Department of Anthropology University of Calgary

Anthropology 331.01 Anthropology of Sex and Gender Winter 2012

Time: Tu 18:00 - 20:50

Location: SB 103

Instructor: Dr. Tania L. Saj TA: TBA
Office: SS-909 Office:
Email: tsaj@ucalgary.ca Email:

Office hours: Tuesdays 4:45 – 5:45pm Office hours:

Anthropology 331 will explore sex and gender differences between males and females. Sex differences refer to the biological differences between males and females. Gender to the socially and culturally produced ideas about differences between females and males. In the first third of the course, we will focus our investigations on the sex differences between males and females. This section will include discussions of evolutionary theory (e.g. sexual selection), primatology, and human origins research. In the rest of the course, we will examine masculine and feminine gender constructions through discussions of motherhood and fatherhood, gender differences in the public and private domain, the controversy over gender differences in learning, and examine gender stereotypes in the media. We will also look beyond the two-sex, two-gender system we have in North America and discuss gender variance in our society and around the world.

Required Textbook:

Brettell, Caroline B. and Sargent, Carolyn F (eds). 2009. <u>Gender in Cross-Cultural</u> Perspective. Pearson-Prentice Hall: New Jersey

Online Readings

Three others readings indicated in the outline are available online through the University of Calgary's Library. The readings are from the book **Sexual Selections**. You do not need to buy this book from the bookstore. The full reference for **Sexual Selections** is:

Zuk, Marlene, 2002. Sexual Selections. University of California Press: California

Powerpoint Slides

Powerpoint slides of the lecture notes will be posted on Blackboard prior to each class. Students are encouraged to print these notes and bring them to class, as they should assist in note taking. The posted notes do not encompass all of the material presented in class, and do not include videos or class discussions. As such, they should not be considered sufficient in themselves to prepare for the examinations. Although related and sometimes overlapping, the material in the



textbook is not tightly integrated with the lectures. These should be considered two separate sets of information, both to be mastered for the examinations.

Evaluation

Evaluation for this course will include two mid-term exams and one final exam. All exams will be multiple-choice and short answer questions.

Mid-Term Exam I-33.3% - Feb 7

This exam will cover all lectures, videos and assigned readings to date (Jan 10 – Jan 31).

Mid-Term Exam II - 33.3%- Mar 20

This exam will cover all lectures, videos and assigned readings to date (Feb 14 – Mar 13)

Final Exam – 33.4%- SET BY THE REGISTRAR (APR 16-25)

This exam will cover all lectures, videos and assigned readings from Mar 20 to Apr 10. The final exam is NOT cumulative.

Tentative Course Schedule

10-Jan Introduction to Sex and Gender

Movie: Codes of Gender and Identity

Required Reading: Gender and War in GCCP (p.21-32); Introduction in Sexual

Selections (1-17)

17-Jan Sex Differences I: Sexual Selection & Parental Investment Theory

Movie: What Males Will Do

Required Reading: Animal Models and Gender in GCCP (p.7-16)

24-Jan Sex Differences II

Required Reading: Wild Pigs and Dogmen in GCCP (565-569 ONLY (up to 'Case 1);

CH 8 in Sexual Selections (p.121-Top of 130 ONLY)

31-Jan Gender in Human Origins Models & Prehistory

Required Reading: The Role of Women in Human Evolution in GCCP (p.16-21); The

Fashioning of Women in GCCP (p.65-76) Woman the Hunter: the Agta in GCCP (p.

143-152)

7-Feb Mid-Term I

14-Feb Domestic Worlds & Public Worlds

Movie: Asante Market Women

Required Reading: The Domestic Sphere in GCCP (p.90-93 ONLY); Matrifocality,

Power and Gender Relations in GCCP (p.377-384)

21-Feb READING WEEK No Lecture

28- Feb Practices, Experiences & Institutions of Motherhood & Fatherhood

Required Reading: Lifeboat Ethics in GCCP (p.33-39); The Cultural Nexus of Aka

Father-Infant Bonding in GCCP (p.39-50)

6-Mar Masculine & Feminine Stereotypes in North America

Movie: Tough Guise

Required Reading: My Encounters with Machismo in Spain in GCCP (p196-200

ONLY); Measuring up to Barbie in GCCP (p. 282-295)

13-Mar Gender and Learning: Are Girls Bad at Math? Are Boys the New Academic Underdogs?

