

DEPARTMENT OF ANTHROPOLOGY  
University of Calgary

**ANTHROPOLOGY 201.02**

Fall 2015

Introduction to Primatology and Human Evolution

**Time: Tues/Thur 14:00-15:15**

**Class Location: ST 140**

**Instructor 1:** Dr. M.S.M. Pavelka  
Office Hours: Thur 10:00 – 12:00  
Email: [pavelka@ucalgary.ca](mailto:pavelka@ucalgary.ca)  
Office: ES 602b  
Phone: 403-220-4174 or 220-6516

**Instructor 2:** Dr. B. Keating  
Office Hours: TR after class as required  
Email: [bk.goingwild@gmail.com](mailto:bk.goingwild@gmail.com)  
Office: ES 620  
Phone: 403-220-6516



**TA:** Kayla Hartwell  
Email: [kayla.hartwell@ucalgary.ca](mailto:kayla.hartwell@ucalgary.ca)

**TA Office Hours:** TBA  
**Location:** ES 722

**Course Description** - In Section 1 with Dr. Pavelka, this class will introduce students to evolutionary processes and the path of human (and primate) evolution. And, since humans are primates, in Section 2 Dr. Keating will introduce you to the living members of the Order Primates, explaining primate characteristics, taxonomy, and diversity. While a number of interesting concepts are discussed in this class, be prepared that there is also a fair bit of memorization of terms that is required.

**Course Requirements**

**Section 1 Quiz 1 - 15%** Tuesday Sept 29. This in class test will be multiple choice format and cover all preceding classroom material and required readings. You will have 60 minutes to complete 50 multiple choice questions. All students must remain seated until exams are collected 60 minutes after the exam has begun.

**Section 1 Midterm - 35%** Thursday October 22. This in class test multiple choice test is cumulative for all of Section 1 classroom material and required readings. You will have 75 minutes to complete 70 multiple choice questions. All students must remain seated until exams are collected at the end of class.

**Section 2 Quiz 1 - 15%** Thursday November 19. This in class test will be multiple choice format and cover all preceding Section 2 classroom material and required readings. You will have 60 minutes to complete 50 multiple choice questions. All students must remain seated until exams are collected 60 minutes after the exam has begun.

**Section 2 Final Exam - 35%** This Registrar Scheduled final exam (date released in early October) is cumulative for all of Section 2 classroom material and required readings. Registrar scheduled Final Exams are 2 hours in length however you are free to leave the room after 30 minutes, thus you will have up to 2 hours to complete 70 multiple choice questions.

**Missed tests automatically receive a score of zero.** In the event of an emergency or illness, the Anthropology office (220-6516) or the instructor must be notified **BEFORE** the exam in order to be eligible to take an alternate test. Be aware that performance on make-up exams is typically lower than that of those written in class.

**Academic Accommodations** - It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Student Accessibility Services (SAS) please call 220-8237, stop by MSC 452 or email [access@ucalgary.ca](mailto:access@ucalgary.ca). Students who have not registered with SAS are not eligible for formal academic accommodation. SAS students are required to discuss their needs with the instructor or TA in the first two weeks of class.

Multiple choice tests are not returned to students, however a copy of the key will be made available at designated times and places (TBA) for review. **Classroom material** includes anything that happens in class: presented lectures, guest lectures, discussion, Q & A, and movies. **Required readings** (sections of the textbook) are specified in the Course Schedule (TBA).

**Textbook** – A Human Voyage, A. Keenlyside and R. Lazenby, 2<sup>nd</sup> Edition, 2015. There is some overlap in the required readings and the lectures and films, however you are responsible for any material in the required sections of the textbook whether they are also discussed in class or not.

**Lecture Notes**: Partial lecture notes will be posted on blackboard before class in Section 1, and after class in Section 2. Posted notes are intended to augment handwritten notes of lecture material, not replace it. The posted notes are **NOT** sufficient without the lectures themselves. Class attendance is typically strongly positively correlated with test performance and final grade.

### **Classroom Regulations and Expectations**

- **Use of laptops, smart phones, iPads, cell phones etc. are not permitted in this class.** In case of disabilities requiring such equipment, documentation of the disability through the SAS and written permission of the instructor is required; special seating arrangements will be made.
- Try to arrive on time to prevent disruption to the class. If you are late please take a seat at the back of the room to minimize disruption. Likewise please stay seated until class is concluded. We will not run overtime.
- Do not converse with classmates during lectures. In other words, no talking in class ☺. Interactions between students during class is unfair to other students who may miss lecture material that will subsequently appear on exams. If you are discussing lecture material please raise your hand to share the comment or question as that will benefit the whole class. Relevant interruptions are welcome. You may also email questions to us which will be answered at the next class. Likewise, all email enquiries about tests will be answered in class.
- Turn off cell & smart phones during class.

**Communication Guidelines – we offer you this advice to help you have more successful communication in this course and in your professional life in general:**

- You are welcome to communicate with us by email or in person before and after class, during office hours, or by appointment.
- Use a professional email address (such as your ucalgary address or a [yourname@gmail.com](mailto:yourname@gmail.com)) for professional correspondence (such as messages to your professor or TA). Do not, for example, send emails from accounts that you set up in grade nine when you called yourself [sailormoon99@hotmail.com](mailto:sailormoon99@hotmail.com) or [sexykitten69@yahoo.com](mailto:sexykitten69@yahoo.com) which hopefully you did not think was appropriate in grade nine. Or ever, really.
- Use a clear subject line such as “Anth 201 Question” or “Anth 201 Student”.
- Use an appropriate (i.e., not too casual – err on the side of formality) greeting to start your email such as “Dear Dr. Keating or Dr. Pavelka) and sign off with your full name and ucid number. Do not skip a greeting altogether, or open with, for example, Hey there, What up? or Yo! If you don’t know the name of the professor or TA start with “Dear Professor or Dear TA, although taking a peak at the course outline might be slightly better than advertising that you don’t know the name of the person you are about to ask for something.
- Check the course outline and materials posted on D2L before asking for information that has already been provided. Again, just to avoid advertising that you don’t come to class or consult the materials that have been provided to you.
- Use complete sentences and proof-read and spell check your messages.
- We will respond as soon as possible but to be safe please allow 48 hours for a response, excluding weekends and holidays.

**Classroom Examination Instructions** – Exam room security is taken very seriously. To ensure exam security please see and follow the **Classroom Examination Instructions** for this class on D2L. Looking (even glancing) at a paper other than your own, or communicating with another student IN ANY WAY while a test is in progress (after exams have been handed out and before they have been collected) constitutes cheating and will be pursued to the full extent of the “law”. U of C statement of academic integrity: <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

**No special arrangements will be made following a poor test performance.** For example, we cannot change the weighting of the tests, allow retakes, or accept alternate assignments in lieu of the test. Prepare in advance to ensure a good test performance – this is your opportunity to perform well, not later. After the test no changes will be made.

**Grade Breakdown**

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

### **Teaching Evaluations**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate! Website: <http://www.ucalgary.ca/usri/>

### **Emergency Evacuation**

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the Professional Faculties Food Court.

### **PLAGIARISM AND CHEATING**

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing may also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:

<https://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

*The Department of Anthropology and Archaeology's FOIP (Freedom of Information and Privacy) policy requires all reports/examinations to be returned to students during class time or the instructor's office hours. Any term work not picked up will be placed in the Anthropology Office (ES620) for distribution. Any student not wishing to have their work placed in the office must make alternate arrangements with the course instructor early in the term.*

***Welcome to  
Anthropology 201  
Introduction to Primatology and Human Evolution***