

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
University of Calgary
ANTHROPOLOGY 201.01

Fall 2018

Introduction to Biological Anthropology

Time: Tues/Thur 14:00-15:15

Class Location: ST 140

Instructor: Dr. M.S.M. Pavelka

TA: TBA

Office Hours: Tues/Thur 12:30 – 1:30

Office Hours: TBA

Email: pavelka@ucalgary.ca

Email:

Office: ES 602b

Office: ES 722

Phone: 403-220-4174 or 220-6516

Course Description

This class will introduce students to the field of biological anthropology, including evolutionary processes, primates, human evolution, and modern human diversity. While a number of interesting concepts are discussed in this class, be prepared that memorization of new terms is also required.

Learning Outcomes

Upon completion of this course, students will

- understand the development of evolutionary thought in the Western world, our current understanding of the mechanisms of evolutionary change
- be familiar with basic genetics and epigenetics, and understand the processes involved in the evolution or new species.
- be knowledgeable about the complex path of human evolution and what lead to the divergence of the line that ultimately lead to modern humans
- be informed consumers of media releases related to biological anthropology
- understand the biological diversity of modern humans and some of the modern applications of biological anthropology
- be able to engage in informed discussions about the legacy and prospects for our species

Textbook – A Human Voyage, A. Keenlyside and R. Lazenby, 2nd Edition, 2015. Lectures and textbook chapters are coordinated and thus there is overlap in the required readings and the lectures and films, however you are responsible for any material in the textbook whether or not it is covered in class, and any material from the class, whether or not it is covered in the textbook.

Lecture Notes: Partial lecture notes will be posted on blackboard before class. Posted notes are intended to enhance the lecture and augment your handwritten notes of lecture material, not replace them. The posted notes are **NOT** sufficient without the lectures themselves. Class attendance is typically strongly positively correlated with test performance and final grade.

Course Requirements

Test One - 25% Tuesday October 9. This in class test will be multiple choice format and cover all preceding class material (lectures, videos, discussion) as well as **chapters 1 – 4** of the textbook. You will have 60 minutes to complete 75 multiple choice questions. All students must remain seated until exams are collected 60 minutes after the exam has begun.

Test Two - 35% Tuesday November 20. This in class test will be multiple choice format and cover all class material (lectures, videos, discussion) since Test One as well as **chapters 7 - 12** of the textbook. You will have 60 minutes to complete 75 multiple choice questions. All students must remain seated until exams are collected 60 minutes after the exam has begun.

Final Exam - 40% Date TBA. This is a Registrar Scheduled final exam (date released in early October) which covers all class material and **chapters 1 – 4 and 7 - 16** of the textbook. Registrar scheduled Final Exams are 2 hours in length however you are free to leave the room after 30 minutes, thus you will have up to 2 hours to complete 100 multiple choice questions.

Missed tests automatically receive a score of zero. In the event of an emergency or illness, please try to notify the Anthropology office (220-6516) or the instructor before the exam in order to be eligible to take an alternate test.

Academic Accommodations - It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Student Accessibility Services (SAS) please call 220-8237, stop by MSC 452 or email access@ucalgary.ca. Students who have not registered with SAS are not eligible for formal academic accommodation.

Multiple choice tests are not returned to students; however a copy of the key will be made available at designated times and places (TBA) for review with the TA. Class material includes anything that happens in class: presented lectures, guest lectures, discussion, Q & A, and movies. Required readings (sections of the textbook) are specified above.

Class Regulations and Expectations

- **Use of laptops, smart phones, iPads, cell phones etc. are not permitted in this class**
This regulation is further discussed in class. Flat surface devices with stylo pen are ok.
- Try to arrive on time to prevent disruption to the class. If you are late please take a seat at the back of the room to minimize disruption. Likewise stay seated until class in concluded. We will not run overtime.
- Do not converse with classmates during lectures. In other words, **no talking in class ☺**. Interactions between students during class is unfair to other students who may miss lecture material that will subsequently appear on exams. If you are discussing lecture material please raise your hand to share the comment or question as that will benefit the whole class. Relevant interruptions are welcome. You may also email questions which will be answered at the next class. Likewise, all email enquiries about tests will be answered in class.
- Turn off cell & smart phones during class.

Communication Guidelines – we offer you this advice to help you have more successful communication in this course and in your professional life in general:

- You are welcome to communicate with the Professor and TA by email or in person before and after class, during office hours, or by appointment.
- Use a professional email address (such as your ucalgary address or a yourname@gmail.com) for professional correspondence (such as messages to your Professor or TA).
- Use a clear subject line such as “Anth 201 Question” or “Anth 201 Student”.
- Use an appropriate greeting to start your email, such as “Dear Dr. Pavelka”, and sign off with your full name and ucid number. Err on the side of formality in professional correspondence.
- Do not skip a greeting altogether, or open with, for example, Hey there, What up? or Yo! If you don’t know the name of the Professor or TA start with “Dear Professor or Dear TA”, although taking a peak at the course outline might be slightly better than advertising that you don’t know the name of the person you are about to ask for something.
- Check the course outline and materials posted on D2L before asking for information that may have already been provided. Again, just to avoid advertising that you don’t come to class or consult the materials that have been provided to you.
- Use complete sentences and proof-read and spell check your messages.
- We will respond as soon as possible but to be safe please allow 48 hours for a response, excluding weekends and holidays.

Grade Breakdown

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

Class Examination Instructions – Exam room security is taken very seriously. To ensure exam security please see and follow the **Class Examination Instructions** for this class on D2L.

No special arrangements will be made following a poor test performance. For example, we cannot change the weighting of the tests, allow retakes, or accept alternate assignments in lieu of the test. Prepare in advance to ensure a good test performance – this is your opportunity to perform well, not later. After the test no changes will be made.

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. In-text citations must be provided, and readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. Wording taken directly from a source must be enclosed within quotation marks (or, for long quotations, presented in the format prescribed by the documentation style you are using). Paraphrased information must not follow the original wording and sentence structure with only slight word substitutions here and there. These requirements apply to all assignments and sources, including those in non-traditional formats such as Web pages or visual media.

For information on citation and documentation styles (including APA, Chicago, IEEE, MLA, and others), visit the links provided at <https://ucalgary.ca/ssc/resources/writing-support/436> . If you have questions about how to document sources, please consult your instructor or the Writing Centre (3rd Floor TFDL, <http://www.ucalgary.ca/ssc/writing-support>).

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Teaching Evaluations

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate! Website: <http://www.ucalgary.ca/usri/>

Emergency Evacuation

In the event that the class should need to be evacuated due to an emergency please note that the primary assembly point shall be the Social Science Food Court and the secondary assembly point shall be the ICT Food Court.

*Welcome to
Anthropology 201
Introduction to Biological Anthropology*