

Introduction

An introduction to planning history and theory. Develops a critical awareness of key historical, theoretical, and ethical frameworks; legal, political, and economic institutions; and an understanding of their implications for Canadian planning. An integrative normative procedural approach to planning is presented, one which is appropriate for a pluralistic liberal democratic society.

Objectives

1. To understand how planning has developed as profession and as a government role, reflecting various and cultural, economic, political, and technological forces and social movements.
2. To develop skills of critical, integrative and interdisciplinary thinking in implementing and applying theory in a variety of contexts.
3. To understand contemporary challenges to the legitimacy of public planning within the framework of a liberal democratic society.
4. To develop the ability to communicate effectively.
5. To understand the ethical responsibilities of the planner as a professional.
6. To develop your own normative professional approach to planning which integrates the progression of ideas presented in the course.

Teaching Approach

Readings will be discussed in lectures, seminars and smaller groups. Cases illustrating the application of planning theories in practice will be presented by student groups.

Content - Elements of the Course

1. Introduction to Theoretical & critical analysis
2. History of urbanization & planning
3. Overview of planning theories
4. The old paradigm (Social Reform, "Rational" Planning, Critiques)
5. Pragmatic-Communicative approaches (Social Learning, Progressive/Equity Planning, Dialogical Planning, Incrementalism) and Critiques
6. "Radical" critiques & approaches
7. Strategic Planning
8. Ethical/philosophical bases of public planning (Utilitarianism, Negative Rights, Rawls & Liberalism, Post-modernism & Pragmatism, Foucault, Habermas)
- discussed in combination with related planning theories
9. Bureaucracy & organizational alternatives
- 10 Professionalism & professional ethics

Evaluation

Evaluation will be based on group (case study) assignments and on individual assignments related to material addressed in the course. Reflections and class participation will be evaluated by two short reflections on course learning, and by TA and instructor observations. Students are expected to read assigned materials in advance and to participate in class discussions and group projects.

Students should be aware that effective writing, and the grading thereof, is a factor in the evaluation of their work.

All evaluation will be via letter grades. Final grades shall be calculated according to the 4-point range in column 3. No exams or assignments will be evaluated by percentage grades.

Students must perform satisfactorily (ie receive a grade of B- or better) in **each** of the evaluative components in order to receive a passing grade in the course.

| | |
|---|-------|
| Individual essay on historical forces | - 20% |
| Group case assignment (presentation & report) | - 35% |
| Reflections & class participation | - 10% |
| Individual final exam | - 35% |

| Grade | Grade Point Value | 4-Point Range | Percent | Description |
|-------|-------------------|---------------|----------|---|
| A+ | 4.00 | 4.00 | 92.5-100 | Outstanding - evaluated by instructor |
| A | 4.00 | 3.85-4.00 | 85-92.49 | Excellent - superior performance showing comprehensive understanding of the subject matter |
| A- | 3.70 | 3.50-3.84 | 80-84.99 | Very good performance |
| B+ | 3.30 | 3.15-3.49 | 76-79.99 | Good performance |
| B | 3.00 | 2.85-3.14 | 73-75.99 | Satisfactory performance |
| B- | 2.70 | 2.50-2.84 | 70-72.99 | Minimum pass for students in the Faculty of Graduate Studies |
| C+ | 2.30 | 2.15-2.49 | 66-69.99 | All final grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. |
| C | 2.00 | 1.85-2.14 | 63-65.99 | |
| C- | 1.70 | 1.50-1.84 | 60-62.99 | |
| D+ | 1.30 | 1.15-1.49 | 56-59.99 | |
| D | 1.00 | 0.50-1.14 | 50-55.99 | |
| F | 0.00 | 0-0.49 | 0-49.99 | |

Note: inclusion of above table is required in all course outlines. It does not imply that letter grades are convertible into percent grades for any purpose.

Electronic Devices

Please do **not use** electronic devices during classes, unless it is for a purpose related directly to this course.

Recommended Readings

Various journal publications and other readings will be assigned by the instructor. The following sources are required and recommended reading (subject to revision).

