

Curriculum Vitae

PATRICIA GAIL JARDINE, PH.D

Associate Professor
Faculty of Education
University of Calgary
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EDUCATION

- | | | |
|------|-----------------------------------|--|
| 2000 | Doctor of Philosophy | Educational Contexts,
University of Calgary
Calgary, Alberta

TITLE OF DISSERTATION: <i>Understanding Generative Curriculum: A
Hermeneutic and Ecological Exploration</i> |
| 1992 | Master of Science | Computer Applications
In Education,
University of Calgary
Calgary, Alberta

TITLE OF THESIS: <i>Computer Integration: A Concerns-Based Adoption
Model (CBAM) Perspective</i> |
| 1987 | Bachelor of Arts (Honours) | Psychology,
University of Guelph
Guelph, Ontario

TITLE OF UNDERGRADUATE THESIS: <i>Does contextual information eliminate
the conjoint frequency effect?</i> |
| 1977 | Bachelor of Education | Elementary Education,
University of Toronto
Toronto, Ontario |
| 1972 | Bachelor of Arts | Art And Art History,
McMaster University
Hamilton, Ontario |

ADDITIONAL ACADEMIC PREPARATION

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|----------------|--|--|
| 1979 | Early Childhood Education Diploma | Early Childhood Education
Humber College, Toronto, Ontario |
| 1973--
1976 | Master of Arts Coursework | Philosophy
McMaster University, Hamilton, Ontario |

ACADEMIC INTERESTS

Research Interests

My research program includes three areas of major interest:

1. Using insights and analytic tools from the writings of Michel Foucault, Hans-Georg Gadamer, and from the intercultural communication and sociolinguistics literature, I am currently investigating how these approaches allow us to understand and address environmental, educational, and social justice issues more effectively.
2. I am researching ways that understandings from environmental research can be effectively included in elementary and secondary curricula and in teacher education. This involves writings related to
 - a. Ecology,
 - b. Relationships between nature and culture, Earth and society,
 - c. The importance of biophilia,
 - d. Environmental issues, problems and solutions, and
 - e. Environmental Programs for Kindergarten to Grade 12 students, and
 - f. School-based collaboration with environmental non-governmental organizations as a way to engage students in environmental action.
3. I am also currently investigating the dynamics of intercultural communicative competence between Chinese and English speakers and between Deaf and non-Deaf communicators.
4. I am also researching how educators can address socio-cultural issues when students are learning their heritage language (whose teachers typically concentrate almost exclusively on grammar and vocabulary).

Teaching Philosophy

Welcoming opportunities to listen to multiple perspectives and create new knowledge and understandings is also central to my teaching in Fall Semester 3 field Supervision and the Living Cases/Field Inquiry Seminar, Winter Semester 2 Mathematics, Science, Physical Education and Health Case Tutorial and the Winter Semester 4 Environmental Education and Ethics in Teaching, Schooling and Pedagogy Seminar that is part of the Local Teaching Across Borders option in the Master of Teaching Program (MT), and to the Graduate course, *Heritage, Language, and Voice*. I enjoy teaching on-campus classes but have found that teaching online offers even more opportunities for engaging with each student's diverse perspectives when the course is designed to make full use of the online Discussion Forum.

An Interdisciplinary Approach

This central interest in investigating multiple perspectives and my varied background (with Degrees in Fine Arts, Early Childhood Education, Psychology, Educational Technology, and Educational Contexts and a substantial number of Graduate courses in Philosophy) mean that I am very interested in interdisciplinary and collegial research, teaching, and service opportunities.

TEACHING EXPERIENCE

POSITIONS HELD AT THE UNIVERSITY OF CALGARY

- 2007-Present **Tenured Associate Professor**, Graduate Division of Educational Research and Division of Teacher Preparation, Faculty of Education, University of Calgary
- 2004-2007 **Tenured Senior Instructor**, The Master of Teaching Program, Division of Teacher Preparation, Faculty of Education, University of Calgary
- 2003-2006 **Coordinator and Co-Developer of the Siksika Option of The Master Of Teaching Program**, Division of Teacher Preparation, Faculty of Education, University of Calgary, delivered at Old Sun Community College, Siksika
- 2000-2004 **Instructor II**, The Master of Teaching Program, Division of Teacher Preparation, Faculty of Education, University of Calgary
- 1987-2000 **Sessional Instructor/ Graduate Teaching Assistant** (Part-time), Faculty Of Education, University of Calgary

MASTER OF TEACHING (BEd) SEMINARS

- 2010 On-Campus Fourth-Semester Seminar: Deepening Environmental Education: Crossing Borders to Reach New Understandings of Relationships between Society, Nature, and Education. This class also involves 60 hours of volunteer work at an environmental NGO.
- 2006-Present On-Campus MT Seminars and Field Supervision
- Semester Three Living Case/Field Inquiry Seminar and Field Supervision
 - Semester Two Mathematics, Science and Physical Education Case Tutorial
- 2004-2006 MT/Siksika Option, delivered at Old Sun Community College, Siksika Nation:
- Professional Seminar
 - Learners and Learning/Teachers and Teaching Case Tutorial
 - Semester Two Humanities Case Tutorial
 - Semester Two Mathematics, Science and Physical Education Case Tutorial
 - Semester Three Living Case/Field Inquiry Seminar and Field Supervision
 - Semester Four Schooling and Pedagogy Seminar on Topics in Social Studies and Educational Technology
- 1998-2004 On-Campus MT Seminars and Field Supervision

- Semester One Learners and Learning/Teachers and Teaching Case Tutorial
- Semester Two Humanities Case Tutorial and Semester Two Mathematics, Science and Physical Education Case Tutorial
- Semester Two Curriculum Inquiry Case Tutorial (Across the entire curriculum)
- Year 1 Field Inquiry Seminar and Field Supervision
- Semester Three Living Case/Field Inquiry Seminar and Field Supervision
- Semester Four Special Topics/Schooling and Pedagogy Seminars related to Social Studies, Educational Technology, Environmental Education, and Social Justice

GRADUATE DIVISION OF EDUCATIONAL RESEARCH

Fall, 2008 *Heritage, Languages, and Voice*. Online course taught in the Second Language Teaching Graduate Specialization, Graduate Division of Educational Research, Faculty of Education, University of Calgary.

GRADUATE STUDENT SUPERVISION at THE UNIVERSITY OF CALGARY

Supervisor 2 PhD, 1 EdD, 1 MA, 7 MEd Students, Graduate Division of Educational Research

Supervisory Committee Member 2 PhD, 1 MA Students, Graduate Division of Educational Research

External Examiner 1 MA, Faculty of Education, University of Prince Edward Island
1 MSW, Faculty of Social Work, University of Calgary

Neutral Chair for Oral Examinations 2 Candidacy Examinations, 1 MA Thesis Defence,
1 PhD Dissertation Defence, Graduate Division of Educational Research

SUPERVISOR FOR UNDERGRADUATE INQUIRY PROJECTS

2001-2006 Supervised approximately 130 fourth semester Master of Teaching students as they identified and focused a research question, wrote an ethics proposal, conducted research in schools, and drafted a final research report in their Special Topics/Schooling and Pedagogy Seminars

UNDERGRADUATE SEMINARS/COURSES DEVELOPED AND TAUGHT

- 2006-2005 Two Sections of Schooling and Pedagogy Seminar: Intercultural Communication and the New Alberta Social Studies Curriculum
- 2004 Special Topics Seminar: Social Studies in the 21st Century: New Issues, New Questions, New Opportunities. Supervised Students' Ethics Proposals and Inquiry Research Projects
- 2002 Special Topics Seminar: Social Studies in the 21st Century: New Issues, New Questions, New Opportunities. Supervised Students' Ethics Proposals and Inquiry Research Projects
- 2002 Special Topics Seminar: Social Studies and Multimedia. Supervised Students' Ethics Proposals and Inquiry Research Projects
- 2001 Special Topics Seminar: Teaching the Communications Strand of Career and Technology Studies (CTS). Supervised Students' Ethics Proposals and Inquiry Research Projects
- 1995-1998 EDTS 453 Social Studies Methods in Elementary Schools
- 1996-1997 Co-Instructor and co-developer of EDPA 593.07 Ethics in Education
- 1995-1997 EDTS 325 Introduction to Computer Applications in Education. Developed Elementary Lectures and Assignments.
- 1986-1992 EDTS 325 Lab Instructor. Designed all Lab Talks, Lab Assignments, and co-authored the Lab Manual for both Elementary and Secondary Sections.

OTHER TEACHING EXPERIENCE

- March, April and May, 2005 *Staff Development Co-Designer and Co-facilitator* (along with Evelyn Good Striker, Aboriginal Services, Alberta Education, Cora Weber-Pillwax, University of Alberta, and Johnel Tailfeathers, University of Lethbridge) Introduced the *Fist Nations, Metis, Inuit Teacher Preparation Cases and Background Document* to be published by Alberta Education, Edmonton, AB to Members of the Faculties of Education at the University of Alberta, University of Calgary and University of Lethbridge.
- July 1994-- September 1996 *Educational Consultant to the Education Committee of the Canadian Association of Petroleum Production Accountants (CAPPA)*, Calgary, Alberta. Responsible for

designing and delivering a series of professional development workshops focused upon course planning, the writing of course materials, and assessment issues to the industry experts who were part-time instructors in the CAPPa Certification Program offered at Mount Royal College and S.A.I.T. Performed initial and ongoing needs assessment and program evaluation to the CAPPa Education Committee. Supported instructors as they rewrote course notes and created a computerized test bank.

- 1986-1987 *Supervisor and Early Childhood Educator, Guelph YMCA Nursery School, Guelph, Ontario*
- 1979-1982 *Early Childhood Educator, City of Toronto Children's Services, Toronto.*
- 1973-1976 *Tutorial Leader in First Year Philosophy Seminars, McMaster University*

TEACHING EVALUATIONS

For the past 20 years, my teaching evaluations have been consistently strong. Here are examples of some of the most frequent types of feedback I have received In the Division of Teacher Preparation's Instructor Evaluations:

- Gail used a variety of skills to connect with her students. She passed on a love of learning and teaching.
- Gail has great warmth and empathy for her students. Her positive attitude and her love of learning radiated through her teaching. She created a caring environment, which helped students feel comfortable in class discussion.
- Gail was encouraging and a great motivator. I really appreciated her feedback—it was constructive and positive.
- Always available, always helpful, brings great knowledge and experience
- Gail has a unique gift of knowing when to make her presence known and when to let us take over the class. Her gentle and wise manner is a pleasure to witness and I have looked forward to this class all year.
- Very good at encouraging inquiry and integrating the different curriculum areas. Very caring and encouraging of students. Excellent feedback to students.
- Gail has been an excellent help this past year! Her love for learning has definitely made this my best University experience. She is constantly encouraging and supporting us during our journey. She has also been willing to learn from us, especially about Siksika culture. She has been an awesome support system for our class!
- Very friendly, extremely professional and approachable
- Positive, helpful, wise, caring, open, considerate, enthusiastic, and encouraging
- Gail was wonderful! She taught us that the sky's the limit and there are so many ways that we can engage students. The Reggio workshop she took us to was amazing and it opened my eyes to the beauty of inquiry-based learning.

- Gail was incredibly supportive and encouraging to every one of us. She was enthusiastic about each student's individual strengths and always encouraged those strengths. She went to extraordinary lengths to provide a great deal of feedback on all of our written work and always saw something positive in everything prior to discussing areas for improvement.
- She was organized and prepared. Gail was also enthusiastic, appreciative and understanding.
- Demonstrated a love of learning and inquiry. Encouraged interaction and open-minded thinking. Opportunity to create WebQuest was great!
- Demonstrates a passion for learning, discussion and inquiry. Warm, open, facilitating, encouraging. Great opportunities for multimedia integration.
- Gail was very good at promoting student interaction to resolve problems with technology and its application; also in getting students to mesh the technology with the Social Studies Curriculum.
- The instructor provided hands-on learning and great discussion opportunities. She offered many resources for inquiry and supported the learning.
- Gail was excellent. She always asked the right question to expand our thought processes.
- Everything was made meaningful.
- I really appreciated working with Gail these past two years. She brings a passion to class that just motivates all around her.

AWARDS, SCHOLARSHIPS, NOMINATIONS

Nominated. **Teaching Excellence Award**, Undergraduate Students' Association, University of Calgary. For teaching during Semester Four's *Schooling and Pedagogy Seminar: Intercultural Communication and the New Alberta Social Studies Curriculum*. Winter, 2006.

Received. **Reverend Dr. Chief John Snow Sr. Award for Distinguished Academic Instruction and Support to Aboriginal Students at the University of Calgary**.

Awarded June 2005 by the First Nations Students Association and the Native Centre, University of Calgary, Calgary, AB.

