CURRICULUM VITAE

Thomas Kenneth Ricento

Current Position:

Professor and Research Chair Emeritus, **English as an Additional Language, Werklund School of Education, University of Calgary, Alberta, Canada**
[July 1, 2007 – present]

Previous Positions:
1. Professor, Division of Bicultural-Bilingual Studies, College of Education and Human Development, The University of Texas at San Antonio, San Antonio, Tx. 2004-2007; Associate Professor, 1995-2004
2. Assistant/Associate Professor, Dept. of English, Central Michigan University, 1988-1995
3. Associate Program Director, Director of English Language Programs, Japan Center for Michigan Universities, Hikone (Shiga), Japan, 1989-1991 (on leave from CMU)
4. Fulbright Senior Lecturer, Universidad Distrital (Bogota), Universidad de Caldas (Manizales), Universidad Tecnologica (Santa Marta), Universidad de Narino (Pasto) (Colombia, S.A.), June-Aug. 1989
5. Visiting Assistant Professor, Graduate School of Education, University of Colorado, Denver, 1987-1988
6. Fulbright Senior Lecturer, Universidad de Costa Rica, San Pedro, CR, Jan. - July 2000
7. Faculty appointment, Dept. of Rehabilitation Medicine, University of Texas Health Science Center, 2006-2007

Visiting Researcher/Visiting Professor Affiliations:

Visiting Professor, Universidad Católica del Maule, Talca, Chile: March, 2008 (invitation)
Visiting Scholar, University of Hamburg, Germany: Nov.-Dec., 2009 (invitation)
Visiting Researcher, University of Vigo, Spain: Oct., 2010 (invitation)
Visiting Scholar, University of the Basque Country, Spain: Oct., 2010 (invitation)
Visiting Researcher, University of Geneva, Switzerland: Nov., 2010 (invitation)
Visiting Scholar, University of Salamanca, Spain: Dec., 2010 (invitation)
Visiting Professor, University of Chile, Santiago, Chile: Nov. 2012 (invitation)
Visiting Professor, Universitat Pompeu Fabra, Barcelona, Spain: Jan-Feb., 2015 (invitation)

Visiting Professor, University of Aruba, Oranjestad, Feb., 2017, 2018 (invitation)
Visiting Researcher, Universitat Pompeu Fabra, Barcelona, Spain: Oct-Nov., 2017;
 Sept. – Dec., 2018 (invitation)

EDUCATION

Graduate

Ph.D., Applied Linguistics (1987)
University of California, Los Angeles- Departments of Linguistics and English

M.A., Applied Linguistics (1983)
University of Southern California, Department of Linguistics

Undergraduate
B.A., Major: Political Science; Minor: Spanish
Gettysburg College, Gettysburg, Pa.

TITLE OF DISSERTATION Aspects of Coherence in Japanese and English Expository Prose

AWARDS

University Fellowship, UCLA, 1983-1986
Fulbright scholar (senior lecturer), 4 universities, Colombia, S.A., summer, 1989
Fulbright scholar (senior lecturer), University of Costa Rica, January-June, 2000
National Endowment for the Humanities, Faculty Research Award, $24,000, 2001-2002
Council of Editors of Learned Journals (CELJ), Award for Best New Journal (runner-up),
 Journal of Language, Identity, and Education, 2002 [Modern Language
 Association]
Nominated for President's Distinguished Award in Research, Division of Bicultural-
 Bilingual Studies, University of Texas, San Antonio (UTSA, COEHD), 2003, 2005,
 2006
Russell Sage Foundation, President's Research Award, 2006-2007
TESOL Award for Distinguished Research, 2013, for the research article 'Curriculum
 meta-orientations in the LINC program'. *Canadian Journal for the Study of Adult
 Education,* 24(2): 17-31, Andreea Cervatiuc and Thomas Ricento, co-authors.
 [Cervatiuc was a Post-Doctoral Fellow supervised by Ricento]
American Association for Applied Linguistics (AAAL) 2018 Book Award for *Language
 Policy and Political Economy: English in a Global Context,* New York: Oxford
 University Press.

Nominated for the 2016 CAFA (Confederation of Alberta Faculty Associations) Distinguished Academic Award: Nominator, Mr. Graham Fraser, Canada's Commissioner of Official Languages

PUBLICATIONS

I. Books

(1) Ricento, T. (Ed.) (2019). *Language politics and policies: Perspectives from Canada and the United States.* Cambridge: Cambridge University Press.

(2) Ricento, T., Peled, Y., Ives, P. (Eds.). (2015). *Language policy and political theory: Building bridges, assessing breaches*. Dordrecht: Springer.

(3) Ricento, T. (Ed.) (2015). *Language policy and political economy*: *English in a global context.* New York: Oxford University Press. [hardback]

(4) Ricento, T. (Ed.) (2016). *Language policy and political economy: English in a global context*. New York: Oxford University Press. [paperback]

(5) Ricento, T. (Ed.) (2019). *Language policy and political economy: English in a global context.* [Chinese translation]. Beijing: The Foreign Language Teaching and Research Press.

(6) Ricento, T. (Ed.) (2016). *Language policy and planning: Critical concepts in linguistics* [4 volumes]. New York: Routledge. [1,642 pages]

(7) Ricento, T. (Ed.) (2006). *An introduction to language policy: Theory and method.* Malden, MA: Blackwell.

(8) Ricento, T. (Ed.). (2016). *An introduction to language policy: Theory and method.* [Chinese translation]. Bejing, China: The Commercial Press Ltd., China.

(9) Ricento, T. (Ed.). (2000). *Ideology, politics, and language policies: Focus on English.* Amsterdam/Philadelphia: John Benjamins.

(10) Ricento, T. & Burnaby, B. (Eds.) (1998). *Language and politics in the United States and Canada: Myths and realities.* New York: Routledge.

(11) Dicker, S., Jackson, R.M., Ricento, T., & Romstedt, K. (Eds.) (1995). *Official English? No!* Washington, D.C.: TESOL.

II. <u>**Editorship of Special Topic Issues of Journals**</u>

(1) Ricento, T., Ives, P., and Peled, Y. (eds.) (2014). Language policy and political theory. Thematic issue, *Language Policy*. Dordrecht: Springer.

(2) Ricento, T. and Wiley, T. (eds.) (2002). Revisiting the mother tongue question in language policy, planning, and politics. *The International Journal of the Sociology of Language,* 154. Berlin: Mouton de Gruyter.

(3) Hornberger, N.H. & Ricento, T. (eds) (1996). Language Planning and Policy and the ELT Profession. *TESOL Quarterly*, 30,3.

III. <u>**Chapters**</u>

(1) Ricento, T. (2018). The promise and the pitfalls of global English. In F. Grin and P. Kraus (Eds.), *The politics of multilingualism: Europeanisation, globalization and linguistic governance* (pp. 201-222). Amsterdam: John Benjamins.

(2) Ricento, T. (2016). Commentary. In E. Barakos and J. Unger (Eds.), *Discursive approaches in language policy* (pp. 275-286). London: Palgrave Macmillan.

(3) Ricento, T. (2017). Conceptualizing language: Linguistic theory and language policy, pp. 13-29. In H. Peukert, T. Hagen, and I. Gogolin (Eds.), *Dynamics of Linguistic Diversity*. Amsterdam: John Benjamins.

(4) Ricento, T. (2015). Foreword. In F. Hult and D.C. Johnson (Eds.), *Research methods in language policy and planning: A practical guide*, pp. xii-xiv. Malden, MA: Wiley Blackwell.

(5) Ricento, T. (2016). General introduction. In T. Ricento (Ed.), *Language policy and planning: Critical concepts in linguistics,* pp. 1-21. New York: Routledge.

(6) Ricento, T. (2015). Introduction: Language policy and political economy. In T. Ricento (Ed.), *Language policy and political economy: English in a global context*, pp. 1-24. New York: Oxford University Press.

(7) Ricento, T. (2015). Political economy and English as a "global" language. In T. Ricento (Ed.), *Language policy and political economy: English in a global context*, pp. 27-47. New York: Oxford University Press.

(8) Ricento, T. (2015). "English", *the* global lingua franca? In T. Ricento (Ed.), *Language policy and political economy: English in a global context*, pp. 276-304. New York: Oxford University Press.

(9) Ricento, T. (2015). Thinking about language: What political theorists need to know about language in the real world. In T. Ricento, Y. Peled, and P. Ives (Eds.), *Language policy and political theory: Building bridges, assessing breaches,* pp. 57-75. Dordrecht: Springer.

(10) Ricento, T. (2015). Minority languages in Canada in the context of official bilingualism. In A. Yiakoumetti (Ed.), *Multilingualism and language in education: Current Sociolinguistic and pedagogical perspectives from Commonwealth countries*, pp. 161-176. Cambridge: Cambridge University Press.

