

THE UNIVERSITY OF CALGARY
FACULTY OF ARTS
DEPARTMENT of ANTHROPOLOGY & ARCHAEOLOGY

ANTH 323.01 (Fall 2014)
CULTURE AND SOCIETY OF CHINA
Tuesdays and Thursdays 12:30-13:45
Room: A 142

	Instructor	Teaching Assistant
	Professor Josephine Smart	Mr. Andrew Morton
Office	ES 710c	
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Office-hrs	W 9:00 – noon or by appointment	

COURSE DESCRIPTION

This course introduces students to the diversity of social and cultural patterns in imperial and contemporary Chinese societies. Major topics include demography, kinship, family, economy, religion, political structure, migration, food and health.

REQUIRED TEXTS

Eastman, Lloyd E. *Family, Fields and Ancestors*. Oxford University Press, 1990.
Osburg, John. *Anxious Wealth: Money and Morality Among China's New Rich*. Stanford University Press, 2013.
Yan, Yunxiang. *Private Life Under Socialism*. Stanford University Press, 2003.

Other assigned readings will be posted in PDF on Blackboard during the semester.

INTERNET RESOURCES


You are encouraged to surf the web to explore further the subject matter of this course. You can start with the Department of Anthropology & Archaeology home page, or Anthropology resources on the Library webpage.

COURSE FORMAT

The course delivery will include lectures, discussion of assigned readings, films, and guest speakers.

EVALUATIONS

Your final grade will be based on your performance in two mid-term exams (30% x 2) and one term paper (40%). The exam questions will be drawn from the textbooks, other assigned readings, all lectures and audio-visual material shown in class. Lecture outlines will be posted in D2L when possible, but they should not be considered to be equivalent to the material covered in class, which is all testable material. Term paper



guidelines will be available by early October, 2015. The due date for the term paper is 8th December, 2015 (Monday). It should be dropped into the box labeled ANTH 323 outside the Dept office on the 6th floor in Earth Sciences Bldg. **Please note that a 10% penalty is in effect for everyday the term paper is overdue. After 5 days overdue, the assignment will automatically receive an F grade.**

Mid-term #1	30%	October 16 (Thursday)
Mid-term #2	30%	November 27 (Thursday)
Term paper	40%	due date December 8 (Monday) by 4:00 pm

Grading scheme:

A+	100-94.9%	B	79.8-74.9%	C-	62.8-58.9%
A	94.8-89.9%	B-	74.8-70.9%	D+	58.8-54.9%
A-	89.8-84.9%	C+	70.8-66.9%	D	54.8-49.9%
B+	84.8-79.9%	C	66.8-62.9%	F	49.8% and less

Test re-writes will not be offered except for documented medical and family/personal emergencies. Vacation plans, heavy workload, etc. are not acceptable excuses. Course appeals (grades, missed exams) have to be made in writing. The instructor will attempt to respond to emails in a timely fashion within 48 hours whenever possible.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who requires academic accommodation and has not registered with the Student Accessibility Service (SAS), please contact their office at 220-8237. Students who have not registered with the SAS are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the Social Science Food Court and the secondary assembly point shall be the ICT Food Court.

PLAGIARISM AND CHEATING

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at <https://www.anth.ucalgary.ca/home/links/intellectual-honesty-guidelines>

USRI:

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.