Graduate Research Scholarship: Fall 1992, Fall 1993, Fall 1994

Graduate Assistantship (Research): Summer, 1989

Graduate Assistantship (Teaching): September 1987 through April, 1989

The Psychology Faculty Award. (Fall, 1986). Received for the highest overall grade point average in the Honours Bachelor of Arts in Psychology, University of Guelph, Guelph, Ontario.

RESEARCH GRANTS

- 2007 **University Research Travel Grant** (URGC). Invited Speaker at the Multiculturalism in Canada and China Conference. Liaoning Normal University, Dalian, China. September 15-18, 2007. \$1638.00
- 2005-2006 **Researcher** for an **Access Grant** awarded by the Language Research Centre, University of Calgary, Calgary, AB for the project entitled, *Language-Culture and Technology: An Introduction for Teachers and Students of Second Languages*. Co-researchers were Dr. Sylvie Roy, Dr. Qing Li, and Dr. Rahat Naqvi, University of Calgary. \$5 000.00
- 2002-2004 **Principal Researcher** for *China, A Pacific Rim Nation: Global Education, Media Literacy and the Internet*. Awarded by Teaching and Learning for the Knowledge Era Initiative: MT3 Grant (Funding provided by the Imperial Oil Charitable Foundation and the Faculty of Education). \$5 000.00

SABBATICAL GRANTED

July 1, 2006—June 30, 2007
 July 1, 2010—December 30, 2010

PUBLICATIONS AND PRESENTATIONS

BOOKS

Jardine, Gail McNicol. (2007). *Foucault e Educacao*. Mangualde, Portugal: Edicoes Pedago, Lda.

Jardine, Gail McNicol. (2005). *Foucault and Education*. New York: Peter Lang Press.

ARTICLES IN REFERRED JOURNALS

Jardine, Gail (2009). Can Picture Books Help Children Re-imagine their Relationship with Earth? *Early Childhood Education Council Journal*, Volume 39, Issue 1, August.

Jardine, Gail. (2008). WebQuests and Knowledge of Others: Motivating Students to Undertake Extended Research *One World*, Volume 41, Issue 2, 27-32.

- Jennett, P.A., Edworthy, S.D., Rosenal, T.W., Maes, W.R., Yee, N. and Jardine, P.G. (1991). Preparing doctors for tomorrow: Information management as a theme in undergraduate medical education. *Medical Education*. (25), 135-139.
- Jennett, P.A., Edworthy, S.D., Rosenal, T.W., Maes, W.R., Yee, N. and Jardine, P.G. (1989). *Medical Informatics in the Undergraduate Medical Curriculum*. Faculty of Medicine, University of Calgary.
- Tighe, R.J., Jardine, P. G., Beames, J.W., Brent, D. (1990). *An examination of the potential for enhancing literacy levels of Canadians with disabilities through computer-mediated communications*. Calgary: The Walter Dinsdale Centre for Empowerment of Canadians with Disabilities.
- Hunter, W.J. and Jardine, P.G. (1990). StatsChoice: A review of the software. *Measurement and Evaluation in Counseling and Development*. 23(3), 141-44.
- Hunter, W.J., Jardine, P.G., Rilstone, P. and Weisgerber, R. (1990). The effects of using word processors: A hard look at the research. *The Writing Notebook*. 8(1), 42-6.

BOOK REVIEWS

- Jardine, Gail. (2009). Book Review: *Omnivore's Dilemma*. Michael Pollen. *The Green Teacher*. 86, Fall, 46-47.
- Jardine, Gail. (2010). Invited Book review: *The Earth Charter in Action: Toward a Sustainable World*. Corcoran, Peter B. (Ed), *The Green Teacher*.
- Jardine, Gail. (2010). Invited Book review: *Nature's Playground: Activities, Crafts, and Games to Encourage Children to Get Outdoors*. Danks, F. and Schofield, J., *The Green Teacher*.
- Jardine, Gail. (2010). Invited Book Review: *A Native American Thought of It*, Rocky Landon, *The Green Teacher*.
- Jardine, Gail. (2010). Invited Book Review: *The Inuit Thought of It* Alooook Ipellie. *The Green Teacher*.
- Jardine, P.G. (1994). Invited Book Review: *Feminisms and Critical Pedagogy*. Carmen Luke and Jennifer Gore (Eds.) *Journal of Educational Thought*. 28(2).

ARTICLES IN OTHER PUBLICATIONS

- Jardine, Gail. (2009). Uncovering Our Interconnected Wholeness, In the *Proceedings of the International Conference on Ecology and Professional Helping: Building Bridges, Crossing Boundaries*.
- P.G. Jardine (2008). Developing Intercultural Communities: A Brief Biography of Dr. Gail Jardine. Invited article in *Languages, Cultures and Global Perspectives Newsletter*. February.
<http://secondlanguages.createsend1.com/t/ViewEmail/r/A7B46035D412E053/E02F81FAD2F9A33C2540EF23F30FEDED>. Accessed September 8, 2009.
- P.G. Jardine (2008). Building Understanding of Language-Culture Connections. Invited article in *Languages, Cultures and Global Perspectives Newsletter*. February.
<http://secondlanguages.createsend1.com/t/ViewEmail/r/A7B46035D412E053/E02F81FAD2F9A33C2540EF23F30FEDED>. Accessed September 8, 2009.
- P.G. Jardine (2008). Encouraging Cross-cultural Conversations in the Classroom. Invited article in *Field Notes: MT Program Newsletter*. Spring, 8-9.
- P.G. Jardine (2006). A Siksika Success Story: Recent Graduates combine Aboriginal, mainstream ideas in the classroom. Invited article in *Learning Is... Faculty of Education Alumni Newsletter*, Fall, 1
- Jardine, Gail (2001). Using Technology to Enhance Learning and Teaching in the MT Program. *Teaching and Learning with Technology Bulletin (TLT Bulletin)*, Faculty of Education, University of Calgary, August, 1.
- Jardine, P.G. (1995). Adopting instructional technology is a process, not a product. *New Currents in Teaching and Technology*, 2(4), 3.

CONFERENCE PRESENTATIONS

- Jardine, Gail. (Submitted for Consideration). Environmental Counterpoint in Teacher Education: A Report on a New Teacher Preparation Seminar at the University of Calgary. Workshop proposed for EECOM (The Canadian Network for Environmental Education and Communication) 2010 Annual National Conference, May 19-22, Simon Fraser University, Vancouver, British Columbia.
- Jardine, Gail. (Submitted for Consideration). Weaving Biophilia into Teacher Preparation. Workshop proposed during 2010 WestCAST Conference, Lethbridge, Alberta, February 17-20, 2010.

- Jardine, Gail and Weber-Pillwax, Cora. (Submitted for Consideration). *Non-Aboriginal Catch-up on the Background of Aboriginal/Non-Aboriginal Relations in Canada*. Workshop proposed during 2010 WestCAST Conference. Lethbridge, Alberta, February 17-20, 2010.
- Jardine, Gail. (Accepted). *Reconnecting Ourselves and Our Students to Earth*. Workshop to be delivered at the Calgary City Teachers' Convention (CCTC), Calgary, Alberta, February 11-12, 2010.
- Jardine, Gail. (2009). *Preparing to Understand Aboriginal Perspectives in the Alberta Social Studies Program of Studies*. Workshop delivered at the Beginning Teachers' Conference. Calgary, Alberta, October 17.
- Jardine, Gail. (2009) *Uncovering Our Interconnected Wholeness*. Workshop delivered at the International Conference on Ecology and Professional Helping, Calgary, AB, May 6.
- Jardine, Gail McNicol. (2007). *Trail-blazing Our Way to Intercultural Awareness: Understanding Aboriginal/Non-Aboriginal Perspectives*. Workshop delivered at the ATA Social Studies Provincial Council Conference. Jasper, AB, October 20, 2007.
- Jardine, P. G. (2006). *A Siksika Success Story: The Siksika Option of the Master of Teaching Program at the University of Calgary*. Invited Paper Presented at the Making A Difference: Celebrating Successes in Aboriginal Education Conference, Calgary, November 14, 2006.
- Jardine, P. G. (2006). *Living Intercultural Communication in Aboriginal/Non-Aboriginal Education*. Paper Presented at How Might Teacher Education Live Well in a Changing World? International Conference on Teacher Education, Calgary, Alberta, November 3, 2006.
- Jardine, P. G. (2006). *Living Intercultural Communication in Aboriginal/Non-Aboriginal Education*. Poster Session at How Might Teacher Education Live Well in a Changing World? International Conference on Teacher Education, Calgary, Alberta, November 3, 2006.
- Jardine, P. G. (2006). *Images of Intercultural Communication: Aboriginal/Non-Aboriginal Interactions in Canada*. Invited paper presented at the Multiculturalism in Canada and China Conference, Dalian, Liaoning, China, September 16, 2006.
- Jardine, G., Roy, S., Li, Q., Naqvi, R. (2006). *Language-Culture Interrelationships and Technology: An Introduction for Teachers and Students of Second*

Languages. Paper presented at city of Calgary Teachers' Convention, February 16, 2006.

