 20, 2013.
31. Guo, S. (2012). Foreign qualification recognition: Changing policies and practices in Canada. Recognition of Qualifications and Competences of Third-Country Nationals: Challenges and Opportunities. Expert Seminar, Independent Network of Labour Migration and Integration Experts (LINET), International Organization for Migration, Brussels, June 19, 2012.
30. Guo, S. (2011). Triple glass effect: Emerging theory in understanding the experience of recent Chinese immigrants in Canada. Academy of Overseas Chinese Studies, Jinan University, Guangzhou, December 16, 2011.
29. Guo, S. (2011). Immigration, integration and welcoming communities: Canadian experience and perspectives. Institute of Ethnology and Sociology, Guangxi University for Nationalities, Nanning, December 14, 2011.
28. Guo, S. (2011). Internationalization of Canadian higher education: Implications for cultural diversity and inclusive pedagogy. Graduate School of Education, Shanghai Jiao Tong University, December 9, 2011.
27. Guo, S. (2011). Nurturing cultural diversity in education: A critical review of models. Calgary Board of Education, Calgary, June 23, 2011.
26. Guo, S. (2011). Globalization, market economy, and social inequality in China: Implications for adult education (panelist). Thirty Years of Adult Education Research Around the World, Closing Plenary of the Joint Conference of the 52<sup>nd</sup> Adult Education Research Conference (AERC) and the 30<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference. Toronto: OISE/University of Toronto, June 12, 2011.

25. Guo, S. (2011). Integration and diversity in Canada: Tension between ethnicity and immigration. Integration and Diversity in Multicultural Societies Conference, School of Ethnology and Sociology, Northwest University for Nationalities, Lanzhou, Gansu Province, China, May 7-8, 2011.
24. Guo, S. (2011). Integrating cultural diversity into education: A critical review of selected models. Community Meeting with Parliamentary Assistant to the Minister of Education of Alberta, Calgary, April 4, 2011.
23. Guo, S. (2010). From China to Canada: The economic integration of recent Chinese immigrants in Canada. South China Normal University, Guangzhou, December 30, 2010.
22. Guo, S. (2010). Immigration, citizenship and education: Toward transnational lifelong learning for recognitive justice and inclusive citizenship. Faculty of Education, University of Windsor, November 9, 2010.
21. Guo, S. (2010). Toward recognitive justice with immigrants' prior learning and work experience. Prior Learning Assessment and Recognition: Emergence of a Canadian Community of Scholars, Prior Learning International Research Centre, November 6-7, Ottawa.
20. Guo, S. (2010). From China to Alberta: Economic and social integration of recent Chinese immigrants in Calgary and Edmonton. Prairie Metropolis Centre Research Symposium, University of Calgary, October 22, 2010.
19. Guo, S. (2010). Understanding immigrant's downward social mobility: A comparative study of the integration experience of recent Chinese immigrants in Edmonton and Calgary. Economic and Social Integration of Migrants and Immigrants Conference, University of Saskatchewan, Saskatoon, August 30-31, 2010.
18. Guo, S. (2010). Adult education as social education in multicultural Canada: The role of a community organization in Vancouver. Adult Education as Social Education Revisited: Perspectives on the Work of John Ohliger. A 2010 Pre-conference at the 29<sup>th</sup> Annual National Conference of the Canadian Association for the Study of Adult Education (CASAE). Concordia University, Montreal, May 29, 2010.
17. Guo, S. (2010). Nurturing cultural diversity in Canadian higher education: A critical review of selected models. Minzu University of China (Central University for Nationalities), May 24, 2010.
16. Guo, S. (2009). Canadians in Beijing. Selected Profiles of Canadians Abroad Conference. Vancouver: Asia Pacific Foundation of Canada, June 16, 2009.
15. Guo, S. (2009). Canadians in Hong Kong and the rest of the world: Some policy implications. Beijing, China: Chinese Academy of Social Sciences, February 24, 2009.



