

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
University of Calgary
ANTHROPOLOGY 201.01
Introduction to Biological Anthropology
Fall 2020 Tues/Thur 2:00 – 3:15 pm
WEB BASED, SYNCHRONOUS DELIVERY

The content of this course, including lectures, posted notes, and examinations, are the intellectual property of the Professor and protected both by University regulations and copyright law.

Instructor: Dr. M. Pavelka

Email: pavelka@ucalgary.ca

Office Hours: questions will be answered via email and with Zoom appointments by request

Teaching Assistants: Allyson King Allyson.king@ucalgary.ca and Mary Anne Haglund

Course Description

This class will introduce you to the field of biological anthropology, including evolutionary processes, primates, human evolution, and modern human diversity. While a number of interesting concepts are discussed in this class, be prepared that memorization of new terms is also required.

Learning Outcomes

Upon completion of this course, students will

- understand the development of evolutionary thought in the Western world, our current understanding of the mechanisms of evolutionary change
- be familiar with basic genetics and epigenetics, and understand the processes involved in the evolution of new species.
- be knowledgeable about the complex path of human evolution and what lead to the divergence of the line that ultimately lead to modern humans
- be informed consumers of media releases related to biological anthropology
- understand the biological diversity of modern humans and some of the modern applications of biological anthropology
- be able to engage in informed discussions about the legacy and prospects for our species

Textbook – A Human Voyage, A. Keenlyside and R. Lazenby, 2nd Edition, 2015.

Here is a link to the course listing at the U of C bookstore. If you would like to order the print book you can get it here:

https://www.calgarybookstore.ca/textbook_express.asp?mode=2&step=2§ionIds=326305

Here is a direct link to the eBook:

https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=12&Course=ANTH+201+Fall

Technology Required

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

Lecture Notes: A video lecture will be posted in the Lecture Notes folder in Contents on our D2L site, just before the start of class. On days when a video is scheduled, a word document of the narrative of the video, along with a link to the video, will be posted. Please email me your questions from the lectures/videos during or at the end of class or as soon as possible. I will reply individually if appropriate, or begin the lecture for the next class by addressing the questions I have received. Test questions will come from both the audio and the visual portion of the lectures, so be sure to take notes when watching the video lectures. The video narratives are posted with blanks in place of some of the material. This is intended for you to fill in when you watch, making the exercise more engaging, and also to help you know what to focus on in studying for the tests.

Posted lectures are the property of the Professor and protected both by University regulations and copyright law. Lectures are posted for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person

Course Requirements

Test One – 25% Tuesday October 6. This test will cover all preceding class material (lectures and videos), information such as Q&A shared via email, and **chapters 1 – 4** of the textbook.

Test Two – 25% Thursday November 5. This test will cover all preceding class material (lectures, videos) and information shared via email, since Test One, and **chapters 7 - 10** of the textbook. (In other words this test is not cumulative except in the sense that your understanding of the material after Test One clearly builds on what you learned before Test One).

Cumulative Final Exam - 50% Date TBA. This is a Registrar Scheduled final exam (date usually released in October) which covers **all lectures and videos plus chapters 1-4, 7-13, and 16 of the textbook** (chapters not included: 5, 6, 14, and 15).

Completion of all three tests is not required in order to pass the course, although it is very unlikely that with a zero score on one of the tests you could still have above 50% as your final mark overall.

IMPORTANT INFORMATION ABOUT THE TESTS AND THE FINAL EXAM:

- The two Tests and the Final Exam can be found in D2L in the Assessments > Quizzes.
- For both Tests and the Final Exam you will have 75 minutes to complete 75 questions (plus 30 minutes extra as required in case of tech difficulties = 113 minutes total).
- The majority of questions will be multiple choice format with a small number of true/false questions. Multiple choice questions will have either 4 or 5 possible answers.
- One question will appear at a time and you cannot scroll forward or backward through the questions, you must answer each question when it appears and move on to the next.
- The tests will be accessible to you from 12:01 am to 11:59 pm on the dates above (Oct 6, Nov 5, and TBA in Dec). Once you start your test it will stay open until you reach question #75 or for 113 minutes, whichever comes first.
- Keep track of the time, as the exam will close after 113 minutes, whether you have answered all of the questions or not, just as it would if you were writing it in class in person.
- Do not logout until after you have reached question #75 as you have one attempt only, you will not be able to get back in. You can take a break and walk away from your computer if you like but do not logout.
- A repeatable Practice Test will be available two weeks prior Tests One and Two, to help you become familiar with the kind of questions to expect as well as the online testing format. We will post an answer key to the Practice Test a few days before the test itself. (We don't post a practice test for the Final Exam because by then you will be fully familiar with the question style and testing format.)
- You can consult your notes and the textbook while completing the tests, but not the internet. In other words you are not permitted to google terms or questions. Also prohibited: communicating with other people in any way (remote or in person) during the test, sharing test information during or after you have taken the test, capturing (screen shot or photo) images of the questions, or sharing images of questions. All of the above constitute academic dishonesty.
- **Why is the exam available to you for 24 hours?** This 24 hour window is intended to allow you to find the best time (fewest distractions etc) and place (good computer and Wi-Fi connection) for you to take the test. It is up to you to ensure that you have a good space to work in, with access to a decent device and a secure internet connection, to take the test. We cannot accommodate problems that derive from you not having prepared for this in advance. This is why you have a 24 hour time frame to take the test.
- We do not answer questions during exams in regular in person classes and likewise will not be answering questions during tests or the exam in this class. Everyone has access to the same information and we do not provide additional information or clarification to some students and not others. Questions or concerns will be handled via email in the days following the tests.
- Please do not send email inquiries about the test on the test day. Wait until the at least the next day.
- The University is working hard to understand and accommodate the stress that students are facing during this pandemic and the necessary remote learning/testing environment. Please respect that this is being done to support you, and choose to behave with integrity.

Communication Guidelines – we offer you this advice to help you have more successful communication in this course and in your professional life in general:

- Use a professional email address (such as your ucalgary address or a yourname@gmail.com) for professional correspondence (such as messages to your Professor or TA).
- Use a clear subject line such as “Anth 201 Question” or “Anth 201 Student”.
- Use an appropriate greeting to start your email, such as “Dear Dr. Pavelka”, and sign off with your full name and ucid number. Err on the side of formality in professional correspondence – don’t address professors by their first names unless they have invited you to do so. You create a much better impression this way.
- Do not skip a greeting altogether, or open with, for example, Hey there, What up? or Yo! If you don’t know the name of the Professor or TA start with “Dear Professor or Dear TA”, although taking a peak at the course outline might be better than advertising that you don’t know the name of the person you are about to ask for something.
- Check the course outline and materials posted on D2L before asking for information that may have already been provided.
- We will respond as soon as possible but to be safe please allow 48 hours for a response, excluding weekends and holidays.

Grade Breakdown

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

Questions about Department of Anthropology and Archaeology courses and programs – please contact Monika Davidson at mdavidso@ucalgary.ca.

Faculty of Arts Program Advising and Student Information Resources: Have a question, but not sure where to start? Go to or contact the Arts Students' Centre (Student inquiries) which is right in front of the elevators on the first/main floor of the Social Science Building.
<https://arts.ucalgary.ca/contact>

Academic misconduct

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

Instructor intellectual property

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations, performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except. Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person), constitutes academic misconduct and may result in suspension or expulsion.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information:

<http://www.ucalgary.ca/legalservices/foip>

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Copyright

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Support and Resources:

Non-course-specific related information can be found on the Office of the Registrar's website:

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Note: information here includes

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office