(11) Ricento, T. (2014). Refugees in Canada: On the loss of social capital. In B. Spolsky, O. Inbar, and M. Tannenbaum (Eds.), *Challenges for language education policy: Making space for people*, pp. 135-147. New York: Routledge.

(12) Ricento, T. (2013). Measuring success when English isn't your native language. In P. Siemund, I. Gogolin, M. Schulz and J. Davydova (Eds.), *Multilingualism And language diversity in urban areas: Acquisition-identities-space-education.* In *Hamburg Studies on Linguistic Diversity,* pp. 349-367. Amsterdam: John Benjamins.

(13) Ricento, T. and Cervatiuc, A. (2010). Language minority rights and educational policy in Canada. In J. Petrovic (ed.), *International perspectives on bilingual education: Policy, practice, and controversy*, pp. 21-42. Charlotte, NC: Information Age Publishing.

(14) Ricento, T. (2009). Problems with the 'language-as-resource' discourse in the promotion of heritage languages in the US. In R. Salaberry (ed.), *Language allegiances and bilingualism in the US*, pp. 110-131. Clevedon: Multilingual Matters.

(15) Ricento, T. and Gutierrez, S. (2008). Language ecology and health care: Language varieties and communication in a Latino-serving family health center. In *The Language of Health Care I, Proceedings.* University of Alicante, Alicante, Spain.

(16) Ricento, T. (2006). Americanization, Language Ideologies and the Construction of European Identities. In C. Mar-Molinero & P. Stevenson (eds.), *Language ideologies, Policies and Practices: Language and the Future of Europe,* pp. 44-57. London: Palgrave Mac Millan.

(17) Ricento, T. (2006). Language policy: Theory and practice: An introduction. In T. Ricento (ed.), *An introduction to language policy: Theory and method,* pp. 10-23. London: Blackwell.

(18) Ricento, T. (2001). Lessons, caveats, and a way forward: An afterword. In R. Gonzalez (ed.), *Language ideologies: Critical perspectives on the official English movement, Volume 2* pp. 369-382. Urbana, IL. and Mahwah, NJ: NCTE and Lawrence Erlbaum.

(19) Ricento, T. (2000). Ideology, politics and language policies: Introduction. In T. Ricento (ed.), *Ideology, politics, and language policies: Focus on English,* pp. 1-8. Amsterdam/Philadelphia: John Benjamins.

(20) Ricento, T. (2000). Historical and theoretical perspectives in language policy and planning. In T. Ricento (ed.), *Ideology, politics, and language policies: Focus on English,* pp. 9-24. Amsterdam/Philadelphia: John Benjamins [Reprint from *Journal of Sociolinguistics* 4(2), 2000].

(21) Ricento, T. (1998). Partitioning by language: Whose rights are threatened*?* In T. Ricento and B. Burnaby (eds)*, Language and politics in the U.S. and Canada: Myths and realities,* pp. 317-330. Mahwah, NJ: Lawrence Erlbaum Publishers.

(22) Ricento, T. (1998). National language policy in the United States. In T. Ricento and B. Burnaby (eds), *Language and politics in the U.S. and Canada: Myths and realities*, pp. 85-112. Mahwah, NJ: Lawrence Erlbaum Publishers.

(23) Burnaby, B. and Ricento, T. (1998). Conclusion: Myths and realities. In T. Ricento and B. Burnaby (eds), *Language and politics in the United States and Canada: Myths and realities*, pp. 331-343. Mahwah, NJ: Lawrence Erlbaum Publishers.

(24) Ricento, T. (1998). The courts, the legislature, and society: The shaping of federal language policy in the United States. In D. Kibbee (ed.) *Language legislation and linguistic rights,* pp. 123-141. Amsterdam/Philadelphia: John Benjamins.

(25) Ricento, T., (1996). Language policy in the United States. In M. Herriman and B. Burnaby (eds), *Language policy in English-dominant countries: Six case studies,* pp. 122-158*.* Clevedon, England: Multilingual Matters.

(26) Ricento, T. (1995). A brief history of language restrictionism in the United States. In S. Dicker, R.M. Jackson, T. Ricento, K. Romstedt (eds), *Official English? No!*, pp. 7-17. Washington, D.C.: TESOL.

(27) Ricento, T. (1987). Clausal ellipsis in multi-party conversation. In S. DeLancy and R.S. Tomlin (eds), *Proceedings of the First Pacific Linguistics Conference,* pp. 313-332. Eugene, Oregon.

IV. **Refereed Articles**

(1) Ricento, T. (2014). Thinking about language: What political theorists need to know about language in the real world. *Language Policy* 13(4), 351-369.

(2) Peled, Y., Ives, P., and Ricento, T. (2014). Introduction to the thematic issue: *Language policy and political theory*. *Language Policy* 13(4), 295-300.

(3) Johnson, D.C., and Ricento, T. (2013). Conceptual and theoretical perspectives in language planning and policy: Situating the ethnography of language policy. *International Journal of the Sociology of Language,* 219, 7-21.

(4) Ricento, T. (2013). The consequences of official bilingualism on the status and perception of non-official languages in Canada. *Journal of Multilingual and Multicultural Development,* 34(5): 475-489.

(5) Ricento, T. (2013). Dis-citizenship for refugees in Canada: The case of Fernando. *Journal of Language, Identity, and Education* 12(3): 184-188.

(6) Ricento, T. (2012). Political economy and English as a 'Global' language. *Critical Multilingualism Studies,* 1(1): 30-52.

(7) Cervatiuc, A. and Ricento, T. (2012). Curriculum meta-orientations in the LINC program. *Canadian Journal for the Study of Adult Education,* 24(2): 17-31. [Winner of the *TESOL Award for Distinguished Research* 2013]

(8) Ricento, T. (2005). Problems with the 'language-as-resource' discourse in the promotion of Heritage languages in the USA. *Journal of Sociolinguistics* [special issue edited by S. May] 9 (3): 348-368.

(9) Ricento, T. (2003). The discursive construction of Americanism. *Discourse & Society 14(5)*: 611-637.

(10) Ricento, T. (2002). Introduction. In T. Ricento and T. Wiley (eds.), *Revisiting the mother tongue question in language policy, planning, and politics. The International Journal of the Sociology of Language:* 1-9. Berlin: Mouton de Gruyter.

(11) Ricento, T. & Wiley, T. (2002). Editors' introduction: Language, identity, and education and the challenges of monoculturalism and globalization. *Journal of Language, Identity, and Education 1:* 1-5.

(12) Wiley, T. & Ricento, T. (2002). Language rights and educational access at the crossroads, past and present. *Journal of Language, Identity, and Education 1:* 171-177.

(13) Ricento, T. (2000). Historical and theoretical perspectives in language policy and planning. *Journal of Sociolinguistics* 4,2: 196-213.

(14) Ricento, T. (2000). Proposition 227 and the future of antibilingual education legislation in the U.S. *The Multilingual Educator*, vol. 1, no. 1: 30-33. Los Angeles: CABE (Ca. Association for Bilingual Education).

(15) Ricento, T. & Hornberger, N.H. (1996). Unpeeling the onion: Language planning and policy and the ELT professional. *TESOL Quarterly* 30, 3: 401-427.

(16) Ricento, T. (1989). U.S. English and the hidden agenda of the 'English as the official language' movement. *Language Arts Journal of Michigan.* 5,2: 62-74.

(17) Ricento, T. (1989). An analysis of the rhetorical structures of English and Japanese editorials. In L. Bouton (ed), *Issues and Developments in English and Applied Linguistics* (*IDEAL*), 4: 51-67.

(18) Ricento, T. (1988). Variation in the rhetorical structure of English and Japanese expository prose. In M. Gunesekera (ed), *PALM (Papers in Applied Linguistics-Michigan),* 3,2: 35-52.

(19) Ricento, T. (1987). Clausal ellipsis in multi-party conversation in English. *Journal of Pragmatics* 11: 751-775.

(20) Ricento, T. (1986). Comments on Bernard A. Mohan and Winnie Au-Yeung Lo's "Academic writing and Chinese students: Transfer and developmental factors." *TESOL Quarterly*, 20,3: 565-568.

(21) Eggington, W. and Ricento, T. (1983). Discourse analysis as a pedagogical tool. *CATESOL Occasional Papers*, 9: 74-85.

V. **Encyclopedia Articles**

(1) Wright, W. and Ricento, T. (2018). Language policy and education in the United States, in T. McCarty (ed.), *Language Policy and Political Issues in*

Education (vol. 1), in S. May (general editor), *Encyclopedia of Language and Education* (3rd edition). Dordrecht: Springer.