14. Guo, S., & Guo, Y. (2008). Exploring the educational role of immigrant service organizations. Calgary: Prairie Metropolis Centre Research Symposium, November 24, 2008.
13. Guo, S. (2007). Who stays? Who leaves? Why? Exploring the Experience of Recent Chinese Immigrants. 3<sup>rd</sup> Annual Symposium of the Population, Work and Family Policy Research Collaboration. Social and Economic Well-Being of Canada's Population in 2017. Ottawa: Policy Research Initiatives, December 13-14, 2007.
12. Guo, S. (2007). Emerging theories and methodologies of migration research: A case study of urban Chinese in Canada. Beijing, China: Chinese Academy of Social Sciences, September 20, 2007.
11. Guo, S. (2006). Immigrants as active citizens: Learning and participating as volunteers. Vancouver: SUCCESS, March 23, 2006.
10. Guo, Y., & Guo, S. (2006). Community response to the non-recognition of international credentials and work experience for immigrant professionals. Faculty of Education Research Forum, University of Calgary, November 17, 2006.
9. Guo, S. (2005) In the name of academic excellence and standard: Discrimination against immigrant professionals in Canada. One Vision – many Voices: Cross-Cultural/Anti-Racism Education Conference, Keynote Speaker. Edmonton: University of Alberta, November 17-19, 2005.
8. Guo, S., & Jamal, Z. (2005). Nurturing cultural diversity in adult learning. Adult Learning in Action: From Principles to Practice in Health Care. Edmonton: Glenrose Rehabilitation Hospital and Capital Health, September 29, 2005.
7. Guo, S. (2005). Chinese ethnic community organizations in Canada: Retrospect and Prospect. Institute of Overseas Chinese Studies, Jinan University, Guangzhou, China, June 13, 2005.
6. Guo, S. (2005). The changing characteristics of Chinese immigrants in Canada. Prairie Centre Brown Bag Seminar, Prairie Centre of Excellence for Research on Immigration and Integration, Edmonton, April 21, 2005.
5. Guo, S. (2004). The politics of difference: Non/recognition of foreign credentials and prior work experience of immigrant professionals in Canada. The Work and Learning Network, University of Alberta, Edmonton, October 5, 2004.
4. Guo, S. (2004). Chinese immigrants in Canada: Who stays and why? RIIM/CAWS (CAWS= BC Ministry of Community, Aboriginal and Women's Services) Policy Research Symposium, Vancouver, February 24, 2004.

3. Guo, S. (2003). Chinese immigrants in Canada: Past and present. Vancouver: The Greater Vancouver Chinese Cultural Centre, June 22, 2003.
2. Guo, S. (2002). Building a community for immigrants: The role of S.U.C.C.E.S.S. (1973-1998). Centre for Chinese Research, University of British Columbia, Vancouver, October 24, 2002.
1. Guo, S. (2002). A collaborative approach among community organizations: The case of SUCCESS. Asia Pacific Foundation of Canada, Vancouver, July 17, 2002.

### **OTHER PRESENTATIONS**

14. Guo, S. (2017). Teaching, Education Policy, and Social Justice in Hong Kong, North America, and Mainland China (Roundtable Panel, with B. Chang, L. Goodwin, and S. Lau). The Education University of Hong Kong, December 6, 2017.
13. Guo, S. (2017). How to create effective course outline and syllabus. Faculty Development Workshop, City University of Macau, Macau, May 22, 2017.
12. Guo, Y., Maitra, S., & Guo, S. (2017). Syrian refugee children: “I belong to nowhere”. Poster presentation at the Newcomer Research Network, March 31, 2017 University of Calgary.
11. Guo, S. (2017). Embracing diversity: Promoting leadership. Invited Panelist, March 27, 2017, University of Calgary.
10. Guo, S. (2016). Faculty member expert to provide feedback for graduate student paper entitled “Economic Immigrant-Parents’ Educational Involvement in Prince Edward Island”. Canadian Sociological Association (CSA) and Pathways to Prosperity (P2P) Graduate Student – Faculty Workshop on Migration-Related Research, June 1, 2017 University of Calgary.
9. Guo, S. (2016). Publishing in academic journals. Faculty of Arts, University of Calgary, March 22, 2016.
8. Guo, S., & Groen, J. (2014). Research career steps: Expanding your publication venues. Werklund School of Education, University of Calgary, December 2, 2014.
7. Guo, S. (2013). Toward inclusive education: Teaching in culturally diverse classrooms. Northern Lakes College, November 8, 2013.
6. Guo, S. (2012). Teaching in culturally diverse classrooms. Teaching & Learning Centre, University of Calgary, March 23, 2012.

5. Guo, S. (2008). Toward a holistic approach: A critical review of selected models in nurturing cultural diversity. Linking Research to Professional Practice, 2008 Summer Institute, Centre for Leadership in Learning, University of Calgary, July 4 – 6, 2008.
4. Guo, S. (2008). Immigrants as active citizens: Exploring the volunteering experience of Chinese immigrants. Faculty of Education Research Conference, University of Calgary, May 7.
3. Campbell, K., Fenwick, T., Gibb, T., Guo, S., Guo, Y., Hamdon, E., & Jamal, Z. (2006). Formal and informal processes of learning essential skills: A study of immigrant service Organizations. Essential Skills Workshop 2006: Looking Back, Moving Forward. Montreal: Université du Québec à Montréal (UQÀM), June 7-9.
2. Campbell, K., Fenwick, T., Gibb, T., Guo, S., Guo, Y., Hamdon, E., & Jamal, Z. (2005). Delivering essential skills to immigrants: The role of immigrant service organizations. Developing Essential Skills: Changing Contexts and Perspectives. Edmonton: University of Alberta, April 25-27.
1. Guo, S., Guo, Y., & Cassidy, A. (2004). Instructional Skills Workshop. Jinan, China: Shandong Provincial Training Center for Teaching Faculty of Institutions of Higher Education, Shandong Normal University, December 15 – 17, 2004.

