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Research expertise: My research program focuses on the instructional needs of learners (k – 12) for whom English is a second language (ESL). Published works have included tracking studies for ESL high school dropout and achievement outcomes in grade 12; **rates of English language acquisition; ESL curriculum and program and materials design.** Current interest includes funded program development and research on the transitional supports from high school to university that can produce better academic outcomes for English language learners (ELLs).

Academic background:

BEd (1974) University of Calgary
MA (1975) University of Calgary
PhD (1996) University of Calgary

Positions held:

Professor, Faculty of Education, 2010
Associate Professor, Faculty of Education, University of Calgary, 2005 -2009
Assistant Professor, Faculty of Education, University of Calgary, 2000 – 2005
School teacher: 1971 – 2000, with a 3 year secondment to the Alberta Education (1985 – 1988)
to work on program design and development in the Curriculum Branch.

Awards:

Province of Alberta, Excellence in Teaching Award, 1992
Teaching Excellence Award, Students' Union, University of Calgary 2001
Outstanding Instructors' Award, Education Students' Association, University of Calgary, 2001
Recognition: President's 'Celebrating Excellence' Reception (September, 2002)
Faculty of Education, Teaching Excellence Award, 2002
Calgary Immigrant Aid Society (CIAS) Immigrant of Distinction Award, Calgary, 2004
(Professional category).
Women's Resource Centre, University of Calgary, Faculty of Education, 'Wisdom, Resilience and Compassion' October 18, 2007.

Funded Research and Projects:

SSHRC (\$103,432). 2011 – 2014. From high school to university: Academic language proficiency and the impact of intensive English for academic purposes: EAP programming for English language learners.

University of Calgary, Centre for Community-Engaged Learning, Service Learning and Civic Engagement. Teaching Innovation Award in Service-Learning and Student Engagement (\$5000) 2011. Awarded for Dual Language Book Project, Studies in Pedagogy and Schooling (SIPS). Partnering with Almadina Language Charter Academy.

Alberta Employment and Immigration, Language Training Programs (\$150,000) 2009. Language learning support for first-year post-secondary ELLs: Curriculum Design and Development.

TELUS grant (\$20,000) 2009. Grandma's Soup: Dual language book project with young ELLs. Website: www.duallanguageproject.com

Alberta Advisory Committee for Educational Studies (AACES) (\$6000) 2009. Developing vocabulary profiles and benchmarks for student writing k – 12: A look at the writing of ESL students.

Alberta Centre for Child, Family and Community Research (ACCFRC) (\$32,000) 2008. Developing growth models for the acquisition of English as a second language: A baseline study.

Prairie Metropolis Centre (\$11,200) 2008. ELL students at university: Loss of educational capital, a pilot study. Completed, July, 2008.

TELUS grant (\$20,000) 2008. Family Treasures: Dual language book project with young ELLs. Website: www.duallanguageproject.com

SSHRC (\$84,663) 2006 – 2009. Developing growth models for the acquisition of ESL, k – 12. .

ACCESS project funding (Alberta Education), Language Research Centre, U. of C. (\$7000) 2005 – 2006). Becoming a communicative language teacher

MT3 Award (\$5000) 2005. Developing a growth model for the acquisition of English as a second language.

MT3 Award (\$5000) 2005. Creating a web based tool to illustrate learning trajectories for ESL students. www.apollo.ucalgary.ca/eslrw/

MT3 Award (\$5000) 2003. LearningByDesign: An evaluation of technology supported curriculum decision making. www.learningbydesign.ucalgary.ca

Cultural Diversity Institute, Research Award (\$5000) 2003 - 2004. ESL students and the loss of educational capital for the workplace of the future.

Learning Commons Fellowship (\$15,000) 2002. To develop (and enhance) the website, www.LearningByDesign.ucalgary.ca

AACES award (\$3500) 2002: Effective High School ESL Programs.

University International Grants committee award (\$10,000) 2001. To develop an ESL curriculum website. www.LearningByDesign.ucalgary.ca

AACES award (\$5000). 1997. Tracking ESL student achievement.

Articles in refereed journals:

Watt, D. & Roessingh, H. (1994). ESL dropout: The myths of educational equity. *Alberta Journal of Educational Research*, *XL*(3), 283-296.

Watt, D. & Roessingh, H. (1994). Some you win, most you lose: Tracking ESL student drop out in high school (1988-1993). *English Quarterly*, *26*(3), 5-7

Roessingh, H. & Watt, D. (1995). .ESL and inclusive education: The search for equity. *Exceptionality Education Canada*, *5*(1), 1-3.

Roessingh, H. (1995). Teaching to diversity: Meaningful inclusion of ESL students in high school mainstream settings. *Exceptionality Education Canada*, *5*(1), 65-83.

Watt, D., Bosetti, L., & Roessingh, H. (1996). Success and failure: Stories of ESL students' educational and cultural adjustment to high school. *Urban Education*, *31*(2).

Watt, D., Bosetti, L., & Roessingh, H. (1997). Educational experiences of ESL students: Unraveling the role of English language proficiency. In K. McLeod (Ed), *Multicultural Education: The State of the Art National Study Report #4*. A study sponsored by the Canadian Association of Second Language Teachers, Winnipeg, Manitoba R2V 0N3.

Roessingh, H. (1999). Adjunct support for high school ESL Learners in mainstream English classes: Ensuring success. *TESL Canada Journal*, *17*(1), 72-85.

Roessingh, H. & Field, D. (2000). Time, timing, timetabling: Critical elements of successful graduation of high school ESL learners. *TESL Canada Journal*, *18*(1), 17-31.

Watt, D. & Roessingh, H. (2001).The dynamics of ESL dropout: Plus ca change... *Canadian Modern Language Review*, *58*(2), 203- 222.
<http://www.utpjournals.com/product/cmlr/582/582-Watt.html>

Roessingh, H. & Kover, P. (2002).Working with younger arriving ESL learners in high school English: Never too late to reclaim potential. *TESL Canada Journal*, *19*(2), 1 – 19.

Roessingh, H. & Kover, P. (2003). Variability of ESL learners' acquisition of cognitive academic language proficiency: What can we learn from achievement measures? *TESL Canada Journal*, *21*(1), 1 – 21.

- Roessingh, H. & Johnson, C. (2004). Teacher prepared materials: A principled approach. *TESL Canada Journal*, 22(1), 44 – 63.
- Roessingh, H. (2004). Effective high school ESL programs: A synthesis and meta-analysis. *Canadian Modern Language Review*, 60 (5), 611-636.
- Roessingh, H. (2005). The Intentional Teacher. *Journal of Educational Thought*, 39(2), 111-134.
- Roessingh, H. & Johnson, C. (2005). Online Teaching and Learning in TESL Professional Development: Creating a community of learners through distance delivery of MEd TESL course work. *Quarterly Review of Distance Education*, 6_(2).
- Roessingh, H. & Johnson, C. (2005). An online graduate class in Curriculum Design: Creating a sense of community. *TESOL Quarterly*, Professional development in language education series, 4, 105 – 113.
- Roessingh, H., Kover, P, & Watt, D. (2005). Developing cognitive academic language proficiency: The journey. *TESL Canada Journal*, 23(1), 1- 27.
- Roessingh, H. (2006). BICS-CALP: An introduction for some, a review for others ... *TESL Canada Journal*, 23 (2), 91-96.
- Roessingh, H. (2006). The teacher is the key: Reclaiming trust in ESL high school programs. *Canadian Modern Language Review* , 62(4), 563-590
- Roessingh, H. (2008). Variability in ESL outcomes: The influence of AOA and LOR on achievement in high school. *TESL Canada Journal*, 26(1), 87-107.
- Roessingh, H. & Elgie, S. (2009). Early language and literacy development among young ELL: Preliminary insights from a longitudinal study. *TESL Canada Journal* 26(2), 24-45.
- Roessingh, H. (2010). Vocabulary profiling of oral and written discourse: An assessment tool for working with ELLs k – 12. *Teaching English Language Learners: Paths to success. Number 5 in a Series of Monographs*. Pp. 417-441.
- Roessingh, H. & Chambers, W. (2011). Project based learning and pedagogy in teacher preparation: Staking out the theoretical mid-ground. *International Journal of Teaching and Learning in Higher Education*, 23(1).
- Roessingh, H. & Douglas, S. (2011). English Language Learners' transitional needs from high school to university: An exploratory study. *Journal of International Migration and Integration*, DOI: 10.1007/s12134-011-0202
- Roessingh, H. (2011). Family Treasures: A dual language book project for negotiating language, literacy, culture and identity. *Canadian Modern Language Review* 67(1), 123-148.

Roessingh, H. & Douglas, S. (2012). Educational outcomes of English language learners at university. *Canadian Journal of Higher Education*, in print, 2012.

Roessingh, H., Elgie, S. & Kover, P. (2012). See how they write: Using lexical profiling tools to investigate children's written vocabulary development in Grade 3. *Language Assessment Quarterly*. In review.

Other refereed contributions:

TESL Canada, Vancouver, Nov. 2003: Effective high school ESL programs.

ATESL, Calgary, 2003. Materials design of ESL learners.

ATESL, Edmonton, Nov. 2004. ESL learners at university: An exploratory study.

Calgary Teachers' Convention (2004 & 2007).

TESL Canada, Ottawa. May, 2005:

ESL learners at university: An exploratory study.

From principles to practice: An operational framework for curriculum planning.

ATESL- ATA-ESLC Conference, Calgary, November 4 – 6, 2005.

Benchmarks for ESL kids: A report on a pilot study

Science materials for ESL learners (with David Chang)

Distance delivery of MEd TESL program (with Wendy Chambers)

TESL Canada, Winnipeg. October, 2006: Panel discussion on ESL program reviews k – 12; Pre-conference symposium on curriculum design

Greater Edmonton Teachers' Convention, Edmonton, March '06.

Developing growth models for ESL learners

International Conference on Teacher Education: How Might Teacher Education Live Well in a Changing World? U. of Calgary, Nov. 2 – 4, 2006. Project based learning within an inquiry framework.

TESOL 2008. Lextutor for kids: Profiling the vocabulary of k – 2 learners. Presentation in the Electronic Village, April 3, 2008. New York.

Canadian Association for Studies in Education (CSSE), Vancouver 2008.

TESOL 2009. Project-Based Learning and Pedagogy in Teacher Training for ELLs. (19% acceptance rate). March 26 – 28, '09. Denver.

TESOL 2009. Dual language book project for young ELL. Presentation in the Electronic Village, March, 2009, Denver. <http://homepages.ucalgary.ca/~hroessin>

Canadian Association of Applied Linguistics, Ottawa, 2009.

ATESL, Edmonton, 2009. Grandma's Soup: Thematic, integrated teaching k – 2.

TESL Canada 2009, Banff, Alberta. Panel on transitional academic language learning demands: High school to university

Canadian Association of Applied Linguistics, Montreal, 2010: One year gain scores for ELLs and NS: A corpus based study

Non-refereed contributions/invited keynotes:

SCENES: Dinner speaker, Saskatoon, May 2004. Variability in outcome measures for ESL learners.

SCENES: Regina, April 23, 2005. Key note speaker, and lecture. 5 Easy Pieces: Curriculum Design for ESL.

Keynote address, Reykjavik, Iceland, May 2006.

Keynote address TESL Canada, October 21, 2006, in Winnipeg.

Keynote address Diversity Conference, Toronto, May, 2008. Early language and literacy development among young ELLs. Sponsored by TDSB & OISE.

Keynote address ATA- ESLC Conference, Kananaskis, November 6, 2008. Early language and literacy development among young ELLs.

Keynote address Vancouver School Board, Nov. 10, 2008. Early language and literacy development among young ELLs.

Keynote address, Edmonton Public School Board, Meeting the Diverse Needs of the ELL students, Jan. 13, 2009.

Keynote address: Celebrating Diversity Conference. Toronto District School Board & OISE, Apr. 30, 2009.

Workshop, Vocabulary profiling and academic vocabulary development, May 1, 2009.

Address to Burnaby School District: Elementary Administrators; Secondary Administrators, Oct. 22, 2009

Keynote address, Vancouver School Board, Oct. 23, 2009.