Jardine, P. G., Wolfleg, M. and Student Teachers in the Siksika Option of the Master of Teaching Program, University of Calgary. (2005). *Teaching with our own Voice*. Presentation at WestCAST 2005, Saskatoon, Saskatchewan.

Weber-Pillwax, C, and Jardine, P.G. (2004). *Preparing Teaching Materials for Aboriginal Education: An Inter-University Alberta Learning Initiative*. Invited Presentation. WestCAST 2004, Edmonton, Alberta, February 19, 2004.

Jardine, P. G. (2003). *Global education, conversations, and the Internet*. Paper presented at the Canadian Society for Studies in Education (CSSE)/CIECS, Halifax, Nova Scotia, May 31, 2003.

Jardine, P. G. (2001). *When Education Reflects Life on Earth: Exploring the Need for Connectedness, Diversity, Reciprocity, and Renewal for all life on Earth and for Human Knowledge*. Paper published in the Proceedings CD-ROM for WestCAST 2001.

Jardine, P. G. (1999). *Teaching like a generative elder: A hermeneutic inquiry*. Paper presented at The BodyMind Conference: Holistic Explorations of Cognition, Action, and Interaction in Education. University of British Columbia: Vancouver, BC, April 30, 1999.

DePass, C., Dodsworth, D. and Jardine, P. G. (1996). *Transforming the Social Studies Curriculum: Instructors' and student teachers' perspectives*. CACS/ACEC Symposium at the Canadian Society for Studies in Education (CSSE), Brock University, St. Catherines, Ontario, June 6.

Jardine, P. G. (1996). *Telecommunications in Social Studies: The Impact of Technology in the Classroom*. Presentation given at the Change Symposium, Calgary Board of Education Research and System Development, May 5.

Jardine, P.G. (1994). *Meeting the needs of teachers who use computer applications with their students: Suggestions for expanding the Concerns-Based Adoption Model of Staff Development (CBAM)*. Paper Presented at the Canadian Society for Studies in Education (CSSE), University of Calgary, Calgary, Alberta, June 15.

Jardine, P.G. (1990). *Teachers' training and implementation support needs for computer integration*. Paper presented at Horizons '90, Vancouver, British Columbia, November 2.

Jardine, P.G., Rilstone, P. and Hunter, W.J. (1990). *What will help teachers integrate*

computers into the curriculum? Paper presented at The Alberta Teacher's Association Computer Council (ATACC) Conference, Calgary, Alberta, March 15.

Jardine, P. G. (1986). *Does contextual information eliminate the conjoint frequency effect?* Paper presented at the Psychology Undergraduate Thesis Conference, University of Western Ontario, London, Ontario. May, 1986.

EDITORIALS

Jardine, P.G. (1991). From the Editor: Against the odds. *Telecommunications in Education News*. 2(4), 1.

Jardine, P.G. (1991). From the Editor: Communities and communication. *Telecommunications in Education News*. 2(2), 3.

Hunter, W.J. and Jardine, P.G. (1991). From the Editors. *Telecommunications in Education News*. 1(5), 1.

TECHNOLOGY MANUALS

Jardine, P. G. and Beames, J. W. (1990). *Introduction to Computer Applications in Education: A Manual for Preservice Teachers/AppleWorks*. Calgary, Alberta: Education Technology Unit, University of Calgary.

Jardine, P. G. and Beames, J. W. (1990). *Introduction to Computer Applications in Education: A Manual for Preservice Teachers/Microsoft Works*. Calgary, Alberta: Education Technology Unit, University of Calgary.

Jardine, P. G. (1988). *Electronic Mail User-Aids*. Calgary, Alberta: Education Technology Unit, University of Calgary.