## **GRANTS OBTAINED THROUGH COMPETITION**

- Learning for Global Mindedness: An Inquiry into Pedagogical Practices, Teaching and Learning Grant, University of Calgary, Principal-Investigator (CI: Yan Guo), 2018-2020.
- Building International Partnership to Foster Talent Mobility between Canada and China, University International Grants (UIC), University of Calgary, Principal-Investigator (CI: Yan Guo), 2018-2019.
- Fostering International Student and Faculty Mobility between Canada and India, University International Grants (UIC), University of Calgary, Principal-Investigator (CI: Yan Guo, Srabani Maitra), 2017-2018.
- Exploring Initial School Integration among Syrian Refugee Children, Social Sciences and Humanities Research Council (SSHRC), Co-Investigator (PI: Yan Guo), 2016-2018.
- Talent Mobility and Education: Building International Partnership to Foster Transnational Talent Mobility between Canada and China, URC SSH Partnership Seed PI(CI: Yan Guo), 2017-2018. (Declined)
- Intra-group Dynamics and Social Exclusion: Experience of Mainland Chinese Immigrants to Canada. Social Sciences and Humanities Research Council (SSHRC), Co-Investigator (PI: Daniel Lai), 2014-2017.

Immigration, Integration and Welcoming Communities: The Role of Community Centres in Bridging Newcomers to Calgary. Urban Alliance Seed Grant, City of Calgary and the University of Calgary, Principal-Investigator (Co-PI: Yan Guo), 2014-2016.

Students' Perspectives on Internationalization in Higher Education. International Research Seed Grant, Werklund School of Education, University of Calgary, Co-Principal Investigator (PI: Yan Guo), 2016-2017.

Recognition of International Qualifications and Competencies. Independent Network of Labour Migration and Integration Experts (LINET), International Organization for Migration (IOM), Brussels, Principal-Investigator, 2012-2014.

Teaching under China's Market Economy: Five Case Studies, Education International, Brussels, Principal-Investigator (Co-PI: Yan Guo; Co-Investigators: Gulbahar Beckett, Qing Li, Linyuan Guo), 2010-2014

Citizenship and Identity: An Inquiry into the Role of Ethno-cultural Organizations in Canada, Social Sciences and Humanities Research Council (SSHRC), Principal-Investigator, 2008-2012.

Transnational Migration in the Age of Globalization: Chinese Canadians in Hong Kong and China and Why Did They Leave Canada? Asia Pacific Foundation of Canada, Principal-Investigator, 2008-2009.

Youth Alert! Enhancing Policies and Practices for Lifelong Learning Needs and Aspirations of Immigrant and Refugee Youth in Alberta's Dynamic Economy. CURA Letter of Intent, Social Sciences and Humanities Research Council (SSHRC), Co-Investigator (Principal Investigator: Ingrid Johnston, University of Alberta), 2008-2009

Devaluation of Immigrants' International Credentials and Work Experience: Exploring Community Responses, University Research Grants Committee, University of Calgary, Principal-Investigator, 2006-2008

Effectiveness of Formal and Informal Processes of Learning Essential Skills: A Study of Immigrant Service Organizations, Social Sciences and Humanities Research Council (SSHRC), Principal-Investigator (Co-Investigators: Y. Guo, T. Fenwick, and K. Campbell), 2004-2006

Developing Essential Skills: Changing Contexts and Perspectives (Workshop Grant), SSHRC, Principal-Investigator (Co-Investigators: Y. Guo, T. Fenwick, K. Campbell, V. Mayes, J. Graham, M. Jones, A. Blunt, and C. Henry), 2004-2005

Exploring the Educational Role of Immigrant Service Organizations, Prairie Centre of Excellence for Research on Immigration and Integration in the Metropolis (PCERII),

Principal-Investigator (Co-Investigator: Yan Guo), 2004-2006

Chinese Leaver-Stayer Project, Centre for Research on Immigration and Integration in the Metropolis (RIIM), Simon Fraser University, Co-Investigator (Principal Investigator: Don DeVoretz, Simon Fraser University), 2003-2005

Enhancing Internationalization Through Joint Faculty Development Activities, Fund for Support of International Development Activities (FSIDA), University of Alberta International, Grant Holder, 2004-2005

Support for the Advancement of Scholarship (SAS), Faculty of Education, University of Alberta, Released Time Grant, 2004-2005