Engaging conversations: Research in the Faculty of Education, Public lecture. How many words do you know? January 12, 2010 (200 attendees from the community)

Keynote address: SCENES, Saskatoon, May 2010-06-29

Keynote address: Westmount Charter School, August 25, 2010.

Reports:

Roessingh, H. (2008). A review of the literature on English as a second language. Prepared by the Language Research Centre, University of Calgary, for Alberta Education. Available online: http://education.alberta.ca/media/903123/esl_litreview.pdf

Forthcoming contributions:

- Setting the baseline for Gen. 1.5 and NS kindergarteners: A comparison study
- Accelerating early language development: The kindergarten year
- Pedagogical considerations for teaching ELL in k -2: Language focused and thematically integrated organization instruction

Projects and websites:

- SUCCESS! For ESL learners. An interactive web based tool to locate high school ESL arrivals on a trajectory toward successful graduation (or not). Samples of student work, teaching tips, thematic unit plans and explanations of the various learner profiles behind the computer based trajectories/growth models will be available by links. Come visit my site! <http://apollo.ucalgary.ca/eslrw/>
- Vp4kids: an online tool developed in collaboration with Tom Cobb (UQAM) for profiling the vocabulary output from narrative data of children aged 5 – 7). Available at www.lex tutor.ca/vp/kids
- Family Treasures: A dual language website. Project with kindergarten children at Almadina Language Charter Academy, 2008; funded for 2009 and 2010 by TELUS (\$20,000 and \$20,000).
www.Duallanguageproject.com

Teaching:

MT (BEd) Program

ProSem Year 1
Case Year 1
Studies in Pedagogy and Schooling Year 2
ProSem Year 2

BEd Program 2012

Specialization (ESL) seminar
Integration seminar

GDER

EDER 669.50 Methods in Teaching English as a Second Language
EDER 669.51 Materials Design and Development in TESL
EDER 669.53 Curriculum Design and Development in TESL

Graduate student supervision:

I supervise both course based (30 completed) and thesis based:
Sylvia Kennedy, MA, 2003. *Emotional competence and strategy use among late French immersion learners.*
Monica Leong, MA, 2004. *LearningByDesign: An evaluation of technology supported curriculum decision making for teachers of English as a second language.*

Vicky Liang, MA, 2006. *Thematic Organization of Instruction for an Adult ESL/EAP Curriculum: A Qualitative Study of an EAP Program.*
Andreea Cervatiuc, PhD, 2007. *Highly proficient adult non-native English speaker's perceptions of their second language learning process.*
Scott Douglas, PhD, 2010. *Non-Native English Speaking Students at University: Lexical Richness and Academic Success*

Professional service:

Guest co-editor of special themed issue of *TESL Canada Journal* on Generation 1.5

I frequently review manuscripts for various journals (*Canadian Modern Language Review, Journal of Educational Thought, TESL Canada, TESOL Quarterly, Bilingual Research Journal, Alberta Journal of Educational Research*). I have reviewed 8 manuscripts this year.

Review research proposals for SSHRC

I serve on many graduate student committees as neutral chair, examining/reading committee.

I routinely host visiting scholars and athletes from overseas, permit others to audit my classes.

Consulted/structured the TESL minor specialization (7 courses) that Mount Royal College proposes to offer in its new BEd program. Developed the course outlines, suggested textbooks and learning resources that would support these courses. (This is not in conflict with our own BEd program that is neither course based nor heavily focused on the needs of ELL in the k – 6 system).

Committees:

Faculty committees: Research Advisory Committee (RAC), scholarship committees as needed (recently, awards for second language teaching, but also the MT awards). Ad hoc committees for setting guidelines for supervision of graduate students, and for procedures for candidacy exams. Research and scholarly leave committee (2010-11).

I am the UAU representative on the Alberta Education, English as a Second Language committee: Meets regularly, and has input into policy development, funding issues, program and service delivery issues

Community service:

Frequent presenter at local school professional development days.

Consulting for AISI (Alberta Initiatives for School Improvement) project/proposal development for local schools.