(2) Ricento, T. (2018). Researching historical perspectives on language, education, and ideology. In K. King (ed.), *Research Methods in Language and Education* (vol. 10), in S. May (general editor), *Encyclopedia of Language and Education* (3nd edition). New York: Springer Science and Business Media, Inc.

(3) Ricento, T. (2012). Critiques of language policy and planning. In C. Chapelle (General Editor), *Encyclopedia of Applied Linguistics.* New York: Wiley-Blackwell.

(4) Ricento, T. and Wright, W. (2008). Language policy and education in the United States, in S. May (ed.), *Language Policy and Political Issues in Education* (vol. 1), in N. Hornberger (general editor), *Encyclopedia of Language and Education* (2nd edition). New York: Springer Science and Business Media, Inc. 285-300.

(5) Ricento, T. (2008). Researching historical perspectives on language, education, and ideology, in K. King (ed.), *Research Methods in Language and Education* (vol. 10), in N. Hornberger (general editor), *Encyclopedia of Language and Education* (2nd edition). New York: Springer Science and Business Media, Inc. 41-54.

(6) Ricento, T. (1997). Language policy and education in the United States, in R. Wodak (ed) *Language Policy and Political Issues in Education* (vol. 1), in D. Corson (general editor), *Encyclopedia of Language and Education,* Dordrecht, The Netherlands: Kluwer Academic Publishers. 137-148.

VI. **Handbook Articles**

(1) Ricento, T. (2018). Globalization, language policy, and the role of English. In J.W. Tollefson and M. Perez-Milans (Eds.), *The Oxford Handbook of Language Policy and Planning* (pp. 221-235). New York: Oxford University Press. [This book received the Best Book Award, British Association for Applied Linguistics, 2019]

(2) Ricento, T. (2015). Global dimensions of bilingual and multilingual education. In W. Wright, S. Boun, and O. Garcia (Eds.), *The Handbook of Bilingual and Multilingual Education: Canada*, pp. 461-472. Malden, MA: Wiley Blackwell.

(3) Johnson, D.C. and Ricento, T. (2015). Methodologies of language policy research. In M. Bigelow and J. Ennser-Kananen (Eds.), *The Routledge Handbook of Educational Linguistics,* pp. 38-49. New York: Routledge.

(4) Ricento, T. (2013). Language policy, ideology and attitudes in English-dominant countries. In R. Bayley, R. Cameron, and C. Lucas (Eds.), *The Oxford Handbook of Sociolinguistics*, pp. 525-544. Oxford: Oxford University Press.

(5) Ricento, T. (2010). Globalization and language policy. In N. Coupland (ed.), *The Handbook of Language and Globalization*, pp. 123-141. London: Wiley-Blackwell. [This volume won the British Association of Applied Linguistics (BAAL) Best Book Award in 2011]

(6) Ricento, T. (2007). Models and approaches in language policy and planning. In M. Hellinger and A. Pauwels (eds.), *Handbook of Applied Linguistics* (vol. 9). Berlin: Mouton de Gruyter. 211-240.

(7) Ricento, T. (2005). Considerations of identity in L2 learning. In E. Hinkel (Ed.), *Handbook of Research in Second Language Teaching and Learning,* pp. 895-911. Mahwah, NJ: Lawrence Erlbaum.

VII. **Book Reviews**

(1) Ricento, T. (2014). *Language policies in education: Critical issues* (James Tollefson, ed.), *Journal of Multilingual and Multicultural Development,* http://dx.doi.org/10.1080/01434632.2014.914337

(2) Ricento, T. (2012). *Minority languages and group identity: Cases and categories* (John Edwards), *Language in Society,* 41(1): 134-137.

(3) Ricento, T. (2006). *Language policy* (Bernard Spolsky), *Language Policy:* 115-119*.*

(4) Ricento, T. (2005/2006). *Press "One" for English: Language policy, public opinion, and American identity* (D. J. Schildkraut). *Political Science Quarterly*: 706-7.

(5) Ricento, T. (2006). *The vernacular-English divide:* (Vai Ramanathan), *Teacher's College Record*, 108 (1): 70-73*.*

(6) Ricento, T. (2003). *The English Language and Power* (G. Mazzaferro, ed.). *World Englishes* 22,3: 338-340.

(7) Ricento, T. (2001). *Handbook of language and ethnic identity* (J. Fishman, (ed.)). *Anthropology & Education Quarterly,* 32, 4.

(8) Ricento, T. (2001). *Sociopolitical perspectives on language policy and planning in the USA* (T. Heubner and K. Davis (eds.). *Studies in Second Language Acquisition,* 23, 4.

(9) Ricento, T. (2000). *Language choices: Conditions, constraints, and consequences* (M. Pütz (ed.)). *Language in Society*, 29,1: 127-131.

(10) Ricento, T. (1999). Language policy and language planning: Concepts in search of a theory [review article]. *Language and Education*, 13,4: 303-306.

(11) Ricento, T. (1997). Language policy: Dominant English, pluralist challenges. *TESOL Quarterly,* vol. 31, 4.

(12) Ricento, T. (1995). *Language, culture and education,* (M. Beveridge and G. Reddiford (eds)), *Studies in Second Language Acquisition*, 17,1.

(13) Ricento, T. (1995). *Second language rhetorics in process: a comparison of Arabic, Chinese, and Spanish* (Alexandra Rowe Henry). *Studies in Second Language Acquisition,* 17,4.

(14) Ricento, T. (1994). *Socio-political aspects of ESL,* (B. Burnaby and A. Cumming (eds)), *Studies in Second Language Acquisition*, 16,1.

(15) Ricento, T. (1994). *Linguistic Imperialism* (Robert Phillipson), *TESOL Quarterly,* 28,2: 421-427.

(16) Ricento, T. (1992). *Perspectives on official English: The campaign for English as the official language of the U.S.A., TESOL Quarterly*, 26.1: 143-147.

VIII. **Newsletter Articles**

(1) Ricento, T. 2002. The evolution of research in language policy and planning. *TESOL Research Interest Section Newsletter, Vol. 9, Issue 1:* 3-11.

(2) Ricento, T. 1994. Culture in the classroom revisited, TESOL Matters, 3,6:15.

(3) Ricento, T. 1994. The past and the future. TESOL Matters 4,5:15.

(4) Ricento, T. 1991. Sociopolitical concerns: Planning for action. TESOL Matters, 1,4:6.

(5) Ricento, T. 1988. The framers knew best. TESOL Newsletter, 22,2:1-5.

IX. **Media Article/Interviews [Recent Examples]**

(1) *New York Times*, April 24, 2013; "Vietnam's Bilingual Experiment" (Lien Hoang); the author of the article cites research from Ricento's book *An introduction to language policy: Theory and method* (2006) on the costs of bilingual education

(1) CBC Radio Interview (Live), April 20, 2012, for the series "Finding the Words" on Aboriginal languages in Canada

(2) Omni Mandarin News, TV interview (Live), Sept. 7, 2012, about the Multidisciplinary Approaches in Language Policy and Planning conference

(3) Ricento, T. 1995. Official language won't be productive (op-ed piece), San Antonio Express News, September 20.

X. **Commissioned Reports [Recent Examples]**

(1) Ricento, T., Cervatiuc, A., MacMillan, F., and Sasoodi, S. 2008. Insights into Funded ESL Programs: Report of the LINC Program. University of Calgary: 127 pages.

(2) Ricento, T. 2008. Final Report: School of English Pedagogy, Universidad Catolica del Maule, Talca, Chile. 22 pages.

SCHOLARLY PRESENTATIONS, INCLUDING PLENARIES

2019 (May 10). Conceptualizing language: Linguistic theory and language policy. United Nations Language Study Group, New York City. **Plenary**. Invited.

2018 (March 7). Ideologies of language and Critical Discourse Analysis. **Plenary**: Research Faculty of Media and Communication, Hokkaido University, Sapporo, Japan. Invited.

2018 (March 9). Immigrants, Language, and Integration into the Canadian Labour Market. **Plenary**: Multilingualism in East Asia, Hokkaido University, Sapporo, Japan. Invited.

2017 (Aug. 24). Language policy and planning: The nature and goals of a scholarly tradition with multiple roots and multiple functions. **Plenary:** Multidisciplinary Approaches in Language Policy and Planning Conference, University of Toronto, Canada. Invited.

2017 (May 12). Refugee student integration in Canada: Building welcoming

communities and schools for a sustainable future. Co-authored with Dr. Jan Stewart, University of Winnipeg.   Paper presented at the 'Language, the Sustainable Development Goals and Vulnerable Populations' conference, New York City. Organized by The Study Group on Language at the United Nations in cooperation with The Centre for Research and Documentation on World Language Problems and the Center for Applied Linguistics. Juried.