## **AWARDS**

- 2016: Research Excellence Award, Werklund School of Education, University of Calgary
- 2016: Award of Outstanding Article, Overseas Chinese Journal of Bagui, China
- 2012: Killam Emerging Research Leader Award Nomination, University of Calgary
- 2011: Immigrants of Distinction Awards Nomination, Immigrant Services Calgary
- 2008: The 2008 Outstanding Chinese Youth Award, World Federation of Overseas Chinese Associations
- 2003: Honourable Mention of the Chris Taylor Thesis Award, Centre for Research for Immigration and Integration in the Metropolis (RIIM)
- 2000: Comparative and International Education Society (CIES) Conference Award
- 1998: Basant Singh and Harnam Kaur Singh Fellowship, UGF (University Graduate Fellowship)-Affiliated Award, UBC
- 1998: Faculty of Education Graduate Student Research Award, UBC
- 1991: Levehulme Trust Scholarship, UK

## **TEACHING EXPERIENCE**

July 2005 – Faculty of Education, University of Calgary

**EDER 733.06 – Adult Education and Society:** This doctoral course focuses on issues of social inequalities related to race, class, and gender. It examines the changing social context in Canada and its implications for adult education. It aims to help learners develop the conceptual background to critically assess these issues in adult education theory and practice.

**EDER 733.01 – Adult Education and Global Issues:** This doctoral course explores the role of critical adult education in responding to the challenges of globalization. It provides learners with an opportunity to analyze concepts and prevailing discussions that may be necessary for a

critical understanding of globalization, adult education, and social development.

**EDER 701.06 – Participatory Methodology in Education:** A survey of educational research methodologies broadly defined as ‘participatory’ – i.e., intended to support the involvement of as many interested and affected agents and agencies as possible and oriented toward meaningful, impactful, and sustainable action.

**EDER 701.01 – Qualitative Research:** This doctoral course explores ethical, epistemological, ontological, and methodological issues related to qualitative research in education.

**EDER 603.16 – Qualitative Research Methods:** This course provides an overview of the conceptual and practical issues related to the design, conduct, critical interpretation, and evaluation of qualitative research.

**EDER 631.19 – Global Issues and Development:** This course aims to explore the role of adult, community, and higher education in responding to the challenges of globalization. It will focus on issues in developing countries and cover a variety of topics, including poverty, literacy, human rights, HIV/AIDS, health, environment, and development.

**EDER 631.17 – Lifelong Learning: Theory and Practice:** This course explores the current theories, policies, and practices of lifelong learning within the context of knowledge-based economy. In particular, it critically analyzes key debates about the relationship between lifelong learning, democracy, and equality within post-industrial societies.

**EDER 631.14 – Social Contexts in Adult Education:** This course introduces learners to sociological approaches to the understanding of contemporary issues in adult education.

**EDER 651.19 – History and Philosophy of Adult Education:** This course focuses on the historical and philosophical foundations of adult education.

**EDER 631.06 – Program Planning:** This course examines the theory and practice of program planning as it applies to the creation of programs in various adult education settings.

**EDTP 502/504 – Learners and Learning / Teachers and Teaching:** This Professional Seminar (Pro-Sem) provides a space where learners can examine, articulate, and theorize their experience of becoming teachers.

July 2003 – June 2005

Department of Educational Policy Studies, University of Alberta

**EDPS 580 - Contemporary Issues in Education: Perspectives on Policy and Practice:** This core course introduces learners to foundational approaches to contemporary issues in Canadian and international education contexts.

**EDPS 360 – Education and Society:** This course helps prospective teachers develop the conceptual background to understand the wider societal forces influencing educational practice, theory, and policy.

Sept. 2000 – July 2003

Department of Educational Studies, University of British Columbia

**EDST 314 – Analysis of Education:** This course examines issues of social justice and equity in education. Topics include: Aims and Purposes of Education, Multiculturalism, Anti-Racism, First Nations' Issues, Poverty, Gender, and Sexual Orientation.

**EDST 428 – The Social Foundations of Education:** This course is designed to help prospective teachers critically examine their assumptions, educational beliefs, and pedagogical practices in the context of a multicultural society.

**EDUC 490 – Digital Studio for Teacher Educators:** This course is designed for pre-service teachers to explore a range of digital technologies, and to critically discuss and assess uses of new media in school-based contexts.

**ETEC 511: Foundations of Educational Technology:** This is one of the core courses in the Master of Educational Technology (MET) Program. It examines the underlying social foundations of educational technology.

