

Anthropology 201: Introduction to Biological Anthropology

Department of Anthropology and Archaeology

University of Calgary

Time: TTH 15:30-16:45

Location: EDC 179

Instructor: Dr. Erik G. Johannesson

TA: TBA

Email: erik.johannesson@ucalgary.ca

Email:

Office Hours: TTH 14:30-15:30

Office Hours: TBA

Office: ES 602J or via Zoom

Office: TBA

Prerequisites: None

Course Description:

This class will introduce students to the field of biological anthropology, including evolutionary processes, primates, human evolution, and modern human diversity.

Course Learning Outcomes: Upon completing the course, students will be able to:

- demonstrate an understanding of the development of evolutionary thought in the Western world, and our current understanding of the mechanisms of evolutionary change.
- be familiar with basic genetics and epigenetics, and understand the processes involved in the evolution of new species.
- be knowledgeable about the complex path of human evolution and what lead to the divergence of the line that ultimately lead to modern humans
- be informed consumers of media releases related to biological anthropology
- appreciate and understand the biological diversity of modern humans and some of the modern applications of biological anthropology be able to engage in informed discussions about the legacy and prospects for our species

Learning Technologies and Requirements: In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer/laptop with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- **Stable broadband internet connection.**

Required Textbook – A Human Voyage: Exploring Biological Anthropology, A. Keenleyside and R. Lazenby, 2nd Edition, 2015.

Link to Bookstore:

https://www.calgarybookstore.ca/textbook_express.asp?mode=2&step=2§ionIds=326305

Readings:

The textbook is meant to complement the lectures and is not a substitute for information presented in class. While the lectures and textbook are not always closely tied to one another, they are related and occasionally overlap, and knowledge of both will be necessary to do well in the class. The readings are required and therefore constitute valid material for the exams. In order to keep up with lectures students should complete readings by date set on the course outline. I.e. course readings will be posted to D2L under content with the lectures they pertain to and will be posted after each lecture is complete.

Timely engagement with the Course Material: Keeping up with the course material is critical since students who fail to do so will miss lectures, find that material “piles up”, and not have the opportunity to fully absorb the material, thus adversely affecting their potential to do well in the class. Attending and engaging with the lectures is important and there is a well-established relationship between course engagement and student performance. As engagement is a matter of personal responsibility (see below) students will not be evaluated on their ability, or lack thereof, to attend class. That being said, students are strongly cautioned against missing any portion of the course as there is a clear relationship between regular engagement and strong student performance in the course (and vice versa).

Grades and Evaluation Criteria:

Evaluation will be based on two midterm tests (and one cumulative final exam, see below).

Final grades will be calculated as follows

Midterm 1:	33.3%	(February 8 th)
Midterm 2:	33.3%	(March 15 th)
Final Exam:	33.3%	(Consult Registrar’s Exam Schedule when posted)

Midterms and Exams: Students will have to complete two midterms and a final exam. The midterm examinations are not cumulative, so the first midterm will test materials covered from the beginning of the class up to **February 8th**, while the second midterm will cover the material from **February 8th** to **March 15th**. Each exam is worth 33.3% of the final grade in the course. Tests will consist of MC questions and some written questions.

Midterm 1 – February 8th – 33%:

This assessment will be held online on D2L. The test will be available under the assessment and quizzes tab on D2L. This timed assessment will be available at the beginning of class on February 8th at 3:30pm and will be available for 24 hours. The exam will be 75 minutes in length, plus 50% extra time to account for issues with technology, caregiving responsibilities, or distractions within your test-taking environment, for a total of 113 minutes. Note that the additional time is to account for any technical or unforeseen circumstances that may arise. Even though this allocation will be accorded to all students, it should not be treated as extra time simply for taking the test online. **The exam is open book.** Questions will be designed accordingly. You can use your course notes and any materials posted to D2L. You cannot use Google, internet resources, chat or social media platforms, or consult with classmates or others during the time the test is available.

Midterm 2 and the Final Exam will be **in-person** and **closed book**. It is not necessary to pass each course component to pass the course.

Final Exam: A cumulative exam, covering all lectures, readings, and materials in the course will be given on the final exam date set by the Registrar (TBA, consult Registrar's schedule when available) the final exam will be worth 33.3% of the final grade in the course.

Deferred Exams: A student who is absent from a test for **legitimate** reasons must discuss an alternative course of action with the instructor and must provide written documentation or statutory declaration as to why they were absent for the test. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. This could be a medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy. The instructor at **their discretion** may set another test, transfer the percentage weight for the test to the final examination, if there is a final examination in the course, etc. **Deferral of the final exam requires Registrar approval.**

Grade Breakdown

A+	95 – 100%	B	75 – 79.9%	C-	59 – 62.9%
A	90 – 94.9%	B-	71 – 74.9%	D+	55 – 58.9%
A-	85 – 89.9%	C+	67 – 70.9%	D	50 – 54.9%
B+	80 – 84.9%	C	63 – 66.9%	F	< 50%

Exam Reporting: Marks for exams and tests will be posted to D2L. Students have the opportunity to view and discuss their exam with the instructor or TA during scheduled office hours or by appointment, **but should have thoroughly reviewed the tests themselves before doing so.**

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Personal Integrity and Responsibility: Students are expected to conduct their studies as a matter of personal responsibility and integrity. Therefore, no extra credit assignments will be offered at any time during the semester as it is unfair to offer an opportunity to any student that is not available to all. Students should attend class consistently (see above) and should take note of important dates and deadlines. Excuses for failing to complete/comply with course requirements are redundant as they still represent failure to fulfill the expectations of the course. Note that if personal, vocational, or academic problems are interfering with a student's course work there are proper and official resources to consult.

Decorum:

Students will treat each other and me with respect at all times. No opinions or speech that discriminates against or is derogatory towards others on the basis of race, ethnicity, age, gender, religion, sexual orientation, political affiliation, or disability will be tolerated. Students who express such opinions will be removed from lecture and repeated offences may result in further disciplinary actions or the behavior registered and forwarded to the appropriate University unit for review. Students should refrain from unacceptable behavior such as using online chat forums during lecture, interrupting lecture unnecessarily, "Zoom-bombing", or any other behavior that may be disruptive or considered disrespectful to other students or the instructor. Such behaviors will also result in the student being removed from lecture and may result in disciplinary action.

Additional Class Policies and Expectations:

- Students should arrive to lecture in a timely manner. In the unlikely event of tardy arrival, please do not disrupt lecture with e.g. questions about what was missed. Or directing questions about topics already covered during the missed portion of lecture. If unsure, wait until lecture is over and field any questions or concerns at that time. Note that students are responsible for any material they miss as a result of being absent or tardy and it is not the instructor's or the TA's responsibility to make up the missed information.
- **Communication with the instructor or TA is welcome and should follow etiquette appropriate for a university. I.e., be professional. Use proper salutations and titles in both written and verbal communication.** Also refrain from "dogpiling" or bombarding the TA or the instructor with emails in attempts to prompt a desired response. **The instructor and TA reserve the right to not respond to communication they deem inappropriate, disrespectful, excessively cavalier, or that indicates a coordinated email effort with other classmates.**
- Students can expect that the instructor and TA will respond to email in a timely manner, and can typically expect a response between 24-48 hours, excluding holidays and weekends.

Academic Misconduct

"Academic Misconduct" includes such things as cheating, falsification, plagiarism, unauthorized assistance, and failure to comply with exam regulations or an Instructor's expectations regarding conduct required of Students completing academic assessments. Students who

participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Further support on academic integrity is available at: <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy Act

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Support and Resources

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk