



**Course Number:** SUST 401

**Course Name:** Global Sustainability

**Classroom:** Zoom

**Instructor:** Dr. Getachew Assefa, Dr. Marwa Hannouf

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- Phone: 403 616 1527; 587 969 6440
- Office Hours and Location: by appointment
- Instructor Email Policy: Please note that all course communications must occur through your @ucalgary email, and we will respond to emails sent via students' @ucalgary emails within 48 hours.

**Teaching Assistant:** NA

**Class Dates:** Mandatory real-time Zoom classes: Fridays, January 08 – April 9, 11:00am to 1:45pm

### **Course Description:**

Global challenges such as climate change result in global sustainability externalities that are best addressed by global actions. The alternative to 'think globally and act locally' has thus been propagated as 'think globally, act globally'. The transition from the millennium development goals (MDGs) that focused on developing countries to the sustainable development goals (SDGs) that target all countries recognizes the fact that when it comes to sustainability, all countries are developing countries.

Local lives rely daily on global resources and services, and the stresses and impacts of local consumptions are felt disproportionately around the world. Our measure of progress in sustainability should, thus, go beyond localized incremental changes. It should be seen against the environmental limits of the planet and aim at unlocking long term systemic changes and globally act away from trajectories that lead to dramatically overshoot the planetary limits.

This course will therefore have a global and long-term view of sustainability.

It gives a deeper understanding of global sustainability focusing on three main parts:



**(1) understanding sustainability:** where we explore the foundations of global sustainability covering models, theories and related concepts; **(2) measuring and researching sustainability:** where we look at global sustainability benchmarks and assessment tools and frameworks in addition to understanding the process of sustainability research **(3) doing sustainability:** where we look at sustainability cases of global significance at a nation, industry and company level.

The course delivery includes Lectures, group discussions, guest lectures, individual reflections and group project work

**i) Lectures**

The lectures will provide a theoretical background on global sustainability covering, among others, the following: Capitals/models of sustainability, theoretical concepts, perspectives and views, planetary boundaries, natural step, resilience, industrial ecology, circular economy, global sustainability assessment reports, tools and frameworks, SDGs and related indicators, sustainability research process and challenges, cases on doing sustainability, Sustainability and policy, sustainability and businesses

**ii) Group discussions and presentations**

The class will be divided into groups where in most classes, students will spend the second part of the class on group discussions and presentations. Students will be given an in-class activity with specific questions related to the lecture given to work on in groups. Instructors will assign readings for each lecture. Students are expected to use these readings in their discussions and to actively participate in discussions and presentations. For guidance in discussions, students will be provided with a Word document or PowerPoint presentation with guidelines for use and submission through D2L.

**iii) Guest lectures**

There will be multiple guest lectures in the course. These lectures will provide perspectives on sustainability: in relation to sustainable finance, social aspects of sustainability and others.

**iv) Individual reflections**

Classes are designed to be as engaging as possible with the use of Menti platform for anonymous individual reflections that will prepare student for the break-out group activity. Students are asked to submit individually a summary of reflections for each block of the course. These individual reflections provide an opportunity for students to present their opinion on the questions and all class answers building on connections to lecture content and discussions. Critical analysis is an important aspect of this exercise.

**v) Group project submission of a global sustainability challenge**

Using the same groups used for break-out discussions, students will be assigned randomly a global sustainability challenge for a systematic analysis that reflects the understanding, measuring and doing

elements necessary to tackle the challenge. Specific guidelines are given in a separate document. Students will be given time during class to work on different aspects of the project. Students are supposed to present their work orally first which will give them the opportunity to receive feedback from instructors that will help them to improve the final report submission.

Academic Calendar description: <https://www.ucalgary.ca/pubs/calendar/current/sustainability-studies-sust.html#42744>

Course Hours: 3 units; (3S-0)

**Requisites:** See [Section 3.3.5](#) of the Academic Calendar for more information regarding School of Architecture, Planning and Landscape courses.

