

**Department of Anthropology & Archaeology
University of Calgary**

**Anth 331.02 Anthropology of Sex and Gender
Fall 2015**

Time: Wed 18:00 – 20:50

Location: ICT 102

Instructor: Dr. Tania L. Saj
Office: ES 602E
Email: tsaj@ucalgary.ca
Office hours: Wed 4:45-5:45pm

TA: Alyssa Haggard
Office: ES722
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Anthropology 331 will explore sex and gender differences between males and females. Sex differences refer to the biological/innate differences between males and females. Gender to the socially and culturally produced ideas about differences between females and males. In the first third of the course, we will focus our investigations on the sex differences between males and females. This section will include discussions of evolutionary theory (e.g. sexual selection), primatology, and human origins research. In the rest of the course, we will examine masculine and feminine gender constructions through discussions of motherhood and fatherhood, gender differences in the public and private domain, the controversy over gender differences in learning, and examine gender stereotypes in the media. We will also look beyond the two-sex, two-gender system we have in North America and discuss gender creativity in our society and around the world.

Required Textbook:

Brettell, Caroline B. and Sargent, Carolyn F (eds). 2013. Gender in Cross-Cultural Perspective. Pearson-Prentice Hall: New Jersey. 6th edition

Online Readings

Three others readings indicated in the outline are available online through the University of Calgary's Library. The readings are from the book **Sexual Selections**. The full reference for **Sexual Selections** is:

Zuk, Marlene, 2002. **Sexual Selections: what we can and can't learn about sex from animals**. University of California Press: California

Powerpoint Slides

Powerpoint slides of the lecture notes will be posted on Blackboard prior to each class. Students are encouraged to print these notes and bring them to class, as they should assist in note taking. The posted notes do not encompass all of the material presented in class, and do not include videos or class discussions. As such, they should not be considered sufficient in themselves to prepare for the examinations. Although related and sometimes overlapping, the material in the textbook is not tightly integrated with the lectures. These should be considered two separate sets of information, both to be mastered for the examinations.

Evaluation

Evaluation for this course includes 2 mid-term exams and 1 final exam. All exams will be multiple-choice.

Mid-Term Exam I– 40% - Oct 7

This exam will cover all lectures, videos and assigned readings to date (Sept 9 – Sept 30).

Mid-Term Exam II -30% - Nov 4

This exam will cover all lectures, videos and assigned readings to date (Oct 7 – Oct 28).

Final Exam – 30%- SET BY THE REGISTRAR (Dec 11 – 22)

This exam will cover all lectures, videos and assigned readings from Nov 4 to Dec 2. The final exam is NOT cumulative.

Tentative Course Schedule

- 9-Sept** Introduction to Sex and Gender
Movie: *Codes of Gender and Identity*
Required Reading: Gender and War in *GCCP* (p.28-35)
- 16-Sept** Sex Differences I: Sexual Selection & Parental Investment Theory
Movie: *What Males Will Do*
Required Reading: Introduction in *Sexual Selections* (1-17); Animal Models and Gender in *GCCP* (p.7-13)
- 23-Sept** Sex Differences II: Human Behaviour
Required Reading: CH 8 in *Sexual Selections* (p.121-Top of 130 ONLY)
- 30- Sept** Human Bodies & Behaviour
Required Reading: The Fashioning of Women in *GCCP* (p.61-70) Woman the Hunter: the Agta in *GCCP* (p. 124-130); Delusions of Gender: What Does It all Mean Anyway? And Brain Scams in *GCCP* (13-23)
- 7-Oct** **Mid-Term 1**
Intro to Gender & **Movie:** *The End of Men*
- 14-Oct** Domestic Worlds & Public Worlds
Required Reading: The Domestic Sphere in *GCCP* (p.81-Bottom of page 83 ONLY);
Movie: *Asante Market Women*
Gender, Business, and Space Control in *GCCP* (p.148-151 up to 'Women and Power: Political Systems and Mythologies')
- 21-Oct** The Ideology, Practice & Institution of Motherhood & Fatherhood
Required Reading: Lifeboat Ethics in *GCCP* (p.37-42); The Cultural Nexus of Aka Father-Infant Bonding in *GCCP* (p.42-50); Rethinking Caribbean Families in *GCCP* (p. 303-310)
- 28-Oct** Masculinity and Femininity in North America
Movie Clip from: *Tough Guise 2*
Required Reading: My Encounters with Machismo in Spain in *GCCP*; Surgical Transformations in the Pursuit of Gender in *GCCP* (p. 196-201)
- 4-Nov** **Mid-Term 2**
Guest Lecture or Movie: TBA

- 11-Nov **READING WEEK – NO CLASSES**
- 18-Nov What does it mean to be Intersex, Transsexual or Transgender?
Gender Creativity around the World
Movie Clips from: *The Gender Puzzle*
Movie: *Bacha Posh*
Required Reading: Hijras in *GCCP* (p. 223-228)
- 25-Nov Gender and the Economy
Movie: *A Woman's Place is in the Boardroom*
Required Reading: Do Tents and Herds Still Matter in *GCCP* (p. 139-143 up to 'Sexual Division of Labor'); Banning of Abortion in Ceausescu's Romania in *GCCP* (p.374-380 up to 'Post-Ceausescu Abortion')
- 2-Dec Gender and the Media
Required Reading: Gender, Horticulture and the Division of Labour on Vanatinai in *GCCP* (p. 131 to 132 to the end of the 3rd paragraph and then p. 135 from "Exchange and the Life Course" to the end of the chapter)

