

**DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY
FINAL COURSE OUTLINE: FALL 2020**

**ANTH 203
GFC HOURS (3-0)**

Introduction to Social and Cultural Anthropology

Section	Days	Time	Location
LEC 01	N/A	N/A	Web Based Course

Instructor: Naotaka Hayashi	Office: ES 820
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Teaching Assistance: Gertrude Samar	Email: gertrude.samar@ucalgary.ca

Contact Information

Since the class is very large, please refrain from emailing the instructor to ask general questions, such as questions about the course outline, exam format, and quizzes. Please ask general questions in the forum of D2L because other students are likely to have the same questions as you do. I will answer your questions asked in the forum, or your fellow students may answer before me. This way, we can share FAQs and their answers. The TA can also help you find answers to your general questions.

If you have a personal question or concern, you can reach the instructor or the TA at the above email addresses (not on the phone). When emailing the TA or myself, please include the word "ANTH203" in the subject line of email message. We appreciate concise and appropriate email messages. We will attempt to respond to emails in a timely fashion, that is, within two working days. The volume of messages we receive may mean responding beyond this period.

Official Course Description

The nature of human society: its elements, its variability and its perpetuation. Comparisons of institutions (political, economic, religious, educational and sexual) in both small-scale and large-scale societies.

Course Objectives

This course will introduce students to social and cultural anthropology. Drawing from case studies in the course textbook and from other sources, we will explore the fundamental issues and approaches within social and cultural anthropology. Topics of interest include the basic social institutions (e.g., kinship, religion, economy, and politics), and the interactions between societies. This course will emphasize the diversity of human culture, the commonalities and differences across human cultures, and the continuing relevance of anthropological analysis in a globalizing world. Lessons that students have learned in this course provide the foundation for upper-level courses.

Online meeting schedule

This course is designed to meet asynchronously. If you need to have an online meeting with the Instructor or the TA, you can book an appointment. In general, the meeting time will be on weekday afternoons.

Course Learning Outcomes

The Department of Anthropology and Archaeology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement:

Course Learning Outcomes	PLO(s)*	Level(s)**
Students are expected to become able to outline and interpret anthropological key terms and concepts.	DK1, C1, C2	1
Students begin to demonstrate cultural sensitivity and a culturally-conscious attitude.	DK3, C2	1
Students become able to analyze social phenomena happening in their everyday life through an anthropological lens.	DK3	1
Students become able to critically think of social/cultural phenomena and to justify the idea that anthropology is a tool to understand the complexity of the world	DK4, E10	1

*PLOs = Program Learning Outcomes: **Disciplinary Knowledge (DK):** 1. Demonstrate an understanding of the basic concepts, history, terminology, methods, theoretical perspectives, issues, and contemporary concerns in their respective field. 3. Think critically about how the knowledge and skills acquired in their program can be applied to major issues in contemporary society and the student's own life. 4. Continue to engage in the disciplinary community. **Ethics (E):** 10. To think holistically, emically, comparatively, and with cultural sensitivity. **Socio-Cultural anthropology (C):** 1. Understand how colonization has impacted Indigenous peoples in Canada and around the world. 2. Value the diversity as well as the commonalities of human cultures.

**Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

N/A

Learning Resources

de González, Laura Tubelle. Through the Lens of Cultural Anthropology. Toronto: University of Toronto Press, 2019.

(NB. There is a textbook with a similar title to the above one – Muckle and de González's "Through the Lens of Anthropology: An Introduction to Human Evolution and Culture, 2nd Edition" (2018). This is NOT our textbook. Please don't be confused!)

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)*
- Microphone and speaker (built in or external)* or headset with microphone*
- Broadband internet connection

* A webcam and a microphone are optional. You need if you wish to speak to the instructor or TA via Zoom or Skype.

Grading (Weighting)

- Small quizzes 28% (4% x 7)
- Midterm exam 32%
- Final Exam 40% The final examination will be scheduled by the Registrar's Office.

- Small quizzes are open-book. You can use your notes, course resources (videos uploaded to D2L), and the textbook.
- However, no resources (e.g., your notes, textbook, other students) are allowed for midterm and final exams. Students are expected to adhere to the principles of Academic Integrity during examinations.
- Please see D2L to learn dates for quizzes and exams, test time, and how small quizzes are marked.

- Quizzes and exams will be accessible for 24 hours (starting 9 AM at Calgary Time) and then you will answer the questions in a fixed test time.
- Not all components are necessary to pass the course

Grading System

100-95%	A+	94.9-90%	A	89.9-85%	A-
84.9-80%	B+	79.9-75%	B	74.9-71%	B-
70.9-67%	C+	66.9-63%	C	62.9-59%	C-
58.9-55%	D+	54.9-50%	D	Below 50%	F

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required see:

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Anthropology and Archaeology recommends that they attend Academic Integrity workshops offered through the Student Success Centre:

<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at

<https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Small quizzes will be graded automatically right after submitting through D2L. The grades of midterm and final exams will be made available electronically through the course D2L web page in a week after the exam. Grades will not be available at the Department of Anthropology and Archaeology's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:

https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: pcdawson@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca. For more immediate response, please call: 403-210-9355 and select option #2.

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.