- Prerequisite(s): Sust 201
- Corequisite(s): none

### **Course Delivery:**

- Online Delivery
  - This course will take place online via Desire2Learn (D2L) and Zoom. Learning in this course will occur synchronous on Zoom as per the scheduled time included in this course outline during the dates and times already timetabled for this course. Asynchronous learning includes watching reviewing resources that will be posted on the D2L site of the course. Students are required to take part in both synchronous and asynchronous learning. If unable to participate live due to unforeseen circumstances, inform the instructor in advance to work out an alternative participation activity.

### **Course Learning Outcomes:**

At the end of this course, students will be able to:

1. Explain and critique the foundations of sustainability as well as the different existing perspectives and views on sustainability
2. Learn to apply concepts of sustainability in global challenges and opportunities of sustainable development
3. Describe and explain the different methods, tools and frameworks available to measure and research global sustainability in relation to foundations of sustainability
4. Demonstrate an understanding of sustainability research processes including data collection and analysis
5. Analyze sustainability problems at different scales using a **systematic perspective** and apply a variety of methods on real world cases

## Learning Resources:

- Required readings, textbooks, and learning materials:
  - peer-reviewed journal articles relevant for each component will be provided (refer to a separate **reading list**)
- Technology requirements:
  - D2L and Menti will be used as course platforms
  - To successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:
    - A computer with a supported operating system, as well as the latest security, and malware updates;
    - A current and updated web browser;
    - Webcam (built-in or external);
    - Microphone and speaker (built-in or external), or headset with microphone;
    - Current antivirus and/or firewall software enabled;
    - Broadband internet connection
    - Most current laptops will have a built-in webcam, speaker and microphone.
    - [Student IT Resources](#)

## Additional Classroom Conduct and Related Information:

- **Code of Conduct:** The SAPL Studio spaces and other SAPL/University-provided facilities and equipment are governed by the [University's Student Non-Academic Misconduct Policy](#). Professional and courteous behavior is expected at all times. For more information, please refer to [Appendix 1: Prohibited Conduct](#), including the following categories: 1. Protection of Individuals; 2. Protection of Property; 3. Protection of University Functions, Activities and Services; 4. False Information and Identification; 5. Possession or Use of Dangerous Objects, Drugs or Alcohol; 6. Aiding in the Commission of an Offence; 7. Contravention of Other Laws and University Policies; and 8. Failure to Comply with a Sanction.
- Guidelines for Zoom Sessions in Online Classes: Students are expected to participate actively in all Zoom sessions and to turn on their webcam. Please join our class in a quiet space that will allow you to be fully present and engaged in the Zoom sessions. Students must behave in a professional manner during the session. Students, employees, and academic staff are also expected to demonstrate behaviour in class that promotes and maintains a positive and productive learning environment.
  - Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)).

When entering Zoom or other video conferencing sessions (such as Microsoft Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant [University of Calgary conduct policies](#) (e.g., [Student Non-Academic Misconduct Policy](#)).

If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>

If you are unable to attend a Zoom session, please contact your instructor in advance to arrange an alternative activity for the missed session (e.g., to review the recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

### **Assessment Components:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the Academic Calendar. In determining the overall grade in the course the following weights will be used:

Assessment Method	Description	Weight	Aligned Course Learning Outcome
Quizzes	6 quizzes: 5 best for each student will be taken for the final grade	20%	All
Summary of reflections	Individual submission of three summaries of reflections. A summary of reflections questions and all class answers we had in class while building connections with lecture content and discussion in class	15%	All
Group discussion participation and presentations	This is an opportunity for students to explain, analyze, criticize and/or apply sustainability concepts, models, tools, methods introduced in lectures (in the second part of most lectures)	20%	All
Global sustainability challenge group project	Each group will analyze a sustainability problem in a systematic way (please refer to project guidelines for details)	35% (oral presentations 10%, final project report submission 25%)	All
Test – covering whole course – Fill in the blanks (short answers)		10%	All

- Assessment and Evaluation Information:

- Attendance and live participation for the entire duration of course assessments are mandatory (e.g., pin up review, midterm review, final review or exam, etc.) and must be completed in person unless otherwise stated. If a student is unable to participate live due to unforeseen circumstances, please inform the Course Instructor in advance. Missed assessments with a valid excuse, as defined by the University's guidelines ([Section G.2.3](#)) or with advance prior notification to the instructor, may be considered without penalty upon review of the student's attendance and participation record. Failure to be present for a course assessment as a result of an unexcused absence are grounds for failure in the course. You may be required to provide supporting documentation, as per [Section M.1](#) of the Academic Calendar to support your request.
- Attendance and Participation Expectations:
  - Students are expected to attend and come prepared to meaningfully engage in all class sessions. This includes producing or preparing content necessary for discussion and contributing to individual and class-wide discussions and/or conversations/assessments with the Course Instructor.
  - **Excused Absences:** In the event of an exceptional circumstance (e.g., illness, bereavement, etc.) or an exceptional opportunity (e.g., varsity athletic competition, national conference or awards ceremony, pow wow, etc.) up to four excused absences (for courses that meet twice or more per week) and up to two excused absences (for courses that meet once per week) are allowable per semester before jeopardizing one's own course grade and ability to pass the course. However, any such accommodations must be approved by the Instructor with advance notice by the student.
  - **Unexcused Absences:** Attendance at all class sessions and participation in all assessments is mandatory. Unexcused absences in excess of two per semester (for courses that meet twice per week) and one per semester (for courses that meet once per week) are grounds for failure in the course.
  - **Total Number of Absences:** The combined total number of excused or unexcused absences per semester cannot exceed four per semester (for courses that meet twice per week) or two per semester (for courses that meet once per week). Any number in excess are grounds for failure in the course.
- Guidelines for Submitting Assignments:
  - All assignments (e.g., projects, papers, presentations, etc.) must be turned in on time.
  - **Late Assignments:** Late assignments will lose a letter grade every 24 hours after the submission date/time. Late assignments submitted more than four days late constitute automatic failure. Late assignments with a valid excuse, as defined by the University's guidelines ([Section G.2.3](#)) or with advance prior notification to the instructor, may be considered without penalty upon review of the student's attendance and participation record. Please let your instructor know immediately if you cannot meet the deadlines specified. You may be required to provide supporting documentation, as per [Section M.1](#) of the Academic Calendar to support your request.

- Assignments should be submitted before the end of the day (before midnight) of the deadline date through D2L Dropbox.
- Final Examinations:
  - There is no final examination while there will be quizzes and a test.
- Expectations for Writing:
  - <https://www.ucalgary.ca/pubs/calendar/current/e-2.html>
  - written submissions should have a clear structure using headings, citation of sources when appropriate, clearly showing the names of group members written in single spaced 12pts times new roman or equivalent.
- Criteria that must be met to pass: Students are required to pass the totality of the course components with no specific requirement of passing specific components to successfully pass the course.

### Flexible Grade Option (CG Grade):

As per [Section 3.5.1](#) of the Academic Calendar, the School of Architecture, Planning and Landscape will not permit the Flexible Grade Option (CG Grade) for any course offered by the School.

### Grading Scale:

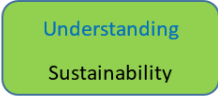
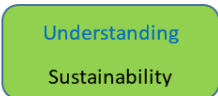
Based on [Section F.1.1](#) of the Academic Calendar

Grade	Grade Point Value	4-Point Range	Percent	Description
A+	4.00	4.00	95-100	Outstanding performance
A	4.00	3.85-4.00	90-94.99	Excellent performance
A-	3.70	3.50-3.84	85-89.99	Approaching excellent performance
B+	3.30	3.15-3.49	80-84.99	Exceeding good performance
B	3.00	2.85-3.14	75-79.99	Good performance
B-	2.70	2.50-2.84	70-74.99	Approaching good performance
C+	2.30	2.15-2.49	65-69.99	Exceeding satisfactory performance
C	2.00	1.85-2.14	60-64.99	Satisfactory performance



C-	1.70	1.50-1.84	55-59.99	Approaching satisfactory performance. <b>Minimum grade requirement for prerequisite courses.</b>
D+	1.30	1.15-1.49	50-54.99	Marginal pass. Insufficient preparation for subsequent courses in the same subject.
D	1.00	0.50-1.14	45-49.99	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	0.00	0-0.49	0-44.99	Failure. Did not meet course requirements.