2017 (March 20). The intellectual origins of ontological monolingualism. Paper presented on a panel organized by T. Ricento, 'Ontological multilingualism and participatory democracy: Challenges and options.' American Association for Applied Linguistics, Portland, Oregon. Juried.

2017 (Feb. 23). Conceptualizing language: Linguistic theory and language policy. **Plenary**: Language Policy, Planning and Law Symposium, University of Aruba. Invited.

2016 (May 30). Immigration, language, and integration into the Canadian labour market. Paper, one of five papers on a symposium organized by T. Ricento ('The Effects of Official Bilingualism and Canadian Multiculturalism on Immigrants in Canada: A Critical Analysis'): Canadian Association of Applied Linguistics, University of Calgary (during the CHSS held at the University of Calgary). Juried.

2016 (January 28). English and globalization. Conversations with…series. Werklund School of Education. Invited.

2015 (May 13). Language and globalization. Lecture, Goethe-Institut, New York City. Invited.

2015 (March 24). The language instruction for newcomers to Canada program: Educator's meta-orientations and the hidden curriculum. International TESOL conference, TESOL Adult Ed Day. On the panel 'Barriers and challenges of language policy implementation for TESOL programs'. Toronto, ON. Invited.

2015 (Jan. 30). What political theorists need to know about language in the real world. Official Launch, MIME (Mobility and Inclusion in Multilingual Europe), University of Amsterdam, The Netherlands. Keynote lecture. Invited.

2015 (Jan. 28). Language policy: A discipline under construction? A dialogue between Florian Coulmas and Thomas Ricento. University of Barcelona, Spain. Invited.

2014 (October 7, 9). Conceptualizing language: Linguistic theory and language policy. CUNY Graduate Center, NYSIEB and Queens College Linguistics & Communication Disorders Department. New York City. Invited.

2014 (June 20). The promise and pitfalls of global English. Paper; RECODE Workshop in cooperation with the MIME-Project, Université de Genéve, 19-20 June: The politics of multilingualism: Linguistic governance, globalisation and Europeanisation. Geneva, Switzerland. Invited.

2014 (June 16). Conceptualizing language: Linguistic theory and language policy. Sociolinguistics Symposium 20, Jyvaskyla, Finland. Juried.

2014 (June 17). Discursive approaches to language policy. Colloquium, Sociolinguistics Symposium 20, Jyvaskyla, Finland. Discussant. juried.

2014 (March). Thinking about language: What political theorists need to know about language in the real world. American Association for Applied Linguistics, Portland, Oregon. Juried.

2013 (Oct.). Conceptualizing language: Linguistic theory and language policy. **Plenary**. Multilingual Individuals and Multilingual Societies: MIMS 2. University of Hamburg, Hamburg, Germany. Invited.

2013 (Sept.). Conceptualizing language: Linguistic theory and language policy. Multidisciplinary Approaches in Language Policy and Planning Conference, University of Calgary, Calgary. Juried.

2013 (March). 'English': The global lingua franca? Paper on panel 'Understanding and using language in a globalizing world'. American Association for Applied Linguistics, Dallas, TX. Invited. [Sponsored by the journal *Language Learning*]

2012 (Nov.). Language planning and policy: Perspectives from the Canadian experience. **Plenary**. Faculty of Philosophy and Humanities, University of Chile, Santiago, Chile. Invited.

2012 (Oct.). The consequences of official bilingualism on the status of non-official languages in Canada. **Plenary**. The Road Less Travelled: An International Conference on Heritage Languages and Heritage Language Acquisition, Victoria College, University of Toronto, Canada. Invited.

2012 (Aug.). Multiculturalism and the monoglot ideology: Incommensurate worlds? **Plenary**. Workshop on Language Policy and Multilingualism, University of Oslo, Oslo, Norway. Invited.

2012 (April). Language policy, political theory, and English as a 'global' language. **Plenary**. Multilingual, 2.0?: An International Symposium Across the Disciplines. Sponsored by Confluence: A Center for Creative Inquiry & Dept. of German Studies, University of Arizona, Tucson. Invited.

2012 (March). The 'inevitability' of neoliberalism: Perceptions vs. effects on access
   to social mobility through English. Paper on panel 'Neoliberalism and its impact
   on issues in applied linguistics: A political economy critique'. American
   Association for Applied Linguistics, Boston, MA. Juried.

2011 (Nov.). Language policy, political theory, and English as a 'global' language.
   Plenary. Language Ethics as a Field of Inquiry Conference. University of
   Montreal, Montreal. Invited.

2011 (Oct.).   Multiculturalism and the monoglot ideology: Incommensurate
   worlds? Canadian Ethnic Studies Association conference, Ottawa, Canada.
   Juried.

2011 (March). The role and effects of neoliberalism on language policies and
    practices. American Association for Applied Linguistics, Chicago, Ill. Juried.

2010 (Dec.) English in a global context: Opportunities and challenges. **Plenary.**
     Dept. of General Linguistics, University of Salamanca, Salamanca, Spain.
     Invited.

2010 (Nov.). Language ideologies and national identities. **Plenary.** Dept. of
     Translation and Interpretation, University of Geneva, Switzerland.
     Invited.

2010 (Nov.). Language planning and policy: Perspectives from
     the Canadian experience. **Plenary**. The General Secretary of Language Policy,
     Santiago de Compostela, Galicia, Spain. Invited.

2010 (Oct.). English in a global context: Opportunities and
     Challenges. **Plenary**. University of the Basque Country, San Sebastian, Spain.
     Invited.

2010 (Sept.). How the 'globalist discourse of globalization' informs
     Commonsense thinking about languages and language policies.
     Sociolinguistics Symposium 18, Southampton, England. Juried.

2010 (March). Discussant, Panel 'Language Policy Ethnography:
     Methodological Resources for Making Multilevel, Text - Practice
     Connections'. American Association for Applied Linguistics.
     Atlanta, Georgia. Juried.

2010 (March). Measuring success when English isn't your native
     language. **Plenary**. 'Engaging New Ideas in Education' speaker

series. University of Calgary. Invited.

2009 (Nov.). English in a global context. **<u>Plenary</u>**. International Conference for
 Foreign Language Teachers, Universidad de Baja California, Ensenada,
 Mexico. Invited.

2009. (Nov.). Immigrant children in Calgary: Challenges in secondary and university
 settings. **<u>Plenary</u>**. LIMA Conference, University of Hamburg. Invited

2009 (March). Defining advocacy in Applied Linguistics. American Association for
 Applied Linguistics, Denver, CO. Juried.

2008 (March 29). Language ecology and health care: Language varieties and
 perceptions of patients and providers in a Latino-serving medical clinic.
 American Association for Applied Linguistics, Washington, D.C. Juried.

2007 (December 14). Language ecology and health care. Address to health care
 providers at the University Family Health Center-SW, San Antonio, TX. Invited.

2007 (October 25). Language ecology and health care: Language varieties and
 Communication in a Latino-serving Family Health Center (with S.
 Gutierrez). First International Conference on Language and Health Care,
 University of Alicante, Alicante, Spain. Juried.

2007 (October 19). English in the environment, the environment in English.
 <u>Plenary.</u> ATESL (Alberta Teachers of English as Second Language) Annual
 Conference, Calgary, AB. Invited.

2007 (April 21). Some thoughts on effective and humane language policies. Paper on
 panel co-organized by T. Ricento and E. Shohamy, 'The misuses of language in the
 immigration debates', American Association for Applied Linguistics, Anaheim, Ca.
 Juried

2006 (Oct. 11, 12). Immigration and language policy: Needs & challenges. **<u>Plenary</u>**.
 Immigration, Integration, and Language: A Public Policy Conference on Living,
 Learning and Working in Canada. University of Calgary. Invited.

2006 (March 4). Language planning goals and the development of a national language
 policy in the U.S. (with C. Martin Velez, doctoral student). Georgetown University
 Roundtable on Languages and Linguistics, Washington, D.C. Juried.

2005 (Sept. 16). Mellon lecture, Dept. of Linguistics, Rice University, Houston, Texas.
 Title: Language policy and language planning: New directions. Invited.

2005 (June 24-July 1). Lecture and workshop, sponsored by the Japan-America Friendship Society and the American Studies Center, University of the Ryukyus, Okinawa, Japan. Topic: Language ideologies and national identities. Invited.

2005 (July 25). Ideologies of nation and the fate of languages in the United States. Paper on panel, 'Language ideologies and tensions around dominant and "vernacular" languages'. 14th World Congress of Applied Linguistics, Madison, WI. Juried.

