

## UNIVERSITY OF CALGARY FACULTY OF SCIENCE DEPARTMENT OF GEOSCIENCE COURSE OUTLINE WINTER 2016 (January 8, 2016 version)

1. Course: Geology 699.02, Advanced Carbonate Sedimentology

Lecture Sections:

L01: MoWeFr, 13:00-13:50, ES 162

For a listing of all lab sections corresponding with this course, please see the following link: http://geoscience.ucalgary.ca/geoscience\_info/courses/w16

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Office Hours: Fri 2-4 pm or by appointment

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- Prerequisites: Consent of the Department. See section 3.5.C in the Faculty of Science section of the online Calendar (www.ucalgary.ca/pubs/calendar/current/sc-3-5.html)
- Grading: The University policy on grading and related matters is described sections F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Quiz 1	08%
Quiz 2	08%
Quiz 3	08%
Quiz 4	08%
Laboratory Report	50%
Comprehension/Application Quiz	18%

All lecture exams are mostly short answer type questions including numerical calculations from the lab. Note that all the materials covered in the labs are fair game for the lecture exams. Students need to successfully complete (obtain >50%) all components (lab and lecture) to get a passing grade.

Each piece of work (laboratory report, exam) submitted by the student will be assigned a percentage score. The student's average percentage score for the various components listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade, bearing in mind that an F grade will result if the student does not pass the Final Examination. The conversion between course percentage and letter grade is given below.

Letter Grade	Percent
A+	>92
Α	86-92
A-	82-85
B+	77-81
В	74-76
B-	71-73
C+	67-70
С	62-66
C-	58-61
D+	54-57
D	50-53
F	<50

- 4. Missed Components of Term Work: The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in Section 3.6. It is the student's responsibility to familiarize himself/herself with these regulations. See also Section E.6 of the University Calendar.
- 5. Scheduled out-of-class activities: N/A

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a clash with this out-of-class-time-activity, please inform your instructor as soon as possible so that alternative arrangements may be made for you.

## 6. Course Materials:

Mandatory textbook:

Origin of Carbonate Sedimentary Rocks (2015), Noel. P. James and Brian Jones, Wiley, 446 p.

- 7. Examination Policy: No electronic or written aids (e.g. cell phones, tablets, computers, PDAs, notes, textbooks) will be allowed during writing of any exams. Non-programmable calculators will be permitted to answer quantitative questions on exams, if applicable, and permission to do this will be clearly indicated on the examination paper. Students should also read the Calendar, Section G, on Examinations.
- 8. Writing across the curriculum statement: In this course, the quality of the student's writing in laboratory reports will be a factor in the evaluation of those reports. See also <u>Section E.2</u> of the University Calendar.

## 9. OTHER IMPORTANT INFORMATION FOR STUDENTS:

- (a) Academic Misconduct: (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under <u>Section K</u>. Student Misconduct to inform yourself of definitions, processes and penalties
- (b) Assembly Points: In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points.
- (c) Student Accommodations: Students needing an Accommodation because of a Disability or medical condition should contact Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities available at <a href="http://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities 0.pdf">http://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities 0.pdf</a>. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the Associate Head of Geoscience, Dr. E.S. Krebes by email krebes@ucalgary.ca or phone 403-220-5850.
- (d) Safewalk: Campus Security will escort individuals day or night (<a href="http://www.ucalgary.ca/security/safewalk/">http://www.ucalgary.ca/security/safewalk/</a>). Call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- (e) Freedom of Information and Privacy: This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information see also <a href="http://www.ucalgarv.ca/secretariat/privacy">http://www.ucalgarv.ca/secretariat/privacy</a>.
- (f) Student Union Information: VP Academic Phone: 403 220-3911 Email: <a href="mailto:suvpaca@ucalgary.ca">suvpaca@ucalgary.ca</a>
  SU Faculty Rep. Phone: 403 220-3913 Email: <a href="mailto:science1@su.ucalgary.ca">science2@su.ucalgary.ca</a>, <a href="mailto:science3@su.ucalgary.ca">science2@su.ucalgary.ca</a> and <a href="mailto:science3@su.ucalgary.ca">science2@su.ucalgary.ca</a>; <a href="mailto:science3@su.ucalgary.ca">science2@su.ucalgary.ca</a>; <a href="mailto:science3@su.ucalgary.ca">science2@su.ucalgary.ca</a>; <a href="mailto:stience3@su.ucalgary.ca">science2@su.ucalgary.ca</a>; <a href="mailto:stience3@su.ucalgary.ca">stience3@su.ucalgary.ca</a>; <a href="mailto:stience3">stience3@stien
- (g) Internet and Electronic Device Information: You can assume that in all classes that you attend, your cell phone should be turned off unless instructed otherwise. Also, communication with other individuals, via laptop computers, Blackberries or other devices connectable to the Internet is not allowed in class time unless specifically permitted by the instructor. If you violate this policy you may be asked to leave the classroom. Repeated abuse may result in a charge of misconduct.

(h) U.S.R.I.: At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selectin g courses ( <a href="www.ucalgary.ca/usri">www.ucalgary.ca/usri</a>). Your respons es make a difference – please participate in USRI Surveys.

Department Approval: ORIGINAL SIGNED Date: January 27/16

Associate Dean's Approval for Alternate

final examination arrangements: ORIGINAL SIGNED Date: January 27/16

## Tentative Course(\*) and Lab(\*\*) schedule GLGY 699.02 (W2016)

	Monday (lecture)	Wednesday (lecture)	Friday (lecture)	Tuesday-Thursday (Lab)
w	1:00 – 1:50 ES162	1:00 – 1:50 ES162	1:00 – 1:50 ES162	Optional(**) B01 Tu 8:00-10:50 ES 147 B02 Tu 11:00-1:50 ES 147 B03 Tu 2:00-4:50 ES 147 B04 Tu 5:00-7:50 ES 147 B05 Th 8:00-10:50 ES 147 B06 Th 11:00-1:50 ES 147 B07 Th 2:00-4:50 ES 147 B08 Th 5:00-7:50 ES 147
1	1A Jan 11 2016  Course Introduction  Course info  Review of previous courses  Review of topics to be covered in this course	1B Jan 13 2016 Introduction to Life and the Fossil Record Origin of life Tree of life Microbial life Cambrian Explosion Fossils through time Evolution and mass extinctions Fossil preservation	1C Jan 15 2016  Constituents of Carbonate  Rocks – I  Grain, matrix, cement Fossils - I	Jan 12, 14 2016 <b>No Lab</b>
2	2A Jan 18 2016 Constituents of Carbonate Rocks - II  Fossils – II	2B Jan 20 2016 Classifications of Carbonate Rocks Clastic clone Folk (1958, 1962) Dunham (1962) Embry and Klovan (1969)	2C Jan 22 2016  Chemistry of Calcium  Carbonate  • Aquatic carbonate system  • caCO <sub>3</sub> equilibrium  • pH buffering  • CO <sub>2</sub> degassing  • Silicate weathering  • Earth system / rock cycle  • Mineralogy  • Chemistry (Mg/Ca; Sr; Fe)	Jan 19, 21 2016 Basics of Petrographic Microscope  Constituents Corals Stromatoporoids Foraminifers
3	3A Jan 25 2016  Carbonate Factories  through Time - I  Sun radiation  Latitudinal range of carbonate deposition  Photic zone  Nutrients	3B Jan 27 2016  Carbonate Factories through  Time - II  Carbonate factories  Carbonate-forming fossils in time  Aragonite vs calcite seas	3C Jan 29 2016  Carbonate Facies Analysis and Facies Models  Differences between clastic and carbonate facies analysis Response to sea level fluctuations  Microfacies analysis Bathymetric interfaces (Tidewater, FWWB, SWWB, Photic Zone, Lysocline, CCD, O2 minimum) Standard model Overview of all carbonate environments	Jan 26, 28 2016  Constituents Brachiopods Echinoderms Bryozoans Bivalves Ostracods
4	4A Feb 01 2016 Quiz 1 Warm Water Reef_Modern  • Biological processes  • Barrier reefs  • Atolls  • Classification  • Modern examples  • Reef bleaching	4B Feb 03 2016  Warm Water Reef_Ancient - I  Biological processes  Deep oligophotic vs framework reef  Classification  Reef types and distribution	4C Feb 05 2016  Warm Water Reef_Ancient - II  Ancient examples  Devonian of Western Canada	Feb 02, 04 2016  Constituents  Algae Green Red Blue Green Microbial fabric
5	5A Feb 08 2016 Carbonate Slopes - I • Stratal pattern • Slopes • Processes • Deposits • Modern examples • Ancient examples	5B Feb 10 2016 Carbonate Slope_Modern and Ancient - II  • Stratal pattern • Slopes • Processes • Deposits • Modern examples • Ancient examples	5C Feb 12 20156 Ordovician Escarpment Guest: Keith Dewing	Feb 09, 11 2016 Constituents Other grains Oncoids Ooids Aggregates Intraclasts

6	6A Feb 15 2016 Reading Week - No class	6B Feb 17 2016 Reading Week - No class	6C Feb 19 2016 Reading Week - No class	Feb 16, 18 2016 Reading Week – No Lab
7	7A Feb 22 2016 Shelf and Lagoon_Modern Biological processes • Energy settings • Salinity restriction • Teepee, fenestral fabric • Sea grass • Modern examples	7B Feb 24 2016  Shelf and Lagoon_Ancient  Ancient examples  Enclosed shallow to deep basins  Humid  Evaporative  Anoxic	7C Feb 26 2016 Peritidal carbonates  Tidal Flats Beaches Eolianites	Feb 23, 25 2016 No Lab
8	8A Feb 29 2016 Quiz 2 Lacustrine carbonates • Lacustrine carbonates	8B Mar 02 2016 Cool-water Carbonates_Modern  Thermocline Latitudinal distribution Linkage to oceanography Open ramp models Heterozoan biota	8C Mar 04 2016  Cool-water Carbonates_Ancient  Heterozoan carbonates in space and time  Clastic-like systems  Polar carbonates  Ancient examples	Mar 01, 03 2016  Classification  Dunham's  Floatstone – Rudstone  Microfacies Analysis I  Warm-water system  Shelf Reef Slope
9	9A Mar 07 2016 Lime Mud Factory - I In situ factories Whitings Microbial carbonates Bioerosion	9B Mar 09 2016 Lime Mud Factory - II • Mud mounds	9C Mar 11 2016  Methane seep carbonates  Modern setting Ancient examples Arctic examples Hybrid reefs	Mar 08, 10 2016  Microfacies Analysis II  Warm-water system  Shelf  Reef Slope
10	10A Mar 14 2016  Oceanic carbonates I  Principles of oceanography Atmospheric cells Wind patterns Upwelling CCD. acidification Carbon pump  Pelagic carbonates Planktonic forams Coccoliths, chalk	10B Mar 16 2016 Oceanic carbonates II Tunisia's carbonate systems and petroleum development Guest: Makram Hedhli	10C Mar 18 2016 Quiz 3 Introduction to Carbonate Diagenesis I  Introduction  Recrystallization  Neomorphism  Dissolution	Mar 15, 17 2016  Microfacies Analysis  Cool-water system  Shelf  Mud mounds
11	11A Mar 21 2016  Carbonate Diagenesis II  Type of porosity Types of cements Paragenetic sequence Analytical tools and isotopes	11B Mar 23 2016  Submarine Diagenesis  Submarine diagenetic zones  Cement types  Water pumping  Beachrock  Sea floor fans	11C Mar 25 2016 No Class – Good Friday	Mar 22, 24 2016  Diagenesis Submarine Meteoric Burial  Dolomite Non planar Euhedral Subhedral Microcrystalline Replacement Cement  Paragenetic sequence
12	12A Mar 28 2016  Meteoric diagenesis I  Dissolution  Precipitation  Role of CO <sub>2</sub> Karsts and caves  Vadose cementation  Phreatic cementation  Mixing zone	12B Mar 30 2016  Meteoric diagenesis II  Soil Caliche profiles Carbonate-rich soil profiles Recognizing subaerial unconformities in carbonate cycles Microcodium Guest: Dr. Pavel Kabanov	12C Apr 01 2016  Burial diagenesis  Compaction / stylolites  Syntaxial overgrowth  Sparry calcite  P-T gradients	Mar 29, 31 2016 <b>No Lab</b>
13	13A Apr 04 2016  Dolomite  Dolomite problem  Processes  Models  Hydrothermal	13B Apr 06 2016 Carbonate Petroleum Plays I	13C Apr 08 2016 Carbonate Petroleum Plays II	Apr 05, 07 2016 <b>No Lab</b>

14	14A Apr 11 2016	14B Apr 13 2016	Apr 15 2016	Apr 12, 14 2016
	Quiz 4	No class	No class	No Lab
	USRI Surveys			

- (\*) Students who take GLGY 699.02 Advanced Carbonate Sedimentology are <u>required</u> to attend the lectures in GLGY 483 Carbonate Sedimentology. They also take the same in-class quizzes as the GLGY 483 students on the same days these guizzes are scheduled and they are marked for them.
- (\*\*) If they wish, students who take GLGY 699.02 Advanced Carbonate Sedimentology can attend any or all of the weekly laboratory sessions that are mandatory for GLGY 483 students. The GLGY 699.02 students however, do not have to complete the weekly lab assignments. If the GLGY 699.02 students wish to attend any of the GLGY 483 lab sessions, they will need to consult with the Teaching Assistant responsible for the lab section in question to ensure microscope availability.

Students enrolled in GLGY 699.02 Advanced Carbonate Sedimentology have to conduct an independent laboratory exercise that consists of both thin-section examination and core logging of Devonian carbonates of Western Canada. A single report due the end of the term is produced by each student.

In addition to the in-class quizzes and the laboratory report, the GLGY 699.02 students' grades are completed by a written quiz at the end of the term to assess the students' overall comprehension of carbonate sedimentology.