

**Anthropology 213.01
Contemporary Aboriginal Issues
Fall 2014**

Location: ST 145

Instructor: Dr. Chris Holdsworth

E-Mail: choldwor@ucalgary.ca

Office Hours: ES 710B Tu 9:45-10:45 am
or by appointment

Time: TuTh 11 am – 12:15 pm

TA: Colleen Hughes

Email:

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COURSE CONTENT:

Beginning with a history of Aboriginal-Euro-Canadian relations and legislation, the course then takes an overview of the current situation of Canada's Aboriginal peoples and the issues concerning them. Topics explored include health, justice, the reserve system, education, land claims, modern treaties, Aboriginal rights, the pursuit of self government, and the development of Aboriginal policy. Throughout the course, we will also address issues of power, agency, voice, identity and authority.

COURSE OBJECTIVES:

1. To provide a basic understanding of the history, experiences, perspectives, and contemporary issues facing the Aboriginal peoples of Canada
2. To enhance the ability to think anthropologically and reflexively about the relationship between mainstream Canadian culture and First Nations peoples.
3. To develop critical thinking and skills through discussing issues in class.

REQUIRED TEXTS

1. Frideres, James and René Gadacz, 2012. Aboriginal Peoples in Canada (9th edn). Toronto: Pearson. ISBN: 978-0-13-216197-8
2. Burnett, Kristin and Geoff Read, 2012. Aboriginal History: A Reader. Don Mills ON: Oxford University Press. ISBN: 978-0-19-543235-0

Additional Readings

Links to additional readings will be made available on D2L.

COURSE FORMAT:

This course will follow an interactive lecture-discussion style format accompanied by the occasional film or video. Class discussions and lectures will not repeat or cover all the material in the text but will elaborate on selected topics to provide a deeper understanding of the material. Assigned textbook readings may be augmented with suggested additional readings and handouts.

COURSE POLICIES

Desire to Learn (D2L): All course materials and information, as well as unofficial grades, will be posted on D2L.

Email Policy

In any email correspondence please begin with the course code (anth213) in the subject line along with the subject of your message. Most of the time, you can expect a reply to an email within 24 hours. Please do NOT expect an immediate reply. You should also know that I will only rarely reply to emails on the weekends. Also I will not reply to emails that are not signed at least with your first name.

Cell phone and Laptop/Tablet Policy

Cell phones must be turned off during the class except when in use for Top Hat Monocle (see below). Laptops and tablets should be used only for taking notes. Since the screens can be distracting to students sitting behind, if you wish to use your laptop or tablet please sit toward the back of the class.

TopHat

- Students are required to set up a Top Hat (TH) account. TH will be used to assess participation and comprehension which are grade components (see below) for the course. The university has a site licence for the application and accounts can be set up at <https://app.tophat.com/register/student/>
- The TH URL for the course is: <https://app-ca.tophat.com/e/872442>
- The password for the course is Aboriginal (case sensitive)

ASSESSMENT

1. Midterm exam 1:

- 25 % of final grade
- Date: Sept 30

2. Midterm exam 2:

- 25 % of final grade
- Date: Oct 28

3. Final Exam:

- 40% of final grade
- Dec 8 - 18 (Registrar's Scheduled) exact date, time, and place TBA

Exams will be 50% multiple choice and 50% short answer. **Exams Are Not Cumulative.**

4. Participation

- 10% of final grade

- During most classes (but not all) questions will be posted some time during the class using TH and based on that day's reading or the previous class.
- Questions are answered using your cell phone, laptop, or tablet. Note: there will only be a 2-3 minute window in which to answer the questions.
- ½ a point is allotted for answering the question, and ½ a point for correctly
- At the end of the course the points achieved out of the total possible will be used to calculate a mark out of 10.
- Students can track their progress in TH.
- TH will also be used for other participation and comprehension purposes during the class with no marks attached.

