

**Anthropology 213.01
Contemporary Aboriginal Issues
Fall 2011**

Location: EEEL 210
Instructor: Dr. Chris Holdsworth
E-Mail: choldwor@ucalgary.ca
Office Hours: SS840 TuTh 2:00-3:15 pm
or by appointment

Time: TuTh 3:30 pm – 4:45 pm
TA:
Email:
Office Hours

Blackboard: All course materials and information, as well as unofficial grades, will be posted on the U of C Blackboard.

Email Policy

In any email correspondence please begin with the course code (anth303) in the subject line along with the subject of your message. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. You should also know that I will only rarely reply to emails on the weekends. Also I will not reply to emails that are not signed at least with your first name.

Cell phone and Laptop Policy

Cell phones must be turned off during the class. Laptops should be used only for taking notes. Since the screens can be distracting to students sitting behind, if you wish to use your laptop please sit toward the back of the class.

If submitting work for evaluation please use the following format in the subject line
Anth213 lastname assignment

REQUIRED TEXT:

Frideres, James 2011. First Nations in the Twenty-First Century. Oxford University Press.
Additional Readings will be made available on Blackboard

COURSE OBJECTIVES:

1. To provide a basic understanding of the history, experiences, perspectives, and contemporary issues facing the Aboriginal peoples of Canada
2. To enhance the ability to think anthropologically and reflexively about the relationship between mainstream Canadian culture and First Nations peoples.
3. To develop critical thinking and writing skills through discussing issues in class and writing responses to the course readings



COURSE FORMAT

This course will follow an interactive lecture-discussion style format accompanied by the occasional film or video. Class discussions and lectures will not repeat or cover all the material in the text but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings and handouts.

COURSE CONTENT:

Beginning with a history of Aboriginal-Colonial Government relations and legislation, the course then takes an overview of the current situation of Canada's Aboriginal peoples and the issues concerning them. Topics explored include, among others, health, justice, the reserve system, education, land claims, modern treaties, Aboriginal rights, the pursuit of self government, and the development of Aboriginal policy. Throughout the course, we will also address issues of power, agency, voice, identity and authority.

ATTENDANCE AND PARTICIPATION

Although class participation is not a grade component in this course, students are expected to attend all classes and to contribute to class discussions based on the assigned readings and films. Grades will suffer if more than two classes are missed.

ASSESSMENT

1. Midterm exam 1:

- 25 % of final grade
- Date: Oct 11

2. Midterm exam 2:

- 25 % of final grade
- Date: Nov 8

3. One (1) response paper:

- 15% of final grade
- Response papers will be based on the readings and other pertinent material and will be due the day the topic is discussed in class.
- Students may write more than one in which case the best mark will count
- Date: various

4. Final Exam:

- 35% of final grade
- Dec 12 - 21 (Registrar's Scheduled) exact date, time, and place TBA

Additional information about the assignments and exams provided during the first class.

GRADING SYSTEM:

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	100 - 94.9%	B	79.8 - 74.9%	C-	62.8 – 58.9%
A	94.8 - 89.9%	B-	74.8 – 70.9%	D+	58.8 – 54.9%
A-	89.8 - 84.9%	C+	70.8– 66.9%	D	54.8 – 49.9%
B+	84.8 – 79.9%	C	66.8 – 62.9%	F	49.8% and below

PLAGIARISM AND CHEATING

Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing July also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at: <https://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

DEFERRED EXAMS:

Deferral of a mid-term exam must be cleared with the instructor. Deferral will be granted only in cases of personal injury, illness, or immediate family emergency. An official note or other documentation explaining the reason for the absence is required. Deferral of the final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

It is the student’s responsibility to request academic accommodations. If you are a student with a documented disability who July require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the Professional Faculties Food Court and the secondary assembly point shall be the Education Block Food Court.

TENTATIVE SCHEDULE OF LECTURES AND READINGS

Please note that the list below is tentative. Some topics will require more attention than others, and we will take more time with them. Any changes will be announced in class. All chapter readings refer to Frideres.

- Tue Sept 13 Introduction (Ch 1)
- Thu Sept 15 Terms, Perspectives (Ch 1, CH 2)
- Tue Sept 20 Pre-Contact (CH 3)
- Thu Sept 22 Early Contact, Fur Trade, Métis (Ch 1)
- Tue Sept 27 Early Legislation and Treaties

Thu Sept 29 Numbered treaties
Tue Oct 4 The Indian Act (Blackboard) (Ch 2)
Thu Oct 6 Residential Schools (Ch 4, Ch 5)
Tue Oct 11 **Midterm Exam 1**
Thu Oct 13 Language (Ch 6)
Tue Oct 18 Residential Patterns, Reserves, Population (Ch 12)
Thu Oct 20 Health, Housing
Tue Oct 25 Social Attributes
Thu Oct 27 Education
Tue Nov 1 Aboriginals and the Justice System
Thu Nov 3 Aboriginals and the Justice System
Tue Nov 8 **Midterm Exam 2**
Thu Nov 10 Reading Day no Class
Tue Nov 16 Urban Centres
Thu Nov 17 The Duty of Government (Ch. 8)
Tue Nov 22 Land Claims (Ch. 8)
Thu Nov 24 Land Claims (Ch. 8)
Tue Nov 29 Self Determination (Ch 9)
Thu Dec 1 Self Determination (Ch 9)
Tue Dec 6 Economic Development, (Ch 10)
Thu Dec 8 Economic Development, (Ch 10)
Dec 12-21 **Final Exam** exact date and time TBA