



ANTH 203 (LEC02)
Introduction to Social and Cultural Anthropology
GFC Hours 3-0
Fall 2023

Instructor:	Sarah Jacobs	Lecture Location:	SB 103
Phone:		Lecture Days/Time:	Thursday 6-8:45pm
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Office:			
Office Hours:	Friday 2-4pm or by appt.		
Teaching Assistant	Tanjima Chowdhury		
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Prerequisite(s): None

COURSE DESCRIPTION

This course takes a comparative approach to the study of societies and culture, with an interest in how people structure and give meaning to their lives. Drawing on key concepts within social and cultural anthropology, students will explore historical and contemporary examples from societies around the world, including our own, and the ideas developed within anthropology to explain diverse social phenomena.

The course follows an interactive lecture-discussion format accompanied by the occasional film. Lectures will not repeat or cover all the material in the text but will elaborate on selected topics to provide a deeper understanding of the material.

LEARNING OUTCOMES:

The Department of Anthropology and Archaeology is committed to student knowledge and skill development.

By the end of this course, students should be able to:

- 1) Explain key concepts, theories and problems within sociocultural anthropology.
- 2) Summarize the historical development of sociocultural anthropology.
- 3) Utilize an anthropological approach to critically assess contemporary Canadian society.
- 4) Pursue further study within anthropology and other social sciences.

REQUIRED TEXTBOOK:

Ferraro, Gary, Susan Andreatta and Chris Holdsworth 2018. *Cultural Anthropology: An Applied Perspective* (First Canadian edition). Toronto: Nelson

Links to any additional recommended readings will be made available through D2L.

REQUIRED TECHNOLOGY and EQUIPMENT:

To successfully engage with this course, students are required to have reliable access to a computer and/or cell phone with a supported operating system and reliable internet access, as well as the latest security and malware updates. Computers are available for student use at University of Calgary libraries.

Desire to Learn (D2L)

- All course materials and information, as well as unofficial grades, will be posted on D2L.
- PPT slides for each lecture will be posted after class.
- If you are unfamiliar with D2L or with some of its features, information is available here: <https://elearn.ucalgary.ca/getting-started-with-d2l-students/>

COURSE REQUIREMENTS AND ASSESSMENT

The grade in the course will be determined based on the following:

Midterm Exam 1

Date: October 5

Format: Multiple choice; closed book

Material Covered: Textbook chapters 1-5 and associated lectures and films

Percent of grade: 30%

Midterm Exam 2

Date: November 9

Format: Multiple choice; closed book

Material Covered: Textbook chapters 6-9 and associated lectures and films

Percent of grade: 30%

Final Exam

Date: Dec 9-20, (Registrar Scheduled) Exact date, time, and place TBA

Format: Multiple choice and short answer; closed book

Material Covered: This is a cumulative exam, covering all course materials

Percent of Grade: 40%

Missed or Deferred Exams

Missed examinations cannot be made up without the approval of the instructor. Exams may only be deferred in the case of serious illness or medical emergency, religious observance, or domestic affliction (see: <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>) Students who miss a test/exam have up to **48 hours** to contact the instructor to ask for a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam, and will receive a mark of zero on the exam or assignment. Once approved by the instructor a makeup test/exam must be written within **two weeks** of the missed test/exam on a day/time scheduled by the instructor. Makeup tests/exams may differ significantly in format and/or content) from the regularly scheduled exam.

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note. Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Should a request to defer term work exceed the end of the term, a Deferral of Term Work form must be completed and submitted to the Office of the Registrar. The deferral will be recorded on the student record. Deferrals are granted at the discretion of the Dean or designate and are normally granted for 30 days beyond the last day of the term. Should circumstances warrant, the maximum time that may be granted for a deferral of term work is one additional term. Approved extensions must be sent to the Office of the Registrar. Application information is available at: <https://www.ucalgary.ca/registrar/student-centre/student-forms>.

Deferral of a registrar-scheduled final exam requires Registrar approval <https://www.ucalgary.ca/registrar/exams/deferred-final-exams>

Reappraisal of Graded Term Work: <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade: <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Department of Anthropology and Archaeology Grading Scheme:

A+	95 – 100%	B+	80 – 84.9%	C+	67 – 70.9%	D+	55 – 58.9%
A	90 – 94.9%	B	75 – 79.9%	C	63 – 66.9%	D	50 – 54.9%
A-	85 – 89.9%	B-	71 – 74.9%	C-	59 – 62.9%	F	< 50%

***Please note that no extra credit or “make up” work is available in this class. You do not need to pass each course component to earn a passing grade in the class.

Land Acknowledgement

The University of Calgary, located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprised of the Siksika, the Piikani, and the Kainai First Nations), the Tsuut’ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The City of Calgary is also home to the Métis Nation of Alberta Region 3.

Acknowledgment and Respect for Diversity

The Department of Anthropology and Archaeology views diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

COURSE POLICIES

Email

Since the class is very large, please refrain from emailing the instructor to ask general questions, such as questions about the course outline or exam format. For the most part, it is best to ask questions in the forum on D2L, because this benefits other students – they may even be able to answer your question for you. If you wish to have an in-depth discussion about the course material, it is best to talk with the instructor or TA during office hours, rather than engage in a lengthy email exchange. If you have a personal question or concern, you can, of course, reach the instructor or TA through email. We strive to respond to emails within 2 days. Please use your UoC email address only when communicating with us.

Use of Electronic Devices During Class

Students are welcome to use laptops, tablets or even phones during lectures, so long as they assist with their learning. This is not a time to check social media, study for other classes, or search for funny cat videos. Screens can be distracting to others, so please seat yourself near the back of class if you choose to use a screen. Do not record lectures without prior permission.

UNIVERSITY POLICIES

ACADEMIC ACCOMMODATIONS

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit <https://live-ucalgary.ucalgary.ca/student-services/access>. Students who

require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor or the Department Head. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

ACADEMIC INTEGRITY POLICY

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

ACADEMIC MISCONDUCT

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

INSTRUCTOR INTELLECTUAL PROPERTY

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

COPYRIGHT LEGISLATION

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks, etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

SUPPORTS FOR STUDENT LEARNING, SUCCESS, AND SAFETY

Please visit the Registrar's website at: <https://www.ucalgary.ca/registrar/registration/course-outlines> for additional important information on the following:

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

TENTATIVE CLASS SCHEDULE

Below is a tentative schedule for the course. Exam dates will not change. Some other things might shift around a bit. Any schedule changes will be announced via email and posted to the notice board on D2L. *Important semester dates are included in a separate table at the bottom.*

Date	
R Sep 7	Introductions and lectures covering chapters 1 and 2
T Sep 14	Lecture covering chapters 4 and 5
R Sep 21	Lecture covering chapter 3 and Leisure and Sport
R Sep 28	Recap and review
R Oct 5	Midterm 1 , watch assigned film(s)

R Oct 12	Lecture covering chapter 6 and Photography
R Oct 19	Lecture covering chapters 7 and 8
R Oct 26	Lecture covering chapter 9 and 10
R Nov 2	Recap and review
R Nov 9	Midterm 2 , watch assigned film(s)
R Nov 16	Reading week; no classes
R Nov 23	Lecture covering chapters 11 and 12
R Nov 30	Last lecture: chapter 14 and recap
Dec 9 - 20	Fall Final Exam Period

IMPORTANT DATES

M Sept 4	Labour Day, No Classes
T Sept 5	Start of Classes
R Sept 14	Last day to drop a class without a financial penalty
F Sept 15	Last day to add or swap a course
F Sept 22	Fee payment deadline for Fall Term full and half courses.
S Sept 30	National Truth and Reconciliation Day
M Oct 9	Thanksgiving Day, No Classes.
M Nov 13	Remembrance Day Observance
Nov 12-18	Reading Break. No classes.
W Dec 6	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 9-20	Fall Final Exam Period.
Dec 25-31	Holiday Observance, University Closed.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>