



COURSE OUTLINE

1. **Course:** GLGY 201, Principles of Geoscience - Spring 2022

Lecture 01 : MW 09:00 - 11:45 in ES 443

| Instructor | Email | Phone | Office | Hours |
|-------------------|-----------------------------|--------------|---------------|--------------|
| Jennifer Lewis | jennifer.lewis2@ucalgary.ca | | | TBA |

To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

In Person Delivery Details:

Please see the GLGY 201 Course Topic Schedule posted on the D2L page for the full schedule of the semester.

Our lecture and lab meetings will be held in-person. Students are expected to attend all lectures and lab meetings. All exams (lecture and lab) will be administered in person.

Re-Entry Protocol for Labs and Classrooms:

To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found [here](#).

Course Site:

D2L: GLGY 201 L01-(Spring 2022)-Principles of Geoscience

Note: Students must use their U of C account for all course correspondence.

This class uses D2L to keep a digital record of our course. Textbook readings, lecture slides, homework quizzes and optional recorded videos will be provided for each class lecture in D2L.

Equity Diversity & Inclusion:

The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

| Course Component | Weight | Due Date (duration for exams) | Modality for exams | Location for exams |
|---|--------|---|--------------------|---|
| Lecture Quizzes ¹ | 10% | Ongoing | | |
| Lab Assignments ² | 10% | Ongoing | | |
| Midterm Exam 1 ³ | 15% | May 25 2022 at 09:00 am (50 Minutes) | in-person | In class |
| Lab Midterm Exam ⁴ | 15% | May 30 2022 | | |
| Midterm Exam 2 ⁵ | 15% | Jun 06 2022 at 09:00 am (50 Minutes) | in-person | In class |
| Lab Final Exam ⁶ | 15% | Jun 15 2022 | | |
| Registrar Scheduled Final Exam ⁷ | 20% | Will be available when the final exam schedule is released by the Registrar | in person | Will be available when the final exam schedule is released by the Registrar |

¹ The lecture quizzes review the course material presented in the assigned textbook readings. Quizzes will become available in D2L by 9 AM for each lecture. These quizzes are auto-graded, are generated from a large test bank and are designed to provide you with multiple opportunities to practice and assess your comprehension of the topics covered. You are able to take the quizzes as many times as you choose up until 9 AM on Monday, June 20, 2022. Your highest score from all attempts will be recorded in the gradebook. To accommodate unexpected absences, the lowest quiz grade will be dropped in the final grade calculation.

² These lab assignments provide you a hands-on opportunity to apply the weekly topic/concepts. The lab assignments will be completed in person and are due at the end of the lab session. To accommodate unexpected absences, the lowest lab assignment grade will be dropped in the final grade calculation.

³ Midterm 1 will cover all lecture content from Weeks 1-3.

⁴ The Lab Midterm will be administered in lab during Week 4 on Tuesday, May 30, 2022.

⁵ Midterm 2 will cover the lecture content from Weeks 4 and 5.

⁶ The Lab Final Exam will be administered in lab during Week 7, Thursday, June 15, 2022.

⁷ The final exam is cumulative and will cover content from Weeks 1-7.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

| | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D |
|---------------------------|------|------|------|-----|-----|------|------|-----|-----|------|------|
| Minimum % Required | 95 % | 90 % | 85 % | 80% | 75% | 70 % | 65 % | 60% | 55% | 50 % | 45 % |

This course will have a Registrar Scheduled Final exam that will be delivered in-person and on campus. [The Final Examination Schedule](#) will be published by the Registrar's Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 2 hours.

The University of Calgary offers a [flexible grade option](#), Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: <https://science.ucalgary.ca/current-students/undergraduate/program-advicing/flexible-grading-option-cg-grade>

4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

In the event that a student legitimately misses a midterm exam (e.g. illness, etc.), they must contact the course instructor within 24 hours of the exam to arrange for a re-scheduled exam. Absences not reported within 24 hours will not be accommodated.

To accommodate life (e.g. illness, etc.) the lowest quiz score and the lowest lab score will be automatically dropped for all students before the final course grades are calculated. No extensions will be provided for the quiz assignments beyond the due date.

5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

6. **Course Materials:**

Required Textbook(s):

Steven Earle, *Physical Geology, 2nd Edition*: BC Campus Open Education.

Recommended Textbook(s):

Charles Fletcher, Dan Gibson, Kevin Ansdell, *Introduction to Physical Geology, Canadian Edition*: Wiley.

Our course uses a required free e-text. You can download or read it online here: <https://opentextbc.ca/physicalgeology2ed/>

Our course includes a recommended printed textbook. Students who prefer to read a printed text and/or are majoring in the geosciences are encouraged to purchase a new or used copy. You can [purchase it online from Wiley](#).

Other learning materials will be posted in D2L. These include:

- Lecture notes and supplemental online resources
- Lab handouts and audio instructions (where needed)

This course will also use a variety of online learning technologies during lecture including:

- TopHat
- Kahoot!
- Padlet
- Mentimeter
- Google Earth Pro

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

7. **Examination Policy:**

No aids are allowed on tests or examinations.

Students should also read the Calendar, [Section G](#), on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. **Human Studies Statement:**

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work [form](#) to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Services:** For more information, see their [website](#) or call [403-210-9355](#).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (syva@ucalgary.ca) or phone at [403-220-2208](#). The complete University of Calgary policy on sexual violence can be viewed [here](#).
- d. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

[Student Handbook on Academic Integrity](#)
[Student Academic Misconduct Policy](#) and [Procedure](#)
[Faculty of Science Academic Misconduct Process](#)
[Research Integrity Policy](#)

Additional information is available on the [Student Success Centre Academic Integrity page](#)

e. Academic Accommodation Policy:

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the [Request for Academic Accommodation Form](#) and sending it to Jennifer Cuthbertson by email

cuthberj@ucalgary.ca preferably 10 business days before the due date of an assessment or scheduled absence.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- g. **Student Union Information:** [SU contact](#), Email SU Science Rep: sciencerep1@su.ucalgary.ca, [Student Ombudsman](#)
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Course Outcomes:

- Describe and interpret the types of evidence that inform our understanding of geological processes.
- Describe the external and internal structure of the Earth and the geophysical and geomorphological processes that operate on and within it.
- Explain the fundamentals of tectonic theory, its historical development, and how it explains the geologic evidence observed at the surface of the Earth.
- Compare and contrast the processes that form similar, but different features (e.g. coarse grained granite vs. coarse grained sandstone, mountains vs. volcanoes, river valleys vs. glacial valleys) and describe the evidence that one can use to distinguish between them
- Analyse geologic features observed during everyday life and say something significant about them, including being able to: a. Use diagnostic characteristics to identify rocks in hand sample and explain the likely conditions during rock formation. b. Discuss the limitations of visual observations in accurately classifying rocks.
- Compare and contrast how scientific inquiry and theory development work in geology/geoscience versus other physical sciences.
- Appreciate the complexity of the world surrounding us, and how geologic processes have shaped the society in which we live.
- Communicate the above ideas to peers in the scientific community.

Electronically Approved - May 04 2022 21:05

Department Approval