### Topic Areas and Detailed Class Schedule:

Course Schedule Date	Topic	Activity	Assignments/Due Dates
Jan 12 	Introduction of course <u>Lecture 1:</u> Sustainability: different types of capitals, models, theoretical concepts and perspectives	Reflection question 1 + Group activity 1	
Jan 19 	<u>Lecture 2:</u> Planetary boundaries, natural step + Sustainability and related concepts	Reflection question 2 + Group activity 2	<ul style="list-style-type: none"> <li>• Quiz 1 – Lecture 1</li> </ul>
Jan 26	<u>Sustainability research lecture:</u> process, challenges and data collection	Project time	<ul style="list-style-type: none"> <li>• Submission of summary reflection 1 – Lectures 1-2</li> <li>• Quiz 2 – Lecture 2</li> </ul>
Feb 2	<u>Lecture 3:</u> Global sustainability	Reflection question 3 + Group activity 3	

Measuring & Researching Sustainability	assessment: indicator systems		
Feb 9 Measuring & Researching Sustainability	<u>Lecture 4</u> : SDGs and related indicators and assessment: measuring progress	Reflection question 4 + Group activity 4	Quiz 3 – Lecture 3
Feb 16	<u>Guest lecture 1</u> : TBC	Project time	<ul style="list-style-type: none"> <li>• Quiz 4 – Lecture 4</li> <li>• Submission of summary reflection 2 – Lectures 3-4</li> </ul>
<b>Feb 19 - 24 Term Break, no classes</b>			
Mar 1	Projects' oral presentations	Project time	
Mar 8 Doing Sustainability	<u>Lecture 5</u> : Doing sustainability: nation, city and company level	Reflection question 5 + Group activity 5	
Mar 15 Doing Sustainability	<u>Lecture 6</u> : Doing sustainability: policy level	Reflection question 6 + Group activity 6	Quiz 5 – Lecture 5
Mar 22	<u>Guest lecture 2</u> : TBD	Project time	<ul style="list-style-type: none"> <li>• Quiz 6 – Lecture 6</li> <li>• Submission of summary reflection 3 – Lectures 5-6</li> </ul>
Friday, March 29	Good Friday, no classes		
Apr 5	<u>Guest lecture 3 - 4</u> : TBD  <u>Test</u>	Project time	<ul style="list-style-type: none"> <li>• Submission of final project report–April 9</li> </ul>

### Scheduled Out-of-Class Activities:

There are no scheduled out-of-class activities for this course.

## University of Calgary Policies and Supports:

### UNIVERSITY OF CALGARY COVID-19 UPDATES AND PROCEDURES

<https://www.ucalgary.ca/risk/emergency-management/covid-19-response/covidsafe-campus>

### ACADEMIC ACCOMMODATION

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor (contact information on first page above).

[Student Accessibility Services](#) will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### ACADEMIC MISCONDUCT

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedures please visit:

- Student Academic Misconduct Policy: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>
- Student Academic Misconduct Procedure: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

Additional information is available on the Academic Integrity Website at

<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>.

### COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy (<https://www.ucalgary.ca/pubs/calendar/current/k.html>).

### **INSTRUCTOR INTELLECTUAL PROPERTY**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

### **SEXUAL AND GENDER-BASED VIOLENCE POLICY**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. The University of Calgary's Sexual and Gender-Based Violence Policy guides us in how we respond to incidents of sexual and/or gender-based violence, including supports available to those who have experienced or witnessed sexual/gender-based violence, or those who are alleged to have committed sexual/gender-based violence. It provides clear response procedures and timelines, defines complex concepts, and addresses incidents that occur off-campus in certain circumstances. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>.

### **UNIVERSITY STUDENT APPEALS OFFICE**

If a student has a concern about a grade that they have received, they should refer to Section I of the Undergraduate Calendar (<https://www.ucalgary.ca/pubs/calendar/current/i-3.html>) which describes how to have a grade reappraised.

### **OTHER IMPORTANT INFORMATION**

Please visit the Registrar's website at <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk