

DEPARTMENT OF ANTHROPOLOGY & ARCHAEOLOGY
University of Calgary

ANTHROPOLOGY 311.02: Primate Behaviour
Winter 2020

Class Time: Tues 6:00pm-8:45pm
Class Location: EDC 179

Instructor: Dr. Tania L Saj
Email: tsaj@ucalgary.ca
Office Location: ES602K
Office Hours: Tues 4:30-5:30pm

Teaching Assistant: Hasinala Ramangason
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COURSE DESCRIPTION

This course will cover the fundamentals of primate behaviour research and theory, including evolution, social dynamics, socio-ecology, dominance, aggression, kinship, sexual behaviour, reproductive strategies, cognition, communication and conservation. You will learn primate taxonomy and be able to apply these concepts to conceptualize and describe ecological and behavioural variation exhibited across primate groups.

REQUIRED TEXT: *Primate Behavioural Ecology* by Karen Strier, 5th Edition, 2016

**I recommend the 5th edition over the 4th; as the 5th does have some significant changes, including new information and different page numbers. However, you can still use the 4th if you keep in mind that the page numbers listed in the outline/ppts will be different and refer to the 5th edition.

Also note that the 5th edition of Primate Behavioral Ecology is available to read online via the U of C library. **However, note that only a few online copies are available to sign-out at any time. You might consider downloading the page numbers you need, rather than signing out the copy.

The digital version can be accessed online through the U of Calgary library website:
https://ucalgary-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_pq_ebook_centralEBC4658930&context=PC&vid=UCALGARY&search_scope=EVERYTHING&tab=everything&lang=en_US

Please note that the page numbers in the digital version are different than the page numbers of the hardcopy of the text. **The page numbers in class will refer to the hardcopy version of the textbook.

LEARNING OBJECTIVES

By the end of this course you will be able to:

- Explain the history and motives behind primate studies in terms of understanding human evolution and species variation.
- Identify primate taxonomy and characteristics unique to each taxonomic group.
- Distinguish between the different elements of primate socio-ecology, social groups, and factors that contribute to group variation, including male and female reproductive strategies and their influence on social organization.
- Describe the principles of natural selection and sexual selection
- Explain how primates share information with each other through four modes of communication
- Identify threats to primate populations and organizations involved in the development of conservation policies.

ATTENDANCE AND COURSE MATERIALS

Students will need to attend class to do well in this course! The textbook material is related and complementary to lecture material. However, lectures will not be tightly tied to the format of the textbook and both need to be mastered to do well on exams. Students should read the text and pay close attention to areas where it overlaps with the lectures. Please read the text to understand broad ideas, theories, definitions, and to learn which primate groups and species are associated with learned concepts. The text provides different examples than what is covered in class to supplement your learning and to help to clarify concepts.

Lecture notes: will be posted as 1- and 3-slide PDF handouts on D2L (<https://d2l.ucalgary.ca>) and can be printed before class to assist in note-taking. Some pictures and whole PPT files will not be posted due to copyright of figures and photographs.

COURSE REQUIREMENTS

Mid-Term Exam 1 (33.3%): Tuesday Feb 11- This test will be multiple choice format (which may include true or false questions).

Mid-Term Exam 2 (33.3%): Tuesday Mar 17- This test will be multiple choice format (which may include true or false questions).

Final Exam (33.4%): Registrar scheduled between April 18-29- This test will be multiple choice format (which may include true or false questions) and may include a few short answer questions. The final exam is **not** cumulative.

A passing grade on any particular component of the course is not essential for the student to pass the course as a whole.

Please note: ALL lecture materials will be covered on exams; this includes videos, lectures, discussions, and guest lectures. Lectures do not exactly follow the text chapters so please read actively and carefully!

GRADE BREAKDOWN

A+	100-94.9%	B+	84.8-79.9%	C+	70.8-66.9 %	D+	58.8-54.9%
A	94.8-89.9%	B	79.8-74.9%	C	66.8-62.9 %	D	54.8-49.9%
A-	89.8-84.9%	B-	74.8-70.9%	C-	62.8-58.9%	F	49.8% and less

IMPORTANT

1. NOTE TAKING—Lecture notes will be posted on D2L prior to class, and students are encouraged to print these and bring them to class to assist with handwritten note-taking. Note that the posted notes are not sufficient without attending lectures. In addition to assigned readings, exams will be based on all material covered in class, including lectures presented (instructor and guest lectures) and films. *Any classroom materials missed due to absenteeism are the sole responsibility of the student.*

Although related and generally complementary, the material in the textbook is not tightly integrated with the lectures. These should be considered as separate sets of information, all of which must be mastered for the exams. Note to pay special attention to areas in the textbook that overlap with class lectures.

2. MISSED EXAMS –In the event of an emergency or illness, for the Mid-Term, you **MUST** notify the instructor (tsaj@ucalgary.ca) **AS SOON AS POSSIBLE**, and documentation may be requested before or at the time of the scheduled make-up test. The make-up test, which may not be offered in all cases, will be scheduled no later than 1 week after the exam and may be in a different format. In the case of missing the Final Exam, you must schedule a make-up through the Registrar’s Office.

3. NO ACCOMMODATION will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.

4. CLASSROOM BEHAVIOUR— It is expected that each student will behave with courtesy and respect toward others. To maintain a distraction-free environment during the class period, the instructor requests that you 1) **turn off cell phones** prior to class and place them in a bag, pocket, or under your desk; 2) **do not carry on conversations while the instructor is speaking;** 3) **avoid late arrivals and early departures** (if you must depart class early, please notify the instructor in advance if possible). If you use a laptop during class, please refrain from any activities unrelated to class, including emailing, web browsing, playing games, etc. Please minimize disruption to your fellow students by sitting at the back or on the classroom periphery.

If the use of a laptop becomes too distracting to the class, you will be asked to turn off the computer and use a paper notebook for the remainder of lectures.

5. EMAIL INQUIRIES—Please use your full name in email messages; and put Anth 311 in the subject heading. You can email me questions about class topics which will be answered at the next class (the questioner will not be identified). I will not be able to personally answer your questions over email; if you would like to personally talk to me about class material please do so during my office hours, and of course, in class, at the break, or before or after class. We will also not be able to take questions about the test over email; if you have questions about the test or would like to discuss your test, please see myself or the TA during our office hours. In the weeks following the test, you will be able to schedule a 15 min appointment with the TA to look at your test.

6. EXAM RESULTS—Results of exams will be posted on D2L within one week of the test. Exams are not returned to the student but can be reviewed during office hours or by appointment. Please contact the TA if you would like to see your exam. If you have concerns about your evaluation, you will be asked to provide a detailed written statement of your concern. Your exam will then be re-graded in its entirety, and marks will be raised, lowered or left unchanged as is warranted. Deadline for submission of written statement is one week after results of an examination have been posted.

7. EXAM SECURITY— Exam security is taken very seriously. Since exams will be taken in class where students often must sit close together, please be aware that wandering eyes could lead to suspicion. Keep your eyes on your own exam or to the front of the room. Also, cover your own exam to stop others from being tempted to look at it. Please remain seated during exams until you can leave the row you are sitting in without disturbing others. If you are caught cheating, your exam will be taken and a grade of zero will be given automatically.

Academic misconduct

The University expects Students to conduct Academic Activities with integrity and intellectual honesty and to recognize the importance of pursuing and transmitting knowledge ethically. “Academic Misconduct” includes such things as Cheating, Falsification; Plagiarism, Unauthorized Assistance and failure to comply with exam regulations or an Instructor’s expectations regarding conduct required of Students completing academic assessments. Academic Misconduct is a serious form of intellectual dishonesty with significant consequences. Students who participate in, or encourage the commission of, Academic Misconduct will be subject to disciplinary action which could include Probation, Suspension, or Expulsion from the University. For more information see the Student Academic Misconduct Policy (<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>)

Instructor intellectual property

Lectures, demonstrations, performances, and any other course material provided by an instructor includes copyright protected works under the Copyright Act and all forms of electronic or mechanical recording of lectures, laboratories, tutorials, presentations,

performances, electronic (computer) information, the duplication of course material, and to the translation of recordings or transcriptions of any of these materials to another form by electronic or mechanical means by students is not permitted, except.

- As a formal accommodation as assessed by the Student Accessibility Services and only for individual private study and only at the discretion of the instructor.
- With the permission of the instructor, students without a formal accommodation may audio record lectures, provided that the student and instructor sign a release form available from departmental and faculty offices. A copy of the Release form shall be retained by the instructor and by the department in which the course is offered. Any audio recording by students is permitted only for the purposes of private study by the individual student. Students may not distribute, email or otherwise communicate these materials to any other person.
- For any other use, whether by duplication, transcription, publication, sale or transfer of recordings, written approval must be obtained from the instructor for the specific use proposed.
- Any use other than that described above (e.g. distributing, emailing or otherwise communicating these materials to any other person, constitutes academic misconduct and may result in suspension or expulsion.
- Students are encouraged to make notes of classroom discussions, lectures, demonstrations etc.

Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. The Department of Anthropology and Archaeology keeps exams and any term work not picked up for a minimum of one year after which it is destroyed. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies. Students requesting an Accommodation on the basis of Disability are required to register with Student Accommodation Services (SAS) by submitting a Request for Accommodation in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>). SAS will issue a Letter of Accommodation which must be presented to either designated contact person within the Department or the appropriate Instructors within 10 days of the beginning of term. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

Copyright

All **students** are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Support and Resources:

Non-course-specific related information can be found on the Office of the Registrar's website:

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Note: information here includes

- Emergency Evacuation/Assembly Points
- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Safewalk