2005 (March 25). Language, ideologies, and national identities. Paper on panel, 'Beyond local vs. global languages', chaired by Sandra Staklis. Annual meeting of the Comparative and International Education Society, Stanford University. Invited.

2005 (March 14-18). Lecture, Victoria University, Wellington, New Zealand. Title: Language ideologies and national identities. Invited.

2004 (July 10). Americanization, Language Ideologies, and the Construction of European Identities. **Plenary**. An International Conference, Language and the Future of Europe: Ideologies, Policies and Practices. Centre for Transnational Studies, University of Southampton, UK. Invited.

2004 (July 6). Lecture, Cross London Seminar, King's College, University of London: The discursive construction of Americanism. Invited.

2004 (May 2). Ethnicity, Race and Language Rights in the U.S. Paper, American Association for Applied Linguistics. Portland, Oregon. Juried.

2003 (March 24). Ethnicity, Race and Language Rights in the U.S. American Association for Applied Linguistics. Paper on a panel 'Reassessing Linguistic Human Rights: A sociohistorical, sociopolitical and socioeconomic approach', Chaired by Stephen May, with Jan Blommaert, Francoise Grin, and Marilyn Martin-Short. Juried.

2003 (July). The discursive construction of Americanism. Paper on a panel co-chaired by T. Ricento and A. Blackledge 'Language ideologies in contexts of immigration', with Aneta Pavlenko, Yasuko Kanno, and Ruth Wodak. International Pragmatics Association Conference, Toronto, Canada. Juried.

2002 (April 7). Americanization and ideologies of language. American Association for Applied Linguistics, Salt Lake City, Utah. Juried.

2001 (Feb. 26). Language policy research: The past and the future. American Association for Applied Linguistics, St. Louis, Mo. Juried.

2000 (March 13). The institutionalization of Americanism in U.S. Schools. American Association for Applied Linguistics, Vancouver, B.C. Juried.

2000 (January 27). The role of English in the world. **Plenary**. National English Teachers' Conference, San Jose, Costa Rica. Invited.

2000 (March 12). Reconsidering the mother tongue question in language policy, planning, and politics. Colloquium discussant. American Association for Applied Linguistics, Vancouver, B.C. Juried.

2000 (March 14). The sociopolitics of English language teaching. Colloquium discussant. International TESOL Conference, Vancouver, B.C. Invited.

2000 (March). Americanization and ideologies of language. University of Costa Rica, San Jose. Invited.

1999 (Oct. 2). The limitations of language policies: A consideration of California's Proposition 227 (individual paper). Juried. Co-chair of colloquium 'Language Minority Education: Perceptions, Policies, and Challenges in the Wake of California's Prop. 227, annual LASSO conference, San Antonio, TX.

1999 (March 17). The limits of language policies in the US and Canada: Vague intentions, unpredictable outcomes. American Association for Applied Linguistics, Stamford, CT. (individual paper on a colloquium titled 'Language and Politics in the US and Canada: Present Concerns and Future Possibilities'). Invited.

1998 (March 16). Ideology, politics and language policies: Focus on English (colloquium organizer). Historical and theoretical perspectives in language policy (individual paper). American Association for Applied Linguistics, Seattle, Washington. Juried.

1998 (March 18). Ideological implications of the spread of English (colloquium organizer). International TESOL Conference, Seattle, Washington. Invited.

1997 (March 10). Ideological complexity in opinion formation. American Association for Applied Linguistics, Orlando, Florida. Juried.

1997 (March 26). Language attitudes and language loyalties in Texas and the United States. College of Social and Behavioral Sciences Symposium, UTSA. Juried.

1997 (April). Language attitudes and language loyalties in the United States: The case of German. Faculty Research Colloquium. Invited.

1996 (March 21), What happens after English is declared the official language of the United States? (Part I). Language Legislation and Linguistic Rights: An International Conference. The University of Illinois at Champaign-Urbana. Juried.

1996 (April 9), The role of English language education in the Americanization campaign of 1890-1920. American Educational Research Association National Convention, New York City. Juried.

1996 (May 29) Mexicans, gringos and the legacy of the treaty of Guadalupe Hidalgo in Texas. **Plenary**. San Antonio Area Association for Bilingual Education (SAABE) Spring Annual Conference. Invited.

1995 (Nov 4), The politics of bilingual education. Texas Teachers of English to Speakers of Other Languages (TESOL) state conference, San Antonio; organizer of Language Policy Panel (A. Cortez, J. Crandall, B. Cardenas-Ramirez, T. Ricento). invited.

1995 (March 28) The role of secondary grass roots organizations in language policy development. American Association for Applied Linguistics, Long Beach, Ca. Juried.

1995 (May 25) Language policy in the U.S.: mechanism for social control. International Association for World Englishes, Nagoya, Japan. Juried.

1995 (March 29) The sociopolitics of English language teaching, academic session, Sociopolitical Concerns Committee, International TESOL conference, Long Beach, Ca. Organizer.

1995 (March 31) Can TESOL do a better job of being international? Discussion group, with L. Forhan and W. Eggington, International TESOL conference, Long Beach, Ca. Invited.

1994 (March 6) Discourse communities and the identification of genres. American Association for Applied Linguistics, Baltimore, Maryland. Juried.

1994 (March 31) Research in genre: The roles of function and context. International Conference on Pragmatics and Language Learning, U. of Illinois, Urbana-Champaign. Juried.

1994 (March 10) New directions in intercultural literacy studies: A pedagogical perspective (colloquium) International TESOL conference, Baltimore, Maryland. Invited.

1994 (March 10) The teacher's English: Linguistic rights and language standards, colloquium, International TESOL conference, Baltimore, Maryland. Organizer.

1993 (Oct. 8) From novice to expert: The developing awareness of register variation in editorial writing. Michigan Linguistics Society, Annual Meeting, Wayne State University. Juried.

1993 (April 15) The problem of 'genre' in contrastive rhetorical analysis. International TESOL Conference, Atlanta, Georgia. Juried

1993 (March 19) Gender and language. CMU Women's Studies Centennial Symposium: 'Mainstreaming Gender into the Curriculum in the Twenty-First Century.' (Business Workshop) Central Michigan University. Invited.

1993 (May 7) The Hows, Whats, and Whys of Constructing an Intensive English Language Institute from Scratch. Michigan TESOL, East-Central Region, Delta College. Invited.

1992 (March 5) Partitioning by language: Whose rights are threatened? Presentation in colloquium 'Language rights and language policy: U.S. and Canadian Perspectives' (T. Ricento, chair). International TESOL Conference, Vancouver, B.C., Canada. Juried.

1992 (March 19) More alike than we realize: An American experiences Japan. Dept. of English Lecture Series, Central Michigan University. Invited.

1991 (March 25) Teacher training in Japan: Problems and promise. International TESOL Conference, New York, NY. Juried.

1990 (March 8) Sociopolitical concerns and international perspectives: Latin America, Pacific Rim, Australia, and the Middle East [Chair of colloquium, and presenter]. International TESOL Conference, San Francisco, CA. Invited.

1990 (January 30) Using conversation transcripts in the ESL/EFL classroom. International Christian University, Mitaka, Japan. Invited.

1989 (November 26) Teaching oral communication with the natural approach. The Independent English Seminar, Ohmihachiman, Japan. Invited.

1989 (April 15) The hidden agenda of the 'English as the Official Language' Movement. Spring Conference on the English Language Arts, Michigan State University, East Lansing. Juried.

1989 (March 9) Characterizing rhetorical differences in written texts: Some methodological issues. [Co-moderator of Colloquium and presenter] International TESOL Conference, San Antonio, Texas. Invited.

1988 (November 18) Evaluating ESL programs. The 12th Annual COTESOL Convention, Denver, CO. Juried.

1988 (November 3) Variation in the rhetorical structure of English and Japanese expository prose. The 6th Rocky Mountain TESOL Convention, Salt Lake City, Utah. Juried.

1988 (April 9) The effects of familiarity with formal schema on paragraph re-ordering and reading comprehension. International Conference on Pragmatics and Language Learning, U. of Illinois, Urbana-Champaign. Juried.

1987 (May 4) Coherence in English and Japanese expository prose. University of Southern California, American Language Institute 25th Anniversary Conference, Los Angeles. Invited.

1987 (April 25) Coherence in English and Japanese expository prose. International TESOL Conference, Miami Beach, FL. Juried.

1985 (Oct. 19) Clausal Ellipsis in Multi-Party Conversation. The First Pacific Linguistics Conference, University of Oregon, Eugene, OR. Juried.

1983 (April 16) Discourse and coherence in the writing of university ESL students. CATESOL State Conference, Los Angeles, CA. Juried.