Required Reading CH 12 in Sexual Selections (p.184-199 SS)

20- Mar Mid-Term II

Guest Lecture (Subject to Change)

27-Mar Intersex, Transsexual & Transgendered

Gender Variance around the World

Movie: The Gender Puzzle

Required Reading: Hijras in GCCP (p. 275-282)

3-Apr Gender and the Economy

Short Movie: A Woman's Place is in the Boardroom

Required Reading: Do Tents and Herds Still Matter in GCCP (p. 162-174); Dowry, Bride-Burning and Female Power in India in GCCP (p.308-317); Banning of Abortion in

Ceausescu's Romania in GCCP (p.467-475 ONLY)

10-Apr Gender and the Media

Movie: Sex Stereotypes and the Media

Grading Scheme

A+	100-94.9%	В	79.8-74.9%	C-	62.8-58.9%
A	94.8-89.9%	В-	74.8-70.9%	D+	58.8-54.9%
A-	89.8-84.9%	C+	70.8-66.9%	D	54.8-49.9%
B +	84.8-79.9%	C	66.8-62.9%	F	49.8% and less

Important

- 1. Deferred exams are only possible for illness or family crisis reasons (and need to be supported by proper documentation). A missed examination automatically receives a score of zero. In the event of an emergency or illness, notify the Anthropology office (220-6516) or the instructor (tsaj@ucalgary.ca) before the missed exam or test.
- 2. Email enquiries: You can email me questions about class topics which will be answered at the next class (the questioner will not be identified).

- 3. Please inform the instructor if you have any learning disabilities, and if any specific arrangements need to be made to optimize your learning experience. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodations. You are also required to discuss your needs with your instructor no more than 14 days after the start of the course.
- 4. Results of exams will be posted on Blackboard within one week of the test. Exams are not returned to the student but can be reviewed during office hours or by appointment. Some exam questions (e.g. short answer questions) will be discussed in class; to view the multiple choice key please see the TA. If you have concerns about your evaluation, you will be asked to provide a detailed written statement of your concern. Your exam will then be re-graded in its entirety, and marks will be raised, lowered or left unchanged as is warranted. Deadline for submission of written statement is one week after results of an examination have been posted.
- 5. No accommodation will be made for poor performance on exams. For instance, additional items cannot be submitted in lieu of exams and grades will not be curved. Be sure that you are well-prepared for exams so that you perform well when you have the opportunity.
- 6. Students are expected to familiarize themselves with test and plagiarism regulations as outlined in the University of Calgary Calendar.

Useful Numbers

Dept of Anthropology: 220-6516

Safe Walk/ Campus Security: 220-5333

Academic Accommodations It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre (DRC), please contact their office at 220-8237. Students who have not registered with the DRC are not eligible for formal academic accommodation. DRC students are required to discuss your needs with your instructor no later than fourteen (14) days after the start of the course.

PLAGIARISM AND CHEATING

Plagiarism: "to steal and pass off the ideas or words of another as one's own" (Webster's). Plagiarism will not be tolerated and will automatically result in a falling grade for the submission. Any student caught plagiarizing will also be subject to additional University sanctions. Students are expected to be familiar with the Anthropology Departments policy on intellectual honesty available at:

https://www.anth.ucalgary.ca/home/links/intellecutual-honesty-guidelines

EMERGENCY EVACUATION

In the event that the classroom should need to be evacuated due to an emergency please not that the primary assembly point shall be the ICT Food Court and the secondary assembly point shall be the Social Sciences Food Court.