

**Department of Anthropology
University of Calgary**

**Anthropology 331.01 Anthropology of Sex and Gender
Spring 2012**

Time: Mon, Wed 12:00-14:50
Location: ST 135

Instructor: Dr. Tania L. Saj
Office: SS909
Email: tsaj@ucalgary.ca
Office hours: Wed 11:00-11:45

Anthropology 331 will explore sex and gender differences between males and females. Sex differences refer to the biological differences between males and females. Gender refers to the socially and culturally produced ideas about differences between females and males. In the first third of the course, we will focus our investigations on the sex differences between males and females. This section will include discussions of evolutionary theory (e.g. sexual selection), primatology, and human origins research. In the rest of the course, we will examine masculine and feminine gender constructions through discussions of motherhood and fatherhood, gender differences in the public and private domain, the controversy over gender differences in learning, and examine gender stereotypes in the media. We will also look beyond the two-sex, two-gender system we have in North America and discuss gender variance in our society and around the world.

Required Textbook:

Brettell, Caroline B. and Sargent, Carolyn F (eds). 2009. Gender in Cross-Cultural Perspective. Pearson-Prentice Hall: New Jersey

Online Readings

Three other readings indicated in the outline are available online through the University of Calgary's Library. The readings are from the book **Sexual Selections**. You do not need to buy this book from the bookstore. The full reference for **Sexual Selections** is:

Zuk, Marlene, 2002. **Sexual Selections**. University of California Press: California

Powerpoint Slides

Powerpoint slides of the lecture notes will be posted on Blackboard prior to each class. Students are encouraged to print these notes and bring them to class, as they should assist in note taking. The posted notes do not encompass all of the material presented in class, and do not include videos or class discussions. As such, they should not be considered sufficient in themselves to prepare for the examinations. Although related and sometimes overlapping, the material in the



textbook is not tightly integrated with the lectures. These should be considered two separate sets of information, both to be mastered for the examinations.

Evaluation

Evaluation for this course will include two mid-term exams and one final exam. All exams will be multiple-choice.

Mid-Term Exam I– 33.3% - May 28

This exam will cover all lectures, videos and assigned readings to date (May 9 – May 23).

Mid-Term Exam II – 33.3%- June 13

This exam will cover all lectures, videos and assigned readings to date (May 30 – June 11)

Final Exam – 33.4%- SET BY THE REGISTRAR (June 25-27)

This exam will cover all lectures, videos and assigned readings from June 13 to June 20. The final exam is NOT cumulative.

Tentative Course Schedule

- 9-May** Introduction to Sex and Gender
Movie: Codes of Gender and Identity
Required Reading: Gender and War in *GCCP* (p.21-32)
- 14- May** Sex Differences I: Sexual Selection & Parental Investment Theory
Movie: What Males Will Do
Required Reading: Introduction in *Sexual Selections* (1-17); Animal Models and Gender in *GCCP* (p.7-16)
- 16-May** Sex Differences II
Required Reading: Wild Pigs and Dogmen in *GCCP* (565-569 ONLY (up to 'Case 1); CH 8 in *Sexual Selections* (p.121-Top of 130 ONLY)
- 21-May** No Class (Victoria Day)
- 23- May** Gender in Human Origins Models & Prehistory
Required Reading: The Role of Women in Human Evolution in *GCCP* (p.16-21); The Fashioning of Women in *GCCP* (p.65-76) Woman the Hunter: the Agta in *GCCP* (p. 143-152)
- 28-May** Mid-Term I
- 30-May** Domestic Worlds & Public Worlds
Movie: Asante Market Women
Required Reading: The Domestic Sphere in *GCCP* (p.90-93 ONLY); Matrilocality, Power and Gender Relations in *GCCP* (p.377-384)

- 4-June** The Ideology, Practice & Institution of Motherhood & Fatherhood
Required Reading: Lifeboat Ethics in *GCCP* (p.33-39); The Cultural Nexus of Aka Father-Infant Bonding in *GCCP* (p.39-50)
- 6-June** Masculine & Feminine Stereotypes in North America
Movie: The End of Men
Clips from: Tough Guise
Required Reading: My Encounters with Machismo in Spain in *GCCP* (p196-200 ONLY); Measuring up to Barbie in *GCCP* (p. 282-295)
- 11-June** Gender and Learning: Are Girls Bad at Math? Are Boys the New Academic Underdogs?
Required Reading CH 12 in *Sexual Selections* (p.184-199 SS)
- 13- June** **Mid-Term II**
 Intersex, Transsexual & Transgendered
 Gender Variance around the World
Movie: The Gender Puzzle
Required Reading: Hijras in *GCCP* (p. 275-282)
- 18-June** Gender and the Economy
Short Movie: A Woman's Place is in the Boardroom
Required Reading: Do Tents and Herds Still Matter in *GCCP* (p. 162-174); Dowry, Bride-Burning and Female Power in India in *GCCP* (p.308-317); Banning of Abortion in Ceausescu's Romania in *GCCP* (p.467-475 ONLY)
- 20-June** Gender and the Media
Movie: Sex Stereotypes and the Media

Grading Scheme

A+	100-94.9%	B	79.8-74.9%	C-	62.8-58.9%
A	94.8-89.9%	B-	74.8-70.9%	D+	58.8-54.9%
A-	89.8-84.9%	C+	70.8-66.9%	D	54.8-49.9%
B+	84.8-79.9%	C	66.8-62.9%	F	49.8% and less

Important

- Deferred exams are only possible for illness or family crisis reasons (and need to be supported by proper documentation). A missed examination automatically receives a score of zero. In the event of an emergency or illness, notify the Anthropology office (220-6516) or the instructor (tsaj@ucalgary.ca) **before the missed exam or test.**
- Email enquiries: You can email me questions about class topics which will be answered at the next class (the questioner will not be identified).

3. Please inform the instructor if you have any learning disabilities, and if any specific arrangements need to be made to optimize your learning experience. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodations. You are also required to discuss your needs with your instructor no more than 14 days after the start of the course.

4. Results of exams will be posted on Blackboard within one week of the test. Exams are not returned to the student but can be reviewed during office hours or by appointment. Some exam questions (e.g. short answer questions) will be discussed in class; to view the multiple choice key please see the TA. If you have concerns about your evaluation, you will be asked to provide a detailed written statement of your concern. Your exam will then be re-graded in its entirety, and marks will be raised, lowered or left unchanged as is warranted. Deadline for submission of written statement is one week after results of an examination have been posted.

5. No accommodation will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.

6. Students are expected to familiarize themselves with test and plagiarism regulations as outlined in the University of Calgary Calendar.

Useful Numbers

Dept of Anthropology: 220-6416

Safe Walk/ Campus Security: 220-5333

Academic Accommodations It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre (DRC), please contact their office at 220-8237. Students who have not registered with the DRC are not eligible for formal academic accommodation. DRC students are required to discuss your needs with your instructor no later than fourteen (14) days after the start of the course.

PLAGIARISM AND CHEATING

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a failing grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:

<https://www.anth.ucalgary.ca/home/links/intellecutual-honesty-guidelines>

EMERGENCY EVACUATION

In the event that the classroom should need to be evacuated due to an emergency please note that the primary assembly point shall be the Professional Faculties Food Court and the secondary assembly point shall be the Education Block Food Court.