PLAGIARISM AND CHEATING

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at: <https://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

GRADING SYSTEM:

Each item of course work will be weighted as above and a final mark out of 100 calculated. This will then be converted to a letter grade as follows:

A+	94.9–100	A	89.9–94.8%	A-	84.9–89.8 %
B+	79.9–84.8 %	B	74.9–79.8 %	B-	70.9–74.8 %
C+	66.9–70.8 %	C	62.9–66.8 %	C-	58.9–62.8 %
D+	54.9 %– 58.8%	D	49.9–54.8 %	F	49.8 and below

DEFERRED EXAMS:

Deferral of a mid-term exam must be cleared with the instructor. Deferral will be granted only in cases of personal injury, illness, or immediate family emergency. An official note or other documentation explaining the reason for the absence is required. Deferral of the final exam requires Registrar approval.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability and require academic accommodation you need to register with Student Accessibility Services. Please contact their office at 220-8237. <http://www.ucalgary.ca/access/> Students who have not registered with the Student Accessibility Services are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the Professional Faculties Food Court and the secondary assembly point shall be the Education Block Food Court.

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference, please participate!

Website:

<http://www.ucalgary.ca/usri/>

TENTATIVE SCHEDULE OF LECTURES AND READINGS

Please note that the list below is tentative. Some topics will require more attention than others, and we will take more time with them. Any changes will be announced in class and the table updated on D2L. In the Readings column F&G refers to Frideres and Gadacz and B&R to Burnett and Read. Additional readings may be assigned.

Date	Topic	Readings
Tues Sept 9	Introduction and Perspectives	F&G Preface
Thur Sept 11	Identities and Stereotypes	F&G ch.2; B&R pp. xv-xviii
Tues Sept 16	Pre-Contact and Aboriginal vs. Euro-Canadian Values	F&G ch. 1; B&R 3(1) American Indian Contact Population B&R 3(2) Natural [Herbal] Medicine B&R 1(1) Indigeneity in Canada B&R 1(2) Indigenous Pedagogy
Thur Sept 18	Early Contact, Fur Trade, Métis	F&G ch. 1 & 8; B&R 2(2) Imagining a Distant New World B&R 4(3) The Divided Ground B&R 5(1) Fur-Trade History B&R 5(2) Women, Kin, and Catholicism B&R 6(1) 'I Shall Settle, Marry, and Trade Here' B&R 6(3) Only Pemmican Eaters? B&R 6(4) The Insurrection in Manitoba
Tues Sept 23	Early Legislation and Treaties	F&G ch. 7 B&R 3(3) Treaties and Tuberculosis
Thur Sept 25	Numbered treaties and The Indian Act, Bill C31	F&G ch. 2, 5, & 7; The Indian Act (D2L) B&R 7(1) Dreaming in Liberal White B&R 7(2) Civilizing Influences B&R 8(1) Identity, Non-Status Indian B&R 8(2) Indian Act, 1867 B&R 8(3) Stuck at the Border of the Reserve B&R 8(4) Indian Act, 1985, Section 6
Tues Sept 30	Midterm Exam 1	
Thur Oct 2	Residential Schools	F&G ch. 4 B&R 9(1) Always Remembering B&R 9(2) Program of Studies for Indian Schools, 1897
Tues Oct 7	Residential Schools and	B&R 9(3) Reflections on the Indian Residential School

	Reconciliation	Settlement Agreement B&R 9(4) Excerpt from the Indian Residential Schools Settlement Agreement, B&R 9(5) Telling Truths and Seeking Reconciliation
Thur Oct 9	Residential Patterns, Reserves, Population	F&G ch. 4
Tues Oct 14	Health, Housing	F&G ch. 4
Thur Oct 16	Education and Social Attributes	
Tues Oct 21	Aboriginals and the Justice System	F&G ch. 4
Thur Oct 23	Aboriginals and the Justice System	F&G ch. 4
Tues Oct 28	Midterm Exam 2	
Thur Oct 30	Guest lecture	
Tues Nov 4	Urban Aboriginals	F&G ch.5
Thur Nov 6	Aboriginal Rights Landmark Cases	F&G ch. 7 B&R 14(1) 'Nothing Left for Me or Any Other Indian' B&R 15(3) Recognition by Assimilation
Tues Nov 11	Remembrance Day No Class	
Thur Nov 13	Specific Claims	F&G ch. 7
Tues Nov 18	Comprehensive Claims	F&G ch. 7; B&R 15(1) Ally or Colonizer? B&R 15(2) Excerpt from Cree Regional Authority
Thur Nov 20	Self Determination and Self-Government	F&G ch 10
Tues Nov 25	Self Determination and Self-Government	F&G ch 10
Thur Nov 27	Economic Development	F&G ch 11
Tues Dec 2	Guest speaker	
Thur Dec 5	Conclusion and review	
Dec 8- 18	Final Exam exact date, time, & location TBA	