Grading Scheme

A+	100-94.9%	B	79.8-74.9%	C-	62.8-58.9%
A	94.8-89.9%	B-	74.8-70.9%	D+	58.8-54.9%
A-	89.8-84.9%	C+	70.8-66.9%	D	54.8-49.9%
B+	84.8-79.9%	C	66.8-62.9%	F	49.8% and less

IMPORTANT

1. Note Taking: Lecture notes will be posted on D2L prior to class, and students are encouraged to print these and bring them to class to assist with handwritten note-taking. Note that the posted notes are not sufficient without attending lectures. In addition to assigned readings, exams will be based on all material covered in class, including lectures presented (instructor and guest lectures) and films. *Any classroom materials missed due to absenteeism are the sole responsibility of the student.*

Although related and generally complementary, the material in the textbook is not tightly integrated with the lectures. These should be considered as separate sets of information, all of which must be mastered for the exams. Note to pay special attention to areas in the textbook that overlap with class lectures.

2. Deferred exams are only possible for illness or family crisis reasons (and need to be supported by proper documentation). In the event of an emergency or illness, notify the Anthropology office (220-6516) or the instructor (tsaj@ucalgary.ca) **before the missed exam or test**. Missed exams will automatically receive a score of zero. Accommodation for missed exams will be made at the instructor's discretion in the event of a **documented** emergency.

3. No accommodation will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.

4. Classroom Behavior: It is expected that each student will behave with courtesy and respect toward others. To maintain a distraction-free environment during the class period, the instructor requests that you 1) **turn off cell phones** prior to class and place them in a bag, pocket, or under your desk; 2) **do not carry on conversations while the instructor is speaking;** 3) **avoid late arrivals and early departures**

(if you must depart class early, please notify the instructor in advance if possible). If you use a laptop during class, please refrain from any activities unrelated to class, including emailing, web browsing, playing games, etc. Please minimize disruption to your fellow students by sitting at the back or on the classroom periphery. If the use of a laptop becomes too distracting to the class, you will be asked to turn off the computer and use a paper notebook for the remainder of lectures.

5. Email enquiries: Please use your full name in email messages; and put Anth 331 in the subject heading. You can email me questions about class topics which will be answered at the next class (the questioner will not be identified). I will not be able to personally answer your questions over email; if you would like to personally talk to me about class material please do so during my office hours, and of course, in class, at the break, or before or after class. We will also not be able to take questions about the test over email; if you have questions about the test or would like to discuss your test, please see myself or the TA during our office hours. In the weeks following the test, you will be able to schedule a 15 min appointment with the TA to look at your test.

6. Academic Accommodations: Please inform the instructor if you have any learning disabilities, and if any specific arrangements need to be made to optimize your learning experience. Students who have not registered with The Student Accessibility Centre are not eligible for formal academic accommodations. You are also required to discuss your needs with your instructor no more than 14 days after the start of the course.

7. Exam Results: Results of exams will be posted on D2L within one week of the test. Exams are not returned to the student but can be reviewed during office hours or by appointment. Please contact the TA if you would like to see your exam. If you have concerns about your evaluation, you will be asked to provide a detailed written statement of your concern. Your exam will then be re-graded in its entirety, and marks will be raised, lowered or left unchanged as is warranted. Deadline for submission of written statement is one week after results of an examination have been posted.

8. Exam Security: Exam security is taken very seriously. Since exams will be taken in class where students often must sit close together, please be aware that wandering eyes could lead to suspicion. Keep your eyes on your own exam or to the front of the room. Also, cover your own exam to stop others from being tempted to look at it. Please remain seated during exams until you can leave the row you are sitting in without disturbing others. If you are caught cheating, your exam will be taken and a grade of zero will be given automatically.

9. Plagiarism and Cheating: Students are expected to familiarize themselves with test and plagiarism regulations as outlined in the University of Calgary Calendar. Plagiarism: “to steal and pass off the ideas or words of another as one’s own” (Webster’s). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:
<http://www.anth.ucalgary.ca/home/links/intellecutual-honesty-guidelines>

10. Emergency Evacuation Assembly Points

In the event of an emergency that requires evacuation, please refer to the following link to become familiar with the assembly points for the class:
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

11. USRI:

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri).

12. Freedom of Information and Protection of Privacy Act

The University of Calgary is committed to protecting the privacy of individuals who work and study at the University or who otherwise interact with the University in accordance with the standards set out in the Freedom of Information and Protection of Privacy Act. Please refer to the following link for detailed information: <http://www.ucalgary.ca/legalservices/foip>

13. Useful Numbers: Dept of Anthropology: 220-6416 Safe Walk/ Campus Security: 220-5333