
ANTH 203.01 (LEC01)
Introduction to Social and Cultural Anthropology
GFC Hours 3-0
Fall 2023

Instructor:	Anureet Lotay	Lecture Location:	ST140
Phone:		Lecture Days/Time:	MWF 10:00-10:50 am
Email:	anureet.lotay@ucalgary.ca		
Office:			
Office Hours:	M 11:00 to 12:00		
Teaching Assistant:	Mateo Salas		
TA Email:	mateo.salas@ucalgary.ca		

Prerequisite(s): none

COURSE DESCRIPTION

This course introduces the foundational institutions of human societies, such as politics, economics, religion, kinship, and gender, within a global context. This investigation includes understanding that all human experiences, including our own stories, are closely connected to particular historical and cultural factors.

LEARNING OUTCOMES

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

Upon completion of this course, students should be able to:

1. Demonstrate a basic understanding of social and cultural anthropology concepts, theories, methods, and central issues that will form the basis for future studies in socio-cultural anthropology and the social sciences in general.
2. Comparative analysis: Develop the ability to critically compare cultural phenomena across societies, identifying underlying similarities and differences while considering historical, economic, and social contexts.
3. Employ critical thinking: Develop a strong analytical mindset to question assumptions, challenge stereotypes, and deconstruct complex cultural phenomena.

4. Appreciate global interconnectedness: Comprehend the ways in which local cultures and practices are interconnected within a global context, driven by processes of globalization.

READINGS AND TEXTBOOKS

Required textbook:

de González, Laura Tubelle. *Through the Lens of Cultural Anthropology*. Toronto: University of Toronto Press, 2019.

The textbook is available at the university bookstore.

NB. There is a textbook with a similar title to the above one – Muckle and de González's "Through the Lens of Anthropology: An Introduction to Human Evolution and Culture, 3rd Edition" (2022). This is NOT our textbook.

Additional (required and recommended) readings and films - Links and a complete reading list are provided on D2L.

REQUIRED TECHNOLOGY AND EQUIPMENT

Computer with broadband internet connection

If you do not have your own computer, you can use a computer at the library.

<https://library.ucalgary.ca/>

COURSE REQUIREMENTS AND ASSESSMENT

	% of Grade	Time	Date	Location
Syllabus Quiz	5%	30 mins +15.	Open from Sep 15 to Sep 22	Online – D2L
Midterm 1	25%	50 mins. + 25	October 2-3	Online – D2L
Midterm 2	30%	50 mins. + 25	November 6-7	Online – D2L
Final Exam	40%	120 mins.	TBA	(Registrar Scheduled) TBA

1. Students do not need to pass each individual course component in order to pass the course as a whole.
2. Extra credit work is not available in this class.
3. All assessments (quiz and exams) except for the final exam are conducted online. You will find them in D2L in "Quizzes" at the top (on the Navigation bar).
4. The final exam will be a registrar-scheduled exam. Date, place, and time to be announced.
5. Students must be available on the dates for the final examination. Students are advised not to make plans to be away from campus prior to the release of the final examination schedule.
6. The quiz and midterms are open-book format, meaning that you can consult class materials while completing the tests. Class materials include lecture slides, your lecture notes, the required readings, videos shown in class/provided on D2L, and notes you took from the required readings.
7. You can consult class materials (see above) while completing the tests, but nothing else. You are not permitted to:
 - a) look up answers using internet search engines such as Google.

- b) communicate with other people in any way (remote or in-person) during the test
- c) share test information **during or after** you have taken the test, capture (screen shot or photo) or share images of the question at any time.
- 8. All of these constitute academic dishonesty, and all suspected cases will be pursued.
- 9. The final exam is closed-book and the use of aids such as textbooks, course notes or electronic devices are not permitted during the exam unless a student has a registered accommodation.
- 10. The exams are cumulative. This means the material covered on the second midterm will include questions based on the material covered by the first midterm. The final exam will cover material from the entire course.
- 11. More information about the material covered on the exams will be provided a few days before each exam.
- 12. Midterm 1 will be multiple-choice questions only. Midterm 2 and the final exam will be approximately 75% multiple choice and 25% short answer questions.

Protocol for Exams on D2L:

1. The syllabus quiz will remain open for you to complete for one week (Sep 15-22). You can start the quiz any time you like through D2L during this time window.
2. The midterm exams will remain open for you to complete for 24 hours. Midterm 1 and 2 will begin at the class start time of the exam day and will be accessible for 24 hours. In other words, you can access:
 - a. Midterm 1 from 10 AM, October 2 until 10 AM October 3 and Midterm 2 from 10 AM, November 6 until 10 AM November 7.
3. Once you start your quiz/exam it will stay open for the allotted time only. Keep track of the time, as the exam will close after the allotted time, whether you have answered all questions or not, just as it would if you were writing it in class in person.
4. The Syllabus Quiz asks questions about the protocol of this course, stated in the course syllabus and explained in the class.
5. If you can, avoid waiting until that last 2 -3 hours of the 24-hour window because this can be a time of high traffic which can slow down how quickly you can save an answer and move to the next.
6. The 24-hour window is intended to allow you to
 - a. find the best time (fewest distractions etc)
 - b. find the best place (computer and Wi-Fi connection)
 - c. spread out and have easy access to allowable materials
7. While taking the test. It is up to you to ensure that you have a good space to work in, with access to a decent device and a secure internet connection. A small number of workstations are available for booking in TFDL <https://library.ucalgary.ca/services/bookings>. Be sure to plan ahead. We cannot accommodate problems that arise from you not having prepared for this in advance.
8. We do not answer questions during exams whether remote or in-person. Everyone has access to the same information, and it is not fair for us to provide additional information or clarification to some students and not others. We are happy to handle questions or concerns about the tests individually in the days following the tests, whether in-person or

via email communication.

Missed/Deferred Exams:

1. If you know ahead of time that you have conflict with the date of the exam (e.g. you require a medical procedure that day, or are away as a U of C sports event), please email me as soon as possible and arrangements may be made to write a deferred exam.
2. If you miss an exam and have not notified me email me as soon as possible, and no later than 48 hours after the exam, and explain the circumstances around the absence.
3. If you fail to do either of the above, you will receive a mark of zero for the exam, except in unusual circumstances.
4. The instructor has the option to transfer the percentage weight for the exam to another component of the course (such as the final examination), or make other alternative arrangements. I will normally make this decision based on the information you provide.
5. Once approved by the instructor a makeup test/exam must be written within two weeks of the missed exam on a day/time scheduled by the instructor.
6. Students may choose to provide supporting documentation to confirm an absence.
7. Deferral of the Registrar-Scheduled final exam requires Registrar approval.
<https://www.ucalgary.ca/registrar/exams/deferred-final-exams>
8. PLEASE NOTE: Make-up exams will be in essay format.
9. Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

Each exam will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%

A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%
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LAND ACKNOWLEDGEMENT

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta Region 3.

ACKNOWLEDGMENT AND RESPECT FOR DIVERSITY

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

COURSE POLICIES

Cell Phone and Laptop Policy

Cell phones must be turned off/silences during the class except when in use for Top Hat. Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind you, if you wish to use your laptop or tablet please sit towards the back of the class.

Email Policy

- A discussion board is available on D2L named FAQ (Frequently Asked Questions), if you need clarification about the course and you cannot find the information yourself by checking your syllabus, lecture slides, textbook or notes, please ask your question on this board.
- There are multiple reasons to make use of this resource:
 - This is a large class and other students will likely have the same question
 - Your classmates may be able to answer the question at a faster rate than your instructor

If you have a personal question or concern, then you can reach the instructor or the TA at the above email addresses (not on the phone). I appreciate concise and appropriate email messages. I will attempt to respond to emails in a timely fashion, that is, within two working days. The volume of messages I receive may mean responding beyond this period. Please note that I am less likely to reply on evenings and weekends.

Email Etiquette

- E-mail only from your University of Calgary email account (@ucalgary.ca)
- Identify the reason for your e-mail in the subject line (Request for grade).
- Greet your instructor by name ("Hello Prof. Lotay")
- Identify yourself clearly (I am a student in ANTH 203, Section 1)
- Include your full name and student number

Course Expectations

- It is expected that students will attend all classes and will come to class prepared.
- That students will let me know of an issue that may impact their success in the course as soon as possible.
- A student who is absent from an exam for a legitimate reason must discuss an alternative course of action with me-preferably before the exam. (See deferred exams above).
- Students can expect an email about any changes to the course such as a change in the topics covered and the dates.
- Students can expect an email/announcement on D2L to remind them of upcoming important dates.
- Unless otherwise noted, grades will be posted within two weeks following an exam.
- Exam questions will not be available to students after the exam has been completed.
- Students are welcome to review their exams and discuss the results during office hours. Students are encouraged to make notes of classroom discussions and lectures, since this practice requires that students develop the ability to actively attend to the material under consideration and to quickly summarize pertinent information in a coherent manner.
- Recording of lectures is not permitted unless a student with a disability who is registered with Student Accessibility Services (SAS) has an accommodation to make audio recordings of course material. Students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. Any audio recording by students with permission to record them may do so only for the purposes of private study by the individual student.
- All lectures, and discussions during office hours, will be recorded by the instructor.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off

university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing. Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

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TENTATIVE CLASS SCHEDULE

- Please note that this schedule is tentative. Any schedule changes will be announced via email and posted to the notice board on D2L.
- Some topics will require more attention than others, and we will take more time with them.

Week	Dates			Topic and Readings
1		W Sep 6	F Sep 8	Chapter 1: Introduction to Cultural Anthropology Introduction to Course Defining anthropology and its subfields Understanding culture and its components
2	M Sep 11	W Sep 13	F Sep 15	Syllabus Quiz – Open from Sep 15 to Sep 22 Ch. 2: Studying Contemporary Culture What do cultural anthropologists do? Introduction to ethnography and participant observation; Ethics and challenges in anthropological fieldwork
3	M Sep 18	W Sep 20	F Sep 22	Ch. 3: Race and Ethnicity Human biological variation, race, ethnicity, and cultural identity; Impacts of globalization on identity formation and cultural diversity
4	M Sep 25	W Sep 27	F Sep 29	Ch. 4: Language Language diversity, communication patterns, and linguistic anthropology; Language's role in shaping cultural expression and social interaction
5	M Oct 2 Midterm 1	W Oct 4	F Oct 6	October 2 - Midterm 1 Ch. 5: Food Food as a cultural phenomenon; Exploring dietary practices, food taboos, and the symbolic meanings of food
6	M Oct 9 No class	W Oct 11	F Oct 13	Oct 9 - Thanksgiving Day, No Classes Ch. 6: Economic Resources Economic systems, including gift-giving and market economies; Cultural perspectives on wealth, consumption, and resource distribution
7	M Oct 16	W Oct 18	F Oct 20	Ch. 7: Marriage and Family Kinship systems and family dynamics; Analyzing variations in family structures across cultures
8	M Oct 23	W Oct 25	F Oct 27	Ch. 8: Gender and Sexuality Gender roles, identities, and sexuality; Cultural variations in gender norms and their implications
9	M Oct 30	W Nov 1	F Nov 3	Ch. 9: Politics and Power

				Political structures, leadership, and governance across cultures; Understanding power dynamics and authority within societies
10	M Nov 6 Midterm 2	W Nov 8	F Nov 10	Ch. 10: Supernaturalism Religious beliefs, practices, and rituals; Role of religion in shaping cultural identity and social cohesion
Nov 12-18				Term Break, No Classes
11	M Nov 20	W Nov 22	F Nov 24	Ch. 11: Illness and Healing Cultural perceptions of health, illness, and healing practices, medical systems and traditions
12	M Nov 27	W Nov 29	F Dec 1	Globalization and Cultural Change (no textbook reading) How globalization influences local cultures and traditions; Effects of global media, technology, and migration on cultural dynamics
13	M Dec 4	W Dec 6		Ch. 12: Anthropology and Sustainability, Conclusion Cultural perspectives on nature, resources, and ecological practices; Anthropological approaches to understanding environmental challenges
Dec 9-20				Fall Final Exam Period - Final Exam Time, Date and Location TBA by Registrar

IMPORTANT DATES

M Sept 4	Labour Day, No Classes
T Sept 5	Start of Classes
R Sept 14	Last day to drop a class without a financial penalty
F Sept 15	Last day to add or swap a course
F Sept 22	Fee payment deadline for Fall Term full and half courses.
S Sept 30	National Truth and Reconciliation Day
M Oct 9	Thanksgiving Day, No Classes.
M Nov 13	Remembrance Day Observance
Nov 12-18	Reading Break. No classes.
W Dec 6	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 9-20	Fall Final Exam Period.
Dec 25-31	Holiday Observance, University Closed.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>