1982 (March 13) Discourse analysis as a pedagogical tool. CATESOL State Conference, Sacramento, CA. Juried.

EDITORIAL WORK

Founding co-editor, *Journal of Language, Identity, and Education* (Routledge), 2001-2015

Founding editor, Sociopolitical Concerns column, *TESOL Matters* (1991-1994)

Member, Editorial Board, *Language Policy & Language Education (LPLE)* (Commercial Press, China)

Member, Editorial Board, *International Journal of Bilingualism and Bilingual Education* (Multilingual Matters)

Member, International Advisory Board, *Journal of Language and Communication,* Universiti Putra Malaysia

Member, Editorial Board, *International Multilingual Research Journal* (Routledge)

Member, Editorial Board, *Sociolinguistic Studies* (Equinox)

Member, Editorial Board, *Language Policy* (Springer)

Member, Editorial Board, *Language Problems & Language Planning* (John Benjamins)

Member, Editorial Board, *Critical Multilingualism Studies* (University of Arizona)

Member, Editorial Advisory Board, *TESOL Quarterly* (1990-93)

Editorial Advisor, *PRAXIS,* vol. 1, no. 1, Published by the Japan Center for Michigan Universities, Hikone, Japan, 1991

Co-editor, *TESOL Quarterly* special topic issue, *Language Planning and Policy,* 1996

Co-editor, *International Journal of the Sociology of Language* issue 'Revisiting the Mother tongue question in language policy, planning, and politic's (154), 2002

Co-editor, *Language Policy* special topic issue, *Language Policy and Political Theory*, 2014

Consulting Editor, *Review of Research in Education* (RRE), Vol. 38, 2013-2014

Editorial Advisory Board, *Multilingualism and Linguistic Diversity*, Swets & Zeitlinger, Publishers

Manuscript Reviewer, *TESOL Quarterly*, 1990-present

Manuscript Reviewer, *Modern Language Journal*, 1995-present

Manuscript Reviewer, *Journal of Multilingual and Multicultural Development*, 2003-present

Manuscript Reviewer, *Language Policy,* 2000-present

Manuscript Reviewer, *Multilingua,* 2002-present

Manuscript Reviewer, *Journal of Sociolinguistics*, 2003-present

Manuscript Reviewer, *Journal of Language and Politics,* 2003-present

Manuscript Reviewer, *Educational Policy*, 2003-present

Manuscript Reviewer, *Curriculum Inquiry*, 1997-present

Manuscript Reviewer, *Patterns of Prejudice,* 2005-present

Manuscript Reviewer, *Applied Linguistics*, 2005-present

Manuscript Reviewer, *Social Problems*, 2005-present

Manuscript Reviewer, *Sociolinguistic Studies,* 2006-present (Spanish and English)

Manuscript Reviewer, *Journal of English as a Lingua Franca*, 2015-present

Manuscript Reviewer, *Bilingual Research Journal*, 2015-present

Manuscript Reviewer, *Interchange*, 2014-present

Manuscript Reviewer, *Language and Literacy*, 2016-present

Manuscript Reviewer, *International Migration Review,* 2016-present

Manuscript Reviewer, Allyn & Bacon Publishers, 1997-present

Manuscript Reviewer, Lawrence Erlbaum Publishers, 1998-2005

Manuscript Reviewer, Blackwell Publishers, 2003-present

Manuscript Reviewer, Oxford University Press, 2005-present

Manuscript Reviewer, Cambridge University Press, 2002-present

Manuscript Reviewer, Routledge, 2000-present

Abstract Reviewer, AAAL, Strand Coordinator, abstract reviewer, 1993-present

Abstract Reviewer, AERA, 1995-1996

CONFERENCE ORGANZIATION [University of Calgary]

Linguistic Diversity and Language Policy; Conference organizer; 2012 (April): **Topic**: Aboriginal Languages in Canada; all day conference, Rozsa Centre, UC Campus

Linguistic Diversity and Language Policy; Conference organizer; 2013 (April); **Topic**: Language Diversity and Educational Options in Alberta; all day conference, Rozsa Centre, UC Campus

Multidisciplinary Approaches in Language Policy and Planning; Conference co-organizer (with Mary O'Brien, FOA); Sept. 4-6, 2012; 3 day conference, Rozsa Centre, UC Campus

Multidisciplinary Approaches in Language Policy and Planning; Conference organizer; Sept. 5-7, 2013; 3 day conference, Rozsa Centre, UC Campus

Linguistic Diversity and Language Policy: Conference organizer; 2014 (April): **Topic**: English Language Learners in High School; all day conference, Rozsa Centre, UC Campus

Multidisciplinary Approaches in Language Policy and Planning: Conference organizer; Sept. 4-6, 2014; 3 day conference, Rozsa Centre, UC Campus

Linguistic Diversity and Language Policy: Conference organizer, 2015 (April): **Topic**: Language and Cognition; all day conference, Rozsa Centre, UC Campus

Multidisciplinary Approaches in Language Policy and Planning: Conference organizer; Sept. 3-5, 2015; 3 day conference, Rozsa Centre, UC Campus

Linguistic Diversity and Language Policy: Conference organizer: 2016 (May 2): **Topic**: Comics and Contemporary Literacy; all day conference, Rozsa Centre, UC Campus

Multidisciplinary Approaches in Language Policy and Planning: Conference organizer: Sept. 1-3, 2016; 3 day conference, Rozsa Centre, UC Campus

Language and Politics in the United States and Canada: A Symposium. Held at the Banff Centre, Banff, Alberta, June 8-10, 2017. This was an invitation-only symposium for 14 scholars who presented original papers on topics related to the symposium theme. The papers will be published in an edited volume by Cambridge University Press.

Language Policies in Spain: Multidisciplinary/Critical Approaches. Co-organizer of Symposium, November 13, 14, 2017, Universitat Pompeu Fabra, Barcelona, Spain.

CONFERENCE ORGANIZATION [University of Texas, San Antonio]

Second Language Research Forum (SLRF):

      1983: Assistant Chair, Program (USC)
      1985: Chair, Program (UCLA)
      1987: Moderator, Paper Session (USC)

TESOL, Chair, Sociopolitical Concerns Committee, 1990 Annual Convention

Michigan Linguistics Society, 1993, Annual Meeting

College of Social and Behavioral Sciences, UTSA, 1995-96
    2nd annual College Symposium: 'Language, Culture and Identity' (co-chair)

Division of Bicultural-Bilingual Studies, UTSA, 1998; served on organizing   committee for the Amnesty International Regional Conference, held Nov. 6-8, 1998 at UTSA

Division of Bicultural-Bilingual Studies, UTSA, 1999; helped organize annual LASSO
    conference, Oct. 1-3; organized language policy panel

College of Education and Human Development, UTSA, 2002; Co-chair of College Faculty
    Research Symposium, Fall, 2002

College of Education and Human Development, UTSA, 2004; Chair and organizer:
    'Voices of the Other in Educational and Civic Discourses (A Symposium)'.   April 1,
    2004.

College of Education and Human Development, UTSA, 2006; Co-organizer:
    'Knowledge and Power in the Global Economy'

WORKSHOPS and PRESENTATIONS [AAAL and University of Calgary, recent examples]

2013 (March). Presenter, Workshop on Responding to Linguistic Profiling as (unofficial)
    Language Policy. Sponsored by the AAAL Ad Hoc Advocacy Committee, American
    Association for Applied Linguistics.

2012 (March). An Evening for Graduate Students. Presenter, 'Publishing in the
    Academy', the American Association for Applied Linguistics Conference, Boston, MA.

2012 (May). Presenter, Workshop in the Interpretive Cluster, 5th Annual Faculty of
    Education Research Conference, University of Calgary. Topic: Discourse Analysis.

2012 (Jan.). Presenter, Workshop on Discourse Analysis; Research Conversation Series,
    Office of the Associate Dean, Research, FOE, for graduate students and faculty.

2011 (Nov.). Presenter, Workshop on Discourse Analysis; Sponsored by the Language
    Research Centre, UC, attended by graduate students and faculty, FOE and FOA.

2008 (Sept.). Presenter, Workshop/Retreat of the UC English for Academic Purposes

Program, Canmore, AB.

SERVICE, UNIVERSITY OF CALGARY [2007-2016, Partial list]

- Member, English for Academic Purposes search committee, July 2008-April, 2009
- Member, GDER (Graduate Division of Educational Research) Executive Committee, July 2008-June 2010
- Ad hoc committee on distinction between Ph.D. and Ed.D. degree, GDER, November 2008 – June 2010
- Specialization Coordinator, TESL/SLT, 2008-2010
- Member, Academic Appointment Review Committee (AARC), 2009-2011
- Member, Graduate Program Task Force, September 2009 – May 2010
- Interim Chair, Language and Diversity Education Studies Area, FOE, Jan.-July, 2013
- Chair, Admissions and Student Services Committee, FOE, Jan.-July, 2013
- Faculty Search Committee, member, Language and Literacy, Aboriginal Education, FOE, 2012-2013
- Faculty Search Committee, member, Tier Two Canada Research Chair in Creative Writing, Dept. of English, FOA, 2012-2013
- Member, Language Research Centre, Research Advisory Committee, 2012-present
- Member, O'Brien Institute for Public Health, University of Calgary, 2011-present
- Member, FOE Scholarship Committee, 2013
- Member, Graduate Programs in Education Council, 2013
- Member, Undergraduate Programs in Education Council, 2013
- Member, Faculty Promotions Committee, 2011-2012
- Member, Dean's Advisory Council, 2013
- Reviewer, Diverse Qualification Applications, FOE, 2013
- Member, Election Committee, Faculty Association, 2011-present
- Evaluator, Eyes High Postdoctoral Scholar's Program
- Member, Selection Committee, Werklund Professorship, 2015
- Faculty Search Committee member, Asst. Professor, Hispanic Linguistics, Dept. of French, Spanish, Italian, 2016

OTHER PROFESSIONAL SERVICE [Partial list, last 15 years]

- External Reviewer, Netherlands Organisation for Scientific Research; Grant Application: 'BABEL in the Dutch Caribbean', 2016

- Member, Academic Committee, First International Conference on Revitalization of Indigenous and Minoritized Languages, Barcelona, 2017
- Adjudicator, James E. Alatis Prize for Research on Language Policy and Planning in Educational Contexts: TESOL-The International Research Foundation for English Language Education (TIRF), 2016, 2017, 2018, 2019
- External Reviewer, Croatian Science Foundation, for an international research project, 'The Pronunciation of the Glocal Variety of English in Croatia', 2012
- External Reviewer, HERA (Humanities in the European Research Area) Joint Research Programme (JRP); 'Multilingual Encounters in Transcultural Families in Europe', 2012
- Project Advisory Board of MIME (Mobility and Inclusion in Multilingual Europe), 2013
- Member, Language Policy Research Network (LPReN), Washington, D.C., 2011-present
- Executive Committee, American Association for Applied Linguistics, 2009-2012
- External Reviewer, Promotion to Full Professor, Indiana University, 2018
- External Reviewer, Tenure and Promotion, University of Houston, 2017
- External Reviewer, Promotion to Full Professor, Queens College, CUNY, 2012
- External Reviewer, Promotion to Full Professor, UCLA, 2012
- External Reviewer, Promotion to Full Professor, University of Richmond, 2008
- External Reviewer, Tenure and Promotion, University of Ottawa, 2011
- External Reviewer, Tenure and Promotion, Temple University, 2009
- External Reviewer, Tenure and Promotion, UCLA, 2008
- External Reviewer, Tenure and Promotion, University of Nevada, Reno, 2008
- External Reviewer, Tenure and Promotion, University of Regina, 2008
- External Reviewer, Tenure and Promotion, University at Buffalo, NY, 2007
- External Reviewer, Tenure and Promotion, University of Nebraska, 2006
- External reviewer, Undergraduate Program in Linguistics and Applied Language Studies, Carleton University, Ottawa, 2009
- External examiner, Ph.D. candidate, Macquarie University, 2007
- External examiner, Ph.D. candidate, University of Hong Kong, 2017
- Outside evaluator of Professor from S. Africa for South Africa National Research Foundation, 2007
- Proposal reviewer, Canadian Language & Literacy Research Network, 2007
- Expert Panelist, Fulbright Distinguished Chairs Program, Spring 2002, 2003, 2004, 2005, 2006, 2007
- Referee for grant application, Social Sciences and Humanities Research Council of Canada, 2003, 2012
- Referee for proposal for new academic journal (Lawrence Erlbaum), 2002
- Member, student scholarship committee, AAAL, 2001-2003
- Trustee, Fund for the Future of Applied Linguistics, AAAL, 2018
- Chair and Trustee, Fund for the Future of Applied Linguistics, AAAL, 2019

SERVICE, UNIVERSITY OF TEXAS, SAN ANTONIO [1995-2007]

Division

Division Secretary (1995-99; 2004-05, 2006)
Division Faculty Advisory Committee (1995-99; 2002-3)
Division Strategic Planning Committee (1996-97; 2002-3)
Chair, Academic Policy and Curricula Committee (1995-96)
Search Committees, tenure-track positions (1995, 96, 98, 99,2001,2002, 2003, 2004,
     2006)
Chair, Faculty Search Committee for Assistant Professor, ESL (1997-98)
Member, Doctoral Studies Committee, (2000-2002)
Chair, Committee to Evaluate Non-tenure track Faculty, 2002

College

Faculty Advisory Committee (1995-99)
Committee on Faculty Retention, Promotion and Tenure (1995-96)
Symposium Committee COSBS, (1996-97)
College Council, 2001-2002; 2004-2006
Co-Chair, COEHD Faculty Research Symposium, 2002-2003
Member, Committee on Criminal Background Checks, 2002-2003

University

Committee on University Restructuring, appointed by President Romo (1999-2000)
Awards and Scholarships Committee, appointed by President Romo (2000-2001);
     Chair (2001-2002)
Council on International Programs (2002-2007)

Graduate Council

Member (1995-2001)
Chair, Academic Policy and Program Committee (1998-99)
Member, Administrative and Agenda Committee (1998-2000)
Member, Ad hoc Committee on Structure of Graduate School (1996-97)

Faculty Senate

Member (1995-2002)
Member, Executive Committee (1996-2000)

Member, Academic Freedom and Tenure Committee (1996-2000); Chair, (2002)
Chair, Ad hoc Committee on Shared Governance (1998)
Member, Faculty Salary Compression Committee (2001-2002)
Secretary (2002)

University Assembly

Member (1995-2002)
Chair, Nominating Committee (1997-99)
Member, Ad hoc Committee on Shared University Governance (1997-99)

GRANTS [UNIVERSITY OF CALGARY, (2007-present)]

The Linguistic and Pedagogical Practices of Math Teachers in Mandarin-English Bilingual Programs: A Mixed-method Research Design. Funder: The Confucius Institute in Edmonton; P.I.; 2014-2015; ($12,000)

Refugee Student Integration: Building Welcoming Communities and Schools for a Sustainable Future; Funder: Social Science and Humanities Research Council Canada (SSHRCC); Professional Development Grant; Co-investigator; 2014-2017 ($196,476)

Reengineering the Discharge of Elderly Patients from Intensive Care; Funder: CIHR Partnerships for Health System Improvement competition; Co-investigator; 2014-2015; ($589,573)

A Comparison of the Academic English Achievement of Chinese-Language Background Students in Mandarin-English Bilingual and English-only Programs; P.I.; Funder: The Confucius Institute in Edmonton ($5,000); 2012-2014

Development of Error-based Checklists in Bedside Procedural Skills: An Exploration of Their Role in the Assessment of Procedural Competency; Co-Applicant; Funder: Royal College of Physicians and Surgeons of Canada ($47,536); 2012-2014

Insights into Funded ESL Programs; P.I.; Funder: Chair, English as an Additional Language (Thomas Ricento) ($100,000); 2007-2008

Linguistic and Cultural Barriers to Refugees' Access to Medical and Social Services in Calgary; P.I.; Funder: Chair, English as an Additional Language (Thomas Ricento) ($110,000); 2009-2011

GRANTS [UNIVERSITY OF TEXAS, SAN ANTONIO, 1995-2007]

Russell Sage Foundation, President's Research Award: **'Language ecology and health care: Language varieties and communication in a Latino-serving family health center**'. 2006-2007: ($32,942)

Faculty Development Leave, Fall 2004. Project: completion of **An introduction to language policy: Theory and method** (Blackwell).

Faculty Research Mini-grant, College of Education and Human Development, summer, 2003: **Americanization and Ideologies of Language**. ($600)

National Endowment for the Humanities, Faculty Research Award, 2002: **Americanization and Ideologies of Language**. ($24,000)

Faculty Development Leave, fall 2000. Research project: **Americanization and Ideologies of Language**.

Research grants, **College of Social and Behavioral Sciences** ($500) 1995-96; ($450) 1996-97

Faculty/Graduate Student Research grant, **College of Social and Behavioral Sciences**, summer 1996 ($5,100).

Mini-grant **Office of Research Development**, summer 1999 ($1500)

Grant development grant. **Office of Research Development**, fall 2000 ($1000). Conducted archival research at the Bancroft Library, University of California, Berkeley.