ACTIVITIES/CONTRIBUTIONS

FACULTY LEVEL

May 2010—Present	Elected Chairperson. Curriculum and Learning Educational Studies Area, Faculty of Education, University of Calgary
July 2009—Present	Research and Scholarship Leave Committee
July 2009—Present	Faculty of Education Representative to General Faculties Council Library and Cultural Resources Committee
July 2009—Present	Faculty of Education Representative to Library and Cultural Resources Academic

	Council
July 2007—2009	Faculty of Education Representative to Faculty of Environmental Studies and Design Faculty Council
July 2007—June 2008	Member. Faculty of Education Internationalization Committee
January 2007	Assisted Michelle Cook (Senior Communications Manager, Faculty of Education) in Planning and acted as Liaison between the University and Siksika Educators to prepare for the Governor-General's visit to the Dean's Reunion for MT Graduates from the Siksika Nation held at the University Club, January 27, 2007
June 2006 Sneak A Peak	Storyteller of their own stories "put onto the Big Screen" to two school groups of schoolchildren from Calgary's NorthEast.
May 2003—May 2005	Faculty of Education's Representative on The Alberta Learning Steering Committee for the Creation of <i>Teaching Materials to Support First Nations, Metis, and Inuit (FMNI) Studies in Teacher Preparation Programs in Alberta</i>
July 2003—June 2004	Faculty of Education's Representative to The Faculty of Culture and Communication's Faculty Council Meetings.
September 2002—June 2004	Member, Faculty Education Council Executive Committee
July 2001—June 2003	Member, Faculty Appeals Committee

DIVISION OF TEACHER PREPARATION

September 2008—2010	Appointed Member of the Field Relations Committee
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August 2002—Present	McKimmie Library Coordinator for DTP & GDER
September 2004—June 2006	Elected Member of the Master of Teaching Program Advisory Committee
January 2004—August 2004	Appointed Member of the Dean's Task Force on Policy Design for the MT Program
May 2003—May 2004	Researcher and professional development planner for DTP's inclusion of Aboriginal Education Studies into the MT Program
May 2003—2006	Faculty of Education--Old Sun Community College Liaison, co-researcher, and co-designer for the Siksika Option of the University of Calgary Master of Teaching Program, successfully delivered at Old Sun College, Siksika Nation, September, 2004 through April, 2006.
September 2002—June 2003	Elected Member of the Master of Teaching Program Advisory Committee
February 2002—May 2002	Scholarship Committee
May, 2001—June 2002	Appointed Member of the Master of Teaching Program Advisory Committee

GRADUATE DIVISION OF EDUCATIONAL RESEARCH

August 2009	Acting Graduate Coordinator
August 2001—April 2003	Member of the Educational Technology Hiring Committee

PROFESSIONAL SERVICE

Reviewer of articles for:

- *Foucault Studies*
- *Alberta Journal of Educational Research (AJER)*
- *Etudes Inuit Studies*
- *Critical Social Work*
- *The Rocky Mountain Journal of Education (RMJE)*

Participant in the Faculty of Education's *Meet the Book Authors Open House*, November, 2008.

Invited Roundtable Participant (2008) With Rev. Mervin Wolfleg, I attended The Learning Spirit Roundtable organized by the Aboriginal and Adult Learning Knowledge Centres, in March, at Saskatoon, Saskatchewan in order to share what we had learned from designing and delivering the Siksika Option of the Master of Teaching Program at the University of Calgary and to network and learn from other innovative educators of Aboriginal students.

Participant and author of two segments of the proposal for the endowment organized by Dr. Vicki Schwean, Leadership for Thriving Children and Youth

Guest Lecturer in Dr. Jennifer Locke's Year 1 Fall Case Class. Gave a workshop around Canadian Government Policies that have affected Aboriginal/Non—Aboriginal Interactions.

International Host for a scholar and teacher of English as a Foreign Language, Professor Guangmei Li from Yulin Normal University, Yulin, Peoples' Republic of China.