INTRODUCTION

- * U.N. Habitat 2009. *Planning Sustainable Cities*, intro, c.1.
(downloadable from the internet)
- * Harper & Stein. 2006. *Dialogical Planning in a Fragmented Society*, p.xv-8.
(this is the text book.)
- * Stein & Harper. 2012. Designing for meaning: An ethical responsibility.
In C. Basta, S. Moroni, *Design, Ethics and Planning in the Built Environment*. Springer.

URBANIZATION

- * L. Mumford. 1961. *The City in History*, pp 410-29, 446-52, 469-78.
- * G. Sjoberg 1965. "The origin & evolution of cities". in *Cities*, 25-39.
- * J. Garreau. 1991. *Edge Cities*. pp. xix-xxiii, 1-15, 463-71.
- * U.N. Habitat 2009. *Planning Sustainable Cities*, c.2, 8.
- * G. Hodge & D Gordon. 2007. *Planning Canadian Communities*, 5th ed.,c.2
(recommended for purchase; will be useful for other courses)
- H. Pirenne. 1936. *The Economic and Social History of Medieval Europe*. pp.40-57,170-89.
- L. Benevolo 1980. *The History of the City*. (browse).
- R, LeGates, F. Stout. Various editions. *The City Reader*

Canada

- * L. Bourne 2000. Urban Canada in Transition,
in Bunting and Filion, 2000. *Canadian Cities in Transition* 2nd ed., c.2.
- * T..Bunting, P.Filion, L.Gertler. 2006. Understanding Twenty-First Century Urban Structures,
in Bunting and Filion, 2006. *Canadian Cities in Transition* 3rd ed., c.1.
- * G. Hodge & D Gordon. 2007. *Planning Canadian Communities*, 5th ed., c.3

HISTORICAL DEVELOPMENT OF PLANNING

Britain, U.S.

- * A. Sutcliffe. 1981. *Towards the Planned City*, c.1, 3
- * *City Reader* 3rd ed. 2003. Olmstead, Howard, Le Corbusier, p.299-324.
- * P. Hall. 1975. *Urban and Regional Planning*.
- * L. Sandercock. 1998. *Cosmopolis*. p.33-50.
- C. Stein. 1957. "Towards New Towns for America", p.11-56

Canada

- * J. Wolfe. 1994. "Our Common Past..." *Plan Canada* July 1994.
- * J. Grant, 2000. Shaped by Plng: The Cdn City Through Time, in Bunting and Filion, *ibid.*, c.18
- * J. Wolfe, R. Fischler 2006. Contemporary Plng., in Bunting and Filion, *ibid.*, c.18
- * G. Hodge & D. Gordon. 2007. *Planning Canadian Communities*, 5th ed., c.3, 4, 5
- C. Weaver and T. Gunton. 1982. "From Drought Assistance to Mega-projects"
Cdn Journal of Regional Science 5:1, 5-37.
- G. Hodge. 1994. "Regional Planning ...", *Plan Canada* July 1994.

W. Perks 1985. "Idealism, Orchestration and Science in Early Canadian Planning",
Environments 17:2, p.1-28

ETHICAL BASES OF PLANNING

- * Harper and Stein 1992. "The Centrality of Normative Ethical Theory", *JPER* 11:2, 105-116.
- * J. Mill 1957. "Utilitarianism"
A. MacIntyre 1985. "Utilitarianism and the Presuppositions of Cost-Benefit Analysis..."
- * R. Nozick 1974. "Distributive Justice"
- * J. Rawls 1985. "Justice as Fairness", or
Stein and Harper 2005. Rawls' "Justice as Fairness": A Moral Basis for Cont ..."
Planning Theory 4:147-172.
- * K. Nielsen. 1979. "Reflections on Habermas"

PLANNING THEORY

Introduction to Planning Theory

- * J. Friedmann, 1987. *Planning in the Public Domain*, intro, c.2.
- * *Dialogical Planning*, intro, c.1, c.14
L. Sandercock, 1998. *Cosmopolis*, pp.107-25
Harper and Stein 1992. "The Centrality of Normative Ethical Theory", *JPER* 11:2,105-116.
J. Innes, 1995. "Planning Theory's Emerging Paradigm ...", *JPER*, 14:3.

The Old Paradigm and Its Critics

- * J. Friedmann. 1987. *Planning in the Public Domain*, c.3.
- * *ibid*, c.4
- * *Dialogical Planning*, c.2
C. Hostovsky, 2006. "Paradox of the Rational Comprehensive Model...", *JPER* 25:4.
J. Forester.1989. *Planning in the Face of Power*, c.2
- * R. Hummel, 1977. *The Bureaucratic Experience*, Intro, c.6. (any ed is OK)

The Postmodern Critique

- * *Dialogical Planning*, c.3,4.
- * O. Yiftachel, "Planning and Social Control ..." *J of Plng Literature* 12:4, 395-406.
K. Franck. 1985. "Social Construction of the Physical Environment..."
B. Milroy. 1991. "Into Postmodern Weightlessness", *JPER*, 10:3
JPER 10:3 Symposium.

The Liberal Ideal and Social Learning

- * *Dialogical Planning*, c.5, 6
- * J. Friedmann, 1987. *Planning in the Public Domain*, c.5.

Progressive/Equity Planning

- * J. Forester, 1989. *Planning in the Face of Power*, c.2
- * N. Krumholz and J. Forester 1990. *Making Equity Planning Work*, c.13-14
N. Krumholz and J. Forester 1990. *Making Equity Planning Work*, c.15

Collaborative Planning

- * J. Innes and D. Booher, 2010. *Planning with Complexity*, c.1,2,4. (recommended purchase)

Dialogical Planning

- * *Dialogical Planning*, c.7,8, pp.185-90, 206-09.
Stein and Harper. 2006. *Wicked problems: A Pragmatic approach*.
- * W. Caldwell 2003. "New Directions...Community-based...Conflict Resolution" *Plan Canada*

43:4, 24-27.

P. Healey 1992. "Planning Through Debate" *Town Plng Review* 63:2.

Critiques of Dialogical and Communicative Planning

- * *Dialogical Planning*, c.9,15,16
- * Flyvbjerg, B. 2002. "Bringing power to research ..." *JPER*. 21:4,353-366.
JPER 10:3 Symposium

Responsibilities & Roles of the Professional Planner

- * Stein & Harper 2006. "The Professional Planner's Ethical Responsibility for Sustainability."
Stein & Harper. 2012. *Designing for meaning: An ethical responsibility*. In C. Basta, S. Moroni,
Design, Ethics and Planning in the Built Environment. Springer.
- Harper & Stein. 1983. The Environmental Professions... *Journal of Envir Educ*, 14:3.
- J. Innes and J Gruber. 2005. "Planning Styles in Conflict ..." *JAPA*

"Radical" Planning

Feminism & Multiculturalism

- * M. Ritzdorf, 1995. "Feminist Contributions..." In Hendler, *Planning Ethics*.
- * *Dialogical Planning*, c.13

Environmentalism/Deep Ecology

- * T. Beatley, 1994. *Ethical Land Use*, c.7
- * *Dialogical Planning*, c.11,12
- M. Gunder 2006. "Sustainability: Planning's Saving Grace ...?" *JPER* 26:208-221.

Radical Planning

- J. Friedman, 1987. *Planning in the Public Domain*, c.10.
- * V. Beard. 2003. "Learning Radical Plng: the Power of Collective .." *Plng Theory* 2:1, 13-35.

Strategic Planning

- * H. Mintzberg. 1994. "The Fall and Rise of Strategic Planning." *Harvard Business Review*,
January 107-114
- * W. Perks and N. MacDonald, 1986. "Selecting Strategic Development Options ..."
AB J of Plng Practice #5.

- * Required readings

Notes

1. Written work, term assignments and other course related work may submitted by e-mail or drop-box to meet deadlines, but a hard copy must also be submitted.
2. It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237 (<http://www.ucalgary.ca/drc/node/46>). Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.
3. Plagiarism - Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Any

suspicion of plagiarism will be reported to the Dean, and dealt with as per the regulations in the University of Calgary Graduate Calendar.

4. Emergency Evacuation/Assembly Points are identified at the following URL (<http://www.ucalgary.ca/emergencyplan/assemblypoints>).
5. Safewalk information (<http://www.ucalgary.ca/security/safewalk>).
6. Contact Information for: Student Union (<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>); Graduate Student representative (<http://www.ucalgary.ca/gsa/>) and Student Ombudsman's Office (<http://www.su.ucalgary.ca/page/quality-education/academic-services/student-rights>).