Jan. 1998 – July 2003

Program Coordinator and Workshop Facilitator, Centre for Teaching and Academic Growth (TAG), UBC

Here is a sample of workshops I facilitated at UBC:

- Instructional Skills Workshops (ISW) - 3 days
- Presentation Skills Workshops (PSW) - 3 days
- Teaching with Technology Workshop (TWTW) - 1.5 days
- Everyone Belongs: developing inclusive instructional practices in your classroom (3 hours)

Sept. 2000 – April 2003

Instructor, Professional Development for International Teaching

Assistants (ITA), Centre for Intercultural Communication, Faculty of Continuing Studies, UBC

This course is designed for international graduate students at UBC to develop and enhance their teaching, presentation, and intercultural communication skills to ensure success as Teaching Assistants (TAs).

## PROFESSIONAL DEVELOPMENT

Nov. 16 - 17, 2000	Problem-based Learning Facilitator Training Workshop, Centre for Teaching and Academic Growth (TAG), University of British Columbia
April 20, 2000	Peer Coaching Training Workshop, Centre for Teaching and Academic Growth (TAG), University of British Columbia
May 17 - 21, 1999	Instructional Skills Facilitator Development Workshop (FDW), Centre for Curriculum, Transfer and Technology (C2T2), British Columbia, Canada
Jan. 21 - 23, 1998	Instructional Skills Workshop (ISW), Centre for Faculty Development and Instructional Services, University of British Columbia

## GRADUATE SUPERVISION

Student	Degree	Title of Thesis	Status	Role
Hongxia Shan	SSHRC Post-doctoral Fellow	Professional Learning Managed in the Transnational Context: A Multi-Site Study from the Perspective of Chinese Migrant Engineers	2011- 2012	Supervisor
Tara Gibb	SSHRC Post-doctoral Fellow	Language Assessment, Communication Skills, and Immigrant Employment	2014-2015	Supervisor
Srabani Maitra	Eyes High Post-Doctoral Fellow	Immigration, Integration and Labour Market Transitions: Longitudinal Study of the Experience of South Asian Immigrant Professionals in Canada	2016-2018	Co-Supervisor (with Y. Guo)



Vida Barjesteh	MA	In Progress	In Progress	Supervisor
Abinet Cherinet	EdD	In Progress	In Progress	Supervisor
Pamela Heath	EdD	Toward an Understanding of Global-Mindedness: Perceptions and Engagement of Faculty of Internationalization in a Post-Secondary Institution	Completed, 2017	Supervisor
Sinela Jurkova	PhD	Transcultural Competence as Transformative Learning that Fosters an Inclusive Society	Candidacy, March 30, 2016	Supervisor
Ling Lei	PhD	In Progress	In Progress	Supervisor
Jingzhou Liu	PhD	Immigrants as Settlement Workers: An Inquiry into their Experiences of Work and Workplace Learning at Immigrant Service Agencies in Canada	Post-candidacy	Supervisor
Christina Lok	PhD	A Life History Inquiry into the Lived Experiences of Skilled Chinese Immigrants with Prior Learning Assessment and Recognition in Alberta	Post-candidacy	Supervisor
Lisa Stowe	PhD	The Effects of Time and Space on Developing Lifelong Learners in One Short Term Travel Study Program	Completed, 2016	Supervisor (co-supervision)
Cathy Takeda	PhD	Internationalization of Rural Alberta Colleges: A Case Study Inquiry into the Learning Experiences of International Students	Withdraw	Supervisor
Yueya Ding	MA	Negotiating Individual Space: An Inquiry into the Experiences of Chinese Return Migrants from Canada	Completed, 2010 Received award, 2007/2008/2009	Supervisor
Wei Shan	MA	“Live and Learn”: Journey of Lifelong Learning of Retired Older Adults in Contemporary China	Completed, 2015	Supervisor
Ling Lei	MA	From Intellectual Mobility to	Completed,	Supervisor

Transnational Professional Space: 2018  
Experiences of Internationally  
Educated Chinese Academic  
Returnees,

**External Examiner**

<b>Student</b>	<b>University</b>	<b>Degree</b>	<b>Title</b>	<b>Year</b>	<b>Role</b>
Nancy Beppe	University of British Columbia	EdD	International Students Strategies to Obtain Career-Related Work in Canada after Graduation	2014	External Examiner
Bong-Hwan Kim	University of Manitoba	PhD	Understanding the Integration Experiences of Korean Canadians	2013	External Examiner
Jia Liu	Memorial University of Newfoundland	MEd	Issues on Family Support for High School Immigrant Youth in Newfoundland and Labrador	2015	External Examiner
Lichun Liu	OISE/ University of Toronto	PhD	New Home, New Learning: Chinese Immigrants, Unpaid Household Work, and Lifelong Learning	2010	External Examiner
Yixi Lu	University of Saskatchewan	PhD	Life Transition in Social Transformation: University Students' Experiences, Aspirations and Achievements in China	2012	External Examiner
Gerald Onsando	Griffith University, Australia	PhD	Constructing a Transformative Psychosocial Theoretical Framework of Adult Development that Informs Resettlement of Refugee Immigrants in Australia	2014	External Examiner
Agnes Thomas	OISE/ University of Toronto	PhD	Immigrant Women and their Work in the Informal Economy in Toronto: Impacts and the Potential for Critical Transformations	2014	External Examiner
Ping Wang	University of Queensland, Australia	PhD	Professional Development Through CoPs: A Case Study of EFL Teachers in China	2010	Thesis Assessor

Wenhua Wu	University of Alberta	PhD	The notion of the third space: Exploring the challenges encountered by teachers in the new curriculum innovation	2012	External Examiner
Xi Wu	Western University	PhD	Examining Chinese International Secondary School Students in Transnational Spaces: Becoming Flexible Citizens?	2018	External Examiner
Chong Xiao	University of Hong Kong	PhD	Policy Making and Remaking in Education Policy Change: an Analysis of Policies on the Admission of <i>Zexiao</i> Students by Senior Secondary Schools in Beijing, China	2016	External Examiner
Jie Xiong	University of Alberta	PhD	The Emergence of Higher Vocational Education (HVE) in China (1980-2007): Vocationalism, Confucianism, and Neoinstitutionalism	2010	External Examiner
Bailing Zhang	Western University	PhD	The Quest for World-Class Universities in China: Examining Faculty Members' Subjectivities Under the Logics of Neoliberal Globalization,	2018	External Examiner
Lan Zhong	University of Windsor	PhD	Chinese Immigrant Parents' Involvement in the Education of their Elementary School Children in Windsor, Ontario: Perceptions and Practices	2010	External Examiner

## SERVICE

### External Service

- June 2017 – President, Comparative and International Education Society of Canada (CIESC)
- November 2012 – President, Canadian Ethnic Studies Association (CESA)
- June 2017 – Board of Directors, Canadian Society for the Study of Education (CSSE)

June 2017 –	Member of Executive Committee, World Council of Comparative Education Societies (WCCES)
December 2016 –	Co-Chair, Research Standing Committee, World Council of Comparative Education Societies (WCCES)
June 2015 – May 2017	Vice-President, Comparative and International Education Society of Canada
January 2015 –	Co-editor, <i>Spotlight on China</i> , Sense Book Series
January 2014 –	Co-editor, <i>Transnational Migration and Education</i> , Sense Book Series
January 2013 –	Co-editor, <i>Canadian Ethnic Studies</i>
August 2015 – March 2016	Member of Jackie Kirk Award Committee, Comparative and International Education Society (CIES)
September 2013 –	Member of Research Standing Committee, World Council of Comparative Education Societies (WCCES)
July – August 2016	Member of the Adjudication Committee, China Scholarship Council
June 2014 – May 2015	Member at Large, Comparative and International Education Society of Canada (CIESC)
March – June 2015	Co-Chair and Adjudication Committee Member, 2015 Awards Committee (for Michel Laferrière Research Awards, Douglas Ray Award, David Wilson Award for Distinguished Service), Comparative and International Education Society of Canada (CIESC)
May 2012 –	Member of the Editorial Board, <i>Comparative and International Education</i>
September 2013	External Review of Tenure Application, Faculty of Education, Simon Fraser University
May 2010 –	Research Proposal Reviewer, University Grants Committee, Hong Kong Research Grants Council
May 2009 – May 2015	Member of the Awards to Scholarly Publications Program (ASPP) Committee, Canadian Federation for the Humanities and Social

	Sciences (CFHSS)
September 2015 –	Advisory, Chinese Language School, Calgary Chinese Cultural Society
Dec. 2012 –	Advisor, Calgary Chinese Community Service Association (CCCSA)
Aug. 2007 –	Conference Proposal Reviewer, American Educational Research Association (AERA)
Sept. 2006 – 2015	Proposal Reviewer and Adjudication Committee Member, Social Sciences and Humanities Research Council (SSHRC)
	2006 – SSHRC Standard Research Grant Reviewer
	2008 – SSHRC and Metropolis Joint Research Competition Adjudication Committee
	2010 – SSHRC Joseph-Armand Bombardier Master’s Scholarship Selection Committee
	2012 – SSHRC Insight Development Grant Adjudication Committee 5a
	2013 – SSHRC Insight Development Grant Adjudication Committee 5b
	2014 – SSHRC Insight Development Grant Adjudication Committee 5d
	2015 – SSHRC Insight Development Grant Adjudication Committee 5e
Nov. 2010 – Nov. 2012	Member of Executive, Canadian Ethnic Studies Association
March 2009 – Nov. 2012	Board of Directors, Calgary Chinese Community Service Association (CCCSA)
June 2011 – May 2012	Immediate Past President and Member of Executive, Canadian Association for the Study of Adult Education
June 2009 – June 2011	Co-President, Canadian Association for the Study of Adult Education (CASAE)
June 2007 – May 2009	Treasurer, Canadian Association for the Study of Adult Education (CASAE)
June 2008 – June 2011	Associate Editor, <i>Canadian Journal for the Study of Adult Education</i> (CJSAE)