PROFESSIONAL AFFILIATIONS

2009-Present	Member of the Canadian Network for Environmental Education and Communication (EECOM)
2009-Present	Member of Resurgence (UK)
2009-Present	Member of the ATA Global, Environmental, Outdoor Education Specialist Council (GEOEC)
2006-Present	Active member of the ATA Social Studies Regional Council
2008-2009	Member of the ATA Early Childhood Education Specialist Council (ECEC)
2006—2007	Member of the ATA Intercultural and Second Languages Specialist Council

PROFESSIONAL SERVICE IN THE WIDER COMMUNITY

February 3, 2009	Science Fair Judge a Nellie McClung School
February 9, 2007	Invited Participant. Aboriginal Language Teacher Development Follow-up Session, Aboriginal Language and Culture Programs, Alberta Education
December 2006—Present	Member of the Editorial Board of the <i>Newsletter on Languages, Culture and Global Perspectives</i> . The goal of this new Faculty of Education Newsletter is to write about issues related to languages, cultures and global perspective for the field (teachers, administrators etc.) The first issue will be in Jan/Feb 2007. The Newsletter will also be online on our webpage. The main goal is to inform people about issues related to accent, language and power, heritage languages issues.
December 7, 2006	Presenter and Attendee at the Annual Meeting of the ATA/Faculty of Education, University of Calgary.
November 2006	Invited Attendee. Creating Meaningful Partnerships: Dialogue on First Nations, Metis and Inuit Topics in Teacher Preparation, Aboriginal Policy Branch, Alberta Education.
May 2005, May 2006 May, 2007	Group Leader, Rocky View School Division <i>Aboriginal Film-making Workshop</i>
April 12, 2006	<i>WebQuests—Online Inquires Anyone?</i> Paper presented at the Celebrating Inquiry Conference, with six student teachers from the Schooling and Pedagogy Seminar
April 11, 2006	<i>A Look at Diversity, Identity and Inclusion of First Nations Issues in Education</i> . Paper presented at the Celebrating Inquiry Conference along with Mona Crowe Melting-Tallow and Natasha Calfrobe/Ayoungman from the MT, Siksika Option
March 30, 2006	Invited Presenter in the International Indigenous Studies Program 2005-2006 Speaker Series. Presentation Title: <i>Intercultural Communication: Listening with Gadamer, Naming What We See with</i>

Foucault.

- March 29, 2006 Invited Coordinator of the *University of Calgary's Contribution to Alberta Education's Session on Teacher Development for Aboriginal Language Teaching*, Edmonton, Alberta.
- Summer, 1997 Web Page Designer Co-created the original web page for Project Ploughshares Calgary, an organization that works for peace in our societies and schools.
- September, 1996—June 1998 Facilitator of the Journal Club for Teachers at Simons Valley Elementary School, Calgary Board of Education. Offered articles and facilitated monthly noon hour discussions. Presented at and participated in Simons Valley Professional Development Days
- September 1993, 1994, 1995 GDER Workshop Designer and Facilitator-- Telecommunications for Incoming Graduate Students. Wrote a Manual distributed by the Educational Technology Unit, Faculty of Education
- October 30, 1993 Workshop Facilitator--Telecommunications for Classroom Teachers. Planned and delivered a Workshop to teachers from the Calgary Board of Education, Calgary, Alberta.

VOLUNTEER COMMUNITY SERVICE

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- January 2006-June 2006 Volunteer in Grade 1, Chief Old Sun Elementary School, Siksika Nation
- May 2002—2007 Volunteer Water Quality Monitor, Bragg Creek, AB
- April-June 2003 Weekly volunteer with Grade 5 students learning English as a Second Language at Cappy Smart Elementary School, Calgary Board of Education
- September 1997-June 1999 Weekly Volunteer in a Career and Technology Studies Computer Lab/Science 10 Class with Mr. Ian McIntosh, Springbank Community High School, M.D. of Rocky View
Also designed an online tutorial for the students using *Microsoft FrontPage*.

- Summer 1994 Co-designer of the first Website for Project Ploughshares Calgary.
- Fall 1993 --1995 Workshop Team Member-Arusha Centre for Cross-Cultural Development, Calgary, Alberta. Responded to teachers' requests by bringing a range of workshops and simulations to elementary and high school students to increase their understanding of anti-racist, pro-peace, and pro-environment issues.
- February through June 1992 Member of the Strategic Planning Action Team for Educational Technology for Rocky View School District (RVSD). Met weekly with administrators, teachers, parents and ratepayers to research, plan, and draft a five-year plan for RVSD's acquisition and use of educational in classrooms
- September 1983 to 1985 Member of the Board of Directors, Big Sisters Association, Guelph, Ontario. Made budgetary and policy decisions. Facilitated Staff Development Sessions for the Big Sisters, Board Members and Staff. Planned and Participated in technology Fund Raising