BBL travel funds for presentation of research at national/international conferences, between $400 and $500 each year, 1995-98.

College travel funds for presentation of research at national/international conferences, between $140 and $280 each year, 1995-98.

THESES AND DISSERTATIONS, SUPERVISED AND COMMITTEE MEMBER, UNIVERSITY OF CALGARY [2007-2017]

Masters Theses:

a. Jacquelyn Clydesdale [chair, 2007-2010, awarded 2010]
b. Krista M. Leo [chair, 2008-2011, awarded 2011]
c. Roswita Dressler [member, supervisory committee, awarded 2008]

d. Jun Hou [chair, 2012-2014, switched to M.Ed program]
e. Joan Miles [member, supervisory committee, awarded 2014]
f. Brock Wojtalewicz [member, supervisory committee, awarded 2016]

Ph.D. Dissertations

a. Sepideh Masoodi [chair, 2007-2012, awarded 2012]
b. Vladimir Pavlov [chair, 2008-2015, awarded 2015]
c. Geoffrey Pinchbeck [chair, awarded 2017]]
d. Jinghang Zhou [chair, 2014-present; currently on leave]
e. Albert Galiev [member, supervisory committee, awarded 2012]
f. Scott Douglas [member, supervisory committee, awarded 2010]
g. Katherine Crossman [member, supervisory committee, awarded 2014]

 Post-doctoral Fellows supervised:

a. Dr. Andreea Cervatiuc [2007-2010]; current position: Assistant Professor,
    University of British Columbia, BC, Canada
b. Dr. Jeanna Parsons-Leigh [2014-2015]; current position: Assistant Scientific
    Director, Critical Care Strategic Clinical Network, Alberta Health Services, Calgary,
    Canada

THESES AND DISSERTATIONS, SUPERVISED AND COMMITTEE MEMBER, AT UTSA

Masters Theses:

a. Caterina Crandall [chair, awarded 2002]
b. Lisa Talcott [chair, 2003-2006, awarded 2006]
c. David Kobel [member, awarded 2002]
d. Caren Shoup [member, awarded 2002]
e. Kip Austin Hinton [member, 2005-2006, awarded 2006]
f. Brandon Loudermilk [member, 2005-2006, awarded 2006]

Ph.D. Dissertations:

a. Carlos Martin Velez [chair, 2004-2007, awarded 2007]
b. Chang Pu [chair, 2005-2007, awarded 2007]
c. Michael Campbell [member, 2004-2007, awarded 2007]
d. Xiaoshi Li [member, 2005-2007, awarded 2007]
e. David C. Johnson [member, 2004-2007, awarded 2007], University of
Pennsylvania

PROFESSIONAL ORGANIZATIONS

Canadian Association of Applied Linguistics (2007-present)

TESOL: 1979 - 2001[Teachers of English to Speakers of Other Languages] served on the Sociopolitical Concerns Committee; elected Chair of SCC for 1990-91; served as voting delegate to the Interest Group Council representing the Applied Linguistics Interest Group; Chair, sub-committee on Language Rights, Sociopolitical Concerns Committee.

CATESOL: 1981 - 1988 [California TESOL]

COTESOL 1987 - 1988 [Colorado TESOL]

EPIC: 1988-1990 [English Plus Information Clearinghouse]; TESOL representative on the national Steering Committee of EPIC; EPIC is an organization which collects information and recommends policy on language rights issues in the U.S.

AAAL: 1990-present [American Association for Applied Linguistics]; member of Rules and Resolutions Committee, 1997-present (Chair, 1998-99); abstract reader for annual conference (1995-2005); elected, nominating committee (2005); appointed to Distinguished Service & Scholarship Committee (2008, 2015); appointed Chair, DSSC (2009); elected to Executive Committee for three-year term (2009-2012); Trustee, Fund for the Future of Applied Linguistics (FFAL), 2018; Chair, 2019.

AERA: 1995 - 2004 [American Educational Research Association]; abstract reader for Division L.

Canadian Ethnic Studies Association, 2011-2013

COURSES TAUGHT AT UNIVERSITY OF CALGARY (2007-2016)

EDER 603   (Discourse Analysis)
EDER 669.78   (English in a Global Context)
EDER 669.43   (Second Language Writing)
EDER 668/768 (Sociolinguistics)
EDER 768.05   (Theory and Practice in Language Learning)
EDER 703.09   (Directed Study)
EDER 669.35   (Aspects of Second Languages and Cultures)

COURSES TAUGHT AT UTSA (FALL, 1995- SPRING, 2007)

ESL 3003 (Applications of Linguistics)
ESL 5003 (Linguistics for Second Language and Bilingual Specialists)
ESL 5023 (Language Analysis for Second Language Specialists)
ESL 5043 (Listening and Speaking in Second Language Programs)
ESL 5053 (Second Language Methods and Materials)
ESL 5063 (Language and Content-Area Instruction)
ESL 6063 (Writing in Second Language Programs)
ESL 6043 (Adult and Family Literacy)
ESL 5033 (Reading and Literature in Second Language Programs)
ESL 6053 (Program and Syllabus Design)
ESL 5013 (Foundations of Second Language Acquisition)
BBL 5123 (Sociolinguistics and Education)
BBL 6233 (Advanced Topics in Language Policy)
BBL 7243 (Seminar in Language and Language Use)

LANGUAGES

Spanish: very fluent, used as a qualifying language for Ph.D.; able to give lectures in
       Spanish-speaking countries
Italian: moderately fluent, used as a qualifying language for Ph.D.
Japanese: can read and write hiragana and katakana, some conversation skills
German: reading knowledge
French: reading knowledge
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Reviews for *Language Policy and Political Economy: English in a Global Context*, Oxford
       University Press, 2015 [**Winner of the 2018 Book Award, American Association
       for Applied Linguistics**]

       [samples from dust jacket blurbs, CHOICE, and excerpts from scholarly journals]

"Tom Ricento and the stellar cast of scholars he has assembled in this book achieve
something extraordinary: they construct a story that people will still have to read
decades later, on an object characterized paradoxically by extremely rapid and radical
change. It is an intellectual and academic 'tour de force' which focuses on mechanisms
and structures rather than on phenomena and anecdotes, and so easily transcends the
level of here-and-now documentation." --Jan Blommaert, Tilburg University

"In an era where language change and loss is often explained by reference to inevitable forces of 'culture' and 'globalization,' this important book brings us back home to core questions of economic power and political control." --Allan Luke, Queensland University of Technology

"*Language Policy and Political Economy* is both timely and important, engaging with the debates that are central to current language policy research. I don't think anyone will be able to write about 'global English' again without seriously engaging with the analyses in this book." --James Tollefson, The University of Hong Kong

"The editor and contributors are to be congratulated for forging a new approach to language policy and the role of English in the world. They also rightly question the widely shared view that the global spread of English is overwhelmingly positive." --*CHOICE*

"*Language Policy and Political Economy* is superbly conceived and executed, rewarding readers as both a coherent collective and in individual essays. It was an utmost pleasure to read... Each of the authors needs to be commended for taking the stances they have and for speaking in unison about political economy and global English. Ricento is to be commended for bringing together ideas that are fundamental to who we are as humans and to what our ideals of equality ought to look like. Quite simply, this volume was a treat to review." --*Journal of Sociolinguistics*

"In the Acknowledgments section, Ricento references Noam Chomsky's challenge to intellectuals to 'tell the truth about things that matter to the right audience.' In exploring and presenting positions on such a critical issue as the economics of language policy, Ricento has put together an essential must-read."
                                        --*Language Policy*

Ricento's book convinces the reader of the importance of a political economy perspective when analyzing language policy in general, and the rise of Global English in particular…The book can be warmly recommended to everyone who wants to broaden his/her knowledge on the complexity of language policy and wishes to critically analyse the position of English in a global context."
                                        --*Language Problems and Language Planning*

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Reviews for *Language Politics and Policies: Perspectives from Canada and the United States,* Cambridge University Press, 2019 [from the dust jacket blurbs]

"A must for language mavens and policymakers alike, *Language Politics and Policies* provides concise, balanced, and well-informed studies of the current state and future prospects of English, Spanish, French, Indigenous languages, and immigrant languages in Canada and the United States. The insights offered by its comparative perspective are enlightening and sometimes surprising."

-Stephen Henighan, University of Guelph

"A timely and important volume that goes well beyond traditional language policy analysis, in order to engage with alternatives to current policies and practices. The attention to multiple language communities in Canada and the US reveals the dramatic ways that meso and macro policymaking can be affected by local and community action."

-James Tollefson, University of Washington

[updated December, 2019]