Sept. 2010 – Nov. 2011	Member of the Cultural Advisory Council, Calgary Board of Education
July 2006 – June 2008	Advisory Committee of Task Force on Canadian Diaspora, Asia Pacific Foundation of Canada
Sept. 2006 – Sept. 2009	Immigrant of Distinction Awards (IDA) Selection Committee, Immigrant Services Calgary (formerly Calgary Immigrant Aid Society)
Sept. 2006 – June 2007	Member of the 26 <sup>th</sup> CASAE Annual Conference Steering Committee
Sept. 2006 – June 2007	Member of the 3 <sup>rd</sup> Asian Diaspora Preconference Steering Committee and Proposal Reviewer
Jan. 2004 – June 2005	Board Member, Work and Learning Network, University of Alberta

### **University Service**

July 2018 –	Research Advisory Committee (RAC), Werklund School of Education, University of Calgary
July 2017 –	Graduate Programs in Education Scholarship and Awards Committee (GPESAC), Werklund School of Education, University of Calgary
October 2013 –	China Regional Advisory Council, University of Calgary
July 2017 – June 2018	Faculty Merit Committee, Werklund School of Education, University of Calgary
January 2014 – March 2016	Cultural Understanding Steering Committee, University of Calgary
March 2014 – April 2014	University International Grants Committee (UIGC), University of Calgary
July 2013 – April 2015	Faculty of Education Council Executive (FECX), Werklund School of Education, University of Calgary
July 2013 – June 2014	Faculty Promotions Committee (FPC), Werklund School of Education, University of Calgary

July 2013 – April 2015	Student Academic Appeals Committee (SAAC), Werklund School of Education, University of Calgary
May 2013 – June 2013	Faculty of Education Academic Appointments Review Committee, Faculty of Education, University of Calgary
Oct. 2012 – Dec. 2012	Eyes High Postdoctoral Scholars Competition Review Committee, University of Calgary
July 2011 – June 2012	Teaching and Research Awards Committee, Faculty of Education, University of Calgary
July 2010 – June 2012	Faculty of Education Representative to the Faculty of Arts Full Council, University of Calgary
Oct. 2011 – Nov. 2011	SSHRC Graduate Application Review Committee, Faculty of Education, University of Calgary
Oct. 2010 – March 2011	Advisory Search Committee, Faculty of Education, University of Calgary
July 2009 – June 2010	Teaching Award Committee, Faculty of Education, University of Calgary
July 2009 – June 2010	Faculty of Education Representative to the Faculty of Humanities Full Council, University of Calgary
July 2007 – Dec. 2008	Coordinator, Workplace and Adult Learning Specialization, Faculty of Education, University of Calgary
July 2007 – Dec. 2008	Consortium for Peace Studies, University of Calgary
Sept. 2006 – July 2008	Academic Appeal Committee, Faculty of Education, University of Calgary
Sept. 2006 – July 2008	Faculty of Education Representative to the Faculty of Social Sciences Council, University of Calgary
Sept. 2003 – July 2005	Research and Scholarship Committee (second year as Chair), Educational Policy Studies, University of Alberta
Sept. 2004 – July 2005	Graduate Awards Panel, Educational Policy Studies, UofA
Sept. 2004 – July 2005	Advisory Selection Committee, Faculty of Education, UofA

Sept. 2004 – July 2005	Academic Appeal Committee, Faculty of Education, UofA
Sept. 2004 – July 2005	Teaching Awards Committee, Faculty of Education, UofA
Sept. 2004 – July 2005	International Initiative Committee, Faculty of Education, UofA

### **Reviewer of Journals**

1. Adult Education Quarterly
2. Adult Learning – Member of the Editorial Board
3. Alberta Journal of Educational Research – Editorial Review Board
4. Asian and Pacific Migration Journal
5. Comparative and International Education – Member of Editorial Board
6. Canadian Ethnic Studies – Co-editor
7. Canadian Journal for the Study of Adult Education – Consulting Editor and Former Associate Editor
8. Canadian Journal of Higher Education
9. Canadian Journal of University Continuing Education
10. Cultural and Pedagogical Inquiry – Member of Editorial Advisory Board
11. Ethnicities
12. European Educational Research Journal
13. European Journal for Research on the Education and Learning of Adults
14. Frontiers of Education in China
15. Geoforum
16. Higher Education
17. Interchange
18. International Journal of Anthropology and Ethnology – Member of Editorial Board
19. International Journal of Lifelong Education – Member of Editorial Board
20. International Journal of Educational Development
21. International Journal of Education for Democracy
22. International Migration
23. International Review of Education – Expert Panel of Book Reviewers
24. Journal of Canadian Education
25. Journal of Contemporary Issues in Education – Member of Editorial Advisory Board
26. Journal of Education Policy
27. Journal of Educational Thought
28. Journal of Industrial Relations
29. Journal of International Migration and Integration
30. Journal of Overseas Chinese History Studies
31. New Horizons in Adult Education
32. New Horizons in Education
33. Overseas Chinese Journal of Bagui – Member of Editorial Advisory Board
34. Pacific Affairs
35. Studies in Continuing Education
36. Studies in Higher Education



## **MEMBER OF PROFESSIONAL ORGANIZATIONS**

1. Member of Comparative Education Society of Asia (**CESA**) since 2018.
2. Member of the International Society for the Study of Chinese Overseas since 2010.
3. Member of the American Educational Research Association (**AERA**) since July 2004.
4. Member of the Canadian Association for the Study of Adult Education (**CASAE**) since 2003.
5. Member of Canadian Ethnic Studies Association (**CESA**) since July 2003.
6. Member of the Comparative and International Education Society (**CIES**) since 1999.
7. Member of the Society for Teaching and Learning in Higher Education (STLHE), 2002-2007.
8. Member of the Western Social Science Association (WSSA), 2007-2008.
9. Member of Association of Canadian-Chinese Professors (**ACCA**), 2003-2005.
10. Member of ASSIST Community Services Centre, 2003-2008.
11. Council Member of Canada-China Society of Science and Technology (**CSST**), June 1999 - July 2003.
12. Member of the United Chinese Community Enrichment Services Society (**S.U.C.C.E.S.S.**), January 1996 - Dec. 2002.
13. Member of the Professional and Organizational Development Network in Higher Education (**POD**), 2000 - 2001.

## **MEDIA CONTACTS**

1. CBC Radio One Calgary – Interview for my talk on Immigration, Integration and the Politics of Foreign Credential Recognition, March 24, 2014.
2. Radio Canada International – Chinese Services (Montreal), interviewing for my research report on Transnational Migration and Return Chinese Immigrants for Asia Pacific Foundation of Canada, April 20, 2011.
3. OMNI TV – Mandarin Edition, interviewing for my research report “Understanding immigrants’ downward social mobility: A comparative study of economic and social integration of recent Chinese immigrants in Calgary and Edmonton”, published by the Prairie

Metropolis Centre, Working Paper #WP10-12, March 11, 2011.

4. OMNI TV – Mandarin Edition, in response to Amy Chua’s Wall Street Journal article “Why Chinese Mothers are Superior”, January 24, 2011.
5. OMNI TV – Mandarin Edition interview, in response to MacLean’s article ‘Too Asian?’, November 19, 2010.
6. OMNI TV – Mandarin Edition interview, in response to the Canadian Council on Learning’s report “Low-literacy adults to increase 25% by 2031”, September 8, 2010.
7. *On Campus*, Vol. 6, No. 4 (p. 10), "Colour-blind no more: New book provides strategies for successfully teaching in culturally diverse classroom" by Kerry McArthur - Reporting a new book by Shibao Guo, titled *Cultural Diversity and Inclusive Teaching*, January 2009.
8. Radio Canada International – Chinese Services (Montreal) – Reporting research by Shibao Guo on returned Chinese immigrants, December 9, 2008.
9. *World Journal* (May 30, 2008). "The changing characteristics of recent immigrants driving S.U.C.C.E.S.S.' transformation" - Reporting research by Shibao Guo on immigrant service organizations, A27.
10. Sing Tao Daily (May 30, 2008). "University of Calgary Scholar Praising S.U.C.C.E.S.S. for Immigrant Services' – Reporting research by Shibao Guo on immigrant service organizations.
11. Media Release, Responding to the changing needs of the immigrant community in Vancouver: The contributions of S.U.C.C.E.S.S. Speaker - Shibao Guo, May 29, 2008, reporting research by Shibao Guo on immigrant service organizations.
12. Singtao Daily (March 26, 2006). Mainstream employees earn far more than minorities” – Reporting panel discussion on barriers facing Chinese immigrants in Canada at the 8<sup>th</sup> National Metropolis conference (panel members including Peter Li, Lucia Lo, Shibao Guo, Jean Kunz, and Chunhong Dong).
13. Singtao Daily (March 25, 2006). “15% Chinese immigrants return within on year” – Report studies by Shibao Guo and Don DeVoretz presented at the 8<sup>th</sup> National Metropolis Conference, entitled “Canadians in Hong Kong and the rest of the world: Some policy implications”.
14. Ming Pao Daily (Feb. 3, 2006). “50% new immigrants earn less than refugees” – Reporting findings from the Chinese Leaver-Stayer Project by Shibao Guo and Don DeVoretz.